## Desired Results Parent Survey Summary of Findings

<table>
<thead>
<tr>
<th>Agency/Center:</th>
<th>Los Angeles Mission College</th>
<th>Planners:</th>
<th>Monica Moreno</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classroom/Family</td>
<td></td>
<td>(Name and Position)</td>
<td></td>
</tr>
<tr>
<td>Child Care Home:</td>
<td></td>
<td>(Name and Position)</td>
<td></td>
</tr>
<tr>
<td>Contract Type:</td>
<td>CCTR and CSPP</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Planning Date:</td>
<td>5/14/10</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Follow-up Date:</td>
<td>11/2010</td>
<td></td>
<td></td>
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</tbody>
</table>

### Key Findings from Parent Survey

<table>
<thead>
<tr>
<th>Parents are very unsatisfied with the parking situation. We have very little space for drop off and pick up. The line usually goes out to the main street.</th>
<th>We have provided parents a space for stroller parking so that they may park in the student parking structure and walk over to the center. We have also asked the sheriff's office to please uphold the parking limit. Lastly, we are going to provide parking grace period when parents arrive and depart.</th>
<th>Ongoing throughout the year 2010/2011. Director, staff, parents, sheriff's office.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Parents are asking for parenting courses and ideas with discipline.</td>
<td>Will look for low cost to free courses to refer parents to as well as look for a trainer to come and do a series of workshops for parents.</td>
<td>Ongoing throughout the year 2010/2011. Director, staff, parents.</td>
<td></td>
</tr>
<tr>
<td>Parents are asking about proper nutrition.</td>
<td>Will provide workshops for parent’s regarding proper nutrition.</td>
<td>Ongoing throughout the year 2010/2011. Director, staff and parents.</td>
<td></td>
</tr>
</tbody>
</table>
Directions for Completing the Desired Results Parent Survey Summary of Findings

At the Contract Level
- Fill in the requested information at the top of the page. An agency-level Desired Results Parent Survey Summary of Findings by contract is used to complete the annual Program Action Plan.

Key Findings from Parent Survey
- Review the results of the Desired Results Parent Survey Group Data Summary.
- Identify the trends (key findings) based on the summary.
- Write all of the key findings in this column. Use as many sheets as necessary.

Action Steps
- For the key findings that were identified as those most needing improvement, write the action steps that will support the program in progressing from “Not Satisfied” to “Satisfied” or “Very Satisfied” and from “No” to “Yes.”
- Include needed modifications in communication, training, materials, schedules, space, and supervision.

Expected Completion Date and Persons Responsible
- Enter the date when the action steps will be completed.
- Identify the responsible person(s).

Follow-Up
- Record any follow up needed in order to complete the action steps.
- Periodically review the status of all the action steps, completion dates, persons responsible, and follow ups.
- Modify these as needed.

At the Program Level
- Compile the Desired Results Parent Survey Summary of Findings for all of the agency’s classroom/family child care homes. Look for trends or patterns that identify strengths and weaknesses.
Environment Rating Scale Summary of Findings

<table>
<thead>
<tr>
<th>Item (Classroom/Family Child Care Home Education Level) or Sub-Scale Average (Agency Level)</th>
<th>Key Findings from Environment Rating Scale</th>
<th>Action Steps (Include materials, training needs, any changes to schedules, space, and supervision.)</th>
<th>Expected Completion Date and Persons Responsible</th>
<th>Follow-Up (Changes made, date completed, and time extended.)</th>
</tr>
</thead>
<tbody>
<tr>
<td>#13: Helping children use Lang.</td>
<td>4: Staff lack skills at interpreting children’s communication</td>
<td>Provide Staff with training on Language development and how to facilitate it.</td>
<td>Throughout next school year 2010/2011. Teachers and director.</td>
<td></td>
</tr>
<tr>
<td>#8 Gross motor equipment</td>
<td>Need to add enough equipment to develop a variety of skills.</td>
<td>Will add more materials for gross motor play: Hula hoops, tossing containers, pushing toys, wheel toys.</td>
<td>Throughout next school year 2010/2011. Teachers and director.</td>
<td></td>
</tr>
<tr>
<td>#43 Opportunities for professional growth.</td>
<td>Have had very little in-service training.</td>
<td>In-service trainings will be required at least twice a semester.</td>
<td>Throughout the next school year 2010/2011. Teachers and director.</td>
<td></td>
</tr>
<tr>
<td>#11 Nap &amp; rest</td>
<td>Room is still too bright.</td>
<td>Need shades for the classroom windows.</td>
<td>Gateway science engineering.</td>
<td></td>
</tr>
<tr>
<td>#24: Promoting acceptance of diversity</td>
<td>1: Need more materials that support diversity</td>
<td>Purchase bilingual board books, baby doll of different ethnicities, and other cultural items.</td>
<td>Throughout next school year 2010/2011. Teachers and director.</td>
<td></td>
</tr>
</tbody>
</table>
Instructions for Completing the Environment Rating Scale Summary of Findings

At the Classroom/Family Child Care Home Education level

- Complete the Environment Rating Scale (ERS) and the ERS Profile.
- Fill out the information at the top of the page.

Item
- Write the item name, number, and score for all items that received a score below "5." Use as many sheets as necessary to list all items that scored below "5."

Key Findings
- Write a brief description of the reasons why each item received a score below "5."

Note: If your contract ERS Profile has no items that scored below “5,” select two items common to most of your classrooms/homes and develop action steps for improving program quality in these areas.

Action Steps
- Develop and write attainable action steps to improve the score to at least a "5."
- Include materials and training needed schedule, space, and supervision changes.

Expected Completion Date and Person(s) Responsible
- Write the date when you expect to complete the action steps. List the name of the person(s) responsible for completing the steps.

Follow-up
- List any modifications that need to be made as a result of what you found as you monitored the action steps.
- Record any recommended or needed follow-up actions in order to complete.
- List any changes in the expected completion date.
- Attach this ERS Summary of Findings to your ERS Score Sheet and ERS Profile and keep in your classroom.

*At the Agency Level
- Average the ERS sub-scale scores for all of the classrooms/family child care homes. If you have multiple sites, you may wish to first average sub-scale scores by site, and then average those scores by contract. Complete an ERS Profile by contract.
- Complete an agency-level ERS Summary of Findings for each contract. Fill out the information at the top of the page.

*This is the required information for the California Department of Education, Child Development Division.
Instructions for Completing the Environment Rating Scale Summary of Findings, Page 2

Item or Sub-Scale Average

- List all sub-scale names and scores for averages below "5."

Key Findings

- Summarize the descriptions of the reasons why the items received a score below "5," focusing on the most frequent issues.
- Develop and write at least two action steps that can be implemented program wide for each sub-scale average score below "5."

Note: If your contract ERS Profile has no subscale averages below “5,” select two items common to most of your classrooms/homes and develop action steps for improving program quality in these areas.

Action Steps

- Develop and write attainable action steps to improve the score to at least a "5."
- Include materials and training needed schedule, space, and supervision changes.

Expected Completion Date and Follow-up

- Write the date when you expect to complete the action steps. List the name of the person(s) responsible for completing the steps.

Submission Requirements

Submit the completed ERS Summary of Findings (CD 4002) with the Program Action Plan (CD 4003), the Agency Annual Report (CD 4000), Coordinated Compliance Review/Contract Monitoring Review Summary of Findings (CD 4001) form, the Personnel Roster (CD 3701), and the Attestation of Qualified Staff and Ratio Requirements (CD 3701A) by June 1 of each year to:

Program Self-Evaluation
Child Development Division
California Department of Education
1430 N Street, Suite 3410
Sacramento, CA 95814-5901