DSPS

April 14th 1pm–2pm
Campus Center 2

Spring

Learn about the Rights and Responsibilities of DSPS Students in your classroom.

Sponsored by
Staff Development
From: Vilma Bernal

Here is this week’s workshop:

**How to: DSPS: Learn about the Rights & Responsibilities of DSPS Students in your classroom.**

Date: Wednesday April 14th
Time: 1:00pm to 2:00pm
Location: CC2

*Hope you can attend,*

*Vilma*

*Staff Development*
Hi Robert,

Thank you for always be ready and available to present to our faculty and staff what DSPS is and what it can do for our student body.

Here are your presentations:

1. Under Staff and Faculty Training/Workshops:
   Assisting DSPS:
   Faculty: After attending this workshop you will leave knowing how to solve typical and unusual problems related to students with disabilities. We will be using vignettes, short scenarios that have happened in classes. For example, a student in your class has a tea cup poodle in her bag. She says, “it’s a service dog” but barks and disrupts the class. What do you do? After this session, you will be able to identify the “disability issue” and chose and appropriate solution.

   Tuesday, November 8th from 1:00 pm to 2:00 pm in room CC5.

2. Under Faculty Academy: faculty academy is offered once a year for all new faculty to be informed about our college and services, etc.
   Resources for Special Populations
   Please take about 10-12 minutes to discuss DSPS, what it is, what it does, the referral process, how to identify and address any issues, etc. This is particularly of great interest to new (and existing) faculty, as more and more situations and needs may rise.

   Friday, November 18th at 9:00 am in room CC1.

Regards,

~Susan~

Susan Rhi-Kleinert
Los Angeles Mission College
Assistant Dean, Title V HSI
(818) 364.7778

Coming together is a beginning; keeping together is progress; working together is success. --Henry Ford--
Faculty Academy: Disabled Students

November 18
9am
Campus Center 1

Learn how to help students with Disabilities in your classes.

Disabled Students Programs and Services
Dear faculty,

Attached please find the most updated version of our faculty academy agenda for week 3. We added Pat Flood’s presentation to this week. Please note below.

Please note that the 3rd session is on Friday, November 18th as we won’t be meeting next week due to the Veteran’s Day observance day.

Thank you for accepting this invitation.

### Session III: Friday, November 18, 2011

<table>
<thead>
<tr>
<th>Location, Time</th>
<th>Topic</th>
<th>Presenter</th>
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<tbody>
<tr>
<td>Campus Center 1</td>
<td>Resources for Special Populations</td>
<td>Robert Schwartz</td>
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<tr>
<td>9:00am-9:45am</td>
<td>a. Disabled Students (DSPS) 9:00-9:15</td>
<td>Georgia Estrada</td>
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<td>b. International Students and Veteran Students 9:15-9:30</td>
<td>Monica Moreno</td>
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<td>c. Non-Traditional Students 9:30-9:45</td>
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<td>i. Adult Students/Returning Students</td>
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<td>ii. Barriers (financial, transportation, students with children, etc.)</td>
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<td>9:45 am to 10:15 am</td>
<td>Student Learning Outcomes and Assessment</td>
<td>Pat Flood</td>
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<td>a. Student Learning Outcomes and Assessment Overview</td>
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<td>b. SLO and Course Outlines of Record</td>
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<td>c. Overview of SLO Database</td>
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<td>d. Program Learning Outcomes</td>
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<td>e. Assessment and Continuous Improvement</td>
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<td>10:15am-11:30am</td>
<td>Classroom Management</td>
<td>Myriam Levy</td>
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<td>a. Contractual and Local Guidelines</td>
<td>Mike Reynolds</td>
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<td>i. Departmental Policy on Adding Students</td>
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<td>ii. Ensuring Pre-requisites are met</td>
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<td>iii. Grade Change and IN LIEU Guide</td>
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<td>b. The Syllabus as Classroom Management Tool</td>
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<td>i. Student Conduct Information</td>
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<td>ii. Classroom Expectations</td>
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<td>iii. Statement on Cheating and Plagiarism</td>
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Regards,
Business and Law Department
Advisory Committee Meeting Agenda
Friday, November 19, 2010
Campus Center Rm. 1
12:00 – 2:00 p.m.

1. Welcome and Introductions
2. Updates on
   - Counseling
   - Tutoring and
   - DSP&S
3. Career Technical Education Perkins IV Review and Update
4. New Programs and Certificates (planned and in process)
   - Sustainable Green Business Practices
   - Medical Office Assistant Certificate
   - Environmental Law Advocate
   - Special Needs Advocate
   - Health Law/Health Care Advocate
   - Forensics
5. Discipline Update Breakout Sessions
   - Business/Computer Applications and Office Technologies Curriculum and program updates
   - Administration of Justice
   - Law
6. Industry Needs and Recommendations

Our Mission Is Your Success
13356 Eldridge Avenue | Sylmar, California 91342 | 818.304.7600 | www.lamission.edu
Learn how to serve disabled students - Training Program

Thursday, October 28, 2010
4:37 PM

<table>
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<tr>
<th>Subject</th>
<th>Learn how to serve disabled students - Training Program</th>
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<tbody>
<tr>
<td>From</td>
<td>Johnson-Hawkins, Alma L.</td>
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<td>To</td>
<td>LAMC - Faculty, All</td>
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<tr>
<td>Cc</td>
<td>Schwartz, Robert S.</td>
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<td>Sent</td>
<td>Wednesday, October 27, 2010 6:27 PM</td>
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Dear Faculty:

Learn how to serve disabled students and earn flex credit. If you have questions or need assistance please contact Robert Schwartz in the DSPS Office.

Great news! DSPS has set up a way for everyone to learn about how to serve disabled students at LA Mission College.

It's called "DARE to Care". DARE is an interactive multimedia simulative training program. As a faculty you will learn to identify and understand disabled student issues in their on-campus and Distance Learning classes. And it's FREE!

There are 4 easy steps:

2. Access the interactive training by clicking the "Faculty Training Program" button on the left.
3. From there you can create a user account and launch the program - all for free.
4. Print out and submit the DARE Access and Performance Report (See example below).

To receive flex credit for this event, please be sure to fill out the attached Flex form and either email it to climomi@lamission.edu or print it and turn it into Michael Climo’s mailbox at LA Mission College. To document the flex, please print the screen that summarizes the activities you complete. Faculty will receive 30 minutes of flex for every one that is completed with a green cross. Also you can access the program at [http://www.lamission.edu/dspss/daretocare.aspx](http://www.lamission.edu/dspss/daretocare.aspx)

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**DARE to Care Access and Performance Report**

**robert schwartz, Long Beach City College**

[refresh report | close window]

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Indicates the task has not yet been started

Indicates the task has been successfully completed

Indicates the task has been started, but not yet completed

Once you have received plus boxes in all the fields below, including the survey, Print this Report, sign it at the X above, and attach it to a Flex Report Form (available from your Professional Development Office) to receive your FLEX credit.

1. Overview of DSPS Office

2. Learning

3. Speech Disability

Flex email Page 1
4. Hearing Disability
- Identified DSPS issue
- Explored instructor thoughts: 0/4
- Handled DSPS issue correctly
- Accommodation Guide

5. Visual Disability
- Identified DSPS issue
- Explored instructor thoughts: 0/4
- Handled DSPS issue correctly
- Accommodation Guide

6. Mobility Disability
- Identified DSPS issue
- Explored instructor thoughts: 0/4
- Handled DSPS issue correctly
- Accommodation Guide

7. Psychological Disability
- Identified DSPS issue
- Explored instructor thoughts: 3/3
- Handled DSPS issue correctly
- Accommodation Guide

8. Web Accessibility
- Case Studies
- Legal Information
- Follow-Up

9. Survey
- Completed Survey
Bottom of Form You have done 9 out of 33 modules in this training program as of 07-29-2010