Sample Student Evaluations of Workshops & Staff 2012
Sample Materials: Evaluation Forms for Staff and Tutors

### Los Angeles Mission College Learning Center -- Evaluation Form

Help us to evaluate our tutoring service by answering these questions frankly and honestly. You DO NOT have to sign your name. Thank you for your time and help.

Visit to LRC Info Desk - Sarun

<table>
<thead>
<tr>
<th>Question</th>
<th>Not at all</th>
<th>Very little</th>
<th>A little</th>
<th>Yes</th>
<th>Very much</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was the Info Desk Assistant attentive to you?</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Was the Info Desk Assistant patient?</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Did the Info Desk Assistant make you feel comfortable and welcome?</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>If you visited to discuss a problem, did the Info Desk Assistant attempt to solve it?</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>Would you recommend other students talk to the Info Desk if they need help?</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Date: ____________

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How were you referred to the Learning Assistance Center?

- [ ] Another student
- [ ] Campus news/publicity
- [ ] Counselor
- [ ] Faculty/instructor
- [ ] Other (describe) ____________

Comments: Why did you visit the LRC today?

Describe your visit with the LRC Director. Be as honest and critical as you like. Thank you for your assistance.
II.C.1.a.02b Learning Center Evidence Student Evaluations

Student Evaluation of Basic Sentence Patterns Workshop

Legend

Question text

Overall indicators

Survey Results

1. Part A

1.1) This WORKSHOP was interesting and held my attention.
Not at all | Very much
0% | 12.5% | 32% | 67.5% | r=8

1.2) Because of this WORKSHOP, I have a better understanding of basic sentence patterns.
Not at all | Very true
0% | 12.5% | 32% | 67.5% | r=8

1.3) Before this WORKSHOP, I was not as confident about my sentence structures.
Not at all | Very well
10% | 30% | 20% | 25% | r=8

1.4) After this WORKSHOP, I have more confidence in effectively applying sentence structure rules.
Not at all | Very well
0% | 12.5% | 25% | 62.5% | r=8

1.5) This WORKSHOP really helped me to recognize the different sentence patterns.
Not at all | Very true
0% | 37.5% | 62.5% | r=8

2. Part B

2.1) I don't know how to apply the skills I learned to the classes I am taking.
True: I don't know how to use the skills for my classes.
False: I understand how to use the skills in my classes.
12.5% | 87.5% | r=8

2.4) I think this WORKSHOP will help me in my studies now and in the future.
Yes | No
87.5% | 12.5% | r=8
II.C.1.a.02b Learning Center Evidence Student Evaluations

<table>
<thead>
<tr>
<th>Question</th>
<th>Rating</th>
<th>n=8</th>
<th>AV</th>
<th>MD</th>
<th>Dev</th>
</tr>
</thead>
<tbody>
<tr>
<td>I would recommend this WORKSHOP to friends or classmates.</td>
<td>Yes</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>No</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.1) The presenter was effective in presenting this WORKSHOP.</td>
<td>Not at all</td>
<td>0%</td>
<td>0%</td>
<td>14.7%</td>
<td>63.3%</td>
</tr>
<tr>
<td></td>
<td>Very effective</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>n=6</td>
<td></td>
<td>AV=3.6</td>
<td>MD=4</td>
<td>Dev=0.4</td>
</tr>
<tr>
<td>3.2) This WORKSHOP was a good use of my time.</td>
<td>Not at all</td>
<td>0%</td>
<td>0%</td>
<td>33.3%</td>
<td>66.7%</td>
</tr>
<tr>
<td></td>
<td>Very good use of my time</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>n=8</td>
<td></td>
<td>AV=3.7</td>
<td>MD=4</td>
<td>Dev=0.5</td>
</tr>
<tr>
<td>3.3) This WORKSHOP was too short.</td>
<td>Strongly disagree</td>
<td>66.7%</td>
<td>0%</td>
<td>33.3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Strongly agree</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>n=6</td>
<td></td>
<td>AV=1.7</td>
<td>MD=1</td>
<td>Dev=1</td>
</tr>
<tr>
<td>3.4) This WORKSHOP was too long.</td>
<td>Strongly disagree</td>
<td>50%</td>
<td>16.7%</td>
<td>33.3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Strongly agree</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>n=8</td>
<td></td>
<td>AV=1.5</td>
<td>MD=1</td>
<td>Dev=1</td>
</tr>
<tr>
<td>3.5) This WORKSHOP lasted the right amount of time.</td>
<td>Strongly disagree</td>
<td>50%</td>
<td>16.7%</td>
<td>33.3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Strongly agree</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>n=6</td>
<td></td>
<td>AV=3.6</td>
<td>MD=4</td>
<td>Dev=0.4</td>
</tr>
<tr>
<td>3.6) There should be more time given for us to ask questions.</td>
<td>Strongly disagree</td>
<td>50%</td>
<td>16.7%</td>
<td>33.3%</td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>Strongly agree</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>n=8</td>
<td></td>
<td>AV=1.8</td>
<td>MD=1.5</td>
<td>Dev=1</td>
</tr>
<tr>
<td>3.7) There was an opportunity for us to practice the skills we learned.</td>
<td>Strongly Disagree</td>
<td>0%</td>
<td>0%</td>
<td>16.7%</td>
<td>83.3%</td>
</tr>
<tr>
<td></td>
<td>Strongly Agree</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>n=6</td>
<td></td>
<td>AV=3.6</td>
<td>MD=4</td>
<td>Dev=0.4</td>
</tr>
</tbody>
</table>
II.C.1.a.02b Learning Center Evidence Student Evaluations

### Profile

Subunit: English Success Center
Name of the instructor: Title V ASC
Name of the course: Basic Sentence Patterns Year 3

### Part A

1. **1.1** This WORKSHOP was interesting and held my attention.  
   - Not at all
   - Very much  
   - **avg. = 3.5**  
   - **n=8**

2. **1.2** Because of this WORKSHOP, I have a better understanding of basic sentence patterns.  
   - Not at all
   - Very true  
   - **avg. = 3.4**  
   - **n=8**

3. **1.3** Before this WORKSHOP, I was not as confident about my sentence structures.  
   - Not at all
   - Very well  
   - **avg. = 3**  
   - **n=8**

4. **1.4** After this WORKSHOP, I have more confidence in effectively applying sentence structure rules.  
   - Not at all
   - Very well
   - **avg. = 3.5**  
   - **n=8**

5. **1.5** This WORKSHOP really helped me to recognize the different sentence patterns.  
   - Not at all
   - Very true  
   - **avg. = 3.6**  
   - **n=8**

### Part C

6. **3.1** The presenter was effective in presenting this WORKSHOP.  
   - Not at all
   - Very effective  
   - **avg. = 3.8**  
   - **n=6**

7. **3.2** This WORKSHOP was a good use of my time.  
   - Not at all
   - Very good use of my time  
   - **avg. = 3.7**  
   - **n=6**

8. **3.3** This WORKSHOP was too short.  
   - Strongly disagree  
   - Strongly agree  
   - **avg. = 1.7**  
   - **n=8**

9. **3.4** This WORKSHOP was too long.  
   - Strongly disagree  
   - Strongly agree  
   - **avg. = 1.8**  
   - **n=6**

10. **3.5** This WORKSHOP lasted the right amount of time.  
    - Strongly disagree  
    - Strongly agree  
    - **avg. = 3.8**  
    - **n=6**

11. **3.6** There should be more time given for us to ask questions.  
    - Strongly disagree  
    - Strongly agree  
    - **avg. = 1.8**  
    - **n=6**

12. **3.7** There was an opportunity for us to practice the skills we learned.  
    - Strongly disagree  
    - Strongly agree  
    - **avg. = 3.8**  
    - **n=6**
22) What did you like best about this WORKSHOP?
- I liked that they have many resources online to help me not only in this workshop but at home as well. The powerpoint and the explanations to each thing were helpful.
- I understood everything the instructor was very clear and patient with us.
- Is another resource to improve.
- The best I liked about this program is that I found out that at Mission College.edu is tutoring and games were you can practice all the skills that you learn in class.
- The teacher was very patient with me and I understand her class.
- Explained step by step.

23) What would you change about this WORKSHOP?
- Nothing.
- Nothing probably more work. We need (students) more workshops like this one. Dev Com is very hard class for me and this class was effective.
- Only thing I would change is just adding a different workshop for more structured sentence patterns.
- The only thing that I would like to see if the workshop is available in other topics.
- Well which I would change about this workshop is that it should talk about more how to convert verbs in the past.
- Nothing wish to have more class.
II.C.1.a.02b Learning Center Evidence Student Evaluations

Student Evaluation of In-Text Citations Workshop

1. Part A

1.1) This WORKSHOP was interesting and held my attention.

1.2) Because of this WORKSHOP, I have a better understanding of the guidelines involving in-text citations.

1.3) This WORKSHOP helped me to understand the difference between various types of in-text citations.

1.4) Because of this WORKSHOP, I now feel more confident in my ability to follow the correct MLA format.

1.5) I can use what I learned in this WORKSHOP about MLA and research when I have to write an essay.

2. Part B

2.1) I don’t know how to apply the skills I learned to the classes I am taking.

   True— I don’t know how to use the skills for my classes. 13.9%
   False— I understand how to use the skills in my classes. 86.1%

2.4) I think this WORKSHOP will help me in my studies now and in the future.

   Yes 97.9%
   No 0.7%
II.C.1.a.02b Learning Center Evidence Student Evaluations

2.5) I would like more research WORKSHOPS in the future.
   Yes: 94.4%  n=144
   No: 4.9%

2.6) I would recommend this WORKSHOP to friends or classmates.
   Yes: 95.6%  n=144
   No: 4.2%

3. Part C

3.1) The presenter was effective in presenting this WORKSHOP.
   Not at all: 0.7%  n=143
   Somewhat: 35.3%  
   Very effective: 67.6%
   av: 3.6  md: 4 dev: 0.6

3.2) This WORKSHOP was a good use of my time.
   Not at all: 0.7%  n=143
   Somewhat: 5.6%  
   Very good use of my time: 67.1%
   av: 3.6  md: 4 dev: 0.6

3.3) This WORKSHOP was too short.
   Disagree: 18.9%  n=143
   Agree: 81.1%
   av: 2.6  md: 2 dev: 1

3.4) This WORKSHOP was too long.
   Disagree: 45.5%  n=143
   Agree: 54.5%
   av: 1.7  md: 2 dev: 0.9

3.5) This WORKSHOP lasted the right amount of time.
   Disagree: 5.6%  n=142
   Agree: 94.4%
   av: 3.1  md: 3 dev: 0.9

3.6) There should be more time given for us to ask questions.
   Disagree: 26.8%  n=142
   Agree: 73.2%
   av: 2.3  md: 2 dev: 1.1
II.C.1.a.02b Learning Center Evidence Student Evaluations

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**Profile**

- **Subunit:** English Success Center
- **Name of the instructor:** Title V ASC
- **Name of the course:** In-Text Citations - year 3

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**1. Part A**

1.1) This WORKSHOP was interesting and held my attention.  
   - Disagree  
   - Agree  
   - n=143  
   - av.=3.3

1.2) Because of this WORKSHOP, I have a better understanding of the guidelines involving in-text citations.  
   - Disagree  
   - Agree  
   - n=144  
   - av.=3.4

1.3) This WORKSHOP helped me to understand the difference between various types of in-text citations.  
   - Disagree  
   - Agree  
   - n=143  
   - av.=3.5

1.4) Because of this WORKSHOP, I now feel more confident in my ability to follow the correct MLA format.  
   - Disagree  
   - Agree  
   - n=144  
   - av.=3.4

1.5) I can use what I learned in this WORKSHOP about MLA and research when I have to write an essay.  
   - Disagree  
   - Agree  
   - n=143  
   - av.=3.6

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**3. Part C**

3.1) The presenter was effective in presenting this WORKSHOP.  
   - Not at all  
   - Very effective  
   - n=143  
   - av.=3.6

3.2) This WORKSHOP was a good use of my time.  
   - Not at all  
   - Very good use of my time  
   - n=143  
   - av.=3.6

3.3) This WORKSHOP was too short.  
   - Disagree  
   - Agree  
   - n=143  
   - av.=2.5

3.4) This WORKSHOP was too long.  
   - Disagree  
   - Agree  
   - n=143  
   - av.=1.7

3.5) This WORKSHOP lasted the right amount of time.  
   - Disagree  
   - Agree  
   - n=142  
   - av.=3.1

3.6) There should be more time given for us to ask questions.  
   - Disagree  
   - Agree  
   - n=142  
   - av.=2.3
2. Part B

What did you like best about this WORKSHOP?

- Clear and concise presentation of the information.
- Covered everything needed to know about citing.
- Everything.
- Everything. (2 Counts)
- Gave enough time to write everything down.
- How everything was presented.
- How i now know how to paraphrase a authors quote or words.
- How she explained everything we needed to know.
- How to cite articles on the web and also in text directly from books.
- How to cite different type of information in MLA format.
- How to properly quote and paraphrase
- How to reasearch scholarly journals.
- I didnt know a lot of things wish it would be more time invested in this workshop.
- I just liked the refreshness of the workshop that reminded me about a lot that I forgot about.
- I like how now i know how to cite multiple authors.
- I like how this workshop elaborates on the things that are needed in order to complete my research paper properly.
- I like that she had shown us how to cite material that had more than one author.
- I liked how she had examples. I also liked how she took her time.
- I liked that it gave examples, which gave me an idea on what to do. Also it answers a lot of questions I had.
- I liked that it told us how to quote and write the page number.
- I liked that we saw examples for every slide.
- I liked the citation of the book.
- I liked the different ways to cite, there were a lot that I did not know about.
- I liked the part where the instucture clarified how I can cite various different authors’ at the end with perthesis or include the names in the statement.
- I liked the various types of in-text descriptions
- I understand what they are saying but when I get to my paper I cant remember anything she said. Or my notes just dont make sence.
- It taught me new ways to cite my papers
- It was explained thouroughly.
- It was good
Student Evaluations of Academic Success Center Tutoring Services

1. Help us improve our tutoring service by answering these questions honestly. DO NOT sign your name. Thank you!

   **Instructor/Tutor:**

   
<table>
<thead>
<tr>
<th>Name</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rosie</td>
<td>0%</td>
</tr>
<tr>
<td>Hershe</td>
<td>0%</td>
</tr>
<tr>
<td>Danny</td>
<td>75%</td>
</tr>
<tr>
<td>Alyssa</td>
<td>10.7%</td>
</tr>
<tr>
<td>Samir</td>
<td>0%</td>
</tr>
<tr>
<td>Amanda</td>
<td>6.3%</td>
</tr>
<tr>
<td>Do not wish to state</td>
<td>0%</td>
</tr>
</tbody>
</table>

   n=12

2. **INSTRUCTIONS:**

   Please mark your response to the items. Rate aspects on a 1 to 5 grading scale. Left side = “Strongly Disagree” Middle = “Fair” Right Side = “Strongly Agree” N/A = Not Applicable

3. **QUESTIONS**

   3.1) **Was the tutor Patient?**

   - Strongly Disagree
   - Strongly Agree
   - n=12
   - av=5
   - m=6
   - dev=0

   3.2) **Did the tutor make you feel comfortable and welcome?**

   - Strongly Disagree
   - Strongly Agree
   - n=12
   - av=5
   - m=6
   - dev=0

   3.3) **Was the tutor knowledgeable?**

   - Strongly Disagree
   - Strongly Agree
   - n=12
   - av=5
   - m=6
   - dev=0

   3.4) **Were the tutor’s explanations clear and to the point?**

   - Strongly Disagree
   - Strongly Agree
   - n=12
   - av=5
   - m=6
   - dev=0