Overview
Standard I provides the college the opportunity to demonstrate its strong commitment to a mission that emphasizes achievement of student learning which is communicated internally and externally. In addition, it includes the approval process for the mission statement and procedures for changes and revisions.

The college’s commitment to improving student achievement is demonstrated through the use of quantitative and qualitative data and analysis in an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to improve the effectiveness by which the mission is accomplished.

I.A Mission Statement
In Standard I.A the college is requested to discuss the college’s Mission Statement which defines the college’s institutional commitment to achieving student learning. The Mission statement serves as the college’s foundation for institutional planning and guides the College’s Strategic Master Plan and the development of the college master plans.

I.B Improving Institutional Effectiveness
In Standard I.B the college is asked to demonstrate the college’s efforts to produce and support student learning, how we measure and assess how well learning is occurring, and how we make changes to improve student learning. The college is asked to demonstrate its effectiveness by providing evidence of the achievement of student learning outcomes and evidence of institution and program performance.

The college is also is asked to demonstrate how it organizes it key processes and allocates it resources to effectively support student learning, and demonstrate how the college uses ongoing and systematic evaluation and planning to refine its key processes and improve student learning.

2. How has the College responded to the Standard? (please summarize with highlights of the responses)

Standard 1.A questions related to the mission statement include the following:

- The college establishes student learning programs and services aligned with its purposes, its character, and its student population;
- Using the institution’s governance and decision-making processes, the college reviews its mission statement on a regular basis and revises it as necessary;
- The institution’s mission is central to institutional planning and decision-making.

College responses:
The LAMC Mission statement is reviewed annually at the College Council Strategic Retreat. The Mission Statement was revised in 2012 as a result of discussions from representatives from all sectors of the college. Changes were proposed to define more clearly the intended population and the educational mission of the college. Data from college surveys supports the changes in our student demographics. The college mission
Standard I

A statement is aligned with the Mission Statement of the LACCD. A list of educational programs and student support services are provided in the standard.

Standard I.B questions related to improving institutional effectiveness include:

- The college maintains an ongoing, collegial, self-reflective dialogue about continuous improvement of student learning and institutional processes;
- The college sets goals to improve its effectiveness which includes discussion and assessment of measurable goals.
- The institution assesses progress and makes decisions regarding improvement in an ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation and reevaluation.
- The college provides evidence the planning process is broad based, offers opportunities for input by appropriate constituencies, allocates necessary resources, and leads to improvement of institutional effectiveness.

The college documents assessment results, provides systematic review and evaluation of mechanisms in improving instructional programs, student support services, library and other learning support services. This includes program viability which ensures that LAMC programs and services meet the needs of the student population.

College responses:

The college maintains a self-reflective dialogue about continuous improvement of student learning through the annual program review process and a comprehensive review which is done every three years which is integrated with budget development to assess and secure appropriate resources. Unit plan updates incorporate Student and Program Learning Outcome assessments, e.g. the development of the Center for Math & Science.

The update of the Educational Master Plan and the Technology Master Plan, the development of a Strategic Enrollment Management Plan and the Shared Governance Committees are additional evidence of ongoing dialogue about improving student learning.

Chart 1 includes a description of the LAMC Shared Governance Committee Structure at the college which was established in 2007. The committees represent constituencies from the college.

Progress in the development and assessment of SLO's has been significant. All active courses, certificates, and programs have Student Learning Outcomes.

The Strategic Master Plan (SMP) is updated annually and includes six college wide goals which are included in the Program Review and planning process. The SMP plan reflects the college planning over the next five years and guides the Program Review process.

Chart 2 describes the LAMC Resource Allocation Approval Process which is integrated into the program review process.
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The Office of institutional Research provides systematic data on student success, retention and completions, enrollment trends, student characteristics, and service area population demographics. It also administers student and faculty surveys.

3. Please identify some of the key areas of strength (positive findings).

- Shared Governance structure has been in operation since 2007;
- Planning & Resource Allocation model has been utilized and improved upon since 2009;
- Significant progress has been achieved in the development and assessment of Student Learning Outcomes and Program Learning Outcomes;
- The completion of a full cycle of comprehensive program reviews by the Educational Planning Committee was completed in F/Y 2012.

4. Please identify some of the key areas that need improvement.

- The college will implement strategies to increase the effective communication of the planning process to the campus community.
- The College Council has approved the establishment of a Program Review Oversight committee to provide standardization and continuous assessment of Program Review and Service Area Outcomes.

5. What Actionable Improvement Plans were identified?

College discussions about integrated planning, as well as the 2011 Faculty and Staff Survey data revealed the need to more effectively communicate the planning processes to the College community.

- The College will clarify the linkage between District and College planning and provide faculty, staff, and students a clear understanding of those linkages and how they impact LAMC’s planning Processes that support student learning and institutional improvement. This information will be disseminated by the President’s Office by fall 2013 through a new monthly newsletter, town hall meetings, Web site information, and e-mail communications.

In the evaluation of the Program Review Process the college identified the need to establish an Oversight Committee to oversee the college wide Program Review Process.

- By spring 2014 College Council will utilize the newly established Program Review Oversight Committee to ensure standardization and evaluate the effectiveness of the Program Review process across all campus division.