WHAT DOES STANDARD II.C COVER?

• Provide sufficient library and other learning support services on and off campus (library services and collections, tutoring, learning centers and computer laboratories)

• Rely on faculty and learning support professionals to select and maintain equipment and materials (includes books, periodicals, DVDs, software, computers, etc.)
WHAT DOES STANDARD II.C COVER?

• Provide ongoing instruction to library users and learning support services to facilitate information competency skills so that students learn to
  • Recognize when information is necessary
  • Develop effective research strategies
  • Locate and retrieve information in a variety of formats
  • Analyze, evaluate, organize and synthesize information
  • Create, present and communicate information via multiple mediums
  • Use information legally and ethically.

Does the institution?
WHAT DOES STANDARD II.C COVER?

- Provide students and staff with adequate access
- Provide effective security
- Maintain library and learning support equipment and facilities
- Evaluate learning support services to assure they meet identified student needs

Does the institution?
HOW HAS LAMC RESPONDED TO STANDARD II.C?

• The College offers a variety of learning support services: Library, Learning Center, DSP&S, Child Development Resource Center, TRIO/Student Support Services, Multimedia, CAOT, and CSIT.

• The Library, Learning Center, and other learning support services offer workshops.

• Library databases and other resources are available through the Library’s Web site 24/7.
HOW HAS LAMC RESPONDED TO STANDARD II.C?

• The Learning Center provides 24/7 online access to online workshops and college success materials.

• DSP&S maintains a variety of software to assist students with disabilities.

• Participation in the Program Review process that includes reviewing objectives and needs annually.

• The Library and Learning Center review the adequacy of resources and services through SLO and SAO assessments in the form of surveys, workshops, exercises, usage data and the curriculum update process.
WHAT ARE THE KEY AREAS OF STRENGTH?

- LAMC has many programs on campus that offer out of class support for students *(Self-Evaluation pgs 193-196).*

- Access to online tutorials, supplemental instruction, and library databases are available 24/7 from our web pages.

- Librarians and faculty members collaborated and designed a new Library Addendum Form as part of the course update process *(Self-Evaluation pgs 195).*
WHAT ARE THE KEY AREAS OF STRENGTH?

- Surveys indicate that students who participate in the workshops are more confident in using resources.

- The Library and Learning Center strive for continuous improvement by collecting student evaluations after every workshop and tutoring session and incorporating student feedback when revising services.

- IT staff respond promptly to technical problems that involve student access.
WHAT AREAS NEED IMPROVEMENT?

• Stable funding is needed to sustain access to services and resources, including:
  - Maintenance of security systems
  - A funding plan to implement the current technology plan.
  - Updates for the Learning Center computers and software
WHAT AREAS NEED IMPROVEMENT?

• Library space and facilities do not adequately accommodate present space and facility needs.

• Students, staff and faculty would benefit from regularly updated information, each semester, to be familiar with
  • what learning support services are available
  • where these services are located
  • the hours of operation for these services
WHAT ACTIONABLE IMPROVEMENT PLANS WERE IDENTIFIED?

- The College will seek funding to modernize and expand the Library and address immediate needs as defined in the 2013 library Program Review by spring 2014.

- The Dean of Academic Affairs and VP of Student Services will review learning support services throughout the campus and develop a plan to improve efficiency of services by spring 2014.

- The Library will seek funding to create a laptop lending program to expand access of library resources by spring 2014.
WHAT ACTIONABLE IMPROVEMENT PLANS WERE IDENTIFIED?

• By fall 2014 Student services in collaboration with Academic Affairs will develop a holistic approach for student success using resources such as tutoring, supplemental instruction, basic skills development, childcare and work placement.

• The College will establish a library computer lab within the Library for Information Competency workshops and library research orientations by fall 2013.

• The College will implement a preventative maintenance plan for the Library and LRC Building to correct reoccurring drainage problems by summer 2013.
WHAT SHOULD YOU REVIEW?

• Standard II.C

• Standard II.C Evidence

• Library: workshops ~ online tutorials ~ faculty support

• Learning Center: essentials ~ ILO support ~ faculty support
  • Academic Success Center (ASC): ASC eLab tutorials
  • Science Success Center (SSC): SSC eLab tutorials
  • Title V Math Center ~ Learning Center Math Lab

• Multimedia Studies Labs

• TRiO/Student Support Services

• The Extended Opportunity Program and Services (EOP&S)

• Disabled Students Programs & Services (DSPS)