Accreditation Workshop

INTRODUCTION

STANDARDS I & IV

PLANNING & GOVERNANCE

Los Angeles Mission College
March 5, 2013
<table>
<thead>
<tr>
<th>Year</th>
<th>LAMC Accreditation Events</th>
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</table>
| 2007 | Accreditation Visit by ACCJC Team  
• Reaffirmed accreditation with progress report & visit  
• Six campus and four district recommendations |
| 2008 | Progress Report and Visit |
| 2009 | Follow-up Report and Visit  
• Shared Governance and Planning Recommendations  
• Report accepted, no further action needed in recommendations |
| 2010 | Midterm Accreditation Report  
• Addressed all 25 planning agendas in self-study |
<p>| 2012 | Preparation of Accreditation Self Evaluation Report |
| 2013 | Accreditation Visit by ACCJC Team in March, 2013 |</p>
<table>
<thead>
<tr>
<th>Outcome</th>
<th>Description</th>
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<tbody>
<tr>
<td>Reaffirmation</td>
<td>Best possible outcome&lt;br&gt;• ACCJC may request Follow-Up Report and/or Visit</td>
</tr>
<tr>
<td>Warning</td>
<td>College deviates from ACCJC standards or policies. Reaffirmation is delayed during warning period, during which the college must address deficiencies.</td>
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<tr>
<td>Probation</td>
<td>College deviates significantly from ACCJC standards or fails to respond adequately to warning. Reaffirmation is delayed during probation period.</td>
</tr>
<tr>
<td>Show Cause</td>
<td>Substantial non-compliance with ACCJC standards.&lt;br&gt;College must make preparations for closure and demonstrate why its accreditation should be continued.</td>
</tr>
<tr>
<td>Loss of Accreditation</td>
<td>College loses accredited status. Must initiate entire accreditation process.</td>
</tr>
<tr>
<td></td>
<td>Worst possible outcome!</td>
</tr>
</tbody>
</table>
Top 5 College Sanctions 2010-2012

Program Review
Planning
Governance
Board
Finances

% 100
90
80
70
60
50
40
30
20
10
0

LOS ANGELES MISSION COLLEGE, FLEX DAY 2012
Federal law requires higher education institutions that are found to be out of compliance to come into full compliance with all Accreditation Standards within **two years**.

The law requires the Commission to terminate accreditation if an institution fails to come substantially into compliance within this period unless there are some rare and extenuating circumstances.
**Standard I.A: Mission Statement**

“Los Angeles Mission College is committed to the success of our students. The College provides accessible, affordable, high-quality learning opportunities in a culturally and intellectually supportive environment by

- Ensuring that students successfully **transfer** to four-year institutions, prepare for successful **careers in the workplace**, and improve their **basic skills**
- Encouraging students to become **critical thinkers** and **lifelong learners**
- Providing services and programs that improve the lives of the diverse communities we serve.”
**STANDARD I.B: IMPROVING INSTITUTIONAL EFFECTIVENESS**

<table>
<thead>
<tr>
<th>1.B.1</th>
<th>The institution maintains an ongoing, collegial, self-reflective dialogue about the improvement of student learning and institutional processes.</th>
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<tbody>
<tr>
<td>1.B.2</td>
<td>Institution sets goals to improve its effectiveness consistent with its purposes.</td>
</tr>
<tr>
<td>1.B.3</td>
<td>The institution assesses progress toward achieving its stated goals and makes decisions regarding the improvement of institutional effectiveness.</td>
</tr>
<tr>
<td>1.B.4</td>
<td>The planning process is broad-based, offers opportunities for input, allocates resources, and leads to improvement of institutional effectiveness.</td>
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<tr>
<td>1.B.5</td>
<td>The institution uses documented assessment results to communicate matters of quality assurance to appropriate constituencies.</td>
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<tr>
<td>1.B.6</td>
<td>Institution assures effectiveness of planning and resource allocation processes.</td>
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<tr>
<td>1.B.7</td>
<td>The institution assesses its evaluation mechanisms through a review of their effectiveness in improving all instructional programs and support services.</td>
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**How Has LAMC Responded to Standard I.B?**

- **Development of Online Program Review System**
- **Development of Online SLO System**
  - Linked to Program Review System
  - Assessment of Institutional ILOs
- **Educational Master Plan 2010-2015**
- **LAMC Strategic Master Plan Updated Annually**
- **Provide Data for Planning Purposes**
  - Surveys (Student and Faculty/Staff)
  - Performance Indicators (retention, completion, etc.)
  - Labor Market Information
## Comprehensive Program Review

- **All units go through a self-assessment process** to ensure that they are **aligned with the college mission and goals** which is stated in the **strategic master plan and educational master plan**.

- **All departments are required to conduct a comprehensive program review** every three years with annual updates, due the first week of November.
Program Review Components

- **Unit planning**: Annual process
- **Effectiveness Review**: Analyze data such as enrollment, certificate/degree awards, use of technology, class size
- **Curriculum Review**: Review status of curricular offerings
- **SLO**: Review of academic department activities in relation to developing assessing and implementing SLO’s
- **Service Area Outcomes**: For student service and administrative units only
- **Resource Allocation**: Requests for resources such as equipment, personnel and supplies. Requests are part of the online SLO system linked to the Resource request section of program review.
Actionable Improvement Plans

- LAMC will clarify the linkage between District and College Planning and provide faculty, staff and students a clear understanding of those linkages and how they impact LAMC’s planning processes that support student learning and institutional improvements.

- Information will be shared by president’s office by fall 2013 via monthly newsletter; town hall meetings; web site; info; and email communications.
LAMC INTEGRATED PLANNING PROCESSES

Annual Planning Cycle begins with Program Review

- Program Activities
- Budget Proposal Adoption
- Resource Request Prioritization
- Unit Assessment, Resource Request, & Planning Process

Annual Program Review

Review: Program Review, Curriculum Review, SLO, SAD and all planning documents

LAMC Strategic Plan
- Educational Master Plan
- Enrollment Management Plan
- Technology Master Plan
- Facilities Master Plan
- Student Services Master Plan

Mission Vision Core Values

Develop Goals & Priorities

Implementation Process

May 9, 2012

INTEGRATED PLANNING AT MISSION COLLEGE

Annual Strategic Plan Status Report and Update the Strategic Plan for the coming academic year