

## ACCJC Standards Glossary

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**Assessment—**

Methods that an institution employs to gather evidence and evaluate quality.

**Collegial—**

Participative and mutually respectful

**Dialogue—**

Self-reflective exchanges engaged in by the college community, characterized by a free exchange of ideas without the purpose of defending or deciding on a course of action.

**Evidence of Institution and Program Performance—**

Quantitative and qualitative data which an institution as a whole uses to determine the extent to which it attains the performance goals it establishes for itself.

**Information Competency—**

Capability to access, evaluate, and use information in fulfillment of coursework and independent study.

**Ongoing—**

Addressed regularly as part of the business of the college rather than in response to periodic external requirements.

**Qualitative Data**

Data relating to, or involving quality or kind, which cannot be represented numerically, such as portfolios of work, narrative description and evaluation of a performance, learner description and analysis of a learning experience.

**Quantitative Data —**

Data which can be represented numerically

**Student Learning Outcomes—**

Knowledge, skills, abilities, and attitudes that a student has attained at the end (or as a result) of his or her engagement in a particular set of collegiate experiences.

**Total Cost of Ownership**

In addition to the initial cost of a purchase, all long-term and indirect costs resulting from that purchase.