1. How many classes have you taken using a CMS?

<table>
<thead>
<tr>
<th>Response</th>
<th>Value</th>
<th>Frequency</th>
<th>Percent</th>
<th>Graph</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1.0</td>
<td>16</td>
<td>16.7</td>
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</tr>
<tr>
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<td>2.0</td>
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<td>17.7</td>
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</tr>
<tr>
<td>4 or more</td>
<td>4.0</td>
<td>49</td>
<td>51.0</td>
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</tr>
</tbody>
</table>

Total Valid | 91  | 94.8 |
Missing      | 5   | 5.2  |
Total        | 96  | 100.0|

2. What was the format of the class(es)?

<table>
<thead>
<tr>
<th>Response</th>
<th>Value</th>
<th>Frequency</th>
<th>Percent</th>
<th>Graph</th>
</tr>
</thead>
<tbody>
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<tr>
<td>Hybrid part on campus / part online</td>
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<tr>
<td>On campus supplemental to class</td>
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<td>21.9</td>
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</table>

Total Valid | 91  | 94.8 |
Missing      | 5   | 5.2  |
Total        | 96  | 100.0|

3. Access to syllabus

<table>
<thead>
<tr>
<th>Response</th>
<th>Value</th>
<th>Frequency</th>
<th>Percent</th>
<th>Graph</th>
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<td>2.1</td>
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<tr>
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<tr>
<td>Very Good</td>
<td>4.0</td>
<td>16</td>
<td>16.7</td>
<td><img src="image11.png" alt="Graph" /></td>
</tr>
<tr>
<td>Excellent</td>
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Total Valid | 96  | 100.0 |
### 4. Access to quizzes

<table>
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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
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<tr>
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<td>1.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Fair</td>
<td>2.0</td>
<td>3</td>
<td>3.1</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>9</td>
<td>9.4</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
<td>20</td>
<td>20.8</td>
</tr>
<tr>
<td>Excellent</td>
<td>5.0</td>
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<td>64.6</td>
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</table>

Total Valid 94
Missing 2
Total 96

### 5. Site organization

<table>
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<tr>
<th>Response</th>
<th>Value</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>1.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Fair</td>
<td>2.0</td>
<td>9</td>
<td>9.4</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>16</td>
<td>16.7</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
<td>25</td>
<td>26.0</td>
</tr>
<tr>
<td>Excellent</td>
<td>5.0</td>
<td>46</td>
<td>47.9</td>
</tr>
</tbody>
</table>

Total Valid 96

### 6. Links and text based material

<table>
<thead>
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<th>Response</th>
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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>Poor</td>
<td>1.0</td>
<td>1</td>
<td>1.0</td>
</tr>
<tr>
<td>Fair</td>
<td>2.0</td>
<td>11</td>
<td>11.5</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>17</td>
<td>17.7</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
<td>21</td>
<td>21.9</td>
</tr>
<tr>
<td>Excellent</td>
<td>5.0</td>
<td>45</td>
<td>46.9</td>
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</table>

Total Valid 95
Missing 1
Total 96
7. Access to media

<table>
<thead>
<tr>
<th>Response</th>
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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>1.0</td>
<td>0</td>
<td>0.0</td>
</tr>
<tr>
<td>Fair</td>
<td>2.0</td>
<td>10</td>
<td>10.4</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>21</td>
<td>21.9</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
<td>24</td>
<td>25.0</td>
</tr>
<tr>
<td>Excellent</td>
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<td>42.7</td>
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</table>

Total Valid | 96 | 100.0 |

8. Discussion board

<table>
<thead>
<tr>
<th>Response</th>
<th>Value</th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>Poor</td>
<td>1.0</td>
<td>1</td>
<td>1.0</td>
</tr>
<tr>
<td>Fair</td>
<td>2.0</td>
<td>2</td>
<td>2.1</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>19</td>
<td>19.8</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
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</tr>
<tr>
<td>Excellent</td>
<td>5.0</td>
<td>50</td>
<td>52.1</td>
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</table>

Total Valid | 96 | 100.0 |

9. Grade book

<table>
<thead>
<tr>
<th>Response</th>
<th>Value</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
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</tr>
<tr>
<td>Fair</td>
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<td>2</td>
<td>2.1</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>12</td>
<td>12.5</td>
</tr>
<tr>
<td>Very Good</td>
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</tr>
<tr>
<td>Excellent</td>
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<td>56</td>
<td>58.3</td>
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Total Valid | 94 | 97.9 |

Missing | 2 | 2.1 |

Total | 96 | 100.0 |
10. Assignments, uploads and downloads

<table>
<thead>
<tr>
<th>Response</th>
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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>4.2</td>
</tr>
<tr>
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<td>7.3</td>
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<tr>
<td>Good</td>
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<td>15</td>
<td>15.6</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
<td>18</td>
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</tr>
<tr>
<td>Excellent</td>
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<td>53.1</td>
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</table>

Mean: 4.1

11. Announcement messages

<table>
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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>2.1</td>
</tr>
<tr>
<td>Fair</td>
<td>2.0</td>
<td>7</td>
<td>7.3</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>11</td>
<td>11.5</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
<td>23</td>
<td>24.0</td>
</tr>
<tr>
<td>Excellent</td>
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<td>52</td>
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Mean: 4.2

12. Login to CMS

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<tbody>
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<td>0.0</td>
</tr>
<tr>
<td>Fair</td>
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<td>4</td>
<td>4.2</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>14</td>
<td>14.6</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
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</tr>
<tr>
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Mean: 4.3
### 13. Reliability to server

<table>
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</thead>
<tbody>
<tr>
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<td>1</td>
<td>1.0</td>
</tr>
<tr>
<td>Fair</td>
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<td>8.3</td>
</tr>
<tr>
<td>Good</td>
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<td>20</td>
<td>20.8</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
<td>22</td>
<td>22.9</td>
</tr>
<tr>
<td>Excellent</td>
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<td>46.9</td>
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</table>

Total Valid | 96 | 100.0

### 14. Access to class website

<table>
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<th>Percent</th>
</tr>
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<td>0.0</td>
</tr>
<tr>
<td>Fair</td>
<td>2.0</td>
<td>4</td>
<td>4.2</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>13</td>
<td>13.5</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
<td>27</td>
<td>28.1</td>
</tr>
<tr>
<td>Excellent</td>
<td>5.0</td>
<td>52</td>
<td>54.2</td>
</tr>
</tbody>
</table>

Total Valid | 96 | 100.0

### 15. Internet or site problems

<table>
<thead>
<tr>
<th>Response</th>
<th>Value</th>
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<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>5</td>
<td>5.2</td>
</tr>
<tr>
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<td>2.0</td>
<td>9</td>
<td>9.4</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>21</td>
<td>21.9</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
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<td>24.0</td>
</tr>
<tr>
<td>Excellent</td>
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<td>38</td>
<td>39.6</td>
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</tbody>
</table>

Total Valid | 96 | 100.0

### 16. Username or passcode problems

<table>
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<th>Response</th>
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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
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<td>4</td>
<td>4.2</td>
</tr>
<tr>
<td>Fair</td>
<td>2.0</td>
<td>6</td>
<td>6.3</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>14</td>
<td>14.6</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
<td>26</td>
<td>27.1</td>
</tr>
<tr>
<td>Excellent</td>
<td>5.0</td>
<td>46</td>
<td>47.9</td>
</tr>
</tbody>
</table>

Total Valid | 96 | 100.0
17. Course features/functionality

<table>
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<th>Value</th>
<th>Frequency</th>
<th>Percent</th>
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</thead>
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<td>1.0</td>
</tr>
<tr>
<td>Fair</td>
<td>2.0</td>
<td>6</td>
<td>6.3</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>15</td>
<td>15.6</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
<td>21</td>
<td>21.9</td>
</tr>
<tr>
<td>Excellent</td>
<td>5.0</td>
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<td>54.2</td>
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</table>

**Total Valid** | 95 | 99.0 |
**Missing**     | 1  | 1.0  |
**Total**       | 96 | 100.0 |

18. Your overall experiences with the CMS?

<table>
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<th>Response</th>
<th>Value</th>
<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
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<td>1</td>
<td>1.0</td>
</tr>
<tr>
<td>Fair</td>
<td>2.0</td>
<td>5</td>
<td>5.2</td>
</tr>
<tr>
<td>Good</td>
<td>3.0</td>
<td>15</td>
<td>15.6</td>
</tr>
<tr>
<td>Very Good</td>
<td>4.0</td>
<td>26</td>
<td>27.1</td>
</tr>
<tr>
<td>Excellent</td>
<td>5.0</td>
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<td>49.0</td>
</tr>
</tbody>
</table>

**Total Valid** | 94 | 97.9 |
**Missing**     | 2  | 2.1  |
**Total**       | 96 | 100.0 |

20. Which CMS have you used?

<table>
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<th>Frequency</th>
<th>Percent</th>
</tr>
</thead>
<tbody>
<tr>
<td>eCollege</td>
<td>1.0</td>
<td>15</td>
<td>15.6</td>
</tr>
<tr>
<td>Etudes</td>
<td>2.0</td>
<td>25</td>
<td>26.0</td>
</tr>
<tr>
<td>Moodle</td>
<td>3.0</td>
<td>86</td>
<td>89.6</td>
</tr>
<tr>
<td>Other</td>
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<td>8.3</td>
</tr>
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</table>

**Total Valid** | 95 | 99.0 |
**Missing**     | 1  | 1.0  |
**Total**       | 96 | 100.0 |
<table>
<thead>
<tr>
<th>Respondent</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>I suggest you find another instructor to teach ENG 101.....one whose ego and instability does not guide her grading.</td>
</tr>
<tr>
<td>5</td>
<td>I love the online program!!</td>
</tr>
<tr>
<td>6</td>
<td>Fix View an Example so it includes steps it purposely skips. When it does that it confuses me &amp; I have no clue what I'm supposed to do or how they got the answer they did. It ends up getting me lost &amp; it inhibits my learning the material. &gt;:-(</td>
</tr>
<tr>
<td>11</td>
<td>I think the tests that are given should not be based off multiple choice, as some students do not test well with that format, even if they know the information.</td>
</tr>
<tr>
<td>12</td>
<td>I have had issues with taking a couple of my quizzes on line..for after submitting my answers it showed I answered 3 out of 20. Other than that it is user friendly</td>
</tr>
<tr>
<td>13</td>
<td>The system is great and easy to use!!!</td>
</tr>
<tr>
<td>31</td>
<td>I am extremely satisfied with CMS.</td>
</tr>
<tr>
<td>34</td>
<td>Moodle and Mastering... I prefer of Etudes</td>
</tr>
<tr>
<td>38</td>
<td>The online and hybrid paralegal courses are excellent and Moodle has been a great platform for taking the courses.</td>
</tr>
<tr>
<td>40</td>
<td>Copy from Word to Moodle is not transparent. I have to use Ctrl C and Ctrl V instead of button. Sometime Moodle reformat the paste material. Overall it is an OK system.</td>
</tr>
<tr>
<td>43</td>
<td>no</td>
</tr>
<tr>
<td>48</td>
<td>currently using moodle works fine.. Etudes didn't turn out like the instructor wanted this semester... but have used etudes in the past with no problem</td>
</tr>
<tr>
<td>49</td>
<td>Overall a great experience and whenever this a problem there is a good response time.</td>
</tr>
<tr>
<td>53</td>
<td>Formatting changes when uploading files. Uploading files like forms was ridiculously frustrating.</td>
</tr>
<tr>
<td>61</td>
<td>The use of professor's videos to supplement the classes, would be EXTREMELY helpful. In the classes that have used them (Prof. Jordan) they have been excellent tools for understanding and clarifying the subject matter. Should use in all classes.</td>
</tr>
<tr>
<td>63</td>
<td>Great software and it is very useful. Thanks</td>
</tr>
<tr>
<td>64</td>
<td>I like the look and feel of Moodle, but the system appears to be very unstable. Etudes also has its problems, but I have not had as many problems with Etudes. I like the fact that every assignment has the ability to upload and attach documents from a file. The Moodle cutting and pasting method can be problematic because often cannot retain formatting. Creating documents in Word or PDF and uploading and attaching allows for a well-formatted, professional submission.</td>
</tr>
<tr>
<td>65</td>
<td>I like hybrid courses better because you can take more classes and complete the rest of the work for the class on your own time. Many students have to work and sometimes work schedule does not allow us to take a lot of classes but hybrid or online is the perfect option</td>
</tr>
<tr>
<td>66</td>
<td>No, so far the CMS has worked great for me.</td>
</tr>
<tr>
<td>68</td>
<td>I wish the discussion boards were more accessible in terms of moving back and forth through questions and answers, like the format in an e-mail message. I have only used Moodle before, however.</td>
</tr>
<tr>
<td>70</td>
<td>MY COMMENTS IS JUST THANK YOU.</td>
</tr>
<tr>
<td>71</td>
<td>THANK YOU LA MISSION COLLEGE.</td>
</tr>
</tbody>
</table>
Question: 21. Do you have any comments or suggestions in general? (maximum 1000 words):

<table>
<thead>
<tr>
<th>Respondent</th>
<th>Response</th>
</tr>
</thead>
<tbody>
<tr>
<td>76</td>
<td>It seems to be cluttered and apparently my professor did not receive some of my papers that I know I turned in.</td>
</tr>
<tr>
<td>77</td>
<td>Trying to access messages on moodle is confusing</td>
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<tr>
<td>78</td>
<td>This is my first semester using Etudes. After using Moodle for so long it is frustrating to have to get familiar with a new CMS. However, so far it appears Etudes is less confusing, easier to use. I am using it in my GEO 001 course. What is just plain irritating is the geography professor's insistence on all students using a separate Facebook account strictly for the course. So not only are we using Etudes we are also using Facebook AND Mastering Geography. Are we taking a class in geography or in how to use CMS and the internet? Absolutely absurd to have to check 3 separate locations for updates and assignments. Honestly, there is absolutely no reason to require students to participate on Facebook as part of a class when there are forums in Etudes. I think sometimes professors just want to make things as difficult for students as possible and focus more on ridiculous things such as internet and CMS sites rather than the actual material we are supposed to be learning.</td>
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<tr>
<td>79</td>
<td>The first couple of semesters the system was good. The past two semesters when presenting assignments the formatting changes which makes it difficult for the teacher to read and not in the manner I presented the answer. In the past when you uploaded an assignment in Word it stayed in the format, presently, the formatting changes.</td>
</tr>
<tr>
<td>82</td>
<td>Please please please make it easier to add multiple page submissions</td>
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<tr>
<td>89</td>
<td>It hard to pick a bone with the outstanding work done by Prof J and his staff. The only suggestion I could make is to remove redundant materials and/or links in the introductory stages of the courses because sometimes you are directed to visit multiple links ultimately leading to identical material. Then again, a little reinforcement does not hurt and some redundancy is inherent to any site and/or programming architecture of this complexity. In summary the Mission College Law online program and the CMS framework in which it operates is excellent.</td>
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