I. College Mission Statement
The mission of the Los Angeles Community Colleges is to provide comprehensive lower-division general education, occupational education, transfer education, transitional education, counseling and guidance, community services, and continuing education programs which are appropriate to the communities served and which meet the changing needs of students for academic and occupational preparation, citizenship, and cultural understanding. IN PURSUIT OF THIS MISSION, WE ENDEAVOR TO:

- Promote equal opportunity for participation;
- Maintain appropriate standards for academic achievement;
- Provide an educational environment which meets the needs of students with varied learning skills;
- Provide support services which contribute to instructional effectiveness and student success;
- Affirm the importance of multi-cultural, international, and intercultural collegiate experiences that foster individual and group understanding;
- and Manage effectively educational and financial resources.

II. Library Mission Statement
The mission of LAMC Library is to provide our students, staff and faculty with access to organized collections and information, to support instruction, and in collaboration with other academic programs, to encourage and facilitate information competency and critical thinking skills in all students.

Library Goals:

- Organize, maintain and expand access to information resources.
- Provide information-seeking, critical analysis skills to all students so that they become proficient users of information and information technology
- Make the Library an inviting, student-oriented place to work and learn
- Maintain a technical infrastructure that will support access requirements of students, faculty and staff into the 21st century
- Develop a human resources infrastructure in the LAMC Library to ensure effective functioning in the rapidly evolving information environment
III. **Background**

Rising costs of print and online materials coupled with severe economic constraints in California and at the LACCD level have hampered the Library’s ability to maintain currency in its print and electronic book collections. In order for the book collections to remain relevant to students, they need to be updated regularly. The last significant update was in 2002 when 3,000 new books were added. Those books are already more than 12 years old. The last update to the ebook collection was in 2008. This decline in the Library’s purchasing power and current resources for students presents additional collaboration opportunities with discipline faculty to re-build and maintain collections that meet the instructional mission of the college.

As of spring 2012, Los Angeles Mission College offers over 500 courses in 54 different disciplines. 308 of these courses updated their CORs in the last few years and require current library materials to support course content and students research assignments.

IV. **Accreditation and Title 5 standards**

Two accreditation standards are in place to assure institutional support of maintaining library collections.

II.C.1 The institutions supports the quality of its instructional programs by providing library and other learning support serves that are sufficient in *quantity, currency, depth and variety* to facilitate educational offerings, regardless of location or means of delivery.

II.C.1.a. Relying on the appropriate expertise of faculty, including librarians and other learning support services professionals, the institution *selects and maintains educational equipment and materials to support student learning and enhance the achievement of the mission of the institution.*

Additionally Title 5, sect 58722 specifies 3% of the total volumes specified in Title 5, section 58724 should be funded for replacement each year. A college the size of Mission (6,027 FTES) should have 80,000 volumes in its collection. 3% of 80,000=2400 x 40.32 (average cost per book specified in Title 5) = $96,768.

V. **Funding**

Library materials are funded in several ways on campus. 1) In recent years the college allocated $8,000 for books and $11,000 for periodicals annually from its General Fund (10100). 2) The Library has a formal agreement with the Community College League of California for a cooperative buying of online resources. This helps maximize the purchasing power of college funds. Additionally, in January 2012 the California Community College Chancellor’s Office (CCCCO) entered into a five-year contract with EBSCO to provide all California Community Colleges with a group of databases. 3) For additional databases and electronic resources, the college utilizes non-general fund sources to maintain and pay for annual subscriptions to databases.

The Library utilizes the program review process to request funding for database, periodical and book purchases. In 2014, the V.P. of Academic Affairs prioritized requests for resources over base. The VP of Academic Affairs ranked high the library request for $96,000 to update and
expand the book collections. This request was approved for funding by the Budget and Planning Committee and College Council in 2014. The V.P. of Academic Affairs confirmed that the request would be funded in 2014-15.

VI. Materials Acquisition Review Process
In addition to the general criteria laid out in the LAMC Library Collection Development Policy, the following criteria will guide the acquisition priorities over the next two years to increase the number and currency of print and ebooks.

A. Examine age of subject areas and titles in collection. Remove obsolete or worn out books.
B. Review updated and new CORs and associated library review forms. Primary emphasis will be placed on disciplines and courses requiring outside, library-based research for papers, speeches, etc. (Appendix A)
C. Seek additional suggestions from faculty regarding inadequacies in library collections.
D. Add Book Request Form to website so that faculty and students can request titles online.
E. Examine the title and subject deficits listed in the list of student requests kept at the reference desk. Review and consider utilizing other patron driven acquisitions programs/plans.
F. Examine subject deficits for research topics listed in Opposing Viewpoints, SIRS, and/or CQ Researcher. (Appendix B)
APPENDIX A
COURSE UPDATES 2011-2113

Accounting 15 update
Art 101, 202, 203, 703 updates
Art 111 addition of a District course
DE – Art 101 new DE course
ITV – Anthropology 101, 102 updates
Anthropology 101 update
Art 204 update
Art 204, 305, 306 update
Astronomy 1 update
Admin Justice 160 update
Anthropology 121 update
Art 109, 501 update
Astronomy 5 update
Art 205, 206, 300 update
Art 92 addition of district course
Admin Justice 111 addition of a District course
Admin Justice 75 update
Art 105 addition of a District course
Art 185, 307, 519 update
Admin Justice 427 update
Anthropology 104 update
Anatomy 1 update
Art 201, 502 update
Admin Justice 4, 8, 14, 39, 160 update
Art 304 update
DE – Art 109 new DE course
Business 172, 173 new courses
Biology 185, 285, 385 update
Biology 3, 33 updates
Business 1 update
Chemistry 102
Chemistry 51, 65, 101 update
Chem 211 addition of a District course
Chem 212 addition of a District course
Chicano Studies 58 update
Chicano Studies 46, 54 reinstatement
Child Dev 8 addition of district course
Child Dev 11, 44, 45, 63 updates
Child Dev 7, 34 addition of District courses
Child Dev 39 update
Child Dev 15 update
Child Dev 38 update
Child Dev 22, 62 updates
Child Dev 42, update

ITV - History 11, 12 update
History 2 update
History 11, 12 updates
History 185, 285, 385 updates
History 1, 12, 86 update
Kinesiology 35, 185, 266, 267, 286, 329, 332, 347, 350, 351
discipline name and number changes - formerly PE
Law 10, 20, 34 update
Law 18 update
Law 13 update
Law 11, 12, 17 update
Learning Skills 1A, 1C, 2, 2A, 2B, 3, 3A, 3B,
Management 33 update
Marketing 21 update
Marketing 22 new course
Math 227 update
Math 265 update
Math 266 update
Math 270 update
Math 275 update
Math 238 update
DE – Math 227 new DE course
Math 137 new course
ITV – Math 125, 227
Math 112 update
Math 185, 385 update
Math 129, 129A, 129B new
Math 267, 385 update
Math 272 addition of district course
Music 141 addition of a District course
Music 111 update
Music 411 update
Music 101 update
Music 322, 323 update
Per Dev 40 update
Philosophy 6 update
Philosophy 5 update
Physics 37 addition of District course
Philosophy 1 update
Philosophy 33 update
Philosophy 20 update
ITV – Philosophy 1 update
PE 100 new course
PE 516 update
Physics 38, 39 addition of district course
Physics 6, 7 update
Chicano Studies 71 update
Child Development 55 new course
Communications 101, 102, 121, 151
CAOT 9 update
CAOT 6 update
CAOT 20 addition of District Course
CAOT 33 update
CAOT 34 update
CAOT 76 update
CAOT 126, 255 addition of District courses
CAOT 86 update
CAOT 92 addition of a district course
CAOT 105 addition of a district course
CAOT 150 addition of a district course
CAOT 1, 2, 3, 31, 84 updates
CAOT 46 addition of a district course
CAOT 85, 108 updates
CoSci 185, 285, 385 update
Computer Science 439 update
CoSci 401 update
discipline name change - formerly Speech
CoSci 516 addition of a District course
CoSci 436 update
Culinary Arts 50, 60, 101, 102, 103, 104, 105, 106,
107, 108, 109, 110, 150, 155 new
ITV – English 101, 102 update
ITV – English 103 addition of District course
Dance Techniques 462 addition of District course
Dev Com 36, 36A, 36B updates
ITV – Economics 1, 2 updates
English 28, 101, 208 updates
French 1 update
FCS 1, 50 updates
Geography 1 update
Geography 2 update
ITV - Health 11 update
Physics 39 update
Physiology 1 update
ITV - Political Science 1 update
Political Science 5, 7 updates
Political Science 185, 285, 385 updates
Portuguese 1 update
Profbkng 200, 210, 215 new
Psychology 2 update
ITV - Psychology 1, 41 update
Psychology 41 update
Psychology 14 update
Psych 185, 285 update
Psych 385 update
ITV - Sociology 1 update
Sociology 1 update
Sociology 2 update
Sociology 4 update
Sociology 11 update
Sociology 24 update
Sociology 28 update
Sociology 185, 285, 385 update
Spanish 1 update
Spanish 2, 3, 4, 5, 6 updates
Spanish 8 update
Spanish 185 update
Speech 151 update
Theater 300 addition of a district course
Theater 405 addition of a district course
Theater 271 update
Theater 310, 450 addition of a District course
Theater 100 update
Theater 272 addition of district course
Theater 272 addition of district course
Wine Studies 1, 2, 3, 4 new
APPENDIX B

Opposing Viewpoints Research Topics:

2013-2014 National Debate Topic
2014-2015 National Debate Topic
9/11 Attacks
Abortion
Abortion: Late-Term/Partial-Birth
Abortion: Parental Consent
Activism
Addiction
Adoption
Advertising
Affirmative Action
Afghan War
Africa
Age of Consent
Agricultural Subsidies
Agriculture Industry
AIDS
Air Pollution
Airport Security
Al Qaeda
Alcohol and Tobacco Advertising
Alcoholism
Alternative Medicine
Alzheimers Disease
American Housing Collapse
Americas Global Influence
Americas Wealthy
Amnesty
Animal Experimentation
Animal Rights
Antibiotics
Arab Spring
Arab-Israeli Conflict
Arctic National Wildlife Refuge
Drilling
Arms Trade
Artificial Intelligence
Assisted Suicide

Interracial Adoption
Interracial Marriage
Interventions
Iran
Iranian Green Movement
Iraq
Iraq Wars
Islamic Fundamentalism
Islamophobia
Israel
Japan
Judicial Activism
Junk Food
Juvenile Drug Abuse
Juvenile Offenders
Labor Unions
Latin America
Latino Community
Libya
Literacy
Local Food Movement
Marijuana
Mass Extinctions
Mass Media
Media Bias
Media Violence
Medical Care
Medical Ethics
Medical Marijuana
Medical Technology
Medicare
Mental Disorders
Mental Health
Mexico
Middle Class
Middle East
Middle East Peace Process
Atheism
Athletes and Sports
Attention Deficit Hyperactivity Disorder (ADHD)
Autism
Banking Crisis
Behavioral Disorders
Bilingual Education
Bioethics
Biofuels
Bioterrorism
Birth control
Body Image
Body Piercing and Tattooing
Book Banning
Boston Marathon Bombings
BP Oil Spill
Breast Cancer
Bullying
Campaign Finance Reform
Cancer
Cancer Risks with Technology
Capital Punishment
Capitalism
Carbon Offsets
Celebrity Culture
Censoring Music Lyrics
Censorship
Central Intelligence Agency
Charter Schools
Chemical Dependency
Child Abuse
Child Labor
Child Pornography
Child Welfare
Childhood Obesity
Children of Divorced Parents
Children of Illegal Immigrants
China
Church and State
Civil Liberties
Civil Rights
Military Deployment
Militias
Millennial Generation
Minimum Wage
Mobile Apps
Mobile Phones
Modern-Day Piracy
Monopolies
Muslim Women
NASA
National Security
National Service
Native American Casinos
Native Americans
Natural Disasters
Nigeria
North Korea
Nuclear Energy
Nuclear Safety
Nuclear Weapons
Nutrition
Obesity
Occupy Movement
Oceans
Offshore Drilling
Olympics
Online Education
Online Ethics
Online Gambling
Online Music Trading
Online Pornography
Online Social Networks
Organ Transplantation
Organic Food
Outsourcing
Pacifism
Pakistan
Palestine
Paranormal Phenomena
Parenting
Patriot Act 2001
Patriotism
Climate Change
Cloning
Cloud Computing
Club Drugs
Coal
Concealed Weapons
Congressional Ethics
Conspiracy Theories
Consumer Debt
Consumerism
Corporate Corruption
Cosmetic Surgery
Creationism
Crime
Criminal Justice
Cuba
Cults
Culture of Beauty
Cyberbullying
Cybercrime
Cyberpredators
Deforestation
Democracy
Depression
Deregulation
Designer Babies
Developing Nations
Dictatorships
Dieting
Digital Media
Digitizing Books
Distracted Driving
Divorce
DNA Technology and Crime
Domestic Terrorism
Domestic Violence
Doomsday Scenarios
DREAM Act
Drinking (Alcoholic Beverages)
Drones
Drug Abuse
Drug Legalization

Peer Pressure
Pharmaceutical Industry
Political Corruption
Politics and Media
Politics and Religion
Pollution
Polygamy
Popular Culture
Population Growth
Pornography
Post-Traumatic Stress Disorder (PTSD)
Poverty
Prescription Drugs
Prescription Medication Abuse
Presidential Election Process
Prisons
Privacy
Prostitution
Race Relations
Racial Profiling
Racism
Rap (Music)
Rape
Reality Television
Rebuilding the World Trade Center Site
Recycling
Religious Issues
Renewable Energy
Reproductive Rights
Reproductive Technology
Right of Privacy
Right to Bear Arms
Russia
Same-Sex Marriage
School Funding
School Reform
School Uniforms
School Violence
Seat Belts
Sex Education
Drug Trafficking
Drugs and Athletes
Drunk Driving
E-books
E-Waste
Eating Disorders
Eco-Architecture
Education
Egyptian Revolution
Elderly Issues
Electronic Voting
Emigration and Immigration
Employment
Endangered Species
Energy Crisis
Environmentalism
Espionage and Intelligence
Ethics of Human Life Expansion
Evolution
Executive Compensation
Extremism
Factory Farming
Federal Budget Deficit
Federal Bureau of Investigation
Federal Elections
Feminism
Flu Pandemics
Food Insecurity
Food Safety
For-Profit Education
Foreign Aid
Foreign Oil Dependence
Fracking
Free Trade
Freedom of Speech
Gambling
Gangs
Gasoline
Gay Parents
Gays in the Military
Genetic Disorders
Genetic Engineering
Sexting
Sexually Transmitted Diseases
Slavery Reparations
Smartphones
Smoking
Social Justice
Social Security
Socialism
Solar Storms
SOPA
South Korea
Space Exploration
Special Education and Learning Disabilities
Standardized Testing
Stem Cells
Street Teens
Student Loans
Student Rights
Students and Homework
Suicide
Supreme Court
Sweatshops
Syria
Taliban
Tea Party Movement
Technology and Education
Technology and Society
Teen Dating
Teen Driving
Teen Treatment Centers
Teenage Pregnancy
Teenage Sexual Behavior
Teens and Privacy
Television
Terminal Care
Terrorism
Texting While Driving
Title IX
Torture
Transgender People
Transportation Infrastructure