

Spring

SEMESTER • 2011

Schedule of Classes



LOS ANGELES
MISSION COLLEGE



LAMC Calendar

SPRING SEMESTER 2011 – February 7 to June 6

GENERAL CALENDAR DATES

Applications Accepted.....	Year Round
Assessment and Orientation	Year Round
Deadline for K to 8 (Young Student) Application.....	January 21
Residency Determination Date.....	February 6
DAY AND EVENING CLASSES BEGIN.....	February 7
Saturday classes begin.....	February 12
Last day to petition for Credit/No-Credit	March 11
Last day for Section Transfer.....	March 11
Deadline to petition for Spring 2011 Graduation . . .	April 8
Classes end.....	May 28
FINAL EXAMS	May 31 - June 6

PRIORITY Registration Dates - By appointment only, thru the Internet or In Person (You may not register before your appointment)

EOPS, DSPS and Veterans.....	November 15 to 17
Continuing Students	November 18 to December 12
New and re-entering students	December 13

ADD Dates - Late ADDS are not permitted

Deadline to add full term classes	February 17
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DROP Dates

Drop classes without incurring fees or with a refund

(Registration/parking/non-resident fees – 16-week semester-length classes)

In Person/Internet	February 22
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Drop classes without receiving a "W"

In Person/Internet (no refund).....	March 4
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Drop classes with a "W" (Letter grade is required from this date forward)

In Person/Internet	May 6
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If you stop attending a class (or wish to drop a class) **YOU MUST DROP THE CLASS YOURSELF – OFFICIALLY – on or before May 6, 2011**, through the Internet or In Person in the Office of Admissions & Records. **Failure to do so may result in a grade of "F" in that class.**

REGISTRATION INFORMATION

Website – www.laccd.edu (Student Information System)

Admission Regular Office Hours

Monday and Thursday – 8am-5pm
Tuesday and Wednesday – 8am-7pm
Friday – 8am-12noon

HOLIDAYS (College CLOSED)

Martin Luther King – January 17
President's Day – February 18-21
Cesar Chavez Day – March 31
Spring Break – April 18-25
Memorial Day – May 30
Independence Day – July 4



HOW TO REGISTER ONLINE or IN-PERSON - See page 23

GET FINANCIAL AID - See page 64

VISIT OUR WEBSITE FOR UPDATED INFORMATION
ON NEW CLASSES AND CANCELLED CLASSES

www.lamission.edu/schedules

LATE ENROLLMENT: The college reserves the right to cancel or extend late enrollment for reasons relating to student enrollment, level of financial support, or any other reason at the discretion of the LACCD (District) and Los Angeles Mission College.

Note: Contact PACE for information about their deadlines.

Contact the Office of Admissions & Records for deadlines on late start, short-term, and special program classes.

FOR THOSE WITH DISABILITIES, ALTERNATE FORMATS OF THIS SCHEDULE ARE AVAILABLE BY CALLING 818.833.3313

LAMC ...the best educational venue for the SFV!



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Planning & Development

Message from the President

It is my pleasure to welcome you to Los Angeles Mission College (LAMC). LAMC is more than just one of the nine Los Angeles Community Colleges in the District. We are the showcase of the future and the best educational venue for the San Fernando Valley.

We offer a variety of programs of study that lead to transfer to a four-year institution of your choice. Our instructors are committed to providing academic opportunities that will help you succeed and grow academically. We have flexible scheduling and offer a variety of courses to fit your needs such as online, weekend, evening, accelerated, and television courses. Your charge is to stay focused and our charge is to provide you with the best educational experience during your stay at LAMC.

I invite you to read through our Spring 2011 Schedule of Classes and learn about the variety of programs and services we offer. Whether you're interested in a vocational degree, preparing to transfer to a four-year institution, or developing skills for immediate employment – LAMC can help. Whatever your reasons are for attending Los Angeles Mission College, you will be provided with a quality education and caring environment.

As you read the short stories on pages 3 through 7, you will notice faculty and students pride themselves on giving back to the community. You also have the power to create positive change and make your community a better place in which to live and work while pursuing your education.

Mission College is growing dramatically with the completion of the new buildings. We look forward to celebrating the grand opening of our state-of-the-art Family & Consumer Studies Building and Bookstore. Our future expansion plans include a media arts facility and center for applied sciences and technology building.

Many changes continue to take place at Los Angeles Mission College. These are challenging times we are facing today and continue to face in the near future. We will work together to create a brighter future for you.

With warm regards,

Judith Valles, *President*
Los Angeles Mission College

Table of Contents

Regular SPRING courses start on page 27

For complete information on programs at
Los Angeles Mission College, please consult the
Mission College Catalog at www.lamission.edu

Los Angeles Mission College - General Information

LACCD/LAMC Administration.....	1
Letter from the President.....	1
Academic Departments.....	66
Buildings & Classrooms.....	67
Off-Campus Locations.....	70
Location Maps.....	71
Campus Map.....	Inside back cover
Directory of College Services.....	Back cover

Dates and Deadlines

General Academic Calendar.....	Inside front cover
Final Exam Schedule SPRING 2011.....	72

Admissions & Enrollment and Student Services

How to Apply to Mission College.....	23
How to Register for Courses.....	23
Placement Testing.....	23
Prerequisites, Corequisites & Advisories.....	25

Financial Aid, Fee Waivers, Exemptions

Financial Aid & Scholarships.....	64
California Non-Resident Tuition Exemption Request.....	65
Fee Waiver Application.....	73

Registering for Courses

General Information.....	23
How to Read the Schedule of Classes.....	26

Transfer Information

General Transfer Information.....	60
IGETC Advising Form.....	61
CSU Advising Form.....	63

Student Services and Policies

AlertU.....	13
General Policies.....	49
Student Health Fees.....	54
Student Services.....	56
Emergency Information.....	57
Student I.D.....	57

Special Programs at Mission College

Los Angeles Mission College has extensive programming to meet student needs and interests. For complete information, please consult our website at www.lamission.edu

PACE - Program for Accelerated College Education.....	14
Honors Transfer Programs.....	16
Non-Credit Programs.....	18
GED/CAHSEE.....	18
ESL.....	18
Citizenship (Civics).....	18
ESL Program at Mission College.....	20
El programa de (ESL) inglés como segundo lenguaje en Mission College.....	20
Community Education Program.....	21
Teacher Prep Program.....	22
Disabled Student Programs & Services.....	55
Extended Opportunity Programs & Services/CARE.....	55

SCHEDULE OF CLASSES

Online/Hybrid Classes.....	12
Short Term-Late Start Classes.....	13
PACE - Program for Accelerated College Education.....	14
ITV - Instructional Television.....	15
ACCOUNTING.....	27
ADMINISTRATION OF JUSTICE.....	27
AFRICAN AMERICAN STUDIES.....	27
ANATOMY.....	27
ANTHROPOLOGY.....	28
ART- Institute of Art & Multimedia.....	28
ASTRONOMY.....	29
BIOLOGY.....	29
BUSINESS.....	29
CHEMISTRY.....	30
CHICANO STUDIES.....	30
CHILD DEVELOPMENT.....	31
CINEMA.....	32
COMPUTER APPLICATIONS & OFFICE TECHNOLOGIES.....	32
COMPUTER SCIENCE INFORMATION TECHNOLOGY.....	33
COOPERATIVE EDUCATION.....	33
DEVELOPMENTAL COMMUNICATIONS.....	34
ECONOMICS.....	34
EDUCATION.....	34
ENGINEERING, GENERAL.....	35
ENGLISH.....	35
ENGLISH AS A SECOND LANGUAGE.....	36
FAMILY & CONSUMER STUDIES.....	37
FINANCE.....	37
FOOD SERVICE MANAGEMENT.....	37
FRENCH.....	38
GEOGRAPHY.....	38
HEALTH.....	38
HISTORY.....	38
HUMANITIES.....	39
INTERIOR DESIGN.....	39
ITALIAN.....	39
LAW.....	39
LEARNING SKILLS.....	40
LIBRARY SCIENCE.....	40
LINGUISTICS.....	40
MANAGEMENT.....	41
MARKETING.....	41
MATHEMATICS.....	41
MICROBIOLOGY.....	43
MULTIMEDIA - Institute of Art & Multimedia.....	43
MUSIC.....	44
PERSONAL DEVELOPMENT.....	44
PHILOSOPHY.....	44
PHOTOGRAPHY.....	45
PHYSICAL EDUCATION.....	45
PHYSICAL SCIENCE.....	46
PHYSICS.....	46
PHYSIOLOGY.....	46
POLITICAL SCIENCE.....	46
PSYCHOLOGY.....	47
SOCIOLOGY.....	47
SPANISH.....	48
SPEECH COMMUNICATION.....	48
SUPERVISED LEARNING ASSISTANCE.....	48
THEATER.....	48

GIVING BACK

Dreaming of Retirement Turns to Another Dream of Helping Teenagers in Trouble

Juan Valdivia Pursues an Associate Degree in Administration of Justice



Juan Valdivia has lived in the San Fernando area for twenty-five years, and worked for the same company for twenty-three years. When the company announced that it would relocate to Mexico in a year's time it also offered all employees the opportunity to explore job possibilities by working with the

Northeast San Fernando Valley WorkSource Center, Juan felt he was lucky in that he was chosen as one of a small team to help the company relocate and to do training for the new employees in Mexico, but he too eventually went to the Workforce Development Center to explore a new career that would give him and his family continued security. Besides being coached on how to write a resume, how to get ready for an interview, and other job seeking skills, all of which were new for Juan since he had held the same position for twenty-five years, Juan received some advice regarding the option of either pursuing a new position or going back to school.

Some years previously, Juan had attended his son's appointment at juvenile hall. He had said to himself then that he would like to be involved in helping young people who find themselves in this place. He had learned then that a legal career leading to being able to help juveniles required a two-year associate degree, but going to school full-time was not an option at the time. He shared these thoughts with his counselor at Workforce Development, Ana Maria Ramon, and she not only helped Juan realize going back to school was a real possibility, but that Los Angeles Mission College had an Administration of Justice Program with an excellent reputation. Juan began the journey to fulfill his dream of helping teenagers who had taken a wrong turn by working with them through a position in law.

Juan had come to the U.S. when he was nineteen years old and unable to speak English. He started with the first level of ESL classes then, completed ESL Level 5, and switched to the GED program and earned his GED Certificate. At the time, his company recognized his growing English skills and academic

accomplishments and promoted him from production trimer to team leader, a supervisory position with a better salary. He recounts how others in his company who had been there five and even ten years longer than he had chosen not to pursue English studies or other classes, and remained in their lower level positions. He now is taking Administration of Justice classes and working to improve his English for academic and professional purposes, and he is currently in ESL Level 6. He reports that his ESL instructors are "very knowledgeable and they care about their students." He also credits his Administration of Justice professors with providing excellent encouragement and guidance for his academic writing, and he works very hard to improve with each assignment. He also plans to try the Writing Center this semester to work with the tutors there.

Juan started his life as the second of twelve siblings, and was the first to come to the U.S., with two brothers following. He has worked very hard and continually tried to give his family the best opportunities. When asked what challenges he faces as an adult student returning to school, he recounts how many years ago at nineteen, he had no car and walked to school for his evening classes from 6:00 p.m. to 9:00 p.m., then walked back to go to his job where he held the "graveyard shift" from 11:00 p.m. to 11:00 a.m. He knows first hand that his advice to Mission students works: "Its important to take advantage of all that is offered by your professors and classes, and to remain focused on doing well." Back then as now, Juan believes that one "must be persistent and never miss a class. What you will miss that day you will never recover." Juan's dedication and hard work find their true source, however, in his dream to help juveniles in the community get out and stay out of the path too many follow. He would like to work with them directly, giving back the same encouragement and opportunities to the San Fernando community that were given to him, and helping troubled teenagers see that they should "not give up." They should choose to take advantage of every opportunity given to them, and "follow their dreams."

Juan's children are very proud of him because he is the first to go to college, and his wife is very supportive, and "pushed me when I thought that maybe I should go back to work." He hopes his daughter who is finishing high school this year will choose to go to LAMC for an associate's before transferring to a university. Juan plans to invite many people to his graduation; brothers, sisters, children and friends, and hopes that momentous day will take place in the Spring of 2012.

When One Path Ends, Another Begins

Marjorie Frazier's Dream of Fostering Children through Culinary Arts



Marjorie Frazier holds a B.A. in Business from the University of Missouri, and for years has worked in corporate and entertainment administration. Then, she became one of the many Americans finding themselves downsized and unemployed.

She came from a family of chefs and culinary professionals, and her mother's baking in particular was of great notoriety. After her mother's death, Marjorie realized that she had not accumulated the specifics of her mother's baking skills, although she attempted to reconstruct some of her famous recipes from memory. Through trial and error, she produced some excellent items, and she won some recognition for various recipes such as her "Turtle Cake" and Pecan Pie, having these be in demand by her colleagues at work. In addition, she had been invited to submit one such recipe to a national chain. She realized in doing so that she had limited knowledge of the food industry, which she would need in order to promote her products professionally and successfully. In addition, she realized she didn't have the "food-science" knowledge for baking that would aid her in modifying recipes and getting the ingredient balances exactly right. Feeling that she could benefit from more cooking knowledge, she felt that it was the optimum time to return to school to improve her baking, as well as her other cooking skills, called in the culinary arts "savory skills," meaning production of a full range of foods besides baked goods.

Lack of suitable employment opportunities, due to the economy, led Marjorie to seek help from an employment development program. In her conversation with the counselor, her expression of her growing reputation as a baker, and her desire to move that reputation into professionally recognized national products led the counselor to tell her about LAMC's Culinary Program, which Marjorie was told had an "excellent reputation."

Marjorie found herself a student at Mission, and as a single and then foster mother, she had to balance the many demands of parental responsibilities with school, like many of our students. Marjorie reports that, "as a returning, mature student with so many responsibilities, I appreciate the personal one-on-one interaction with the faculty, the support and flexibility, and the talent of the instructors." Furthermore, the skills of our chefs have "led me to new plateaus and these chefs rival any kitchen that I've ever been involved with. The autonomy we get as cooks really encourages our creativity." She believes "the diversity of backgrounds ages of fellow students also enriches the experience."

Her educational experience was enriched by Chef Louie Zandalasini and Dr. Eloise Cantrell, both of whom "inspired her" via their personal achievements, referrals to contacts, potential employers, and to networking opportunities. For example, Dr. Cantrell encouraged a group of students to join the Los Angeles branch of the largest national culinary organization in North America, the American Culinary Federation (ACF). Before long, Marjorie and a few other students became officers and committee chairs. Marjorie is the Chair of the "Chef and Child Foundation," the focus of which is to bring light to childhood hunger and malnutrition in the U.S. She led an event that took place on World Hunger Day, October 16: "Los Angeles Spotlight on Childhood Hunger," a fundraising event that found wide support from the Los Angeles Mayor's Office to the Whitehouse, and included celebrity appearances.

Even with all that she is working on right now, Marjorie decided to take on another goal that would help her in her dedication to fostering children. She is pursuing a child development certificate while finishing up her culinary studies. What is Marjorie's advice to Mission students? "I think the instructors work very hard in devoting their time, teaching and guiding our students. Students should come to LAMC with a positive attitude, be dedicated to practicing diligence and be focused on academic excellence. In addition, students should take advantage of every opportunity to network and to join both student organizations, as well as professional organizations, and heed the advice of knowledgeable faculty on how to advance their professional and academic goals."

GIVING KIND

After Serving Presidents, Navy Admirals and Celebrities New Culinary Arts Faculty Chef Louis Eguaras Wants to Serve Mission Students' Dreams and Goals

New faculty member Chef **Louis Eguaras**' path to Mission is an example of the long journeys many of us make in reaching our goals. He recounts that hotels were his childhood "playground" since his mother worked at the InterContinental Hotel in Manila, Philippines. He and his sister spent the day in various hotel areas with the staff, and he particularly enjoyed time with the hotel chefs, igniting his first culinary spark. At thirteen, Chef Louis' mother remarried and relocated to Kalamazoo, Michigan. With her demanding job, she encouraged her children to "fend for themselves" by teaching them to cook basic dishes. Chef Louis' second culinary spark began with spaghetti: "spaghetti with meatballs, spaghetti with hotdogs, spaghetti with kielbasa....." – endless variations until Chef Louis took the initiative to look at a cookbook and to try a non-spaghetti recipe. He phoned his mother with questions about what key words in the recipe meant. The family then moved to Delaware, and at fifteen, Chef Louis took an after school job as a dishwasher at "Stanley's Bar and Grill." Four years later, while a senior in high school, he had worked his way to a sous chef.

He then joined the Navy, signing up as a Culinary Specialist. He completed twelve weeks of boot camp in Florida and was sent off to attend the USN's culinary school in San Diego. Two weeks into the culinary school, recruiters from the Camp David Presidential Retreat chose Chef Louis as one of two sailors to attend "A" School (basic culinary school) and "C" School (advanced culinary school) while waiting for his "top secret" clearance. He took classes like "Flag Mess Duty" and "Fine Dining Preparation," qualifying him to provide the "four-star skills" required in serving presidents, admirals, and foreign dignitaries. At age twenty-one, after passing the rigorous CIA and FBI background checks, he went to Camp David to serve President George H. W. Bush, Sr., and his guests which included high ranking government officials nationally and internationally as well as celebrities and other supporters of the President. Under President Bill Clinton, Chef Louis was asked if he would serve at The White House in the West Wing fine dining "White House Staff Mess." After four years, he was asked to serve in Pearl Harbor, Hawaii as a private chef for a four-star admiral and his family.

In 1997, Chef Louis left the Navy, settled in California, started a catering business, got married, and went back to school. He completed his A.A. at the College of the Canyons, became Chair of the Culinary Arts Committee and faculty member while at the same time working at the prestigious culinary arts college Le Cordon Bleu located in Pasadena, and later, worked at Le Cordon Bleu as a full-time faculty member.

With his prestigious work experiences with Presidents, celebrities, and Le Cordon Bleu, what led Chef Louis to Los Angeles Mission College? He explains, "I feel that community colleges allow everyone to work hard and reap the rewards and live the "American Dream" and I want to be a part of that. I want to be a part of helping students reach their dreams through the same mentorship and guidance that was given to me."



Chef Louis enjoys giving his energy – "energy begets energy" – and he expects his students to have the same kind of energy and commitment. "I try to show them how passionate one can be about every aspect of cooking - show them that just because you are learning a particular aspect of cooking, students need to think about how this learning experience applies to the rest of their lives. Everything is in the success of the product you create, and you yourself are the product of your own hard work and commitment."

Chef Louis believes that "food is a metaphor for life," and it offers a history and a future that students must study and understand. He himself published a book recently, "101 Things I Learned in Culinary School," in which he emphasizes that a major lesson for culinary professional success is that one has to work hard to get the result one wants, even if it means a 24/7 schedule.

With the state-of-the-art Culinary Arts Institute building about to open, Chef Louis is very excited to join the other Chefs Louis Zandalasini, Rudy Garcia, Jesus Sanchez, Ramiro Villegas in looking at how to improve a program that already enjoys a great reputation. "We want to implement the best Culinary Arts program in the Valley and Southern California."

From Mission College to UCLA Medical Center and Back Again Dr. Jonathan Salinas Hopes to Help Mission Students Succeed in the Medical Sciences

Jonathan Salinas and his family moved to the U.S. from Peru when he was thirteen years old. He attended a local middle and high school, and with the dream of becoming a doctor, considered his next steps. Though he was accepted at a number of four year universities including UCLA, he was anxious about his then current level of English skills and his academic preparation, wanting very much to succeed at his studies. He was also anxious about the cost of tuition at the universities.

Jonathan's mother had taken Child Development classes at LAMC along with friends as part of work with the parent center at his school, and she recommended that her son consider first attending Mission because of her great experience here, and because she believed he would find the confidence he needed by taking classes with supportive faculty in a campus dedicated to providing excellent learning opportunities. He considered his desire to increase his English and academic confidence and very importantly, the low tuition at LAMC, and chose to take her advice, and we find him today completing his residency as Jonathan Salinas, M.D., Resident in Neck and Head Surgery at UCLA Medical Center.

At the time Dr. Salinas started his studies at LAMC, the campus did not offer a degree in Biology as it does now, and so he majored in mathematics but concentrated much coursework in the Life Sciences. He attributes professors like Mike Reynolds, biology faculty and chair, with giving him "the steps he needed, the plan to follow, and the opportunity to feel confident" that he would succeed at a four year college. Dr. Salinas reports that he understood through the support of faculty that as long as he was "diligent and responsible about my education," he would succeed. He attributes the life science courses he took and participation in a summer program Reynolds offered at the time as being "very influential in the way I see science today."

He also attributes other classes and faculty with giving him skills he finds invaluable in his medical and scholarly work today. For example, he still utilizes writing skills he learned in his freshman composition classes in his professional and research writing as well as in his lectures and presentations. He notes that like many undergraduates, he was told that various courses were required but did not really understand why, but now, he knows that in his English and other course he learned by example. For instance, he experienced writing styles and structures that resonated with him and after which he has modeled his own writing, and he learned techniques that "led my thought processes into the world of critical thinking" so necessary for his academic and professional work.

Regarding his overall educational experience at Mission, Dr. Salinas states that "in terms of the knowledge base acquired and how it prepared me for next steps, it was more than sufficient. I think more than anything, it was the method of studying I was able to develop while I was at Mission, and that only happened because I felt very comfortable there, and could try different methods and find what worked best for me. By the time I got to UCLA, I had a study technique that really worked for me, and that, along with the confidence I felt in my academic abilities, helped me succeed."

Dr. Salinas is currently completing his residency in Head and Neck Surgery at UCLA, but regardless of the demands of medical school, he has found time to begin fulfilling his goal of giving back to the community and is passionate about helping not only Latinos but all students facing challenges find their way to the medical professions. In fact, Dr. Salinas says that "the reason I decided to stay at the UCLA Medical School to do my residency is that Los Angeles is a multicultural city made up of the demographics of the patients that I want to help." He goes on to say that "once I finish my training, it has always been on my mind to work with these communities. I've gone abroad to South America and Africa to do medical work, but specifically I want to help young students as they transition from community colleges to UCLA or other four year programs." He would like to advise students at community colleges, and currently does some mentorship through the Latino Medical Students Association, "to make sure everyone has the opportunity to know what it takes at the next level and succeed." He would love to eventually develop a structure whereby UCLA physicians can mentor students into medical careers. He specifically would like Mission students to have these opportunities.

"I had a very positive experience at Mission with professors like Mike Reynolds who gave me opportunities to grow. Mission was such a great place to learn, and it would be a privilege to come back to Mission and help students there. My brother also went to Mission, and he just graduate from law school at U.C. Hastings, and he would also like to come back to help Mission students and possibly teach." Dr. Salinas encourages you to consider LAMC, especially if you are not feeling quite ready for the next step. He believes "you will come out a better student for having gone to Mission because of its unique environment," and that "you couldn't have this environment anywhere else."

From Non-Credit Program ESL Student to ESL Instructor Eleuterio Michel Wants to Serve Our Community

Eleuterio Michel teaches English to Los Angeles Mission College students through the Non-Credit Program, having earned his Master's in TESOL (Teaching English to Students With Other Languages) from Cal State Northridge only a few years ago. After moving to the U.S. from Mexico in 1991 and realizing that his job in a broadcast equipment company had no future he found answers to a new direction at Mission. He had attended the University of Mexico for three years, majoring in psychology, but like many international transfer students, had no real idea of how our educational system worked, how courses would transfer, and what he needed to do to continue his studies and complete his degree. He had heard about Mission and it was close to where he lived, so he explored the possibilities with counselor Jose Luis Ramirez. Eleuterio learned about the non-credit ESL classes, how to get an official international credit evaluation done, and what general education requirements he needed to transfer.

Eleuterio still remembers the many struggles he faced when he first came here, and he wants to devote himself to helping all students facing challenges and struggling to meet their academic goals. His Master's in TESOL allows him to work with international students and community members. He believes it is important to give back to his community all that was given to him through the care and interest of counselors like Mr. Ramirez and instructors like the late Dr. Raymond Evans who Eleuterio reports "took me under his wing."

Eleuterio got his opportunity to work with our Mission community when he learned three years ago that the Non-Credit ESL program had opportunities to teach. Though he was finishing his studies he jumped at the chance. Now he has a full-time position as a social worker for an San Fernando area Foster



Agency and continues to teach ESL Levels One and Two for the Non-Credit Program in the evening at the off-campus locations.

He believes these students need instructors to understand that like him, he had faced pursuing studies while trying to support his family and dealing with many other challenges and responsibilities. Eleuterio recounts how his own ESL instructors were unique in how they treated students, and that they often made a real difference in their students' lives through a word or expression of empathy and concern. He models his teaching after those instructors. In addition, he tells his students about himself somewhere midway in the semester, so that they can see he understands their experiences because he was one of them, and so that they can know all things are possible. He finds his work with our students very rewarding, and believes all instructors must be concerned about struggling students who lack opportunities and that instructors must be flexible in accommodating these students' unique needs. The advice he gives to his Mission students comes from his heart and from his own memories, and he hopes to continue to work with our students in the long term.

GIVING THANKS

Around the Campus

DIVISION OF STUDENT SERVICES: The Division of Student Services is dedicated to students getting quality advisement and information. There are several departments and programs where students can get the support needed to make the right decisions that will guide them in the direction they choose. With the right information and the knowledge that there is a “real” person willing and ready to assist you, you can achieve your goals. Please review the following programs to find out how they can guide and direct you through the community college process.

Counseling Department

Our counselors are here to assist you in the development of your Student Educational Plan, and to advise you on class selection, academic issues, and career and job development resources. You can make an appointment in advance, drop by for a quick question or two and walk-in for an appointment. If you are interested in the development of your Student Educational Plan, plan on making an appointment for an hour session. All counselors are here to help you! The Counseling Department is open Monday and Thursday from 8am to 5pm, Tuesday and Wednesday from 8am to 7pm and Fridays until 12 noon. Phone 818.364.7655 for an appointment.
Department Chair: Suzanne Ritcheson
General Counselors: Afri Walker, Michong Park, Dianna Bonilla, Sherrie Loper
Transfer Center Director: Mariana Moreno
General Counselor/Articulation Officer: Madelline Hernandez

Disabled Student Program & Services

DSP&S offers counseling, tutoring, and assistive technology accommodations so that our campus upholds laws put in place to ensure all students equal rights to attend and succeed in higher education. Our counseling hours have increased, meaning more student support.

Regarding assistive technology accommodations services, we plan to upgrade our DSP&S assistive technology software and hardware to meet the demand of disabled students. We are also looking at equipping other campus computer lab areas with adaptive software and hardware. We help inform faculty and administrative staff on compliance with The Americans with Disability Act and ADA technology laws. We are planning to provide workshops during the fall and spring semesters. Please contact us for more information on accommodations. Visit us at www.lamission.edu/dsps for contact information.

Extended Opportunities Programs & Services (EOP&S) Cooperative Agencies Resources for Education (CARE)

EOP&S/CARE works with a student population that must meet certain qualifications. Drop by the office to see if you qualify. Students are awarded vouchers valued at \$225 each that are used to purchase only textbooks only at LAMC bookstore. EOPS students also receive priority registration, three mandatory individual counseling sessions, tutorial support, available academic workshops and assistance with the financial aid process.

CARE students (EOP&S single parents receiving Cal/WORKS with at least one dependent child less than 14 years old) also receive an additional \$150 CARE book grants used to purchase textbooks and supplies at LAMC bookstore. All new EOP&S/CARE students are given survival kits, which include, but are not limited to backpacks, LAMC binders, notebook paper, pens, pencils and LAMC t-shirts. In addition, CARE students are also awarded meal vouchers valued at \$6 each that are used in the cafeteria. EOP&S/CARE students are awarded cash grants once or twice a year, depending on availability of funds.

Office of Financial Aid & Scholarships

This office is located in the same location as Admissions & Records, EOP&S and the Counseling Department. Make sure you stop by and request information about meeting your financial needs. Many options are available, and staff can assist you in identifying the financial resource for which you qualify.



Transfer & Career Center

The Transfer & Career Center provides students with career and transfer services to assist students through the career exploration process and ensure a smooth transition to four-year universities. Our staff is highly dedicated to your success. Our services include: counseling appointments to address career and transfer questions, appointments with university representatives, transfer and career fairs, spotlight on careers workshops (see below), transfer related workshops, career assessments to help you decide on a major. We provide access to the internet and specialized software for career exploration, information on university field trips, access to public and private University catalogs, and much more.

The Transfer & Career center has undergone several positive changes such as moving to a new more accessible location, longer hours of operation and additional support staff. These changes resulted in increased student contact and services. The sustained partnership with the Teacher Preparation Program (TPP) provides continual services to all transfer-bound students through staffing support that allows the center to be open the same hours as other student services programs. More recently, a Transfer & Career Counselor was hired for the 2010-2011 academic year as a commitment to the growth and expansion of Transfer and Career Center. In all, the increased visibility, TPP partnership, longer hours of operation and additional staff has produced a dramatic surge in the students served by the center.

The Transfer & Career Center is open Monday and Thursday from 8am to 5:30pm, Tuesday and Wednesday 8am to 7pm, and Friday 8am to 1pm. We are located in the Campus Services building. Please contact us by phone at 818.364.7827 or by e-mail at transfer@lamission.edu. Below is a tentative schedule of events. For specific dates, please visit our website at www.lamission.edu/transfercenter

Make sure to watch the school calendar for Transfer/Career Center events that include

- University representatives from CSU, UC, and Private Universities
- Career Fair
- Evening Transfer Fair
- Spotlight in Careers Workshops
- Career Exploration for the Undecided Student
- Interviewing Techniques to Help You Land that Job
- Writing a Winning Resume Workshop, and
- Transfer Admission Guarantee (TAG) Program

TRIO/Student Support Services (SSS) Program

The TRIO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. SSS provides support services that promote and facilitate students' academic and personal success. To qualify for SSS, students must meet at least one of these requirements: 1) Be a first-generation college student (neither parent has a bachelor's degree); 2) meet an income guideline; 3) be a student with a disability. Students selected to participate in SSS will qualify for one-on-one academic advising and counseling, individual and group tutoring, career counseling, study skills workshops, trips to cultural sites and colleges, and grant aid through a selective process. Contact us at 818.364.7821, or visit our website for more information: www.lamission.edu/ssss

***The Division of
Student Services
at Los Angeles
Mission College is
here to serve you!***



Los Angeles Mission College is dedicated to providing you with a quality education...

and to supporting students with diverse career, transfer and personal goals as they manage the demands of work, school and personal life. We offer a variety of class formats to fit your schedule needs, and we offer a wide range of transfer, professional, personal enrichment and support programs. Some programs are described in this schedule. For complete and up-to-date information please consult the college website at www.lamission.edu

***transfer,
professional,
personal enrichment
support programs***

COURSE FORMATS offering students a range of scheduling options include:

- ***Traditional classes*** - pages 27-48
on campus, day, evening and weekends
- ***Online Classes*** - page 12
and also listed within the schedule of courses
- ***Hybrid Classes*** - page 12
also listed within the schedule of courses
(combination of online and on campus)
- ***Late Start and Short Term Classes*** - page 13
also listed within the schedule of courses
- ***ITV Classes*** - page 15
Televideo courses
- ***Off-Campus Locations***
Some courses are offered at area high school campuses.
Check the schedule listings.

PROGRAMS that help you meet your career, professional and personal goals: Please consult the Los Angeles Mission College website, www.lamission.edu, for complete information on the programs below and to access our online catalog.

- ***A.A. and A.S. Degree Programs***
- ***College Transfer Courses***
- ***Honors Transfer Program*** - page 16
- ***Career and Technical Education***
- ***GED and CAHSEE Preparation*** - page 18
- ***English as a Second Language Programs*** - page 20
(Credit and Non-Credit)
- ***Community Education*** - page 21
- ***Teacher Preparation Program*** - page 22
- ***Concurrent Enrollment:*** For high school students who are eligible to take college classes while still in high school. See your high school counselor for complete eligibility.



and more...

Go to www.lamission.edu for complete information and to view our college catalog. Contact information for departments, programs and for college counselors are listed.

**Which
Course Formats
fit best into
your 2011
Spring schedule?**

*campus
online
hybrid
short term
late start
friday
saturday
pace
late-start
itv*

COURSE/FORMAT	CAMPUS	ONLINE	HYBRID	SHORT TERM	LATE START	FRIDAY	SATURDAY	PACE	ITV
Accounting	X				X		X		
Administration of Justice	X	X					X		
Anatomy	X								
Anthropology	X						X		
Art	X					X	X		
Astronomy	X								
Biology	X	X							
Business	X	X	X						
Chemistry	X								
Chicano Studies	X	X	X					X	
Child Development	X	X			X	X	X		
Cinema	X					X			
Computer Applications & Office Tech	X						X		
Computer Science Info Tech	X	X							
Cooperative Education	X								
Developmental Communications	X								
Economics	X					X		X	X
Engineering, General	X								
English	X	X				X		X	X
English As A Second Language	X								
Family & Consumer Studies	X	X			X				
Finance	X								
Food Service Management	X						X		
French	X								
Geography	X								
Geology	X								
Health	X	X					X	X	X
History	X								X
Humanities	X							X	
Interior Design	X								
Italian	X								
Law	X	X	X		X				
Learning Skills	X								
Library		X			X				
Linguistics	X								
Management	X	X	X						
Marketing	X								
Mathematics	X			X	X	X	X	X	X
Microbiology	X								
Multimedia	X						X		
Music	X							X	
Oceanography	X								X
Personal Development	X				X	X	X		
Philosophy	X	X				X		X	X
Photography	X								
Physical Education	X					X	X		
Physical Science	X								
Physics	X								
Physiology	X							X	
Political Science	X					X		X	X
Psychology	X							X	X
Sociology	X	X			X	X			X
Spanish	X								
Speech Communication	X					X		X	
Theater	X								

Online & Hybrid

Students often work full or part time jobs while going to college, so their time is valuable.

BENEFITS OF TAKING ONLINE CLASSES

- Provides flexibility, convenience, and 24/7/365 education.
- Provides independent learning
- Accommodates different learning styles
- Teaches you to be self-disciplined
- Access to great faculty from Mission College

Online courses bring education right to your home

Save time spent in traffic and invest it in your education. You can study from anywhere in the world. In an online environment, you are EMPOWERED to learn from others in your class. You can make intelligent and thoughtful contributions to discussions online.

You can read and review lecture notes as often as you want, interact within your courseware at any time, and you have the ability to send your professor questions at your convenience.

Are you ready to take an online class?

See if you are ready to take an online class by taking this simple survey - www.waol.org/getstarted/IsOnline4Me.asp

Have questions or need help deciding which path is best for you?

Contact an Online Counselor - 818.364.7655 or Email Afri Walker at walkeraf@lamission.edu or Diana Bonilla at bonilldi@lamission.edu
Check out the Counseling Webpage for more information - lamission.edu/counseling

Get Started with your Online Classes today

1. Become a student at Mission College - apply online: cccapply.org
2. Check which classes are offered online - missiononline.pbwiki.com
3. Check to see if the online class is still available (it may be full - online classes are very popular so register early) - mymission.lamission.edu/soco
4. Add your online class to your schedule of classes - go to the Student Information System - www.laccd.edu/student_information/sis_logon.asp (you will need your 88-Student ID to enter) - eweb4.laccd.edu/index.asp
5. Check to see who is your online instructor - and email him/her about your online class - missiononline.pbwiki.com/faculty
6. Make sure your computer is properly set up to take the class - tuneup.pbwiki.com
7. Find out which course management system your class uses. At Mission we have three different platforms - etudes ng, moodle and course compass - <http://missiononline.pbwiki.com>
8. Login to the correct online course management system for your online class - missiononline.pbwiki.com/login

Any problems?

Contact the Help Desk at 818.415.2015 or olinemission@gmail.com or contact our Title V Tutor (Kelly) kps70@hotmail.com

Technical Support

Phone: 818.415.2015 or Email: olinemission@gmail.com

Online Classes

SEC #	COURSE	INSTRUCTOR	NOTES
0106	ADM JUN 1	HART, J	www.lamission.edu/online
0144	BIOLOGY 33	SAEKI, W	http://www.lamission.edu/~saeaki NOTE: There will be on-campus exams on Saturday, April 9 and June 4.
0145	BUSINESS 1	BERNAL, V	www.lamission.edu/business/bernal
0154	CHICANO 2	MALDONADO, J	Email: maldonaja@lamission.edu
0155	CHICANO 7	MORALES, J	Email: moralejj@lamission.edu
0158	CHICANO 8	GUTIERREZ, E	www.lamission.edu/online
0159	CHICANO 8	MALDONADO, J	Email: maldonaja@lamission.edu
0163	CHICANO 37	MORALES, J	Email: moralejj@lamission.edu
0164	CHICANO 37	MALDONADO, J	Email: maldonaja@lamission.edu
0169	CHILD DEV 1	STAFF	www.lamission.edu/online
0188	CSIT 401	GARCIA, C	Email: online401@hotmail.com
0230	ENGLISH 101	GRANT, R	www.lamission.edu/online
0231	ENGLISH 101	BARBATO, L	www.lamission.edu/online
0266	FAM & CS 21	SHAW, S	E-mail: sueshawla@gmail.com
0267	FAM & CS 21	SHAW, S	E-mail: sueshawla@gmail.com (14 Week Class - Starts 2/21/2011, Ends 6/6/2011)
0290	HEALTH 11	EUBANKS, H	www.lamission.edu/online
0291	HEALTH 11	EUBANKS, H	www.lamission.edu/online
0313	LAW 1	LOPEZ, V	E-mail: www.lamission.edu/law (14 Week Class - Starts 3/7/2011, Ends 6/6/2011)
0315	LAW 2	MORINAKA, B	www.lamission.edu/law
0316	LAW 10	JACKMAN, J	www.lamission.edu/law (14 Week Class - Starts 3/7/2011, Ends 6/6/2011)
0318	LAW 11	JORDAN, D	www.lamission.edu/law
0319	LAW 12	KELLOGG, C	www.lamission.edu/law
0320	LAW 13	GUDINO, A	www.lamission.edu/law
0321	LAW 16	MORINAKA, B	www.lamission.edu/law
0322	LAW 17	JORDAN, D	www.lamission.edu/law
0323	LAW 18	JORDAN, D	www.lamission.edu/law
0324	LAW 19	JORDAN, D	www.lamission.edu/law
0325	LAW 20	LAMPERT, E	www.lamission.edu/law
0326	LAW 37	JORDAN, D	www.lamission.edu/law
0332	LIBRARY 101	KNOTTS, K	Email: knottska@lamission.edu (8 Week Class - Starts 2/21/2011, Ends 4/11/2011)
0333	MGMT 2	BERNAL, V	www.lamission.edu/business/bernal
0334	MGMT 13	BERNAL, V	www.lamission.edu/business/bernal
0411	PHILOS 6	DYAS, D	Email: david@daviddyas.com
0414	PHILOS 33	MC FERRAN, D	Email: dmc34@yahoo.com
0436	PSYCH 1	MCKENNA, P	Email: paul2317_psych1@yahoo.com
0445	SOC 1	LAYNE, V	Email: proflayne@yahoo.com (14 Week Class - Starts 3/7/2011, Ends 6/6/2011)
0446	SOC 1	BIONDO, J	Email: jillb9191@yahoo.com
0455	SOC 2	BIONDO, J	Email: jillb9191@yahoo.com

Hybrid Classes

0146	BUSINESS 1	BERNAL, V	Meets Mon, 8-9:25am, CSB 110, www.lamission.edu/business/bernal
3160	CHICANO 7	MALDONADO, J	Meets Mon, 5:20-6:45pm, CSB 208 Email: maldonaja@lamission.edu
3301	LAW 1	JORDAN, D	Meets Wed, 6:50-8:20pm, CSB 207 www.lamission.edu/law
3302	LAW 2	LOPEZ, V	Meets Wed, 5:20-6:45pm, CSB 207 www.lamission.edu/law
3303	LAW 10	JORDAN, D	Meets Wed, 8:30-10pm, CSB 207 www.lamission.edu/law
3314	MGMT 31 B	ERNAL, V	Meets Tu, 5:20-6:45pm, CSB 208 www.lamission.edu/business/bernal

These classes are also listed in the SPRING schedule.

Short Term & Late Start Classes These classes are also listed in the SPRING schedule.

SHORT TERM

MATH 121 **3.00 UNITS**
 3337 LEC 3:50PM - 6:40PM MTWTh MKRCHYAN, T BUNG 5
 (5 Week Class - Starts 2/7/2011, Ends 3/10/2011)

LATE START

ACCOUNTING 15 **(CSU) 3.00 UNITS**
 0103 LEC 9:00AM - 2:50PM S YAMAUCHI, R INST 2006
 (9 Week Class - Starts 4/2/2011, Ends 6/4/2011)

CHILD DEVELOPMENT 60 **(CSU) 1.00 UNIT**
 0179 LEC 1:00PM - 5:15PM S OLSON, A CCDS 200
 (4 Week Class - Starts 3/5/2011, Ends 3/26/2011)

CHILD DEVELOPMENT 63 **(CSU) 2.00 UNITS**
 0180 LEC 1:00PM - 5:15PM S OLSON, A CCDS 200
 (8 Week Class - Starts 4/2/2011, Ends 5/28/2011)

CHILD DEVELOPMENT 172 **1.00 UNIT**
 0181 LEC 9:00AM - 12:20PM F SILVER, J CCDS 202
 (5 Week Class - Starts 2/25/2011, Ends 3/25/2011)

FAM & CS 21 **(UC:CSU) 3.00 UNITS**
 0267 LEC 3:10 hrs/wk TBA SHAW, S INTERNET
 (14 Week Class - Starts 2/21/2011, Ends 6/6/2011) E-mail: sueshawla@gmail.com

LAW 1 **(UC:CSU) 3.00 UNITS**
 0313 LEC 3:35 hrs/wk TBA LOPEZ, V INTERNET
 (14 Week Class - Starts 3/7/2011, Ends 6/6/2011) E-mail: www.lamission.edu/law

LAW 10 **(CSU) 3.00 UNITS**
 0316 LEC 3:35 hrs/wk TBA JACKMAN, J INTERNET
 (14 Week Class - Starts 3/7/2011, Ends 6/6/2011) www.lamission.edu/law

LIBRARY 101 **(UC:CSU) 1.00 UNIT**
 0332 LEC 2:05 hrs/wk TBA KNOTTS, K INTERNET
 (8 Week Class - Starts 2/21/2011, Ends 4/11/2011) Email: knottska@lamission.edu

MATH 112 **(NDA) 3.00 UNITS**
 0351 LEC 12:25PM - 2:50PM MW STAFF BUNG 3
 (12 Week Class - Starts 3/21/2011, Ends 6/6/2011)
 0352 LEC 12:25PM - 2:50PM MW AGVANIAN, Y BUNG 1
 (12 Week Class - Starts 3/21/2011, Ends 6/6/2011)

MATH 240 **(CSU) 3.00 UNITS**
 3359 LEC 4:20PM - 6:45PM MW MKRCHYAN, T BUNG 10
 (12 Week Class - Starts 3/21/2011, Ends 6/6/2011)

PERSONAL DEVELOPMENT 4 CAREER PLANNING **(CSU) 1.00 UNIT**
 0405 LEC 8:25AM - 10:30AM S DALE, J INST 1012
 (8 Week Class - Starts 2/19/2011, Ends 4/23/2011) Geared toward disabled students
 0406 LEC 12:15PM - 2:35PM T STAFF CSB 111
 (7 Week Class - Starts 2/15/2011, Ends 3/29/2011)
 3390 LEC 4:25PM - 6:45PM W STAFF CSB 111
 (7 Week Class - Starts 4/6/2011, Ends 5/25/2011)

PERSONAL DEVELOPMENT 17 **(CSU) 1.00 UNIT**
 0407 LEC 9:30AM - 11:35AM F SCHWARTZ, R INST 2001
 (8 Week Class - Starts 3/11/2011, Ends 5/6/2011) Class geared toward disable students
 3391 LEC 4:25PM - 6:45PM Th STAFF BUNG 1
 (7 Week Class - Starts 2/17/2011, Ends 4/7/2011)

SOCIOLOGY 1 **(UC:CSU) 3.00 UNITS**
 0445 LEC 3:35 hrs/wk TBA LAYNE, V INTERNET
 (14 Week Class - Starts 3/7/2011, Ends 6/6/2011) Email: profwayne@yahoo.com

NOTE: For additional late start classes, see PACE.

MOBILE ALERT NOTIFICATION SYSTEM LOS ANGELES MISSION COLLEGE



Sign up is simple:

Text **LAMC** to **253788** (AlertU) and reply **Y**

Or sign up online at www.alertu.org/lamc

- ALERT NOTIFICATIONS ARE ONLY SENT IN EMERGENCY SITUATIONS
- ALERTU SUBSCRIBERS WILL NOT RECEIVE SPAM
- SUBSCRIBER INFORMATION WILL NOT BE SHARED WITH THIRD PARTY MARKETERS
- STANDARD TEXT MESSAGE RATES APPLY

PACE - Program for Accelerated College Education

Open to ALL Mission College Students

PACE Office: 818.364.7684

Located in the lower level of the Campus Center

PACE Director, Mark Pursley: 818.364.7677

PACE classes are also listed in the Fall schedule.

For up-to-date information, go to www.lamission.edu/pace

PACE students often combine PACE courses with other online, hybrid and short-term classes. Work with your counselor and the PACE Director to put together a schedule that meets your needs.

NEW PACE STUDENTS: Attend the PACE Orientation the Saturday before classes begin, **February 5, 9-10am, CMPC 5&6**. Call the PACE Office for more information.

Who: PACE courses are offered in an accelerated format convenient to students' work schedules. Some students participate in the complete PACE program (see "Why" below for program features). However, **PACE courses are open to ALL Mission College students**, so anyone can sign up for a PACE course while taking traditional, online or other course formats.

Why: PACE offers convenient scheduling, quality instruction, and a supportive staff. PACE features collaborative learning, field trips, artistic performances, and social events to enhance your educational experience.

What: PACE has five tracks (Elementary Teaching, Business, Social Science, Health Science, and General Studies) to help students meet their transfer requirements while earning an A.A. degree. All PACE courses are fully transferable to CSU and UC.

Where: Currently all PACE courses meet on campus.

When: Most courses in PACE are offered in an accelerated eight week format. Students attend class one evening a week and every other Saturday for eight weeks. A student can earn 12 units per semester by taking two courses in the first eight week session and two more in the second eight week semester. Each PACE course is paired with another PACE course so that students may earn six units in session A, and six more in session B. (Go to the college website for complete PACE schedule information)

A Sample Schedule for Paired 3-Unit Courses:

Course 1: Tuesday 6-8pm and scheduled PACE Saturdays 8-12 (Student must attend both days. Courses do not meet on all Saturdays – see schedule.)

Course 2: Tuesday 8:10-10:10pm and PACE Saturday 12:30-4:30 (Student must attend both days. Courses do not meet on all Saturdays – see schedule.) Students may take one or both courses.

4-Unit Science Courses and 5-Unit Business and Math

Courses meet per the evening schedule indicated and **every** Saturday, and some are 16 weeks long.

Hybrid PACE Courses:

Students attend only four Saturday sessions and complete the remainder online.

PACE Basic Skills in Math and English: These courses, called bridge courses, are generally offered on Monday evenings or on Saturdays- see schedule

Courses in bold meet the first eight weeks, 2/7 – 4/2/10
(Session A- Saturdays: 2/12, 3/5, 3/19 & 4/2)
Courses in plain type meet the second eight weeks, 4/4 – 6/4
(Session B - Saturdays: 4/16, 5/7, 5/21 & 6/4)

NOTE: Please refer to this schedule, not your printed receipt, for correct meeting times.

MONDAY – Evening BRIDGE Courses (Bridge Courses are 16 weeks)			
MATH 125**			5.00 UNITS
6510 LEC	8:10PM - 10:10PM	M	ZHUANG, Y CMPC 1
AND LEC	12:30PM - 3:40PM	S	ZHUANG, Y CSB 111
MATH 227			(UC:CSU) 4.00 UNITS
6511 LEC	5:50PM - 10:00PM	M	DESULIMA PRZYBOROW, J BUNG 2
TUESDAY – BUSINESS TRACK			
ECONOMICS 1			
6502 LEC	6:00PM - 8:00PM	T	STAFF CSB 105
AND LEC	8:00AM - 12:00PM	S	STAFF CSB 102A
HEALTH 11			
6506 LEC	8:10PM - 10:10PM	T	EPPS, F CSB 105
AND LEC	12:30PM - 4:30PM	S	EPPS, F CSB 102B
SPEECH 101			
6518 LEC	6:00PM - 8:00PM	T	CASAREZ, R CSB 105
AND LEC	8:00AM - 12:00PM	S	CASAREZ, R CSB 102A
ENGLISH 101			
6504 LEC	8:10PM - 10:10PM	T	DAWSON, K CSB 105
AND LEC	12:30PM - 4:30PM	S	DAWSON, K CSB 101
TUESDAY – ELEMENTARY TEACHING			
POLITICAL SCIENCE 1			
6516 LEC	6:00PM - 8:00PM	T	STAFF CMPC 1
AND LEC	8:00AM - 12:00PM	S	STAFF CSB 101
HEALTH 11			
6506 LEC	8:10PM - 10:10PM	T	EPPS, F CSB 105
AND LEC	12:30PM - 4:30PM	S	EPPS, F CSB 102B
SPEECH 101			
6518 LEC	6:00PM - 8:00PM	T	CASAREZ, R CSB 105
AND LEC	8:00AM - 12:00PM	S	CASAREZ, R CSB 102A
ENGLISH 101			
6504 LEC	8:10PM - 10:10PM	T	DAWSON, K CSB 105
AND LEC	12:30PM - 4:30PM	S	DAWSON, K CSB 101
WEDNESDAY – HEALTH SCIENCES			
PHYSIOLOGY 1**			
6520 LEC	6:00PM - 8:00PM	W	ROSTAMI, M INST 2004
AND LAB	8:00AM - 11:10AM	S	ROSTAMI, M INST 2018
AND LEC	11:15AM - 12:15PM	S	ROSTAMI, M INST 2001
6521 LEC	6:00PM - 8:00PM	W	ROSTAMI, M INST 2004
AND LEC	11:15AM - 12:15PM	S	ROSTAMI, M INST 2001
AND LAB	12:30PM - 3:40PM	S	ROSTAMI, M INST 2018
PSYCHOLOGY 1			
6517 LEC	8:10PM - 10:10PM	W	STAFF CSB 105
AND LEC	12:30PM - 4:30PM	S	STAFF CSB 101
PHILOSOPHY 5			
6513 LEC	8:10PM - 10:10PM	W	PURSLEY, M CSB 105
AND LEC	12:30PM - 4:30PM	S	PURSLEY, M CSB 105
WEDNESDAY – GENERAL STUDIES			
CHICANO 7			
6501 LEC	6:00PM - 8:00PM	W	MUNGARAY, J CSB 105
AND LEC	8:00AM - 12:00PM	S	MUNGARAY, J CSB 105
PSYCHOLOGY 1			
6517 LEC	8:10PM - 10:10PM	W	STAFF CSB 105
AND LEC	12:30PM - 4:30PM	S	STAFF CSB 101
PHILOSOPHY 5			
6513 LEC	8:10PM - 10:10PM	W	PURSLEY, M CSB 105
AND LEC	12:30PM - 4:30PM	S	PURSLEY, M CSB 105
HUMANITIES 54			
6508 LEC	6:00PM - 8:00PM	W	KIANI, A CSB 105
AND LEC	8:00AM - 12:00PM	S	KIANI, A CSB 105
THURSDAY – SOCIAL SCIENCE			
ENGLISH 102			
6505 LEC	6:00PM - 8:00PM	Th	COHENOUR, H CSB 105
AND LEC	8:00AM - 12:00PM	S	COHENOUR, H CSB 110
PHILOSOPHY 6			
6514 LEC	8:10PM - 10:10PM	Th	PURSLEY, M CSB 105
AND LEC	12:30PM - 4:30PM	S	PURSLEY, M CSB 105
HEALTH 11			
6507 LEC	6:00PM - 8:00PM	Th	EPPS, F CSB 105
AND LEC	8:00AM - 12:00PM	S	EPPS, F CSB 101
AND LEC	2:05 hrs/wk	TBA	EPPS, F SCHEDULE
MUSIC 111			
6512 LEC	8:10PM - 10:10PM	Th	MATEUS, C CSB 105
AND LEC	12:30PM - 4:30PM	S	MATEUS, C CSB 102A

**16 week course meets every Saturday (Except 2/19 & 4/23)



The Weekend College

ITV/The Weekend College classes allow students to complete general education classes in a focused eight-week format. Students may attend classes on any one of four campuses: City [C] and Southwest [SW] Colleges on Saturdays and Valley [V] and Pierce [P] Colleges on Sundays. The first college listed is AM only 9:00-12:00 Noon. The second college listed is PM only 1:30-4:30 PM. Students attend only one class meeting each weekend and may attend at any location.

The classes are taught by the same instructor at each campus. The classes are taught in a highly effective "blended format" combining the weekend class meetings with video lessons broadcast on cable television in the City of Los Angeles. The video lessons are also available in broadband, on DVD and in the College Learning Resources Centers on campus. Each class also has an online component creating a dynamic learning environment for all students.

Students can enroll online on the Student Information System by selecting ITV as the campus. Students are advised to consult with a College Counselor when planning their Associate Degree or transfer program. For questions or registration assistance call: 818/833-3595. Financial aid is available for qualified students; fee waivers also apply to these classes. Transcripts are issued by LA Mission College. Due to the state budget, classes will not be offered in the winter term.

SPRING 2011 Session A February 7 - April 3, 2011

SPRING 2011 Session B April 4 - June 5, 2011

Class	Section	Saturday Campus	Sunday Campus
Economics 1	7101	C/SW	P/V
English 101	7102	C/SW	P/V
Health 11	7103	C/SW	P/V
History 11	7104	C/SW	P/V
Oceanography 1	7105	SW/C	V/P
Philosophy 1	7106	SW/C	V/P
Political Science 1	7107	SW/C	V/P
Psychology 1	7108	SW/C	V/P

Class	Section	Saturday Campus	Sunday Campus
English 101	7109	C/SW	P/V
English 102	7110	C/SW	P/V
Health 11	7111	C/SW	P/V
History 11	7112	C/SW	P/V
Mathematics 125	7113	SW/C	V/P
Philosophy 1	7114	SW/C	V/P
Political Science 1	7115	SW/C	V/P
Psychology 41	7116	SW/C	V/P
Sociology 1	7117	SW/C	V/P

Saturday class meetings: February 12 – April 2
Sunday class meetings: February 13 – April 3
No class meetings: February 19 & 20

Last day to:

Drop without incurring fees: February 12
ADD Classes: February 17
Drop without a receiving a "W" February 23

Saturday class meetings: April 10 – June 5
Sunday class meetings: April 11 – June 6
Spring Break: April 18 – April 25
No class meetings: April 23 & 24

Last day to:

Drop without incurring fees: April 10
ADD Classes: April 16
Drop without a receiving a "W" April 22

Website: www.lamission.edu/itv • Telephone: 818/833-3594 or 800/917-9277

Honors Priority Admission Transfer Programs @ LAMC

LAMC has numerous agreements with university and college campuses that give students who participate in these programs various transfer application advantages, the most important being priority admission. If you are interested in transferring to UCLA, we have a

specific honors transfer program called UCLA Transfer Alliance/Honors Program (TAP). In addition, as a member of the Honors Transfer Council of California, LAMC participates in an alliance with many additional campuses. Information on both programs follows.

UCLA Transfer Alliance/Honors Program (TAP)

The Los Angeles Mission College Transfer Alliance/Honors Program (TAP) is designed for motivated students who plan on transferring to a four year college or university. The program consists of academically enriched general education courses in which both written expression and the critical analysis of ideas are stressed. The TAP program offers participating students priority admissions to UCLA and additional opportunities at other universities. Both current and new students may apply to be part of the TAP program.

Requirements: Students will complete five honors courses with a 3.00 grade average, and honors designation will appear on the students' transcripts. For each honors course, students will complete a research project or paper designed in collaboration with the Honors Director Dr. Mike Fenton and the faculty member teaching the course.

Contact Information for the UCLA Transfer Alliance/Honors Program (TAP):

Contact Honors Counselor Afri Walker, 818.364.7647, or
Honors Coordinator Dr. Mike Fenton, 818.364.7888

Application requirements:

Current LAMC students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher

Entering students must have a high school GPA of 3.50 or higher or an SAT score above 1,000, and their placement tests must place them in English 101 or higher.

If you do not meet a specific requirement but would like to be able to participate in TAP, please write to Dr. Mike Fenton at fentonms@lamission.edu to discuss your particular situation.

Application Packet Requirements: Interested students should put together a packet that includes unofficial transcripts, a personal statement, faculty recommendation and a completed application which can be found on the Honors website:

www.lamission.edu/honors/default.aspx

TAP Honors program students receive the following benefits:

- Priority admissions consideration to several prestigious four-year institutions, including UCLA
- An enriched academic program allowing students to gain opportunities to pursue topics and projects of individual interest within courses taken; opportunity to gain valuable critical thinking, research and writing skills; opportunities to explore interdisciplinary approaches to course topics
- Assistance in the transfer process
- UCLA Library Card
- Transcripts that reflect participation in the program
- Regular opportunities for interaction and individual conferences with faculty mentors and program director
- Individualized counseling with an Honors Counselor
- Opportunities to meet guest speakers and attend special events
- Opportunity to attend the annual Honors Students research Conference at UC Irvine

Additional Transfer Agreements through the Honors Transfer Council of California

The Honors Transfer Council of California was created to promote academic excellence, to stimulate creative intellectual thinking and discussions of academic issues among students and faculty, to increase awareness of current social issues, to encourage community service, to celebrate cultural diversity, and to prepare students for successful university transfer. LAMC Membership in the Honors Transfer Council of California gives our students the opportunity to participate in many honors agreements and the primary benefit is priority admission. To learn more about the Honors Transfer Council of California and the programs, agreements, priority admission, scholarships and other activities they offer to our students, go to: www.honorstcc.org

Participating Universities and Colleges:

The universities and colleges that offer honors program transfer agreements and

priority admission to those students who complete all requirements at the time of application for transfer are:

UC Irvine	Pomona College
UC Riverside	Pitzer College
UC Southern California	La Sierra University
CSU Fullerton	Whitman College
CSU San Diego	Pacific University
CSU Stanislaus	Claremont College
Chapman University	Occidental College

Benefits to Honors Program Participants

at Each School: Each University or College listed above has specific requirements and guidelines and each offers varying additional advantages outside of priority admission for students who complete the Honors Program requirements described. These advantages may include priority for housing, scholarships and other benefits. Transfer agreements for all schools listed above may be viewed at: www.honorstcc.org/transfer/HTCC_Agreements.pdf

Requirements: The requirements are the same as they are for the UCLA TAP Program described above. Students must be eligible for English 101 and have completed 12 transferable units with a GPA of 3.25 or higher. Entering students must have a high school GPA of 3.50 or higher or an SAT score about 1000, and placement tests must place them in English 101 or higher. To earn Honors Program Certification, students must complete five honors courses with a 3.00 grade average, and honors designation will appear on the students' transcripts. For each honors course, students will complete a research project or paper with a specific faculty member for a class in which the student is enrolled.

Contact Information for HTCC Honors

Transfer Programs: Call Counseling at 818.354.7655 or 818.364.7656 and ask to meet with an honors counselor regarding all programs above. Go to www.lamission.edu/honors/default.aspx for additional materials.

Academic Assistance for LAMC Students

The Learning Resource Center (LRC)

Ground floor of the LAMC Library Building

The LRC is a “hub” for activities designed to help you succeed in your classes. The Information Desk is staffed by student assistants who are trained to offer basic support for computing, printing, and copying and who are responsible for scheduling appointments with writing, reading, and science tutors. Highly qualified student tutors, many of whom are enrolled in master’s degree programs, are trained to assist you with academic writing, reading, math, science and computer assignments as well as your class projects and homework. WORKOUTs in critical thinking topics are offered daily in the “hub” to help you understand what critical thinking involves and how to apply critical thinking skills in any of your classes. Each semester, a variety of workshops, review sessions, and WORKOUTs are offered covering topics in study skills, grammar, and science. For further information on LRC services, please contact the Information Desk at 818.364.7754.



Academic Success Center (ASC)

Library Building, Ground Floor

Hours: Monday through Thursday, 11am to 7pm

The ASC provides FREE writing and reading assistance to registered students: Library Building Room 219. We will help you to study, organize essays, learn MLA and APA styles, and improve grammar. Our knowledgeable tutors can help you to develop your skills or discuss your writing style for transfer level courses. Come in to take a PLATO or TABE reading assessment and begin improving your reading skills now. By appointment. Call today! 818.364.7754

- Eight computers are available with grammar, writing, and reading software to use anytime the Center is open. Two laptops and two Mac books are also available for student use.
- Workshops on grammar review, APA styles, writing essays, and note-taking techniques
- PLATO and ESL software available on lab computers
- Critical thinking WORKOUTs focused on analysis, argumentation, presupposing, assumptions, implications, interpretation, values, framing, and logic

Contact: Marie Zaiens ~ zaiensme@lamission.edu

Lead Coordinator, Title V HSI Academic Success Center

Title V Math Center, Lower Level of the Campus Center

Building Hours: Monday through Thursday, 11am to 8pm

Knowledgeable, friendly, and patient tutors and math instructors are available to guide you as you work on your class assignments and practice exams. We have math textbooks and calculators available for students to use in the lab. Our staff can also assist you with math computer programs and online assignments. All services are free for registered students. No appointment needed.

Contact: Maria Renteria, Coordinator, Title V Math Center
rentermd@lamission.edu or call 818.364.7811



Science Success Center (SSC)

Library Building, Ground Floor

Hours: Monday through Thursday, 11am to 7pm

The SSC provides FREE assistance in science courses to registered students: Library Building Room 208. Workshops in chemistry and biology are offered regularly. Midterm and FINAL EXAM review sessions, one-to-one assistance, and group study sessions are available. By appointment. Call today! 818.364.7754

- Students may work individually, in groups, or by joining a study group by signing up online at...
www.lamission.edu/learningcenter/ssc.aspx
- Resources from professors, SSC handouts, science videos and animations, links to social networking in one place on SSC’s web page
- Critical SSC Science tutorial videos to support the understanding of the science material available to view and/or check out
- Science related manipulative models available for use in the SSC

Contact: Lilit Haroyan - haroyal@lamission.edu

Lead Coordinator, Title V HSI Science Success Center



The Non-Credit Program

Our classes are designed to provide opportunities for personal enrichment, enhancement of job opportunities and preparation for a college career. Our instructors are trained in their fields and committed to providing you with the best education.

Do you need to learn to speak English to advance your personal and career goals?

Do you want to get your GED or need help passing the CAHSEE exams?

Are you beginning your US citizenship process and want to prepare for the exam?

Do you want to go back to school and need academic preparation and guidance?

If you answered "yes" to any of the questions above, the Non-Credit program can help you. We offer...

English as a Second Language (ESL) Classes

Learn to speak, read and write English through our free courses that focus on conversation and beginning grammar. We will assess and place you in a class that best fits your needs. One of our counselors will also monitor your progress and help you transition into higher level credit ESL classes on campus. Learn to read, write and speak English today!

GED Preparation and Services

The General Education Development (GED) certificate is widely accepted as an equivalent to a high school diploma. The certificate is earned by passing five official GED tests in the areas of writing, reading, social studies, science and mathematics. Getting your GED certificate can make a big difference in your ability to get and keep a job or to qualify for further education. We will assess your math and English levels and place you into a class that best fits your needs. We offer free preparation classes that focus on reading comprehension and mathematics. We do not offer the GED test at our location but our program will monitor your progress, help you with the registration process and find a convenient location for you to take the test.

CAHSEE (High School Exit Exam) Preparation Classes

All high school students in the state of California are required to pass the California High School Exit Exam (CAHSEE). The CAHSEE to College Program at Los Angeles Mission College is designed to improve CAHSEE pass rates and get you on your way to earning your high school diploma. Students are given (1) enhanced instruction in CAHSEE Math and Language Arts topics, (2) individualized and group tutoring, (3) academic advising, personal counseling and career advising, and (4) substantial exposure to post secondary education. We will assess your Math and English skills and place you in the class that best fits your needs. You will also get assistance finding locations and dates for the next CAHSEE exam.

Citizenship Test Preparation Classes and Evaluation of Form N-400

During your naturalization eligibility interview, a USCIS officer will test your ability to read, write, and speak English (unless you are exempt from the English requirements). You will also be given a civics test in English, to test your knowledge and understanding of U.S. history and government, unless you are exempt. Our classes will prepare you to pass the reading, writing and speaking tests. We also have services to help you complete the N-400 form and to answer any questions regarding the process. Let us help you begin the process to become a U.S. citizen today!

Classes are FREE and Registration is fast and easy! All services and classes are free of charge and open to everyone in the community.

Don't wait any longer, call us today! For more information and for our schedule of classes please call Dennis Solares at 818.364.7774, or log on to <http://lamission.edu/noncredit>

Programa Non-Credit

¿Necesitas aprender inglés para tu desarrollo personal y laboral?

¿Quieres obtener el GED o necesitas ayuda para pasar el examen de CAHSEE para obtener el Diploma de High School?

¿Quieres empezar el proceso para hacerte ciudadano de Los Estados Unidos y necesitas ayuda preparándote para el examen Naturalización?

¿Quieres regresar a la escuela y necesitas prepararte académicamente y obtener consejería?

Si contestaste "Si" a una de estas preguntas llámanos hoy. El programa de Non-Credit te puede ayudar. Todos los servicios son GRATIS y registrarse es fácil. Todos los miembros de la comunidad pueden participar en este programa.

Clases de inglés Como Segundo Idioma: El idioma inglés es muy necesario para la comunicación diaria en este país, también es requerido hablarlo, leerlo y escribirlo para alcanzar metas académicas tanto como personales. Aprenda a hablar inglés con nuestras clases gratuitas. Nuestro programa se enfoca en el área de conversación y los niveles básicos de gramática. Nosotros lo asesoraremos para poder colocarlo en una clase indicada a su nivel. Nuestros consejeros le ayudaran dándole información que le ayudara a seguir adelante con sus metas académicas. Tendrá la oportunidad de continuar con clases de crédito en el colegio después de completar nuestro programa. Aprenda Inglés con nuestro clases gratuitas, inscribese hoy.

Clases de preparación de GED en Español: El certificado de GED (General Education Development) es aceptado como un equivalente a un High School diploma. El certificado puede ser adquirido al pasar una serie de exámenes en las áreas de lectura, matemáticas, estudios sociales, historia de E.E.U.U. y ciencias. El examen lo puedes tomar en español o inglés y está diseñado para medir el nivel de conocimiento de un estudiante a nivel de la High School. El pasar el examen de GED le ayudara a conseguir un mejor empleo, seguir tu educación y calificar para ayuda financiera. Nosotros asesoraremos al estudiante para colocarlo en el nivel indicado. Nuestras clases están diseñadas para preparar al estudiante a pasar el examen. Nuestro programa no administra el examen pero te ayudaremos a encontrar un lugar y una fecha conveniente de acuerdo a sus necesidades, sea en español o inglés. ¡Comienza a trabajar para un mejor futuro hoy!

CAHSEE (Examen de Salida de Preparatoria): Para poder obtener el diploma de preparatoria (High School) en el estado de California los estudiante tienen que pasar un examen de salida llamado CAHSEE. EL programa de "CAHSEE to College" de Los Angeles Mission College está diseñado para ayudarlo a mejorar su conocimiento en las materias de Inglés y Matemática. El programa le ofrece (1) una serie de clases en Matemáticas e Inglés que lo asesora para pasar el examen, (2) ayuda individual en las materias de Matemática e Inglés (3) asesoría individual con uno de nuestros consejeros para seguir sus metas académicas. Visítanos o llámanos para mayor información.

Clases de Ciudadanía y asesoramiento en la forma N-400: Durante la entrevista de naturalización un oficial de USCIS te hará un examen oral y escrito en inglés. (Excepto a personas que califican no tomarlo en ingles). La segunda parte del examen consiste en una prueba de conocimiento de historia y gobierno de Estados Unidos. Nuestras clases le ayudaran con una preparación solida para que pueda pasar el examen de naturalización y obtener su ciudadanía. Te ayudaremos a llenar la aplicación N-400 y contestar todas las preguntas que tengas acerca del proceso. Prepárese y pase el examen de naturalización con la ayuda de nuestras clases gratis, reciba ya los beneficios de ser un ciudadano de los Estados Unidos.

No Espere Más, ¡Lláme hoy! Para más información y horario de clases llame a Dennis Solares al 818.364.7774 o visite nuestra página de internet <http://lamission.edu/noncredit>

LAMC Non-Credit Classes for SPRING 2011

<i>Sec#</i>	<i>Class/Level</i>	<i>Class Code</i>	<i>Time</i>	<i>Location</i>	<i>Day(s)</i>	<i>Teacher(s)</i>
8850	ESL 1	ESL NC 007	8:00-11:10am	Olive Manor	M-Th	Leija
5850	ESL 1	ESL NC 007	6:00-9:10pm	Gridley El Rm 45	M-Th	J De La cruz/L De la Cruz
8851	ESL 1	ESL NC 011	8:00-11:10am	J.Monroe H.S	Sat	Luz De la Cruz
8852	ESL 1	ESL NC 004	8:30-11:40am	Sara Coughlin	Wed/Th	Eleuterio Michel
8853	ESL 2	ESL NC 008	8:00-11:10am	Pandaland	M-Th	Ray Rosillo/Luis Galvez
5851	ESL 2	ESL NC 008	6:00-9:10pm	Gridley El Rm 46	M-Th	Peter Schneider/ Eleuterio Michel
8854	ESL 3	ESL NC 009	9 am-12:10pm	CMPC 5	M-Th	Miriam Krawchuk
5852	ESL 3	ESL NC 009	6:50-10pm	CMPC 5	M-Th	Elsa Sarmiento
8855	ESL 2	ESL NC 011	8:00-11:10am	J.Monroe H.S	Sat	Arturo Maturo
8856	ESL 1 (conversation)	ESL NC 011	8:00-11:10am	CSB 208	Sat	Jose De la Cruz
<i>Sec#</i>	<i>Class/Level</i>	<i>Class Code</i>	<i>Time</i>	<i>Location</i>	<i>Day(s)</i>	<i>Teacher(s)</i>
8857	CIVICS	ESL CVS 001	9 am-12:10pm	CSB 207	Sat	M.Krawchuk
5853	CIVICS	ESL CVS 001	6:00-9:10pm	Gridley El	Wed	Silvia Yehia
<i>Sec#</i>	<i>Class/Level</i>	<i>Class Code</i>	<i>Time</i>	<i>Location</i>	<i>Day(s)</i>	<i>Teacher(s)</i>
8858	GED (Spanish)	BSICSKL 023	8 am-12:15pm	Pacoima El	Fri	Silvia Yehia
8859	GED (Spanish)	BSICSKL 023	8:30-12:45am	Maclay Comm Ctr	Tu	Jose Gutierrez
8860	GED (Spanish)	BSICSKL 023	9 am-1:15pm	CSB 206	Sat	Silvia Yehia
5854	GED (Spanish*)	BSICSKL 023	5:00 -9:15pm	Dyer	Mon/Wed	Jose Gutierrez
<i>Sec#</i>	<i>Class/Level</i>	<i>Class Code</i>	<i>Time</i>	<i>Location</i>	<i>Day(s)</i>	<i>Teacher(s)</i>
Call Office	GED/CAHSEE (2/7-4/1)	BSICSKL 023	9am -11:10am	CMPC 6	M-Th	Jose Gutierrez/Sylvia Yehia
Call Office	GED/CAHSEE (4/4-6/3)	BSICSKL 023	9am -11:10am	CMPC 6	M-Th	Jose Gutierrez/Sylvia Yehia
Call Office	GED/CAHSEE (2/7-4/1)	BSICSKL 023	6:50-9:00pm	CMPC 6	M-Th	Richard Ramos/Abraham Arriaga
Call Office	GED/CAHSEE (4/4-6/3)	BSICSKL 023	6:50-9:00pm	CMPC 6	M-Th	Richard Ramos/Abraham Arriaga
<i>Sec#</i>	<i>Class/Level</i>	<i>Class Code</i>	<i>Time</i>	<i>Location</i>	<i>Day(s)</i>	<i>Teacher(s)</i>
8865	Basic Skills Literacy Lab	BSICSKL 023	9 am-11:05am	LRC 218	Mon/Wed	Teresa English
8866	Basic Skills Literacy Lab	BSICSKL 023	9 am-11:05am	LRC 218	M-Th	Ronald Drewes



English as a Second Language (ESL) Program

Why should you enroll in the Credit ESL Program at Mission College?

Our Mission is Your Success! To help you succeed in meeting your goals, our ESL Program provides...

- Dedicated, caring, and experienced instructors and staff
- Modern, technology-equipped classrooms
- State-of-the-art computer labs
- Multi-level program to meet your language development needs
- Day and evening classes to meet your busy schedule
- Financial Aid available for most students

Students who complete the 7-Level Credit ESL Program at Mission College can...

- Succeed in other college courses
- Be prepared to continue their college studies and earn A.A. and A.S. Degrees or complete certificates in fields like Culinary Arts, Child Development, Multimedia, Computer Science and other fields
- Enhance job skills and career advancement
- Increase vocabulary and reading skill
- Improve oral and written communication

Go to www.lamission.edu and click on "Apply Online" or come in person with your valid picture ID to complete an application and start the registration process. Once you have applied, Mission College will provide Assessment, Orientation, and Counseling to help you enroll in the correct ESL classes.

ESL Program at Mission College Levels and Classes

The ESL program at Mission College consists of seven levels of instruction. Research in language acquisition advises that skills not be taught in isolation. Consequently, some ESL classes are combined, and other ESL classes have corequisites. Students receive maximum benefit by taking all classes in each level concurrently.

Level 1: ESL 1 integrated (combined skills) -12 units MTWTh

Level 2: ESL 2 integrated (combined skills) -12 units MTWTh

Levels 3,4,5 and 6 have A, B, and C components:

ESL 3A, 4A, 5A, 6A: Writing/Grammar, 6 units, MW

ESL 3B, 4B, 5B, 6B: Reading/Vocabulary, 3 units, TTh

ESL 3C, 4C, 5C, 6C: Listening/Speaking, 3 units, TTh

Level 7: ESL 8: Advanced ESL Composition—6 units, MW

ESL 8 is equivalent to English 28 and satisfies the prerequisite for English 101.

Assessment - Which Level Should I Take?

All new students must take the Mission College ESL Placement Test. The results of this test will indicate which level you should enroll in. Mission College does not accept assessment test results from other colleges or adult schools.

Once enrolled, students who believe they were incorrectly placed should confer with their instructor and the ESL Department Chair.

For information, call **818.364.7666**

El programa de (ESL) inglés como segundo lenguaje en Mission College

Niveles y clases

El programa de (ESL) inglés como segundo lenguaje consiste en siete niveles de instrucción. El estudio en la adquisición del lenguaje recomienda la enseñanza de las habilidades integradas. Consecuentemente algunas clases de (ESL) están combinadas y otras clases requieren pre-requisitos. Los estudiantes reciben el máximo beneficio tomando todas las clases en cada nivel al mismo tiempo.

Nivel 1: ESL 1, Habilidades Integradas – 12 unidades, MTWTh

Nivel 2: ESL 2, Habilidades Integradas – 12 unidades, MTWTh

Nivel 3, 4, 5, y 6 Comprende las asignaturas A, B, y C.

ESL 3A, 4A, 5A, 6A: Escritura/Gramática – 6 unidades, MW

ESL 3B, 4B, 5B, 6B: Lectura/Vocabulario – 3 unidades, TTh

ESL 3C, 4C, 5C, 6C: Escuchar/Hablar – 3 unidades, TTh

Nivel 7: ESL8: Avanzado ESL composición – 6 unidades, MW

ESL 8 es equivalente a inglés 28 y satisface los requisitos para inglés 101.

Examen – ¿Cuál nivel debo tomar?

Todos los estudiantes nuevos deben tomar el examen de ESL en Mission College. Los resultados de este examen le indicarán a qué nivel deberá inscribirse. Mission College no acepta resultados de exámenes de otros colegios o escuela para adultos.

Una vez inscrito el estudiante que crea que fue asignado a un nivel incorrecto deberá comunicarse con su instructor o el jefe del departamento de ESL.

Para mas informacion llama al **818.364.7666**

ANNOUNCEMENT: Title 5, section 55035, prohibits students, who have completed 30 units of "remedial" (basic skills) course work, from enrolling in any additional credit basic skills courses. Starting with the Winter 2010 registration cycle, this requirement will be reinforced by DEC. If a student, who has exceeded the 30 unit limit, enrolls in a credit or noncredit ESL course, the student will be permitted to enroll in additional basic skills courses. Also, Title 5 exempts students with learning disabilities. The DSPS Office can authorize a system override for these students. The actual override functionality is in A&R so the DSPS Office will have to coordinate this effort with the Admissions Office. This restriction does not apply to noncredit basic skills courses. Students, who have exceeded the 30 unit limit, should be encouraged to enroll in non-credit basic skills courses.

Community Education & Professional Development Program

SPRING 2011 START DATE
February 7

Community Education offers a broad range of short-term, not-for-credit classes, special interest, personal and skill development, and leisure-learning classes for all ages. We've designed classes with you in mind and expanded our program offerings by providing educational training and personal enrichment opportunities for students, businesses and community partners in the San Fernando Valley.



Arts & Leisure • Kids College
Allied Health • Computer Training
Business & Career Development
Computer Training for Older Adults
College/Test Preparation
Dance • Health & Wellness
Online Training Program
Parenting & Nutrition
Performing Arts
Personal Enrichment
Professional Development

Register online at
<http://lamission.augusoft.net>

Phone and Mail Registration
begins January 10, 2011

818.833.3417

Teacher Prep Program

Teacher Prep Program (TPP) at Los Angeles Mission College is a part of the Cooperative Title V Project in partnership with Loyola Marymount University, School of Education. TPP is designed to provide resources to help students pursuing a career in the education field. Current LAMC students are welcome to take advantage of many of its services which include:

- Personalized counseling
- Digital portfolio workshop and Mac lab access
- Book loan program and reference library
- Updates on the teaching profession
- CBEST/CSET preparation workshops
- Summer Bridge Program
- Career workshops
- Transfer assistance and university presentations
- Teacher Prep Newsletter
- Scholarship and financial aid information

Cooperative Title V/TPP Director:
Ms. Young-Ji Lee, 818.833.3420

TPP Counselor:
Mr. Miguel Sandoval, 818.364.7600 x7009



The Cooperative Title V Project is a five-year program funded by the U.S. Department of Education and is designed to increase the College's capacity to support, retain and successfully transfer a greater proportion of Hispanic and other minority students to four-year colleges and universities with a focus in teacher preparation. The four main activities of the project include: 1) strengthen support for transfer; 2) strengthen support services and increase transfer of students into teacher preparation programs; 3) strengthen institutional programs and processes which benefit Hispanic and other minority students; and 4) strengthen, revise, and increase the use of on-going technology initiatives.

For more information and to apply, visit our office and/or our website to obtain an application. Future TPP students must complete an orientation session and meet with the TPP counselor to create a student education plan.

Office Location:
Campus Services Building
(between the Bookstore and President's Office)
Webpage: www.lamission.edu/teacherprep



NEW Student Success Program @ Mission College

First Year Experience PROJECT

Are you a recent High School graduate?
Are you attending Los Angeles Mission College for the first time?
Did your **Assessment Results** place you into...
Math 112, 115 or 125 Or English 21, 28 or 101?
Stop by the Counseling Office in the Instructional Building, Administration Wing, and ask about the **Fall 2010 First Year Experience Project.**

The Application & Matriculation Process: A Step-by-Step Guide

The STEPS TO SUCCESS Matriculation Process connects Los Angeles Mission College with students who enroll for credit courses into an agreement for the purpose of realizing the student's educational goals through the college's programs, policies, and requirements.

Matriculation Exemptions Status: At the time of application, all students are classified as Exempt or Non-Exempt from various matriculation components. Students may be exempt from one or more of the individual steps described below. Exempt students may participate in all matriculation components. All other students are coded as non-exempt and are expected to complete orientation, assessment, and counseling during their first semester at Los Angeles Mission College. Please refer to exemptions as they pertain to the steps below.

Student's Responsibilities: Non-exempt students are required to express at least a broad educational intent upon admission, declare a specific educational goal no later than the term after which 15 units of degree applicable credit courses are completed, diligently attend class, complete assigned coursework, complete courses and maintain progress toward an educational goal and cooperate in the development of a student educational plan.

Please follow the steps below. Contact information is indicated for each step so that you can call or email with your questions. The process described below is for new students and for returning students who have not attended any LACCD campus for two consecutive semesters.

STEP 1 COMPLETE AND SUBMIT AN APPLICATION FOR ADMISSION

Online Application Process:

- GO TO www.lamission.edu and click on "Apply Online."
- You will be sent directly to the CCCApply.Org website, where you will follow the steps listed on the website.
- Allow approximately three working days (excluding holidays and weekends) for the processing of your online application.

How to Register for Courses

Register for Courses Online:

1. Have your student I.D. number ready before you sign on.
2. Have your four-digit pin number ready, which is your birth day and month without the year.
3. Go to the Los Angeles Community Colleges website, www.laccd.edu
4. Click on "Student Information System."
5. Select "Current Student."
6. Click on "Add/Drop Classes."

Register for Courses In Person:

1. Check Admissions & Records online for hours.
2. Come to Admissions & Records with a valid picture identification.

- Once your on-line application is successfully processed, you will receive an email confirmation containing your STUDENT IDENTIFICATION NUMBER and your REGISTRATION APPOINTMENT. Your student identification number will allow you to access the registration system.

Paper (In Person) Application Process:

- If you submit an application in person, please bring a valid form of picture identification with you. You will receive your STUDENT IDENTIFICATION NUMBER immediately after your application is processed. Your STUDENT IDENTIFICATION NUMBER will allow you to access the Los Angeles Community College District (LACCD) registration system. Your registration appointment will be scheduled according to Title V requirements based on your enrollment status as a continuing, new or returning student. (Please see academic calendar, inside front cover, for registration appointment dates)

For more Information:

- Visit www.lamission.edu/admissions
- Stop by the Admissions Office in the Student Services Lobby located in the Instructional Building.
- Call 818.833.3322

STEP 2 ASSESSMENT

Campus Center Lower Level, Room 1529

ALL students who have submitted an application and have been issued a student I.D. number are required to take the assessment tests in English or English as a Second Language (ESL) and Math, unless exempt (please refer to exemptions below). The assessment process helps to place students in classes where they are most likely to succeed. Assessments are available on a walk-in basis, Monday through Thursday from 8 a.m. to 5p.m. Students must have their LACCD I.D. Number and present a valid form of picture I.D. prior to taking the assessment tests.

Please note: The Math assessment process requires students to self select the appropriate test level (Algebra Readiness, Elementary Algebra, Intermediate Algebra or Pre-Calculus). For more information on choosing the appropriate Math assessment test, please visit www.lamission.edu/math/MDTP%20sample%20test%20and%20guide.aspx

Assessment Results:

- Once the assessment tests have been completed, it will take approximately 24 hours for the results to be available.
- Full assessment reports will be available for pick up at the Assessment Center approximately 24 hours after test completion.
- Assessment reports for tests taken on Thursdays will be available for pick-up the following Monday.
- Students may also view their assessment results on the Student Information System – eweb2.laccd.edu/WebStudent/signon.asp

For more Information:

- Visit www.lamission.edu/assessment/default.aspx
- Stop by the Assessment Office in the Campus Center Lower Level Room 1529.
- Call 818.364.7613

Assessment Exemptions:

1. Students who have already earned an AA/AS Degree or higher or

- Students who are enrolling in recreational and/or personal growth classes only and have no intention of earning a degree or certificate

Note: Students who have assessment results from a college that uses assessments that are on the approved list of assessment instruments for California Community Colleges or who have completed Math and English courses at other colleges may be exempt from Assessment. Proof of transcripts and/or assessment results need to be presented to a Counselor in the Counseling Office.

STEP 3 ORIENTATION

Once the assessment tests have been completed and results received, students may sign up at the Assessment Center to attend an orientation. It is highly recommended for all new students to attend an orientation session unless exempt (please refer to exemptions below). During orientation, a counselor will review the College Catalog and Schedule of Classes to assist in planning a first semester student educational plan. Orientation presents important information about the college, educational programs, requirements, resources and services that will help students register for classes and succeed in meeting their goals.

For more Information:

- Visit www.lamission.edu/assessment/orientation.aspx
- Stop by the Assessment Office in the Campus Center, Lower Level, Room 1529.
- Call 818.364.7613

Orientation Exemptions:

- Students who have already earned an AA/AS degree or higher, or
- Students who are enrolling in recreational and/or personal classes only and have no intention of earning a degree or certificate, or
- Students enrolling in fewer than 6 units of coursework and are concurrently enrolled at another college or university

STEP 4 COUNSELING

All new and returning students should meet with a counselor before registering for courses unless exempt (please refer to exemptions below). Meeting with a counselor regularly, provides an opportunity to review educational goals, course requirements, research majors, plan courses, and develop a Student Educational Plan (SEP). It is HIGHLY recommended that students meet with a counselor each semester to receive updates on changes and review progress towards their educational goal. Please contact the Counseling Office for appointment and drop-in availability.

For more Information:

- Visit www.lamission.edu/counseling
- Stop by the Counseling Office in the Instructional Building, Administration Wing
- Call 818.364.7655 or 818.364.7656

Counseling Exemptions:

- Students who have already earned an AA/AS degree or higher, or
- Students who are enrolling in recreational and/or personal classes only and have no intention of earning a degree or certificate, or
- Students enrolling in fewer than 6 units of coursework and are concurrently enrolled at another college or university

STEP 5 APPLY FOR FINANCIAL AID

All students are encouraged to apply for financial aid. Eligible students should complete the **Free Application for Federal Student Aid (FAFSA)** online at www.fafsa.gov. The FAFSA is used to determine eligibility for federal and state financial aid, including grants, work-study, and loans. California residents can also apply for the **Board of Governor's (BOG) Fee Waiver** through a separate paper application, available at the Financial Aid Office and on our website at www.lamission.edu/financialaid, under "Apply for a Fee Waiver."

STEP 6 REGISTER FOR YOUR COURSES

Register for Courses Online:

- Have your student I.D. number ready before you sign on.
- Have your four-digit pin number ready, which is your birth day and month without the year.
- Go to the Los Angeles Community Colleges website, www.laccd.edu
- Click on "Student Information System."
- Select "Current Student"
- Click on "Add/Drop Classes."

Register for Courses In Person:

- Check Admissions & Records online for hours.
- Come to Admissions & Records with a valid picture identification.

Fees

Enrollment Fees

Resident Student	\$26 (per unit)
Out-of-State Student	\$26 (per unit)
International Students*	\$26 (per unit)

Additional Tuition Fees (non-resident students only)

Out-of-State Student	\$186 (per unit)
International Students*	\$204 (per unit)

Health Fees

Fall & Spring	\$11 (each semester)
Winter & Summer	\$8 (each semester)

Student Representation Fees

Each Semester	\$1
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Parking Fees

Fall & Spring	\$20 (each semester)
Winter & Summer	\$10 (each semester)

Associated Student Organization (ASO) Membership Fee

Fall & Spring	\$7 (each semester)
Winter & Summer	\$3 (each semester)

Audit Fee

Per Unit	\$15
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International Medical Insurance Coverage (IMED)

Per Semester	\$474
(required for International or foreign students only)	

*Additional \$25 Report Fee due once per semester

Prerequisites, Corequisites & Advisories

Prerequisite: A class or skill you must have prior to enrolling in the target class. The faculty of that discipline requires the prerequisite because they feel it is necessary for you to succeed in the target course.

Corequisite: A class that must be taken simultaneously with the target course. A corequisite may be completed with passing grade ("C" or better) prior to enrollment in the target course.

Advisory: A class or skill you are advised to have, but not required to have, prior to enrolling in the target course.

Target Course: Any course which the faculty has determined that requires completion of a prerequisite, corequisite, or advisory course.

Placement Level: The outcome from the assessment process which is used for placing students into the appropriate level of English, Mathematics, and English as a Second Language courses.

Prerequisite Challenge Procedure

All students need to demonstrate meeting the prerequisite or corequisite requirement in order to enroll into the target course.

- If the student satisfies the requirements by completing a class with a grade of "C" or better at LAMC or through the assessment process, he/she will be cleared for registering into the target course.
- If the student has satisfied the prerequisite or corequisite and/or placement at another college or through another method, he/she must submit the appropriate documentation (i.e., an unofficial transcript and/or placement results) to the counseling Office located in the Instructional and Student Services Building.

Once a counselor reviews the documents and finds that the prerequisite or corequisite has been satisfied, the counselor will issue a course placement authorization form. This form, once signed by the counselor, needs to be turned into the Admissions Office along with the necessary add slip by the student for processing. Students without transcripts or other proof of meeting the specified prerequisite or corequisite but who believe that they have other clear and reliable evidence that they are adequately prepared to take the target course may go through the prerequisite or corequisite challenge process.

Right to Challenge Prerequisites

Students have the right to file a challenge for any prerequisite or corequisites. Challenges can be based upon the following:

- The student has the knowledge or ability to succeed in the target course despite not meeting the prerequisite or corequisite. (Criteria for challenging based on knowledge or ability to succeed will be determined by each Academic Department.)
- The prerequisite or corequisite is not valid because it has not been established in accordance with the District's policy.
- The prerequisite or corequisite is being applied in an unlawfully discriminatory manner.
- The prerequisite or corequisite has not been made reasonably available, causing the student undue delay in completing his/her educational goal.

Prerequisite Challenge Process

1. Pick up the challenge form at the Counseling Office. It is recommended that a student seeking to go through the challenge process meet with a counselor to discuss the process in further detail.
2. All challenge forms must be processed prior to the add deadline as stated in the Schedule of Classes (please note: the challenge process takes five working days to complete). Challenges filed after this deadline will be considered for the following semester. If space is available in a course when a student files a challenge to the prerequisite or corequisite, the student will be allowed to enroll into the course during the challenge process. If the challenge is approved or the college fails to resolve the challenge

within 5 working days, the student shall be allowed to remain in the course. If the challenge is denied, the student will be notified and dropped administratively. If no space is available in the course when a challenge is filed and approved, the student shall be permitted to enroll for the following semester.

3. Students need to complete the challenge form, attach appropriate documentation and take the form to the Chair and/or Vice Chair of the department through which the course in question is being offered.
4. After receiving a completed challenge form, the Department Chair will have 5 working days to approve or deny the challenge. If the Chair and/or Vice Chair is the instructor of the course that the student wishes to enter, then the Chair and/or Vice Chair will identify another faculty member in the discipline to review and approve the challenge form.
- Once the challenge is approved/denied and signed, the Chair and/or Vice Chair of the department or designated faculty member will return the form to the Matriculation Coordinator.
- The Matriculation Coordinator will contact the student of the results of the challenge.
- If the challenge is approved, the student will be given a course placement authorization that the student will take to Admissions along with the necessary add form for processing.
5. If the challenge is denied, the student may appeal the decision to the Vice President of Academic Affairs. Notification of the appeal decision will be sent to the student within 5 working days after its receipt.

Students with complaints or challenges to any matriculation provision may appeal to the Vice President of Student Services who is located in the Learning Resources Center.

Student Agreement - Matriculation is a program that connects Los Angeles Mission College with the students who enroll for credit courses into an agreement for the purpose of realizing the student's educational goals through the college's programs, policies, and requirements.

Under this agreement, students are required to

1. Express at least a broad educational intent upon admission,
2. Declare a specific educational goal no later than the term after which the student completes fifteen (15) semester units of degree- applicable credit courses,
3. Diligently attend class and complete assigned coursework,
4. Complete courses and maintain progress toward an educational goal, and
5. Cooperate in the development of a Student Educational Plan with the assistance of counseling services.

If a student fails to fulfill the responsibilities listed above, the college may suspend or terminate matriculation services, however, the college will not terminate any service to which a student is otherwise entitled.

How to Read the Schedule of Classes

Classes are listed in alphabetical order from Administration of Justice to Supervised Learning Assistance. Check Real Time Schedule on the Web.

ENGLISH

Course Number	Course Name	Transferability Units			
101	COLLEGE READING & COMPOSITION I	(UC:CSU) 3.00 UNITS			
Prerequisite: English 28 or ESL 8 with a grade of "C" or better, or appropriate skill level demonstrated through the English assessment process, or by permit. All sections may be taken for honors credit. See the Honors Counselor.					
DAY CLASSES					
0212	LEC 7:30AM - 8:55AM	MW	STERN, A	CSB 101	DAY KEY M = Monday T = Tuesday W = Wednesday Th or R = Thursday F = Friday S = Saturday Su = Sunday
0214	LEC 9:05AM - 10:30AM	MW	LADINSKY, G	CSB 207	
EVENING CLASSES					
3135	LEC 3:30PM - 6:40PM	W	ODDINO, V	CSB 206	
3136	LEC 6:50PM - 10:00PM	M	CAMHI, J	INST 1008	
Section No.	Time & Day(s)	Instructor	Building Room		

028 INTERMEDIATE READING & COMPOSITION	3.00 UNITS
<i>Italics indicates Saturday Classes</i>	6591 LEC 8:00AM - 12:00PM S STAFF CSB 208
<i>Short-Term Classes</i>	(9 Week Class - Starts 6/22/2009, Ends 8/23/2009)

BUILDING KEY

BUNG: Bungalows (Southeast of Instructional Building)	HFAC: Health, Fitness and Athletics Complex (East campus)
CAC: Cultural Arts Classrooms (adjacent parking structure)	INST: Instructional Building (college campus)
CCDS: Center for Child Development Studies (North corner of campus)	LRC: Library Building (college campus)
CMPC: Campus Center Building (college campus)	ELCRGOLF: El Cariso Golf Course
CSB: Collaborative Studies Building (Northeast section of campus)	ELCRPARK: El Cariso Park

OFF-CAMPUS LOCATIONS - see location map page 70

ADMS-HS - Jane Addams High	GREAT COM - Greater Community Baptist Church	POLY-HS - Polytechnic High
ARLT-HS - Arleta High	GRID-ES - Gridley Elementary	SFDO-HS - San Fernando High
AROUND COR - Around the Corner	KENN-HS - John F. Kennedy High	STRAT-ES - Strathern Elementary
CC RC - Child Care Resource Center	KIRK-HS - Kirk Douglas High	SYLM-HS - Sylmar High
CCEP -HS - Community Charter Early Prep. High	MONROE - James Monroe High	VAUG CTR - Vaughn Center
DISC PREP - Discovery Charter Prep.	MSSNBOWL - Mission Hills Bowl	VAUG-HS - Vaughn Charter High
DYER-ES - Dyer Elementary	OLIVE MNR - Olive Manor Senior Apts.	VERD-HS - Verdugo Hills High
	PACO-ES - Pacoima Elementary	

BOOKSTORE ANNOUNCEMENT Information on required textbooks and costs of class materials are available on the College Bookstore website: www.lamissionbookstore.com

ACCOUNTING

Chair: Pat Flood 818.364.7715

001 INTRODUCTORY ACCOUNTING I (UC:CSU) 5.00 UNITS

Prerequisite: None

The student will learn basic accounting theory and procedures. Students will prepare books of original entry and post to general and subsidiary ledgers. Students will perform accounting procedures using the voucher system, and will prepare adjusting entries, and financial statements.

DAY CLASSES

0101 LEC 10:40AM - 1:10PM MW STAFF INST 2006

EVENING CLASSES

3101 LEC 6:50PM - 9:20PM MW STAFF INST 2006

002 INTRODUCTORY ACCOUNTING II (UC:CSU) 5.00 UNITS

Prerequisite: Accounting I with a grade of 'C' or better

Introductory course in accounting, applying basic accounting principles to specialized business operations and organizations including partnerships, corporations, and manufacturing enterprises. Students will perform job order cost accounting, process cost accounting, budgeting and an analysis of the source and application of funds statement.

DAY CLASSES

0102 LEC 9:35AM - 12:05PM TTh STAFF INST 2006

015 TAX ACCOUNTING I (CSU) 3.00 UNITS

Prerequisite: Acctg 1 or Acctg 21 and 22 with a grade of 'C' or better

A study of Federal and California State Income Taxes as they apply to individuals and sole proprietorships and an analysis of laws, consideration of appropriate accounting procedures, and preparation of reports and returns.

DAY/WEEKEND/LATE START CLASSES

0103 LEC 9:00AM - 2:50PM S YAMAUCHI, R INST 2006
(9 Week Class - Starts 4/2/2011, Ends 6/4/2011)

921 COOP ED - ACCOUNTING (CSU) (Rpt 3) 2.00 UNITS

9001 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - ACCOUNTING (CSU) (Rpt 3) 3.00 UNITS

9002 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - ACCOUNTING (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9003 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

ADMINISTRATION OF JUSTICE

Chair: Pat Flood 818.364.7715 | Vice Chair: Kelly Enos 818.364.7610

001 INTRODUCTION TO ADMINISTRATION OF JUSTICE (UC:CSU) 3.00 UNITS

Prerequisite: None

The history and philosophy of Administration of Justice in the United States, including identification of the various subsystems such as the police, courts and corrections. Includes the theories of crime, punishment, rehabilitation, ethics, education and training for professionalism in the justice system.

ONLINE CLASSES

0106 LEC 3:10 hrs/wk TBA HART, J INTERNET
www.lamission.edu/online

DAY CLASSES

0107 LEC 12:15PM - 3:25PM M RANDOLPH, D CSB 102B

EVENING CLASSES

3104 LEC 6:50PM - 10:00PM W LUNN, M CSB 102A

002 CONCEPTS OF CRIMINAL LAW (UC:CSU) 3.00 UNITS

Prerequisite: None

The historical development and philosophy of criminal law. The course looks at definitions and classifications of crimes and their applications to the system of administration of justice.

EVENING CLASSES

3106 LEC 3:30PM - 6:40PM M ENOS, K CSB 102B

003 LEGAL ASPECTS OF EVIDENCE (CSU) 3.00 UNITS

Prerequisite: None

A study of the origin, development, philosophy, and constitutional basis of evidence; constitutional and procedural considerations affecting arrest, search, and seizure; kinds and degrees of evidence, and rules governing admissibility; judicial decisions interpreting individual rights and case studies.

EVENING CLASSES

3107 LEC 6:50PM - 10:00PM T SMITH, P HFAC 107

004 PRINCIPLES & PROCEDURES OF THE JUSTICE SYSTEM (UC:CSU) 3.00 UNITS

Prerequisite: None

A study of the different aspects of the criminal justice system with an emphasis on the courts. Reviews the different procedures in court settings and how the courts decisions impact society as a whole.

EVENING CLASSES

3108 LEC 6:50PM - 10:00PM W ENOS, K CSB 102B

005 CRIMINAL INVESTIGATION (CSU) 3.00 UNITS

Prerequisite: None

Course covers police procedures in criminal investigations and legal aspect and procedures. Students will become familiar with techniques in processing crime scenes, interviewing suspects, witnesses and victims.

EVENING CLASSES

3109 LEC 3:30PM - 6:40PM T ENOS, K CSB 102B

006 PATROL PROCEDURES (CSU) 3.00 UNITS

Prerequisite: None

This course presents the history and development of patrol philosophy and planning for field activities. The topics considered include the functions of patrol, traffic, and other preliminary investigative duties of the field officer. The handling of civil and domestic disturbances and other community crime incidents are also discussed.

EVENING CLASSES

3110 LEC 3:30PM - 6:40PM Th ENOS, K CSB 102B

014 REPORT WRITING FOR PEACE OFFICERS (CSU) 3.00 UNITS

Prerequisite: None Advisory: Eng 21 or ESL 6A

The study of effective report writing in police work, including crime scene investigative reports and arrest reports. Students will become familiar with many of the reports and writing styles used by local law enforcement agencies.

EVENING CLASSES

3111 LEC 3:30PM - 6:40PM Th ROCKE, J CSB 110

3112 LEC 6:50PM - 10:00PM T SINCLAIR, R HFAC 108

075 INTRODUCTION TO CORRECTIONS (CSU) 3.00 UNITS

Prerequisite: None

Basic course dealing with the nature of correctional work; aims and objectives of correctional administration; probation and parole; skills, knowledge, and attitudes required for employment in this field; types of institutions and services; career opportunities.

EVENING CLASSES

3113 LEC 3:30PM - 6:40PM T KOVNATOR, G CSB 102A

3114 LEC 6:50PM - 10:00PM M WOODS, M CSB 102B

104 INTRODUCTION TO FORENSIC SCIENCE (CSU) 3.00 UNITS

Prerequisite: None

Assists the student in attaining an understanding of the role of forensic science in Administration of Justice. Several different categories of evidence will be looked at including fingerprints, impression evidence and blood stain pattern analysis.

DAY/WEEKEND CLASSES

0108 LEC 9:00AM - 12:10PM S MAHANAY, L CSB 102B

160 POLICE ORGANIZATION & ADMINISTRATION (CSU) 3.00 UNITS

Prerequisite: None

The effect of organizational structure and administrative procedure on the implementation of police functions; assessment of processes of recruitment, career advancement, and leadership; and administrative problems of staffing, supervision and morale.

EVENING CLASSES

3115 LEC 3:30PM - 6:40PM W ENOS, K CSB 102B

3116 LEC 6:50PM - 10:00PM Th ENOS, K CSB 102B

921 COOP ED - ADMINISTRATION OF JUSTICE (CSU) (Rpt 3) 2.00 UNITS

9093 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - ADMINISTRATION OF JUSTICE (CSU) (Rpt 3) 3.00 UNITS

9094 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - ADMINISTRATION OF JUSTICE (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9095 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

AFRICAN AMERICAN STUDIES

Chair: Myriam Mekelburg 818.833.3414 | Vice Chair: D'Art Phares 818.364.7681

004 THE AFRICAN-AMERICAN IN THE HISTORY OF THE UNITED STATES I (UC:CSU) 3.00 UNITS

Prerequisite: None

A survey of U.S. History from the early Colonial era through the Civil War with special emphasis on Trans-Atlantic migration. Course provides critical analysis of African-American contributions to the political and social development of the United States.

EVENING CLASSES

3801 LEC 3:30PM - 6:40PM W HODGE, R INST 1003

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

ANATOMY

Chair: Mike Reynolds 818.364.7695

001 INTRODUCTION TO HUMAN ANATOMY (UC:CSU) 4.00 UNITS

Prerequisite: Bio 3 with a grade of C or better **Advisory:** English 28 or ESL 8

This course examines cells, tissues, and organs of these human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Dissection and microscopy are used extensively in lab.

DAY CLASSES

0111	LEC	10:40AM - 12:05PM	TTh	COVITT, G	INST 2001
AND	LAB	12:20PM - 3:30PM	T	COVITT, G	INST 2018
0112	LEC	10:40AM - 12:05PM	TTh	COVITT, G	INST 2001
AND	LAB	12:20PM - 3:30PM	Th	COVITT, G	INST 2018

EVENING CLASSES

3118	LEC	5:20PM - 6:45PM	TTh	EBNESHAHIDI, A	INST 2004
AND	LAB	6:50PM - 10:00PM	T	EBNESHAHIDI, A	INST 2018
3119	LEC	5:20PM - 6:45PM	TTh	EBNESHAHIDI, A	INST 2004
AND	LAB	6:50PM - 10:00PM	Th	EBNESHAHIDI, A	INST 2018
3120	LAB	5:20PM - 6:45PM	MW	ELKERDANY, M	INST 2018
AND	LEC	6:55PM - 8:20PM	MW	ELKERDANY, M	INST 2001
3121	LEC	6:55PM - 8:20PM	MW	ELKERDANY, M	INST 2001
AND	LAB	8:30PM - 9:55PM	MW	ELKERDANY, M	INST 2018

ANTHROPOLOGY

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Arthur Gribben 818.364.7600 x4235

101 HUMAN BIOLOGICAL EVOLUTION (UC:CSU) 3.00 UNITS

Prerequisite: None **Advisory:** English 28 or ESL 8

Students examine the unifying principles of human evolution including: the basic principles of natural selection, the fossil record, the position of humans within the primate order and the features that make homo sapiens unique.

DAY/WEEKEND CLASSES

0114	LEC	7:30AM - 10:40AM	S	ARMSTRONG, A	INST 2001
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DAY CLASSES

0115	LEC	9:05AM - 10:30AM	TTh	GRIBBEN, A	INST 2004
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EVENING CLASSES

3122	LEC	6:50PM - 10:00PM	M	TARTAGLIA, L	INST 2004
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104 HUMAN LANGUAGE & COMMUNICATION (UC:CSU) 3.00 UNITS

Prerequisite: None *Same as Linguistics 1*

Examines basic principles of linguistics: language components, diversity, origins, acquisition and use are explored, with emphasis on communication and sociocultural factors.

EVENING CLASSES

3123	LEC	3:30PM - 6:40PM	T	COHEN, M	CSB 111
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121 ANTHROPOLOGY OF RELIGION, MAGIC & WITCHCRAFT (UC:CSU) 3.00 UNITS

Prerequisite: None

Focuses on religious beliefs and practices around the world. Overview of forms of religious beliefs; variety of gods and supernatural forces; use of myth, ritual, religious ceremony; shamans, priests, and religious specialists. Topics: symbolism, ritual, magic, divination, witchcraft, religious syncretism, death and the afterlife; ghosts, souls, and reincarnation.

EVENING CLASSES

3124	LEC	6:50PM - 10:00PM	W	BRADFORD, K	INST 1001
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ART - Institute of Art & Multimedia

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Barbara Kerwin 818.364.7735

101 SURVEY OF ART HISTORY I (UC:CSU) 3.00 UNITS

Prerequisite: None **Advisory:** English 21 or ESL 6A

A survey of Western Art and Architecture from Pre-historic through Medieval periods; students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical contexts.

EVENING CLASSES

3127	LEC	6:50PM - 10:00PM	M	LEZO, A	CSB 207
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102 SURVEY OF ART HISTORY II (UC:CSU) 3.00 UNITS

Prerequisite: None **Advisory:** English 21 or ESL 6A

Note: It is not necessary to take Art 101 before 102, or 109.

A survey of Western Art and Architecture from Renaissance through the Twentieth Century; students develop perceptual and critical skills by analyzing the evolution and function of art within historical, cultural, and philosophical context.

DAY CLASSES

0117	LEC	10:40AM - 12:05PM	MW	MANDELL, L	CSB 207
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103 ART APPRECIATION I (UC:CSU) 3.00 UNITS

Prerequisite: English 21 or ESL 6A

An introductory course that explores insight into the visual arts. Students will develop an understanding of the relationship of art to culture through the study of art movements throughout the western history and the traditional art forms of non-western religions.

DAY CLASSES

0118	LEC	9:00AM - 12:10PM	T	RUPPEL, B	INST 1008
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EVENING CLASSES

3128	LEC	6:50PM - 10:00PM	Th	SCHEIB, G	CSB 207
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109 THE ARTS OF AFRICA, OCEANIA, & ANCIENT AMERICA (UC:CSU) 3.00 UNITS

Prerequisite: None *Note: It is not necessary to take Art 101 before 102 or 109.*

This course is a survey of the painting, sculpture, architecture and craft of Africa, the Pacific Ocean areas and the Indians of North and South America in relation to their history, religion, and general culture.

DAY CLASSES

0119	LEC	9:00AM - 12:10PM	F	LAVASANI, N	CSB 207
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201 DRAWING I (UC:CSU) 3.00 UNITS

Prerequisite: None

Introduction to drawing theory and practice; great works of the human imagination will be studied in relation to drawing technique, illusion of space and composition. A variety of media will be explored while developing analytical skills and expression.

DAY/WEEKEND CLASSES

0120	LEC	8:15AM - 10:20AM	S	SCHMELTZ, L	CAC 1
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AND	LAB	10:25AM - 12:30PM	S	SCHMELTZ, L	CAC 1
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DAY CLASSES

0121	LEC	9:00AM - 9:55AM	MW	ZARCONI, J	CAC 2
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AND	LAB	10:05AM - 11:00AM	MW	ZARCONI, J	CAC 2
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EVENING CLASSES

3129	LEC	5:45PM - 7:50PM	W	BRENNAN, K	CAC 1
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AND	LAB	7:55PM - 10:00PM	W	BRENNAN, K	CAC 1
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202 DRAWING II (UC:CSU) 3.00 UNITS

Prerequisite: Art 201

This is an intermediate course in drawing. Students will develop an advanced ability to observe and render from life using perspective, with emphasis on the human head, hands, feet, and their anatomy, incorporating both contemporary and traditional media and techniques.

DAY CLASSES

0122	LEC	8:00AM - 10:05AM	F	SCOTT, J	CAC 2
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AND	LAB	10:10AM - 12:15PM	F	SCOTT, J	CAC 2
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203 DRAWING III (UC:CSU) 3.00 UNITS

Prerequisite: Art 202

Course extends the experiences from Intermediate Drawing with special emphasis on creating an advanced portfolio of drawing using techniques and media which emphasizes individual artistic development.

DAY CLASSES

0123	LEC	8:00AM - 10:05AM	F	SCOTT, J	CAC 2
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AND	LAB	10:10AM - 12:15PM	F	SCOTT, J	CAC 2
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204 LIFE DRAWING I (UC:CSU) 3.00 UNITS

Prerequisite: None

This is a beginning course in drawing the figure from life. Drawing with various time limitations are done to explore the relationships of movement, form and space as they pertain to human body. Emphasis is placed on proportions, structure and anatomy. This course is recommended for all majors.

EVENING CLASSES

3130	LEC	5:45PM - 7:50PM	W	ZARCONI, J	CAC 2
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AND	LAB	7:55PM - 10:00PM	W	ZARCONI, J	CAC 2
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205 LIFE DRAWING II (UC:CSU) 3.00 UNITS

Prerequisite: Art 204

This is an intermediate course in drawing the human figure. Emphasis is placed on developing extended knowledge of human anatomy and acquiring enhanced skill in tendering its essential structure.

EVENING CLASSES

3131	LEC	5:45PM - 7:50PM	W	ZARCONI, J	CAC 2
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AND	LAB	7:55PM - 10:00PM	W	ZARCONI, J	CAC 2
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206 LIFE DRAWING III (UC:CSU) (Rpt 3) 3.00 UNITS

Prerequisite: Art 205

This is an advanced course in drawing the human figure. Emphasis is placed on developing an advanced knowledge of human anatomy an acquiring advanced skill in rendering its essential structure.

EVENING CLASSES

3132	LEC	5:45PM - 7:50PM	W	ZARCONI, J	CAC 2
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AND	LAB	7:55PM - 10:00PM	W	ZARCONI, J	CAC 2
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300 INTRODUCTION TO PAINTING (UC:CSU) 3.00 UNITS

Prerequisite: None

This is an introductory course in painting. Lectures and assignments utilize historical and contemporary styles of painting; great works of the human imagination will be studied in relation to painting techniques, illusion of space and composition, while developing analytical skills and expression.

DAY CLASSES

0124	LEC	12:25PM - 2:30PM	M	PAULSEN, D	CAC 2
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AND	LAB	2:35PM - 4:40PM	M	PAULSEN, D	CAC 2
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EVENING CLASSES

3133	LEC	5:45PM - 7:50PM	Th	JOHNSON, D	CAC 2
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AND	LAB	7:55PM - 10:00PM	Th	JOHNSON, D	CAC 2
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501 BEGINNING TWO-DIMENSIONAL DESIGN (UC:CSU) 3.00 UNITS

Prerequisite: None

A foundation course in design. Students apply historical concepts of the elements and principles of design utilizing the techniques of traditional art media. Emphasis is placed on compositional attributes, including the relationship between perception and communication.

DAY CLASSES

0125	LEC	12:45PM - 2:50PM	Th	RUPPEL, B	CAC 1
AND	LAB	2:55PM - 5:00PM	Th	RUPPEL, B	CAC 1

502 BEGINNING THREE-DIMENSIONAL DESIGN (UC:CSU) 3.00 UNITS

Prerequisite: None

An introduction to three dimensional arts through the study of great works of the human imagination. Students will study and apply historical concepts of space and form; through drawing, visualization and construction of original works of art.

EVENING CLASSES

3137	LEC	5:45PM - 7:50PM	T	PAULSEN, D	CAC 1
AND	LAB	7:55PM - 10:00PM	T	PAULSEN, D	CAC 1

520 DESIGN WORKSHOP (CSU) 3.00 UNITS

Prerequisite: Art 501

This is a course in the principles of design. Emphasis is placed on individual research, experimentation, and the development of style. Students work with a variety of art materials.

DAY CLASSES

0126	LEC	12:45PM - 2:50PM	Th	RUPPEL, B	CAC 1
AND	LAB	2:55PM - 5:00PM	Th	RUPPEL, B	CAC 1

701 SCULPTURE I (UC:CSU) 3.00 UNITS

Prerequisite: Art 502

Students explore the creation of sculptural forms while refining their artistic expression and technique. Emphasis is placed on concept, experimentation and development of style while exploring cultural identity and public art.

EVENING CLASSES

3138	LEC	5:45PM - 7:50PM	T	PAULSEN, D	CAC 1
AND	LAB	7:55PM - 10:00PM	T	PAULSEN, D	CAC 1

703 SCULPTURE III (UC:CSU) 3.00 UNITS

Prerequisite: Art 502

This course explores the appreciation and creation of sculptural forms in both traditional and contemporary applications. Emphasis is placed on concept experimentation, and development of style and skill while specifically examining signature style and site specific installation.

EVENING CLASSES

3139	LEC	5:45PM - 7:50PM	T	PAULSEN, D	CAC 1
AND	LAB	7:55PM - 10:00PM	T	PAULSEN, D	CAC 1

ASTRONOMY

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

001 ELEMENTARY ASTRONOMY (UC:CSU) 3.00 UNITS

Prerequisite: None **Advisory:** English 21, or ESL 6

This course is a journey through space, exploring galaxies, stars, and planets, with an eye to the origin and proliferation of life in the universe.

DAY CLASSES

0130	LEC	9:05AM - 10:30AM	TTh	RAINS, R	INST 1015
0131	LEC	10:40AM - 12:05PM	TTh	RAINS, R	INST 1015

EVENING CLASSES

3141	LEC	6:50PM - 10:00PM	W	MORALES, F	INST 1013
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005 FUNDAMENTALS OF ASTRONOMY LABORATORY (UC:CSU) 1.00 UNIT

Prerequisite or Corequisite: Astronomy 1

This course includes use of astronomical instruments, motions of the sky, the celestial sphere, star charts, spectra of stars, observations of celestial objects, and classification of galaxies. Telescopic observations will be made whenever possible.

EVENING CLASSES

3142	LAB	6:50PM - 10:00PM	T	RAINS, R	INST 1015
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BIOLOGY

Chair: Mike Reynolds 818.364.7695 | Vice Chair: Mo Elkerdany 818.833.3411

003 INTRODUCTION TO BIOLOGY (UC:CSU) 4.00 UNITS

Prerequisite: None **Advisory:** English 28 or ESL 8

This course examines the fundamental principles of biology with laboratories emphasizing hands-on investigations. Meets UC/CSU GE requirement of natural science with a lab.

DAY CLASSES

0134	LEC	7:30AM - 8:55AM	MW	FENNOY, S	INST 2004
AND	LAB	9:05AM - 12:15PM	M	FENNOY, S	INST 2019
0135	LEC	7:30AM - 8:55AM	MW	FENNOY, S	INST 2004
AND	LAB	9:05AM - 12:15PM	W	FENNOY, S	INST 2019
0136	LEC	7:30AM - 8:55AM	TTh	MOHAMMADIAN, P	INST 2001
AND	LAB	9:05AM - 12:15PM	T	MOHAMMADIAN, P	INST 2019
0137	LEC	7:30AM - 8:55AM	TTh	MOHAMMADIAN, P	INST 2001
AND	LAB	9:05AM - 12:15PM	Th	MOHAMMADIAN, P	INST 2019

0138	LEC	12:25PM - 1:50PM	MW	BROWN, S	INST 2004
AND	LAB	2:00PM - 5:10PM	M	BROWN, S	INST 2019
0139	LEC	12:25PM - 1:50PM	MW	BROWN, S	INST 2004
AND	LAB	2:00PM - 5:10PM	W	BROWN, S	INST 2019
0140	LEC	12:25PM - 1:50PM	TTh	ELKERDANY, M	INST 2001
AND	LAB	2:00PM - 5:10PM	T	ELKERDANY, M	INST 2019
0141	LEC	12:25PM - 1:50PM	TTh	ELKERDANY, M	INST 2001
AND	LAB	2:00PM - 5:10PM	Th	ELKERDANY, M	INST 2019

EVENING CLASSES

3143	LEC	5:20PM - 6:45PM	MW	COYLE-THOMPSON, C	INST 2001
AND	LAB	6:50PM - 10:00PM	M	COYLE-THOMPSON, C	INST 2019
3144	LEC	5:20PM - 6:45PM	MW	COYLE-THOMPSON, C	INST 2001
AND	LAB	6:50PM - 10:00PM	W	COYLE-THOMPSON, C	INST 2019
3145	LEC	5:20PM - 6:45PM	TTh	JAYACHANDRAN, S	INST 2001
AND	LAB	6:50PM - 10:00PM	T	JAYACHANDRAN, S	INST 2019
3146	LEC	5:20PM - 6:45PM	TTh	JAYACHANDRAN, S	INST 2001
AND	LAB	6:50PM - 10:00PM	Th	JAYACHANDRAN, S	INST 2019

EVENING/WEEKEND CLASSES

3147	LEC	8:00PM - 10:00PM	Th	VODA, M	INST 2004
AND	LAB	7:50AM - 11:00AM	S	VODA, M	INST 2019
AND	LEC	11:10AM - 12:10PM	S	VODA, M	INST 2004
3148	LEC	8:00PM - 10:00PM	Th	VODA, M	INST 2004
AND	LEC	11:10AM - 12:10PM	S	VODA, M	INST 2004
AND	LAB	12:20PM - 3:30PM	S	VODA, M	INST 2019

006 GENERAL BIOLOGY I (UC:CSU) 5.00 UNITS

Prerequisite: Chem 65 or Chem 101 with a grade of 'C' or better **Advisory:** English 28 or ESL 8
Note: Together with Biology 7 equivalent to: UCLA Life Science 1 & 2; CSUN Biology 106 & 107 CSULA Biology 100A, 102 & 100B, 100C Biology 6, 7, 40=UCLA Life Science 1, 2, 3

This course examines unifying principles of biology through the study of biological molecules, cell structure and function, metabolism, inheritance, molecular genetics, evolution and population genetics. Together with Biology 7, this is a fundamental course for biology majors.

DAY CLASSES

0142	LEC	12:00PM - 1:25PM	TTh	BROWN, S	INST 2016
AND	LAB	1:30PM - 4:40PM	TTh	BROWN, S	INST 2016

007 GENERAL BIOLOGY II (UC:CSU) 5.00 UNITS

Prerequisite: Math 125 with a grade of 'C' or better, or equivalent placement on math placement exam **Advisory:** English 28 or ESL 8

This course examines the unifying principles of biology through the study of phylogeny, taxonomy, animal and plant structure/function, population biology and ecology. Together with Biology 6, this is a fundamental course for biology majors.

EVENING CLASSES

0143	LEC	3:00PM - 4:25PM	MW	REYNOLDS, J	INST 2016
AND	LAB	4:30PM - 7:40PM	MW	REYNOLDS, J	INST 2016

003 MEDICAL TERMINOLOGY (CSU) 3.00 UNITS

Prerequisite: None

This course examines medical vocabulary by examining the meanings of word components: roots, suffixes and verb. It is ideal for allied health professionals and allied health students. Emphasis is on words used in clinical medicine.

ONLINE CLASSES

0144	LEC	3:10 hrs/wk	TBA	SAEKI, W	INTERNET www.lamission.edu/~saekiw
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NOTE: There will be in-campus exams on Saturday, April 9 and June 4.

921 COOP ED - BIOLOGY (CSU) (Rpt 3) 2.00 UNITS

9009	LEC	2:05 hrs/wk	TBA	RASKIN, E	SCHEDULE
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931 COOP ED - BIOLOGY (CSU) (Rpt 3) 3.00 UNITS

9010	LEC	3:10 hrs/wk	TBA	RASKIN, E	SCHEDULE
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941 COOP ED - BIOLOGY (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9011	LEC	4:15 hrs/wk	TBA	RASKIN, E	SCHEDULE
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BUSINESS

Chair: Pat Flood 818.364.7715 | Vice Chair: Vilma Bernal 818.833.3410

001 INTRODUCTION TO BUSINESS (UC:CSU) 3.00 UNITS

Prerequisite: None

The student will learn the various forms of business organizations. The student will study business management, organization, financing and marketing, and also become acquainted with the risks involved in business and with government's role in business.

ONLINE CLASSES

0145	LEC	3:10 hrs/wk	TBA	BERNAL, V	INTERNET www.lamission.edu/business/bernal
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DAY/HYBRID CLASSES

0146	LEC	8:00AM - 9:25AM	M	BERNAL, V	CSB 110
AND	LEC	1:25 hrs/wk	TBA	BERNAL, V	INTERNET

DAY CLASSES

0147 LEC 9:05AM - 10:30AM TTh BORDBAR, J CSB 105

EVENING CLASSES

3151 LEC 6:50PM - 10:00PM T FUJITANI, D CSB 102B

005 BUSINESS LAW I

(UC:CSU) 3.00 UNITS

Prerequisite: None Same as Law 1

Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, and negotiable instruments.

DAY CLASSES

0148 LEC 10:40AM - 12:05PM TTh BORDBAR, J CSB 102A

031 BUSINESS ENGLISH

(CSU) 3.00 UNITS

Prerequisite: None Same as CAOT 31

Review of grammar and punctuation fundamentals with practical applications.

EVENING CLASSES

6001 LEC 6:50PM - 10:00PM T FRANK, S INST 2021

032 BUSINESS COMMUNICATIONS

(CSU) 3.00 UNITS

Advisory: CAOT 1 and CAOT/Bus 31 Same as CAOT 32

Emphasizes the concepts of successful written and oral communication in business in order to write effective business communications including letters, electronic communications, and short reports. Develops the ability to create and present oral presentations.

EVENING CLASSES

6002 LEC 6:50PM - 10:00PM Th STAFF INST 2021

921 COOP ED - BUSINESS

(CSU) (Rpt 3) 2.00 UNITS

9013 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - BUSINESS

(CSU) (Rpt 3) 3.00 UNITS

9014 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - BUSINESS

(CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9015 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

EVENING CLASSES

3154 LEC 3:00PM - 5:05PM TTh FENTON, M INST 2003

AND LAB 5:25PM - 6:50PM TTh FENTON, M INST 2012

065 INTRODUCTORY GENERAL CHEMISTRY

(UC:CSU) 4.00 UNITS

Prerequisite: Math 125 with a grade of 'C' or better, or appropriate Math placement results
This course covers the principles of general chemistry at an elementary level with special emphasis on the applications of chemical principles to everyday life and the development of a basic chemical vocabulary.

DAY CLASSES

0151 LEC 9:05AM - 10:30AM TTh CASSARA, J INST 2003

AND LAB 10:40AM - 12:05PM TTh CASSARA, J INST 2012

EVENING CLASSES

3155 LAB 5:25PM - 6:50PM MW GELLERT, R INST 2012

AND LEC 7:00PM - 8:25PM MW GELLERT, R INST 2003

101 GENERAL CHEMISTRY I

(UC:CSU) 5.00 UNITS

Prerequisite: Chem 65 with a grade of 'C' or better, and Math 125 with a grade of 'C' or better, or appropriate Math placement results (For Placement Test questions contact 818.364.7868)

The course covers fundamental chemical principles and theories with special emphasis on stoichiometry, atomic structure, periodic table, chemical bonding, solutions, acids and bases, oxidation-reduction, and properties of gases.

DAY CLASSES

0152 LEC 8:25AM - 9:50AM MW FENTON, M INST 2003

AND LAB 9:55AM - 10:30AM MW FENTON, M INST 2003

AND LAB 10:40AM - 1:05PM MW FENTON, M INST 2012

EVENING CLASSES

3156 LEC 5:25PM - 6:50PM TTh MALLORY, C INST 2003

AND LAB 6:55PM - 7:30PM TTh MALLORY, C INST 2003

AND LAB 7:35PM - 10:00PM TTh MALLORY, C INST 201

102 GENERAL CHEMISTRY II

(UC:CSU) 5.00 UNITS

Prerequisite: Chem 101 with a grade of 'C' or better

Topics include kinetics, general, ionic, acid-base and solubility equilibria, thermo-dynamics, electrochemistry, transition metals and introductory organic nomenclature. Laboratory work reviews kinetics, equilibria, thermodynamics, electro-chemistry and qualitative analysis of selected cations.

EVENING CLASSES

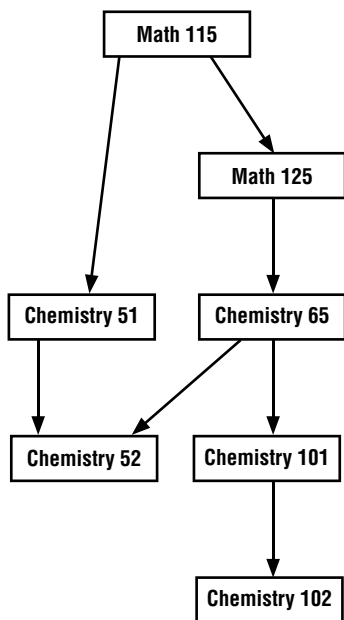
3157 LEC 5:15PM - 6:40PM MW PAZIRANDEH, S INST 2003

AND LAB 6:50PM - 10:00PM MW FENYES, M INST 2012

CHEMISTRY

Chair: Said Pazirandeh 818.364.7705

CHEMISTRY COURSE SEQUENCE



051 FUNDAMENTALS OF CHEMISTRY I

(UC:CSU) 5.00 UNITS

Prerequisite: Math 115 or 123B with a grade of 'C' or better, or appropriate Math placement results Note: Not open for credit to students who have credit in Chem 101

This course is intended for nursing, nutrition, dietetics, food science, and environmental and occupational health majors. It provides an introduction to chemistry for the student with no previous background in chemistry.

DAY CLASSES

0150 LEC 10:40AM - 12:45PM MW PAZIRANDEH, S INST 2003

AND LAB 9:00AM - 10:30AM MW PAZIRANDEH, S INST 2012

CHICANO STUDIES

Chair: John Morales 818.364.7679

002 THE MEXICAN-AMERICAN IN CONTEMPORARY SOCIETY (UC:CSU) 3.00 UNITS

Prerequisite: None

This course introduces students to the major characteristics of the Chicano community, with special emphasis on culture, ethnicity, gender, language, nationality, race, religion, and social class distinctions which differentiate Chicanos from other ethnic groups in the present-day United States.

ONLINE CLASSES

0154 LEC 3:10 hrs/wk TBA MALDONADO, J INTERNET

Email: maldonaja@lamission.edu

007 THE MEXICAN-AMERICAN IN THE HISTORY OF THE U.S. I (UC:CSU) 3.00 UNITS

Prerequisite: None

United States history viewed through the experience of Mexican-descended peoples.

Traces their evolution from pre-Columbian times to the end of the US War against Mexico.

Examines the contributions of Mexican communities to the development and growth of the United States.

ONLINE CLASSES

0155 LEC 3:10 hrs/wk TBA MORALES, J INTERNET

Email: moralejj@lamission.edu

DAY CLASSES

0156 LEC 7:30AM - 8:55AM TTh MORALES, J CSB 203

0157 LEC 9:05AM - 10:30AM TTh MORALES, J CSB 203

EVENING/HYBRID CLASSES

3160 LEC 5:20PM - 6:45PM M MALDONADO, J CSB 208

AND LEC 1:25 hrs/wk TBA MALDONADO, J INTERNET

Email: maldonaja@lamission.edu

PACE/Program for Accelerated College Education (Open to ALL students)

6501 LEC 6:00PM - 8:00PM W MUNGARAY, J CSB 105

AND LEC 8:00AM - 12:00PM S MUNGARAY, J CSB 105

Class meets every Wednesday and 4 Saturdays (2/12, 3/5, 3/19 & 4/2)

(8 Week Class - Starts 2/7/2011, Ends 4/2/2011)

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

008 THE MEXICAN-AMERICAN IN THE HISTORY OF THE U.S. II (UC:CSU) 3.00 UNITS**Prerequisite:** None

This course examines the Mexican-American historical experience from the nineteenth century to the present. It discusses the impact of U.S. Constitutional Law on the social, economic and political conditions of Mexican-Americans living in the United States.

ONLINE CLASSES

0158	LEC	3:10 hrs/wk	TBA	GUTIERREZ, E	INTERNET www.lamission.edu/online
0159	LEC	3:10 hrs/wk	TBA	MALDONADO, J	INTERNET Email: maldonaja@lamission.edu

DAY CLASSES

0160	LEC	7:30AM - 8:55AM	MW	MORALES, J	CSB 203
0161	LEC	9:05AM - 10:30AM	MW	MORALES, J	CSB 203

037 CHICANO LITERATURE (UC:CSU) 3.00 UNITS**Prerequisite:** None

An analysis of the literary, social, and historical aspects of essay, novel, drama, short story, and poetry written by Chicano writers who seek to define themselves and their communities within an American social context.

ONLINE CLASSES

0163	LEC	3:10 hrs/wk	TBA	MORALES, J	INTERNET Email: moralejj@lamission.edu
0164	LEC	3:10 hrs/wk	TBA	MALDONADO, J	INTERNET Email: maldonaja@lamission.edu

DAY CLASSES

0165	LEC	10:40AM - 12:05PM	MW	JUAREZ, A	CSB 203
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EVENING CLASSES

3163	LEC	6:50PM - 10:00PM	T	MALDONADO, J	CSB 203
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044 MEXICAN CIVILIZATION (UC:CSU) 3.00 UNITS**Prerequisite:** None

This course examines the origins, establishment, and expansion of civilization and culture in Mexico and Meso-America. Course analyzes its evolution from pre-Columbian times to the early twenty-first century, and assesses the impact of the European and Euro-American invasions.

EVENING CLASSES

3164	LEC	6:50PM - 10:00PM	W	MALDONADO, J	CSB 203
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052 MEXICAN ART-MODERN (UC:CSU) 3.00 UNITS**Prerequisite:** None

A survey of the art of Mexico from the nineteenth century to the present, including the renaissance of indigenous Mexican art, the evolution of a Mexican-American art, and the cultural interplay between the United States and Mexico.

EVENING CLASSES

3165	LEC	6:50PM - 10:00PM	M	MILICI, A	CSB 203
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CHILD DEVELOPMENT

Chair: Lilamani De Silva 818.364.7722

001 CHILD GROWTH & DEVELOPMENT (UC:CSU) 3.00 UNITS**Prerequisite:** None

Examines the major developmental milestones for children from conception through adolescence in the physical, social, emotional, and cognitive domains. Emphasis is placed on issues that affect typical and atypical development through the study of theories, research and child observation.

ONLINE CLASSES

0169	LEC	3:10 hrs/wk	TBA	STAFF	INTERNET www.lamission.edu/online
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DAY CLASSES

0170	LEC	9:00AM - 12:10PM	T	SINGH, M	CCDS 201
0171	LEC	9:00AM - 12:10PM	F	SINGH, M	CCDS 201

EVENING CLASSES

3167	LEC	3:30PM - 6:40PM	W	STAFF	CCDS 202 Taught bilingually (English/Spanish)
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3168	LEC	6:50PM - 10:00PM	T	TOLEDO, A	CSB 102A Taught bilingually (English/Spanish)
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3169	LEC	6:50PM - 10:00PM	Th	MILANI, N	CSB 102
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002 EARLY CHILDHOOD: PRINCIPLES & PRACTICES (CSU) 3.00 UNITS**Prerequisite:** None

The student will explore the history of early childhood education as well as current philosophies and practices. Early Childhood programs will be observed and examined in relation to the needs of the child, the arrangement of the environment and the role of the teacher.

DAY CLASSES

0172	LEC	9:00AM - 12:10PM	Th	SILVER, J	CCDS 202
0173	LEC	12:25PM - 3:35PM	M	DAIMS, G	CCDS 201 Taught bilingually (English/Spanish)

EVENING CLASSES

3170	LEC	6:50PM - 10:00PM	W	GRIGORYAN, R	CCDS 201
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003 CREATIVE EXPERIENCES FOR CHILDREN I (CSU) 3.00 UNITS**Prerequisite:** None

Explores the creative approach to program planning in areas of sensory, motor, manipulative, art, dramatic play, puppetry, blocks, music and movement. Students will develop and implement creative curriculum for young children. Emphasis is on environments that promote creativity and the role of the teacher.

EVENING CLASSES

3171	LEC	3:30PM - 6:40PM	W	CANTRELL, E	CCDS 201 Taught bilingually (English/Spanish)
3172	LEC	6:50PM - 10:00PM	Th	BERG, R	CCDS 201

004 CREATIVE EXPERIENCES FOR CHILDREN II (CSU) 3.00 UNITS**Prerequisite:** None

The creative approach to program planning in language arts, mathematics, social studies, science, perceptual motor and cooking will be explored. Emphasis will be on methods of presentation, values and teaching/learning styles.

DAY/WEEKEND CLASSES

0174	LEC	9:00AM - 12:10PM	S	MERMELL, R	CCDS 201
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EVENING CLASSES

3173	LEC	6:50PM - 10:00PM	M	HEGLUND, M	CCDS 201
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010 HEALTH, SAFETY & NUTRITION (CSU) 3.00 UNITS**Prerequisite:** None

Study of the laws, regulations, standards, policies, procedures and early childhood curriculum related to child health, safety and nutrition. The focus will be on planning and program development for all children. First Aid and CPR certificates will be earned.

DAY CLASSES

0175	LEC	9:00AM - 12:10PM	M	DE SILVA, L	CCDS 202
0176	LEC	12:15PM - 3:25PM	W	DAIMS, G	CCDS 202 Taught bilingually (English/Spanish)

EVENING CLASSES

3174	LEC	6:50PM - 10:00PM	Th	NASATIR, D	CCDS 202
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011 CHILD, FAMILY & COMMUNITY (CSU) 3.00 UNITS**Prerequisite:** None

Changes in families and schools, parent conferencing and community resources.

DAY CLASSES

0177	LEC	9:00AM - 12:10PM	W	SILVER, J	CCDS 202
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EVENING CLASSES

3175	LEC	6:50PM - 10:00PM	M	MURPHY, K	CCDS 200
3176	LEC	6:50PM - 10:00PM	T	SAINZ-ANDERSON, C	CCDS 202 Taught bilingually (English/Spanish)

014 BILINGUAL-BICULTURAL PROGRAMS (CSU) 3.00 UNITS**Prerequisite:** None

Course in a general overview of bilingual-bicultural education. An in-depth study of current bilingual-bicultural programs, curriculum philosophy and rationale is offered. Emphasis on how to research and use bilingual bicultural materials.

EVENING CLASSES

3177	LEC	3:30PM - 6:40PM	T	STAFF	CCDS 201 Taught bilingually (English/Spanish)
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022 PRACTICUM IN CHILD DEVELOPMENT I (CSU) (Rpt 1) 4.00 UNITS**Prerequisite:** English 21 or ESL 6A, and 12 units in Child Dev. that apply to a Child Dev. Skill Certificate; health examination; verification of TB test

Course includes supervised experience in a preschool, child development center, elementary school, special education center, or other childcare and development setting. The student will relate all previous theory and curriculum courses to practical application in the classroom.

*Note: Please bring current transcripts of all completed course-work to first class.**Note: Total of 90 hours of supervised field experience.***EVENING CLASSES**

3178	LEC	6:50PM - 8:55PM	T	DE SILVA, L	CCDS 200
AND	LAB	6:25 hrs/wk	TBA	DE SILVA, L	CCDS 200
3179	LEC	6:50PM - 8:55PM	W	DAIMS, G	CCDS 200
AND	LAB	6:25 hrs/wk	TBA	DAIMS, G	CCDS 200 Taught bilingually (English/Spanish)

023 PRACTICUM IN CHILD DEVELOPMENT II (CSU) (Rpt 1) 4.00 UNITS**Prerequisite:** English 21 or ESL 6A, Ch Dev 22 and TB clearance

The second semester of practicum teaching experience in a different setting, if possible, under the supervision of a master teacher or college instructor/coordinator. This course provides the practical application of theories covered in prerequisite courses.

*Note: Total of 90 hours of supervised field experience**Note: Students with a B.A. and the 12 core units in Child Development can request faculty permission to get a waiver for Ch Dev 22.***EVENING CLASSES**

3180	LEC	4:30PM - 6:35PM	T	SILVER, J	CCDS 202
AND	LAB	6:25 hrs/wk	TBA	SILVER, J	CCDS 202
3181	LEC	6:50PM - 8:55PM	Th	MONTERROSO, D	CCDS 200
AND	LAB	6:25 hrs/wk	TBA	MONTERROSO, D	CCDS 200 Taught bilingually (English/Spanish)

030 INFANT & TODDLER STUDIES I (CSU) 3.00 UNITS

Prerequisite: None
Note: Required by the state for those who work with infants
 This course reviews physical, social-emotional, language and cognitive development during the period of infancy and toddlerhood. Focus is on infant/toddler group care and licensing regulations related to this age. The course also addresses the role of the caregiver in meeting the needs of infants and toddlers and their families through responsive, respectful and sensitive caregiving practices. Varying philosophies and issues of diversity are explored.

EVENING CLASSES

3182	LEC	6:50PM - 10:00PM	M	SERNA, E	CCDS 202
Taught bilingually (English/Spanish)					

031 INFANT & TODDLER STUDIES II (CSU) 3.00 UNITS

Prerequisite: None
 The principles of inclusive and respectful caregiving for infants and toddlers within a variety of program designs will be studied and analyzed. Attention will be given to designing environments and curriculum that support current research into brain theory, language development, assessment, brain intervention and inclusion practices.

EVENING CLASSES

3183	LEC	6:50PM - 10:00PM	W	GRONEWOLD, J	CCDS 202
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039 ADMINISTRATION & SUPERVISION OF EARLY CHILDHOOD PROGRAMS II (CSU) 3.00 UNITS

Prerequisite: Child Dev 38
 This course covers study of budgets, using computer for administrative purposes, proposal writing, advocacy, staff relations, in-service training, working with parents, dealing with supervising agencies or boards, professionalism and professional activities, current research, as well as changes in laws.

EVENING CLASSES

3184	LEC	6:50PM - 10:00PM	T	HERNANDEZ, A	CCDS 201
Taught bilingually (English/Spanish)					

042 TEACHING IN A DIVERSE SOCIETY (CSU) 3.00 UNITS

Prerequisite: None
 Course studies the philosophy, principles and methods relating to teaching children from diverse backgrounds.

DAY CLASSES

0178	LEC	9:00AM - 12:10PM	T	DAIMS, G	CCDS 202
Taught bilingually (English/Spanish)					

EVENING CLASSES

3185	LEC	3:30PM - 6:40PM	M	DE SILVA, L	CCDS 202
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045 PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS (CSU) 3.00 UNITS

Prerequisite: None
 Course designed for students interested in working with young children with special needs from preschool through school age.

EVENING CLASSES

3187	LEC	3:30PM - 6:40PM	Th	DAIMS, G	CCDS 200
Taught bilingually (English/Spanish)					

060 INTRODUCTION TO FAMILY CHILD CARE (CSU) 1.00 UNIT

Prerequisite: None
 Designed for family child care providers and persons entering the profession. Course focuses on business and environmental considerations, age-appropriate activities for mixed age groups, communication with parents, and community resources. Field study of accredited programs is included.

DAY/WEEKEND/LATE START CLASSES

0179	LEC	1:00PM - 5:15PM	S	OLSON, A	CCDS 200
(4 Week Class - Starts 3/5/2011, Ends 3/26/2011)					

063 CREATIVE CURRICULUM IN A FAMILY CHILD CARE SETTING (CSU) 2.00 UNITS

Prerequisite: None
 This course is designed for family child care providers and persons entering the profession. Emphasis is on play and creative experiences in the home setting for children. Course includes dramatic play, music, art, cooking.

DAY/WEEKEND/LATE START CLASSES

0180	LEC	1:00PM - 5:15PM	S	OLSON, A	CCDS 200
(8 Week Class - Starts 4/2/2011, Ends 5/28/2011)					

172 INTRODUCTION TO CAREERS IN CHILD DEVELOPMENT 1.00 UNIT

Prerequisite: None
 This course introduces students to the variety of career options available to Child Development majors. It explores career opportunities, qualifications required, resources available, as well as academic and professional support systems.

DAY/LATE START CLASSES

0181	LEC	9:00AM - 12:20PM	F	SILVER, J	CCDS 202
(5 Week Class - Starts 2/25/2011, Ends 3/25/2011)					

921 COOP ED - CHILD DEVELOPMENT (CSU) (Rpt 3) 2.00 UNITS

9021	LEC	2:05 hrs/wk	TBA	RASKIN, E	SCHEDULE
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931 COOP ED - CHILD DEVELOPMENT (CSU) (Rpt 3) 3.00 UNITS

9022	LEC	3:10 hrs/wk	TBA	RASKIN, E	SCHEDULE
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941 COOP ED - CHILD DEVELOPMENT (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9023	LEC	4:15 hrs/wk	TBA	RASKIN, E	SCHEDULE
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CINEMA

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Guillermo Aviles-Rodriguez 818.364.7711

003 HISTORY OF MOTION PICTURES (UC:CSU) 3.00 UNITS

Prerequisite: None
 This course includes history of the development of motion pictures, with examples screened from the silent film to the present day. Emphasis is placed on American feature films.

DAY CLASSES

0182	LEC	9:00AM - 11:05AM	F	AREVSHATIAN, Z	CSB 110
AND	LAB	11:10AM - 1:15PM	F	AREVSHATIAN, Z	CSB 110
0183	LEC	10:40AM - 12:45PM	W	AVILES RODRIGUEZ, G	LRC TCR
AND	LAB	12:50PM - 2:55PM	W	AVILES RODRIGUEZ, G	LRC TCR
0184	LEC	10:40AM - 12:45PM	Th	AVILES RODRIGUEZ, G	LRC TCR
AND	LAB	12:50PM - 2:55PM	Th	AVILES RODRIGUEZ, G	LRC TCR

004 HISTORY OF THE DOCUMENTARY FILM (UC:CSU) (Rpt 1) 3.00 UNITS

Prerequisite: None
 Examined the development of the documentary as narrative film from the 1890's to present day. Includes historical, propaganda, educational, commercial, cinema verite and direct cinema. Students will develop critical standards for judging documentary films.

EVENING CLASSES

3192	LEC	5:45PM - 7:50PM	W	NICHOLS, R	LRC TCR
AND	LAB	7:55PM - 10:00PM	W	NICHOLS, R	LRC TCR

COMPUTER APPLICATIONS & OFFICE TECHNOLOGIES

Chair: Pat Flood 818.364.7715

001 COMPUTER KEYBOARDING I (CSU) 3.00 UNITS

Prerequisite: None
 Students will develop basic keyboarding skills on the computer using Microsoft Word.

DAY CLASSES

7001	LEC	12:25PM - 1:20PM	TTh	WOODMANSEE, J	INST 2021
AND	LAB	1:30PM - 2:55PM	TTh	WOODMANSEE, J	INST 2021

EVENING CLASSES

6000	LEC	5:00PM - 5:55PM	MW	FLOOD, P	INST 2021
AND	LAB	6:05PM - 7:30PM	MW	FLOOD, P	INST 2021

002 COMPUTER KEYBOARDING II (CSU) 3.00 UNITS

Prerequisite: None
 Computerized keyboarding includes general and specialized business communications using Microsoft Word.

DAY CLASSES

7002	LEC	9:05AM - 10:00AM	TTh	WOODMANSEE, J	INST 2021
AND	LAB	10:05AM - 11:30AM	TTh	WOODMANSEE, J	INST 2021

003 COMPUTER KEYBOARDING III (CSU) 3.00 UNITS

Prerequisite: None
 Students will develop speed and accuracy to at least 50 words per minute. The student will learn how to produce technical, legal, medical, government, and accounting forms.

DAY CLASSES

7003	LEC	9:05AM - 10:00AM	TTh	WOODMANSEE, J	INST 2021
AND	LAB	10:05AM - 11:30AM	TTh	WOODMANSEE, J	INST 2021

009 COMPUTER KEYBOARDING IMPROVEMENT (CSU) (Rpt 1) 1.00 UNIT

Prerequisite: None
 This course is designed to increase speed and accuracy through specific drills and timings.

DAY CLASSES

7006	LAB	9:05AM - 10:30AM	TTh	WOODMANSEE, J	INST 2021
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031 BUSINESS ENGLISH (CSU) 3.00 UNITS

Prerequisite: None *Same as Business 31*
 Review of grammar and punctuation fundamentals with practical applications.

EVENING CLASSES

6001	LEC	6:50PM - 10:00PM	T	FRANK, S	INST 2021
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032 BUSINESS COMMUNICATIONS (CSU) 3.00 UNITS

Advisory: CAOT 1 and CAOT/Bus 31 *Same as Business 32*
 Emphasizes the concepts of successful written and oral communication in business in order to write effective business communications including letters, electronic communications, and short reports. Develops the ability to create and present oral presentations.

EVENING CLASSES

6002	LEC	6:50PM - 10:00PM	Th	STAFF	INST 2021
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064 OFFICE ADMINISTRATION LABORATORY (CSU) (Rpt 3) 1.00 UNIT

Prerequisite: None Corequisite: Enrollment in at least one other CAOT course

Note: Class is graded pass/no pass.

This course is designed as an aid to students who need additional time and practice to increase their skills in any CAOT subject area.

DAY CLASSES

7008 LAB 12:25PM - 1:20PM TTh WOODMANSEE, J INST 2021

EVENING CLASSES

6003 LAB 5:00PM - 5:55PM MW FLOOD, P INST 2021

076 KEYBOARDING FOR DATA PROCESSING 1.00 UNIT

Prerequisite: None

This course is designed to increase speed and accuracy through specific drills and timing.

DAY CLASSES

7010 LAB 12:25PM - 1:20PM TTh WOODMANSEE, J INST 2021

EVENING CLASSES

6004 LAB 5:00PM - 5:55PM MW FLOOD, P INST 2021

078 MICROCOMPUTER ACCTG APPLICATIONS FOR THE ELECTRONIC OFFICE (CSU) 3.00 UNITS

Advisory: Accounting 1 or 21

Acquaints students with the use of the microcomputer for bookkeeping and accounting applications. Students receive hands-on experience in analyzing business transactions, keeping records, preparing financial statements, and generating financial management reports using an accounting software package such as QuickBooks.

EVENING CLASSES

6005 LEC 4:00PM - 4:30PM TTh LAMPERT, M INST 2021

AND LAB 4:35PM - 6:40PM TTh LAMPERT, M INST 2021

082 MICROCOMPUTER SOFTWARE SURVEY IN THE OFFICE (CSU) 3.00 UNITS

Prerequisite: None Advisory: CAOT 1

Introduces students to the use of the computer and software used in the business office.

Provides hand on introduction to Microsoft Word, Excel, Access, and Power Point. Students gain basic knowledge necessary for using computer and becoming computer literate.

DAY CLASSES

7011 LEC 9:05AM - 10:00AM MW WOODMANSEE, J INST 2021

AND LAB 10:05AM - 11:30AM MW WOODMANSEE, J INST 2021

DAY/WEEKEND CLASSES

7012 LEC 9:00AM - 11:05AM S STAFF INST 2021

AND LAB 11:10AM - 2:20PM S STAFF INST 2021

089 MICROCOMPUTER OFFICE APPLICATIONS: OPERATING SYSTEM (CSU) 3.00 UNITS

Prerequisite: None

Introduction to the Windows XP Operating System.

DAY CLASSES

7013 LEC 11:40AM - 12:35PM M WOODMANSEE, J INST 2021

AND LAB 12:45PM - 2:10PM M WOODMANSEE, J INST 2021

AND LAB 11:40AM - 2:10PM W WOODMANSEE, J INST 2021

921 COOP ED - COMPUTER APPLICATIONS OFFICE TECH (CSU) (Rpt 3) 2.00 UNITS

9057 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - COMPUTER APPLICATIONS OFFICE TECH (CSU) (Rpt 3) 3.00 UNITS

9058 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - COMPUTER APPLICATIONS OFFICE TECH (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9059 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

COMPUTER SCIENCE INFORMATION TECHNOLOGY

Chair: Robert Smazenka 818.364.7609

401 INTRODUCTION TO COMPUTERS AND THEIR USES (UC:CSU) 3.00 UNITS

Prerequisite: None

The student will become acquainted with electronic methods of data processing, and will learn about the development of the computer and the uses of the computer by business management. Topics covered are computer terminology, DOS, and programming in BASIC.

ONLINE CLASSES

0188 LEC 4:05 hrs/wk TBA GARCIA, C INTERNET

Email: online401@hotmail.com

DAY CLASSES

0189 LEC 8:30AM - 10:30AM M KUBICKI, P INST 2005

AND LEC 8:30AM - 9:30AM W KUBICKI, P INST 2005

AND LAB 9:30AM - 10:25AM W KUBICKI, P INST CLAB

EVENING CLASSES

3194 LAB 5:45PM - 6:40PM M KUBICKI, P INST CLAB

AND LEC 6:50PM - 10:00PM M KUBICKI, P INST 1005

3195 LAB 5:45PM - 6:40PM T KUBICKI, P INST CLAB

AND LEC 6:50PM - 10:00PM T KUBICKI, P INST 2006

430 MICROCOMPUTER APPLICATION SOFTWARE (CSU) 3.00 UNITS

Prerequisite: None

The student will learn how to operate a micro-computer. The student will become familiar with the use of a spreadsheet program and a database program. The student will complete a series of projects on the microcomputer. Currently popular microcomputer software will be utilized IBM PCs and compatibles.

DAY CLASSES

0191 LEC 10:30AM - 11:25AM TTh KUBICKI, P INST 2005

AND LAB 11:30AM - 12:25PM TTh KUBICKI, P INST CLAB

431 MICROCOMPUTER APPLICATIONS SOFTWARE II (CSU) 3.00 UNITS

Prerequisite: None

Prepare to become MOS certified by taking this class. Learn to use Windows and Word to create documents such as cover letters, resumes, term papers, sales proposals, multiple column newsletters and do mail merge operations.

DAY CLASSES

0192 LEC 8:30AM - 9:25AM TTh KUBICKI, P INST 2005

AND LAB 9:25AM - 10:20AM TTh KUBICKI, P INST CLAB

439 PROGRAMMING IN C (UC:CSU) 3.00 UNITS

Prerequisite: CoSci 401 and 406

This is a structured systems programming class. Students will learn types, operator's expressions, control flow, functions, arrays and file constants. Unix system interface is also discussed. C is a highly portable structured systems programming language with widespread applications. Upon completion of the course students will be able to write programs in C, determine the suitability of C for particular applications and design C routines to be modular and compact.

DAY CLASSES

0193 LAB 10:30AM - 11:25AM TTh RETTKE, M INST CLAB

AND LEC 11:30AM - 12:25PM TTh RETTKE, M INST 2005

440 PROGRAMMING IN C++ (UC:CSU) 3.00 UNITS

Prerequisite: None

Students are expected to know object oriented programming. This course covers syntax, control and data structures, software life-cycle including design, documentation, testing and maintenance, and software projects. Critical features of the language include objects, classes, encapsulations, inheritance and polymorphism.

EVENING CLASSES

3196 LEC 5:40PM - 7:45PM M RETTKE, M INST 2005

AND LAB 7:55PM - 10:00PM M RETTKE, M INST CLAB

450 ELECTRONICS PUBLISHING II (CSU) 3.00 UNITS

Prerequisite: None

CSIT 450 is a beginning class where students will create WEB pages, set up their own WEB sites, upload to a WEB server and learn HTML as a foundation to Javascript, Dreamweaver, FLASH and other commercial packages.

EVENING CLASSES

3197 LEC 5:40PM - 7:45PM W RETTKE, E INST 2005

AND LAB 7:55PM - 10:00PM W RETTKE, E INST CLAB

452 PROGRAMMING IN JAVA (UC:CSU) 3.00 UNITS

Prerequisite: None

This course is designed to teach students to build applications in Java, the programming language designed to be written once and run effectively on almost any kind of machine connected to the Internet.

EVENING CLASSES

3198 LEC 5:40PM - 7:45PM T RETTKE, M INST 2005

AND LAB 7:55PM - 10:00PM T RETTKE, M INST CLAB

453 A+ CERTIFICATE PREPARATION (Rpt 3) 3.00 UNITS

Prerequisite: None

This course provides students with the workable knowledge needed for the installation, setup, troubleshooting, and optimization of hardware and software related to personal computer systems and peripheral devices. The course will cover information needed to prepare for the current A+ certification test.

EVENING CLASSES

3199 LEC 5:40PM - 7:45PM Th RETTKE, M INST 2005

AND LAB 7:55PM - 10:00PM Th RETTKE, M INST CLAB

921 COOP ED - COMPUTER SCIENCE-INFORMATION TECHNOL (CSU) (Rpt 3) 2.0

9088 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - COMPUTER SCIENCE-INFORMATION TECHNOL (CSU) (Rpt 3) 3.0

9024 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - COMPUTER SCIENCE-INFORMATION TECHNOL (CSU) (Rpt 3) 4.0

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9025 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

COOPERATIVE EDUCATION

Faculty Advisor: Ed Raskin 818.364.7700

921, 931 OR 941 WORK EXPERIENCE II, III OR IV (CSU) 2, 3 or 4 UNITS

A program providing a student with a linkage to their future career success and job placement. All students may sign up for this. Questions or further information? Call the Coop. Ed. Hot Line at 818.364.7700.

This program is open to all students who wish to gain transferable college credit for working toward goals at their job. Students may enroll in this program for up to 4 semesters, a maximum of 4 units per semester.

NOTE: Only one Cooperative Education class may be taken each semester.

Requirements:

Students must be employed, or in a voluntary job. **One mandatory orientation is required. See times below. Contact the Coop Ed office for dates.** Students may register for this program by calling 818.364.7700.

Note: Addiction Studies sections 9017, 9018, and 9019; and Computer and Office Applications sections 9057, 9058, and 9059 WILL NOT TRANSFER to the California State University System.

Please ask the Coop Ed director about the LAMC Volunteer and Job Placement Program.

If you qualify for a BOGG fee waiver, you will not have to pay for taking this course. For information on the BOGG fee waiver, contact the Financial Aid Office.

Day Classes:

10:30-1:30	T	E. Raskin	LRC-COOP ED OFF
10:30-1:30	Th	E. Raskin	LRC-COOP ED OFF

Evening Classes:

4:00- 7:00	T	Staff	LRC-COOP ED OFF
4:00- 7:00	Th	Staff	LRC-COOP ED OFF

STUDENTS EMPLOYED 10-14 HOURS PER WEEK:

Enroll in class 921 and appropriate section number from the following college major list.

Example: Accounting 921, Section 9001.

STUDENTS EMPLOYED 15 HOURS PER WEEK:

Enroll in class 931 and appropriate section number from the following college major list.

Example: Accounting 931, Section 9002.

STUDENTS EMPLOYED 20 HOURS OR MORE PER WEEK:

Enroll in class 941 and appropriate section number from the following college major list.

Example: Accounting 941, Section 9003.

Students can repeat the same Coop-Ed class for a maximum of 4 semesters.

SECTION NUMBER	MAJOR
(921) (931) (941)	
9001, 9002, 9003	ACCOUNTING
9093, 9094, 9095	ADMINISTRATION OF JUSTICE
9009, 9010, 9011	BIOLOGY
9013, 9014, 9015	BUSINESS/ECONOMICS/FINANCE/MARKETING
9021, 9022, 9023	CHILD DEVELOPMENT
9057, 9058, 9059	COMPUTER & OFFICE APPLICATIONS (Clerical does not transfer to CSU)
9088, 9024, 9025	COMPUTER SCIENCE
9089, 9026, 9027	EDUCATION (Education Aide & Bilingual Education)
9090, 9032, 9033	ENGINEERING, GENERAL
9091, 9034, 9035	ENGLISH
9092, 9038, 9039	FAMILY & CONSUMER STUDIES/FOOD SERVICE MANAGEMENT
9040, 9042, 9043	HUMANITIES (Liberal Arts)
9049, 9050, 9051	MANAGEMENT
9053, 9054, 9055	MUSIC
9065, 9066, 9067	POLITICAL SCIENCE
9069, 9070, 9071	PSYCHOLOGY
9081, 9082, 9083	SOCIOLOGY
9085, 9086, 9087	SPEECH

DEVELOPMENTAL COMMUNICATIONS

Chair: Gary Prostak 818.364.7666 | Vice Chair: Susan Polk 818.364.7753

001 GRAMMAR: APPLIED TO WRITING (NDA) (Rpt 1) 3.00 UNITS

Prerequisite: None *Class is graded pass/no pass.*

This course offers an introduction to basic grammar as it relates to writing and other communication skills. It covers parts of speech, sentence structure, types of phrases and clauses, verb tenses and agreement, pronoun usage, comparison, capitalization, and punctuation.

DAY CLASSES

0195	LEC	7:30AM - 8:55AM	TTh	ENGLISH, T	LRC 215
0196	LEC	9:05AM - 10:30AM	MW	POLK, S	LRC 215
0197	LEC	9:05AM - 10:30AM	TTh	ENGLISH, T	LRC 215
0198	LEC	10:40AM - 12:05PM	MW	POLK, S	LRC 215
0199	LEC	10:40AM - 12:05PM	TTh	POLK, S	LRC 215

EVENING CLASSES

3203	LEC	5:20PM - 6:45PM	MW	STAFF	CSB 110
3204	LEC	5:20PM - 6:45PM	TTh	STAFF	LRC 215

022A COMMUNICATIONS LABORATORY A (NDA) (Rpt 2) 1.00 UNIT

Prerequisite: None *Class is graded pass/no pass.*

Note: Students must report to LRC 217 during the first week of classes to receive information about orientations.

Provides students with the opportunity to improve academic skills. Recommended for students with deficiencies in specific areas such as reading, vocabulary, language skills, and study skills. Provides individualized tutoring and programmed media instruction as prescribed. May be taught in modules.

0201	LAB	2:05 hrs/wk	TBA	STAFF	LRC 217
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022C COMMUNICATIONS LABORATORY C (NDA) (Rpt 2) 1.00 UNIT

Prerequisite: None *Class is graded pass/no pass.*

Provides students with the opportunity to improve academic skills. Recommended for students with deficiencies in specific areas such as reading, vocabulary, language skills, and study skills. Provides individualized tutoring and programmed media instruction as prescribed. May be taught in modules.

0203	LAB	2:05 hrs/wk	TBA	STAFF	INST 1018
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022D COMMUNICATIONS LABORATORY D (NDA) (Rpt 2) 1.00 UNIT

Prerequisite: None *Class is graded pass/no pass.*

Note: Class is geared for disabled students.

Recommended for students with deficiencies in specific areas such as reading, vocabulary, language skills, and study skills. Provides individualized tutoring.

0204	LAB	2:05 hrs/wk	TBA	STAFF	INST 1018
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022E COMMUNICATIONS LABORATORY E (NDA) (Rpt 2) 1.00 UNITS

Prerequisite: None *Class is graded pass/no pass.*

Note: Class is geared for disabled students.

Recommended for students with deficiencies reading, vocabulary, language skills, and study skills. Provides individualized tutoring.

0205	LAB	2:05 hrs/wk	TBA	STAFF	INST 1018
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034 BASIC READING (NDA) 3.00 UNITS

Prerequisite: None *Class is graded pass/no pass.*

A basic reading course designed to improve word-attack skills, build vocabulary, improve dictionary skills, and develop comprehension and critical reading skills.

DAY CLASSES

0206	LEC	9:05AM - 10:30AM	TTh	RIESBERG, C	INST 1005
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EVENING CLASSES

3206	LEC	5:20PM - 6:45PM	MW	RIESBERG, C	LRC 215
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036A READING II: COMPREHENSION & RELATED SKILLS A (NDA) (Rpt 1) 3.00 UNITS

Prerequisite: None *Class is graded pass/no pass.*

Intermediate course in reading; emphasizes finding main ideas, critical thinking, vocabulary skills, and study skills.

DAY CLASSES

0209	LEC	9:05AM - 10:30AM	MW	RIESBERG, C	INST 1005
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0210	LEC	10:40AM - 12:05PM	MW	RIESBERG, C	INST 1005
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0211	LEC	10:40AM - 12:05PM	TTh	ENGLISH, T	INST 1013
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0212	LEC	12:25PM - 1:50PM	MW	ENGLISH, T	LRC 215
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EVENING CLASSES

3208	LEC	7:00PM - 8:25PM	MW	STAFF	LRC 215
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036B READING II: COMPREHENSION & RELATED SKILLS B (NDA) (Rpt 1) 3.00 UNITS

Prerequisite: None *Class is graded pass/no pass.*

Comprehensive course in advanced study skills, note taking, and efficient study techniques. Transition from every-day reading skills to college reading skills.

DAY CLASSES

0215	LEC	9:05AM - 10:30AM	TTh	POLK, S	CSB 102A
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EVENING CLASSES

3210	LEC	7:00PM - 8:25PM	TTh	STAFF	LRC 215
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ECONOMICS

Chair: Pat Flood 818.364.7715

001 PRINCIPLES OF ECONOMICS I (UC:CSU) 3.00 UNITS

Prerequisite: None

Introductory course in the principles of microeconomic theory, including economic analysis of the firm and resource allocation, analysis of the laws of supply and demand, market structures of the American economy, price theory, and current domestic economic problems.

EVENING CLASSES

3213 LEC 6:50PM - 10:00PM F ESPINOZA, A CSB 105

PACE/Program for Accelerated College Education (Open to ALL students)

6502 LEC 6:00PM - 8:00PM T STAFF CSB 105

AND LEC 8:00AM - 12:00PM S STAFF CSB 102A

Class meets every Tuesday and 4 Saturdays (2/12, 3/5, 3/19 & 4/2)
(8 Week Class - Starts 2/7/2011, Ends 4/2/2011)

002 PRINCIPLES OF ECONOMICS II (UC:CSU) 3.00 UNITS

Prerequisite: None

Introductory course in the principles of macroeconomic theory. Measurement of aggregate economic performance, including GNP and national income, money and banking business cycle, role of government and the Federal Reserve System (fiscal and monetary policies), economic growth and stability, international trade, and economics of under development are covered in this course.

EVENING CLASSES

3214 LEC 6:50PM - 10:00PM M DANAI, M CSB 105

EDUCATION

Chair: Lilamani De Silva 818.364.7673

921 COOPE ED - EDUCATION (CSU) (Rpt 3) 2.00 UNITS

9089 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOPE ED - EDUCATION (CSU) (Rpt 3) 3.00 UNITS

9026 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOPE ED - EDUCATION (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9027 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

ENGINEERING: GENERAL

Chair: Robert Smazenka 818.364.7609

101 INTRO TO SCIENCE, ENGINEERING & TECHNOLOGY (UC:CSU) 2.00 UNITS

Prerequisite: None

Orientation to the engineering profession and related technician fields, to give students insight into the activities and rewards of engineering.

EVENING CLASSES

3217 LEC 7:55PM - 10:00PM M DENTON, M BUNG 9

921 COOP ED - ENGINEERING: GENERAL (CSU) (Rpt 3) 2.00 UNITS

9090 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - ENGINEERING: GENERAL (CSU) (Rpt 3) 3.00 UNITS

9032 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - ENGINEERING: GENERAL (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9033 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

ENGLISH

Chair: Louise Barbato 818.364.7687

021 ENGLISH FUNDAMENTALS (NDA) 3.00 UNITS

Prerequisite: Dev Com 1, or appropriate skill level demonstrated through the English assessment process or by permit *Class graded pass/no pass.*

This is a course in reading and writing designed to strengthen the student's basic communication skills, including grammar, spelling, punctuation, and sentence construction. Greatest emphasis is placed on the writing of competent paragraphs and short essays.

DAY CLASSES

0218 LEC 7:30AM - 8:55AM MW SPITLER, E CSB 206

0219 LEC 7:30AM - 8:55AM TTh SMITH, N CSB 206

0220 LEC 10:40AM - 12:05PM MW LADINSKY, G INST 2005

0221 LEC 10:40AM - 12:05PM TTh CAMHI, J CSB 207

EVENING CLASSES

3219 LEC 3:30PM - 6:40PM M KEMP, E CSB 101

3220 LEC 6:50PM - 10:00PM Th CABRAL, J CSB 101

3221 LEC 6:50PM - 10:00PM F DARR, N CSB 101

028 INTERMEDIATE READING & COMPOSITION 3.00 UNITS

Prerequisite: English 21 with a grade of "C" or better, or appropriate skill level demonstrated through the ENL assessment process, or by permit.

A course in reading and writing designed to strengthen the student's ability to use basic communication skills, including grammar, punctuation, and mechanics. Instruction will include the assignment of expository and argumentative essays, online grammar and writing exercises, and a research paper.

DAY CLASSES

0223 LEC 7:30AM - 8:55AM MW COX, V CSB 101

0224 LEC 7:30AM - 8:55AM TTh COX, V CSB 101

0225 LEC 9:05AM - 10:30AM TTh COX, V CSB 205

0226 LEC 10:40AM - 12:05PM TTh GRANT, R CSB 205

0227 LEC 12:15PM - 3:25PM W DALY, C CSB 101

0228 LEC 12:25PM - 1:50PM TTh COHENOUR, H CSB 206

0229 LEC 2:00PM - 3:25PM TTh SELSBY, D CSB 206

EVENING CLASSES

3223 LEC 3:30PM - 6:40PM T GRANT, R CSB 205

3224 LEC 3:30PM - 6:40PM T DALY, C CSB 110

101 COLLEGE READING AND COMPOSITION I (UC:CSU) 3.00 UNITS

Prerequisite: English 28 or ESL 8 with a grade of "C" or better, or appropriate skill level demonstrated through the English assessment process, or by permit

Develops proficiency in college-level reading and writing through the application of the principles of rhetoric and the techniques of critical thinking. Students will write expository essays based on college level readings. Emphasis is placed on the research paper.

NOTE: This is the first freshman composition course that meets requirements for the BA at four-year colleges and universities, comprising intensive reading, writing of essays, term papers, the study of style, methods of discourse, logic, and documentation.

ONLINE CLASSES

0230 LEC 3:10 hrs/wk TBA GRANT, R INTERNET

www.lamission.edu/online

0231 LEC 3:10 hrs/wk TBA BARBATO, L INTERNET

www.lamission.edu/online

DAY CLASSES

0233 LEC 9:05AM - 10:30AM MW BLUE, D CSB 207

0234 LEC 10:40AM - 12:05PM TTh LADINSKY, G CSB 105

0235 LEC 12:15PM - 3:25PM W GRANT, R CSB 205

0236 LEC 2:00PM - 3:25PM MW LADINSKY, G CSB 206

EVENING CLASSES

3226 LEC 3:30PM - 6:40PM Th GRANT, R CSB 101

3227 LEC 6:50PM - 10:00PM M KEMP, E CSB 101

PACE/Program for Accelerated College Education (Open to ALL students)

6504 LEC 8:10PM - 10:10PM T DAWSON, K CSB 105

AND LEC 12:30PM - 4:30PM S DAWSON, K CSB 101

Class meets every Tuesday and 4 Saturdays (4/16, 5/7, 5/21 & 6/4)
(8 Week Class - Starts 4/4/2011, Ends 6/4/2011)

102 COLLEGE READING AND COMPOSITION II (UC:CSU) 3.00 UNITS

Prerequisite: English 101 with a grade of "C" or better, or by permit

This is an introduction to critical analysis of poetry, novels, short stories, and drama. A variety of analytical strategies will be used to distinguish between deductive and inductive reasoning. Emphasis is placed on writing research paper.

DAY CLASSES

0237 LEC 9:00AM - 12:10PM F SUTTON, L CSB 205

0238 LEC 9:05AM - 10:30AM MW CAGGIANO, S CSB 102B

0239 LEC 9:05AM - 10:30AM TTh BARBATO, L CSB 101

0240 LEC 10:40AM - 12:05PM TTh BARBATO, L CSB 101

0241 LEC 12:15PM - 3:25PM Th GRIBBEN, A CSB 101

EVENING CLASSES

3228 LEC 3:30PM - 6:40PM M DALY, C CSB 207

3229 LEC 6:50PM - 10:00PM W OROZCO, J CSB 101

3230 LEC 6:50PM - 10:00PM Th CAMHI, J INST 1012

PACE/Program for Accelerated College Education (Open to ALL students)

6505 LEC 6:00PM - 8:00PM Th COHENOUR, H CSB 105

AND LEC 8:00AM - 12:00PM S COHENOUR, H CSB 110

Class meets every Thursday and 4 Saturdays (2/12, 3/5, 3/19 & 4/2)
(8 Week Class - Starts 2/7/2011, Ends 4/2/2011)

206 ENGLISH LITERATURE II (UC:CSU) 3.00 UNITS

Prerequisite: English 101

An introduction to major works of English literature from the nineteenth century to the present. Focus will be on developing an understanding and appreciation of the poetry, fiction, and drama of these literary periods.

DAY CLASSES

0243 LEC 10:40AM - 12:05PM MW BARBATO, L CSB 101

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

208 AMERICAN LITERATURE II

(UC:CSU) 3.00 UNITS

Prerequisite: English 101

Presents representative pieces of American literature from the Civil War to the present. The selections are taken from a wide variety of literary forms, such as essays, short stories, poems, letters, speeches, and novels.

DAY CLASSES

0244 LEC 12:15PM - 1:40PM TTh GRANT, R CSB 205

240 LITERATURE AND THE MOTION PICTURE I

(UC:CSU) 3.00 UNITS

Prerequisite: English 101

Examines the comparative arts of literature and the motion picture. Includes readings of literary works, both classic and modern, screenings of film versions based upon these literary sources, discussion, and writing of critical papers.

DAY CLASSES

0245 LEC 12:15PM - 3:25PM M DALY, C CSB 101

921 COOP ED - ENGLISH

(CSU) (Rpt 3) 2.00 UNITS

9091 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - ENGLISH

(CSU) (Rpt 3) 3.00 UNITS

9034 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - ENGLISH

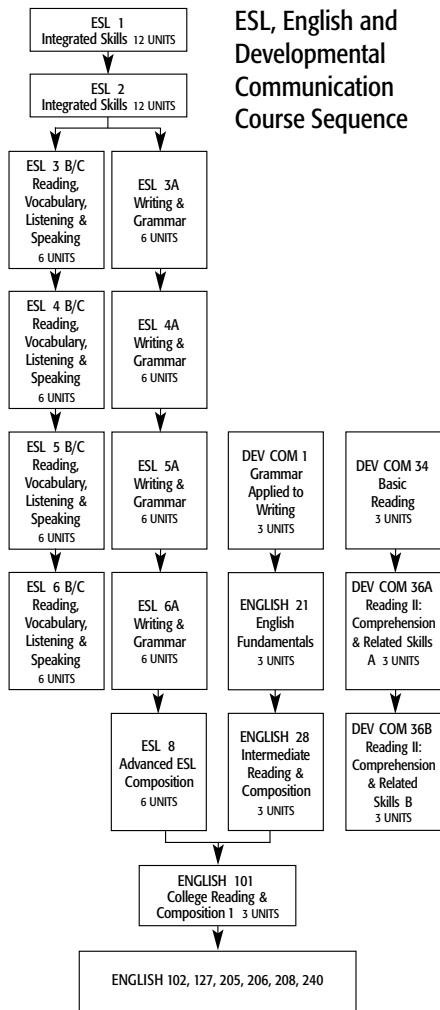
(CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9035 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

ENGLISH AS A SECOND LANGUAGE

Chair: Gary Prostak 818.364.7666 | Vice Chair: Mike Climo 818.364.7693



DIRECTED STUDY available. See your instructor.

NOTE: ESL courses at level 3, 4, 5, and 6 are divided into three sections.

WRITING AND GRAMMAR

READING AND VOCABULARY

LISTENING AND SPEAKING

001 COLLEGE ESL I

(NDA) 12.00 UNITS

Prerequisite: None *Class is graded credit/no-credit.*

DAY CLASSES

0250 LEC 9:05AM - 12:15PM MW GALVEZ, L INST 1010
 AND LEC 9:05AM - 12:15PM TTh VAN HOUTEN, K INST 1010

EVENING CLASSES

3235 LEC 6:50PM - 10:00PM MW DEFRANCO, D INST 1010
 AND LEC 6:50PM - 10:00PM TTh SIMHA, C INST 1010

002 COLLEGE ESL II

(NDA) 12.00 UNITS

Prerequisite: ESL 1 or appropriate placement *Class is graded pass/no pass.*

DAY CLASSES

0251 LEC 9:05AM - 12:15PM MW ENGLE, S CCDS 200
 AND LEC 9:05AM - 12:15PM TTh CORTES, T CCDS 200

EVENING CLASSES

3236 LEC 6:50PM - 10:00PM MW LARSON, J CSB 110
 AND LEC 6:50PM - 10:00PM TTh BRIGSTOCKE, J CSB 111

003 COLLEGE ESL III

12.00 UNITS

Prerequisite: College ESL 2, or appropriate ESL placement results, or by permit *Class is graded pass/no pass. NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).*

DAY CLASSES

ESL 3A – Writing and Grammar – 6 units
 0252 LEC 9:05AM - 12:15PM MW LILBURN, M INST 1004

ESL 3B – Reading and Vocabulary – 3 units
 0253 LEC 9:05AM - 10:30AM TTh PARK, R INST 1004

ESL 3C – Reading and Vocabulary – 3 units
 0254 LEC 10:40AM - 12:05PM TTh PARK, R INST 1004

EVENING CLASSES

ESL 3A – Writing and Grammar – 6 units
 3237 LEC 6:50PM - 10:00PM MW CHLEBEK, A INST 1004

ESL 3B – Reading and Vocabulary – 3 units
 3238 LEC 6:50PM - 10:00PM Th JARA, G INST 1004

ESL 3C – Reading and Vocabulary – 3 units
 3239 LEC 6:50PM - 10:00PM T JARA, G INST 1004

004 COLLEGE ESL IV

12.00 UNITS

Prerequisite: College ESL 3, or appropriate ESL placement results, or by permit *Class is graded pass/no pass. NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).*

DAY CLASSES

ESL 4A – Writing and Grammar – 6 units
 0255 LEC 9:05AM - 12:15PM MW OTOO, S CSB 111

ESL 4B – Reading and Vocabulary – 3 units
 0256 LEC 9:05AM - 10:30AM TTh FINE OLSON, A CSB 111

ESL 4C – Reading and Vocabulary – 3 units
 0257 LEC 10:40AM - 12:05PM TTh FINE OLSON, A CSB 111

EVENING CLASSES

ESL 4A – Writing and Grammar – 6 units
 3240 LEC 6:50PM - 10:00PM MW JACKSON, K CSB 111

ESL 4B – Reading and Vocabulary – 3 units
 3241 LEC 7:00PM - 8:25PM TTh CLIMO, M CSB 208

ESL 4C – Reading and Vocabulary – 3 units
 3242 LEC 8:35PM - 10:00PM TTh CLIMO, M CSB 208

005 COLLEGE ESL V

12.00 UNITS

Prerequisite: College ESL 4, or appropriate ESL placement results, or by permit *Class is graded pass/no pass. NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).*

DAY CLASSES

ESL 5A – Writing and Grammar – 6 units
 0258 LEC 9:05AM - 12:15PM MW TAYLOR, D CSB 110

ESL 5B – Reading and Vocabulary – 3 units
 0259 LEC 9:05AM - 10:30AM TTh PELLETIER, P CSB 110

ESL 5C – Reading and Vocabulary – 3 units
 0260 LEC 10:40AM - 12:05PM TTh PELLETIER, P CSB 110

EVENING CLASSES

ESL 5A – Writing and Grammar – 6 units
 3243 LEC 6:50PM - 10:00PM MW PARK, R CSB 206

ESL 5B – Reading and Vocabulary – 3 units
 3244 LEC 7:00PM - 8:25PM TTh KEESEE, D CSB 110

ESL 5C – Reading and Vocabulary – 3 units
 3245 LEC 8:35PM - 10:00PM TTh KEESEE, D CSB 110

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

006 COLLEGE ESL VI**12.00 UNITS**

Prerequisite: College ESL 5, or appropriate ESL placement results, or by permit
Class is graded pass/no pass. NOTE: Students MUST take sections B&C together. Students are encouraged to enroll in all three sections (A, B, C).

DAY CLASSES

ESL 6A – Writing and Grammar – 6 units					
0261 LEC 9:05AM - 12:15PM	MW	CLIMO, M		CSB 208	
ESL 6B – Reading and Vocabulary – 3 units					
0262 LEC 9:05AM - 10:30AM	TTh	LUIS, C		CSB 208	
ESL 6C – Reading and Vocabulary – 3 units					
0263 LEC 10:40AM - 12:05PM	TTh	LUIS, C		CSB 208	

EVENING CLASSES

ESL 6A – Writing and Grammar – 6 units					
3246 LEC 6:50PM - 10:00PM	MW	CLIMO, M		CSB 208	
ESL 6B – Reading and Vocabulary – 3 units					
3247 LEC 7:00PM - 8:25PM	TTh	MANALO, M		CSB 205	
ESL 6C – Reading and Vocabulary – 3 units					
3248 LEC 8:35PM - 10:00PM	TTh	MANALO, M		CSB 205	

008 ADVANCED ESL COMPOSITION**6.00 UNITS****Prerequisite:** ESL 6A or appropriate placement*Note: Students receive a letter grade Note: This course is equivalent to English 28.*

This course is tailored for the English-as-a-second-language student who is preparing to take English 101. Emphasis is on advanced language development, grammar skills, critical reading, and the writing of essays and research papers.

DAY CLASSES

9506 LEC 9:05AM - 12:15PM	MW	PROSTAK, G		CSB 205	
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EVENING CLASSES

9507 LEC 6:50PM - 10:00PM	MW	PROSTAK, G		CSB 205	
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FAMILY & CONSUMER STUDIES

Chair: Louis Zandalasini 818.364.7849 | Vice Chair: Eloise Cantrell 818.364.7625

006 CHALLENGES OF AGING**(CSU) 3.00 UNITS**

Prerequisite: None *Note: Class leads to certificate and A.A. degree in Gerontology. Continuing Education Credit for RCFE.*

An analysis of the developmental changes and specific needs of the older adult. Included is investigation of everyday situations with emphasis on consumerism, housing, health, nutrition, community resources and changing family roles.

EVENING CLASSES

3250 LEC 6:50PM - 10:00PM	Th	HILGER, R		INST 2001	
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021 NUTRITION**(UC:CSU) 3.00 UNITS**

Prerequisite: None *Note: Required for ACF Certificate, Dietary Supervisor, and Food Production Certificate, meets Natural Science requirement*

Nutrition is the science that deals with the role of nutrients in the human body. These scientific concepts are related to individual needs during the changing life cycles. Interrelationships of nutrients are evaluated for promotion of optimum health.

ONLINE CLASSES

0266 LEC 3:10 hrs/wk	TBA	SHAW, S		INTERNET	
				E-mail: sueshawla@gmail.com	

ONLINE/LATE START CLASSES

0267 LEC 3:10 hrs/wk	TBA	SHAW, S		INTERNET	
				E-mail: sueshawla@gmail.com	
				(14 Week Class - Starts 2/21/2011, Ends 6/6/2011)	

DAY CLASSES

0268 LEC 12:15PM - 3:25PM	W	BERG, J		HFAC 108	
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EVENING CLASSES

3251 LEC 6:50PM - 10:00PM	W	EPPS, F		HFAC 108	
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023 NUTRITIONAL ASPECTS OF WEIGHT CONTROL**2.00 UNITS****Prerequisite:** None *Note: Continuing Ed credit for RCFE*

Analysis and construction of various types of menus based upon nutrient needs and suitability. Principles of purchasing with emphasis on specifications and cost control. Laws and regulations concerning food production and time management are emphasized.

EVENING CLASSES

3252 LEC 6:50PM - 8:55PM	W	CANTRELL, E		INST 1008	
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031 MARRIAGE & FAMILY LIFE**(UC:CSU) 3.00 UNITS****Prerequisite:** None*Note: Required for Gerontology and Family and Consumer Studies AA Degree*

Interpersonal growth and rewarding relationships are explored over the course of the family life cycle. Examines the impact of social, psychological, emotional and economic forces on family stability. Emphasis will be placed on the intergenerational nature of family relationships.

DAY CLASSES

0269 LEC 9:00AM - 12:10PM	Th	CANTRELL, E		INST 1008	
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EVENING CLASSES

3254 LEC 6:50PM - 10:00PM	T	CANTRELL, E		INST 1008	
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037 TRAINING FOR GERONTOLOGICAL SERVICES**2.00 UNITS****Prerequisite:** None*Note: Meet State 40 hours licensing for RCFE and Continuing Education credit*

Approved class by the California Department of Social Services for those people licensed to work in Residential Care Facilities for the Elderly. Course covers business operations, state laws, drugs used by the elderly, psychosocial and physical needs among other topics.

EVENING CLASSES

3255 LEC 6:50PM - 8:55PM	M	BURNETT, M		INST 1008	
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070 DEVELOPMENT OF COMMUNITY PROJECTS**(CSU) (Rpt 2) 2.00 UNITS****Prerequisite:** None*Note: Research and event planning for a care giver support day in May*

This course involves development of awareness of community needs in relation to their buying practices, development of knowledge of public agencies available to the community to meet their needs and development of mini courses in various areas of Family and Consumer Studies to present to community groups.

EVENING CLASSES

3256 LEC 6:50PM - 8:55PM	M	BURNETT, M		INST 1008	
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109 SUPERVISION & MANAGEMENT**(CSU) 3.00 UNITS****Prerequisite:** None

This course includes procedures and problems by food service operations in developing personnel programs, and desirable labor management relationships. Course includes the responsibility of selection, placement, orientation, training, counseling, rating, promotion and supervision of employees.

EVENING CLASSES

3257 LEC 3:30PM - 6:40PM	T	CANTRELL, E		INST 1008	
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921 COOP ED - FAMILY & CONSUMER STUDIES**(CSU) (Rpt 3) 2.00 UNITS**

9092 LEC 2:05 hrs/wk	TBA	RASKIN, E		SCHEDULE	
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931 COOP ED - FAMILY & CONSUMER STUDIES**(CSU) (Rpt 3) 3.00 UNITS**

9038 LEC 3:10 hrs/wk	TBA	RASKIN, E		SCHEDULE	
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941 COOP ED - FAMILY & CONSUMER STUDIES**(CSU) (Rpt 3) 4.00 UNITS**

Supervised training is conducted in the form of on-the job training in an employment area that will enhance the student's educational goals.

9039 LEC 4:15 hrs/wk	TBA	RASKIN, E		SCHEDULE	
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FINANCE

Chair: Pat Flood 818.364.7715

001 PRINCIPLES OF FINANCE**(CSU) 3.00 UNITS****Prerequisite:** None

This course covers the markets in which funds are traded, the financial institutions, and the principles of financial management that guide participants in making sound decisions.

EVENING CLASSES

3260 LEC 6:50PM - 10:00PM	Th	STAFF		INST 2006	
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FOOD SERVICE MANAGEMENT

Chair: Louis Zandalasini 818.364.7849

050 SANITATION & SAFETY**(CSU) 3.00 UNITS****Prerequisite:** None *Same as Fam&CS 50*

Introduction to the basic principles of sanitation, safety, work simplification, and use and care of institutional food service equipment.

DAY CLASSES

0271 LEC 9:00AM - 12:10PM	F	STAFF		INST 2004	
0272 LEC 12:15PM - 3:25PM	W	CANTRELL, E		INST 1008	

NOTE: The following series of classes FSMgmt 100 through 108 and Fam&CS 109, Fam&CS 21, FSMGMT 50 are required for AA, AS, ACF certification, and Food Service Management Certificate Program.

100 INTRODUCTION TO HOSPITALITY INDUSTRIES**(CSU) 3.00 UNITS****Advisory:** FSMgmt/Fam&CS 100 and Fam&CS 21 *Same as Fam&CS 100*

Overview of food service and management in the hospitality industry. Careers are explored.

EVENING CLASSES

3262 LEC 6:50PM - 10:00PM	T	ZANDALASINI, L		INST 2001	
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101 FOOD PRODUCTION I**(CSU) 4.00 UNITS****Prerequisite:** FSMgmt/Fam&CS 50 and negative TB test *Same as Fam&CS 101*

Study and laboratory experience of quantity food production.

Introduction and application of culinary principles and procedures for basic food preparation. Course is part of a one-year long series.

DAY CLASSES

0273 LEC 7:30AM - 8:30AM	TTh	EGUARAS, L		INST 1006	
AND LAB 8:35AM - 11:45AM	TTh	EGUARAS, L		INST 1006	

EVENING CLASSES

3263 LEC 5:00PM - 5:55PM	MW	EGUARAS, L		INST 1006	
AND LAB 6:00PM - 9:10PM	MW	EGUARAS, L		INST 1006	

102 FOOD PRODUCTION II (CSU) 4.00 UNITS

Prerequisite: FSMgmt/Fam&CS 101 and negative TB test *Same as Fam&CS 102*
Advanced study and laboratory experiences in food preparation and production that meet American Culinary Federation Certification/Competencies. Part of a one year certificate program.

DAY CLASSES

0275	LEC	7:30AM - 8:25AM	MW	GARCIA, R	INST 1006
AND	LAB	8:35AM - 11:45AM	MW	GARCIA, R	INST 1006

EVENING CLASSES

3264	LEC	5:00PM - 5:55PM	TTh	GARCIA, R	INST 1006
AND	LAB	6:00PM - 9:10PM	TTh	GARCIA, R	INST 1006

103 MENU PLANNING (CSU) 2.00 UNITS

Prerequisite: Fam&CS 21, FSMgmt 100 *Same as Fam&CS 103*

Note: Course is part of a one-year certificate program.

Examines basic principles of menu design, includes all phases of menu planning for today's trends using computer software.

EVENING CLASSES

3265	LEC	6:50PM - 8:55PM	Th	DUPREZ, K	INST 1007
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104 DINING ROOM PRESENTATION (CSU) 4.00 UNITS

Prerequisite: FSMgmt 50, 101 **Corequisite:** FSMgmt 102 *Same as Fam&CS 104*

Note: Course is part of a one-year certificate program.

Instruction and practical training covers all aspects of service and management in food operations.

DAY CLASSES

0276	LEC	9:00AM - 9:55AM	MW	ZANDALASINI, L	INST 1007
AND	LAB	10:00AM - 1:10PM	MW	ZANDALASINI, L	INST 1007

105 FOODSERVICE PURCHASING & INVENTORY MANAGEMENT (CSU) 2.00 UNITS

Prerequisite: FSMgmt/Fam&CS 50, 100, and Fam&CS 21 **Corequisite:** FSMgmt 106

Same as Fam&CS 105

Note: Course is part of a one year certificate program.

Provides training in duties and functions of the professional food buyer. Basic information on sources, grades, quality, and standards for selecting food items. Points stressed are specifications for: receiving, storing, and issuing procedures, cost and operational expenses, and seasonal variations.

EVENING CLASSES

3266	LEC	4:30PM - 6:35PM	Th	SANCHEZ, J	INST 1007
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106 FOOD & BEVERAGE COST CONTROL/RECORDS (CSU) 3.00 UNITS

Prerequisite: FSMgmt 50 and 100 **Corequisite:** FSMgmt 105 *Same as Fam&CS 106*

Note: Course is part of a one year certificate program.

Analyzing food, beverage, and labor cost controls.

DAY CLASSES

0277	LEC	12:15PM - 3:25PM	T	MCKAY, B	INST 1004
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108 INTERNSHIP (CSU) (Rpt 2) 2.00 UNITS

Prerequisite: FSMgmt/Fam&CS 50, 101 and Fam&CS 21 *Same as Fam&CS 108*

Provides supervised fieldwork experience in industry and gives hands-on training in a food service/hotel/restaurant establishment.

DAY CLASSES

0278	LEC	1:00PM - 1:55PM	Th	CANTRELL, E	INST 1008
AND	LAB	3:10 hrs/wk	TBA	CANTRELL, E	SCHEDULE

www.lamission.edu/online

109 PROFESSIONAL BAKING (CSU) (Rpt 3) 4.00 UNITS

Prerequisite: None

Course covers study of baking functions, practical instruction and skill development in yeast-raised products, cakes, pies, cobblers, cookies, bars, brownies, and breakfast breads.

DAY CLASSES

0279	LEC	8:00AM - 10:05AM	S	GARCIA, R	INST 1006
AND	LAB	10:10AM - 4:40PM	S	GARCIA, R	INST 1006

130 CAKE DECORATION I (Rpt 2) 2.00 UNITS

Prerequisite: FAM&CS 101 or FSMgmt 101

Course emphasizes the fundamentals of the American Style of cake decoration. Exposure to basic equipment, procedures of cake production, coloring techniques, design transfer, cake construction, borders, and icings will be covered. Learn the art of cake decorating.

EVENING CLASSES

3267	LEC	5:30PM - 6:25PM	M	HOLTZ, S	INST 1007
AND	LAB	6:35PM - 9:45PM	M	HOLTZ, S	INST 1007

225 FOODS LABORATORY (Rpt 3) 2.00 UNITS

Prerequisite: FSMgmt 101 *Class is graded pass/no pass. Same as Fam&CS 225*

Supervised practice in college-operated food service operation, as well as food preparation in range, pantry, bakery, and short order.

DAY CLASSES

0281	LAB	8:35AM - 11:45AM	MW	GARCIA, R	INST 1006
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325 FOODS LABORATORY (Rpt 3) 3.00 UNITS

Prerequisite: FSMgmt/Fam&CS 50 and 101

Class is graded credit/no-credit. *Same as Fam&CS 325*

Supervised practice in college-operated food service operation and HRFM Kitchen.

EVENING CLASSES

3268	LAB	5:00PM - 9:10PM	TTh	GARCIA, R	INST 1006
AND	LAB	1:05 hrs/wk	TBA	ZANDALASINI, L	INST 1006

FRENCH

Chair: Yolanda Ramil 818.364.7690 | Vice Chair: David Pardess 818.364.7686

002 ELEMENTARY FRENCH II (UC:CSU) 5.00 UNITS

Prerequisite: French 1 or equivalent

DAY CLASSES

0284	LEC	2:00PM - 4:30PM	TTh	LOPEZ, B	INST 1013
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GEOGRAPHY

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Lorraine Manoogian 818.364.7706

001 PHYSICAL GEOGRAPHY (UC:CSU) 3.00 UNITS

Prerequisite: None

This course covers the changing processes within the Earth's major Geosystems: the Atmosphere, Hydrosphere, Lithosphere and Biosphere. UNITS of study include weather, climate, landforms, plate tectonics, gradational processes of mass wasting, soil formation, vegetation communities and the human impact of the environment.

DAY CLASSES

0286	LEC	9:05AM - 10:30AM	TTh	KHAN, C	INST 1013
0287	LEC	10:40AM - 12:05PM	MW	SCHWARTZ, G	INST 1013

EVENING CLASSES

3270	LEC	6:50PM - 10:00PM	M	DRAKE, V	INST 1013
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002 CULTURAL ELEMENTS OF GEOGRAPHY (UC:CSU) 3.00 UNITS

Prerequisite: None

This course meets university transfer requirements for social science. Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies Program.

This course covers the study of human culture system represented on Earth.

Emphasis is placed on development of culture realms, languages economies, social and political systems and religions. Included will be human activity that leaves its culture imprint on the landscape.

EVENING CLASSES

3271	LEC	3:30PM - 6:40PM	M	LESTRANGE, B	INST 1013
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015 PHYSICAL GEOGRAPHY LABORATORY (UC:CSU) 2.00 UNITS

Prerequisite or Corequisite: Geog 1 *Note: This course meets university transfer requirements for the laboratory portion of the Physical Sciences.*

This earth environment laboratory emphasizes the scientific method by competing exercises and graphs solve equations, determine measurements, construct diagrams, and make field observations about Earth-Sun relations, weather systems, climate regions, soil classification, rock types and agents of landform modification.

EVENING CLASSES

3272	LEC	3:30PM - 4:25PM	T	RAHMAN, A	INST 2014
AND	LAB	4:35PM - 6:40PM	T	RAHMAN, A	INST 2014

HEALTH

Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

008 WOMEN'S PERSONAL HEALTH (CSU) 3.00 UNITS

Prerequisite: None

This course presents health problems unique to women. Topics considered include physiological and psychological aspects of nutrition, exercise, hygiene, sexuality and reproduction, and diseases common to women. Open to men and women.

DAY CLASSES

0288	LEC	9:05AM - 10:30AM	MW	CHOUDHURY, B	HFAC 204
0289	LEC	9:05AM - 10:30AM	TTh	COOPER, C	HFAC 204

011 PRINCIPLES OF HEALTHFUL LIVING (UC:CSU) 3.00 UNITS

Prerequisite: None

Implements the World Health Organization's definition of health that health is the state of physical, mental and social well-being, not merely the absence of disease.

ONLINE CLASSES

0290	LEC	3:10 hrs/wk	TBA	EUBANKS, H	INTERNET www.lamission.edu/online
0291	LEC	3:10 hrs/wk	TBA	EUBANKS, H	INTERNET www.lamission.edu/online

DAY/WEEKEND CLASSES

0292	LEC	9:00AM - 12:10PM	S	MILKE, L	HFAC 203
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DAY CLASSES

0293	LEC	7:30AM - 8:55AM	MW	CHOUDHURY, B	HFAC 204
0294	LEC	7:30AM - 8:55AM	TTh	MILKE, L	HFAC 203
0295	LEC	9:05AM - 10:30AM	TTh	MILKE, L	HFAC 203
0296	LEC	10:40AM - 12:05PM	MW	COOPER, C	HFAC 204
0297	LEC	10:40AM - 12:05PM	TTh	COOPER, C	HFAC 204

EVENING CLASSES

3274	LEC	3:30PM - 6:40PM	W	ASILI, H	HFAC 204
3275	LEC	5:20PM - 6:45PM	TTh	LIPTON, J	HFAC 204
3276	LEC	6:50PM - 10:00PM	M	EPPS, F	HFAC 204
3277	LEC	6:50PM - 10:00PM	W	TEOLA, D	HFAC 204

PACE/Program for Accelerated College Education (Open to ALL students)

6506	LEC	8:10PM - 10:10PM	T	EPPS, F	CSB 105
AND	LEC	12:30PM - 4:30PM	S	EPPS, F	CSB 102B
Class meets every Tuesday and 4 Saturdays (2/12, 3/5, 3/19 & 4/2) (8 Week Class - Starts 2/7/2011, Ends 4/2/2011)					
6507	LEC	6:00PM - 8:00PM	Th	EPPS, F	CSB 105
AND	LEC	8:00AM - 12:00PM	S	EPPS, F	CSB 101
Class meets every Thursday and 4 Saturdays (4/16, 5/7, 5/21 & 6/4) (8 Week Class - Starts 4/4/2011, Ends 6/4/2011)					

HISTORY

Chair: Myriam Levy 818.833.3414 | Vice Chair: D'Art Phares 818.364.7681

001 INTRODUCTION TO WESTERN CIVILIZATION I (UC:CSU) 3.00 UNITS**Prerequisite:** None

A survey course emphasizing the main political, social, and economic currents that shaped the development of western civilization from Paleolithic times through the 17th century.

EVENING CLASSES

3280	LEC	6:50PM - 10:00PM	Th	CRAMER, A	INST 1003
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002 INTRODUCTION TO WESTERN CIVILIZATION II (UC:CSU) 3.00 UNITS**Prerequisite:** None

A continuation of History 1 from the 17th century to the present emphasizing those events and developments most significant in shaping our world today.

DAY CLASSES

0301	LEC	10:40AM - 12:05PM	MW	BUCHANAN, L	CSB 102B
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011 POLITICAL & SOCIAL HISTORY OF THE U.S. I (UC:CSU) 3.00 UNITS**Prerequisite:** None

This course is a general survey of the social and political developments that shaped the history of the United States from before the European Invasion to the Civil War.

*Note: It meets the American History and Institutions requirements for the California State University system and the Social and Behavioral Sciences requirements for all universities.***DAY CLASSES**

0302	LEC	9:05AM - 10:30AM	MW	PHARES, D	INST 1003
0303	LEC	10:40AM - 12:05PM	MW	PHARES, D	INST 1003

EVENING CLASSES

3281	LEC	3:30PM - 6:40PM	M	PHARES, D	INST 1003
3282	LEC	6:50PM - 10:00PM	T	PHARES, D	INST 1003

012 POLITICAL & SOCIAL HISTORY OF THE U.S. II (UC:CSU) 3.00 UNITS**Prerequisite:** None *Note: History 11 is not required for this course.*

This course is a general survey of the social and political developments that shaped the history of the United States from before the Civil War to the present.

DAY CLASSES

0304	LEC	9:05AM - 10:30AM	TTh	PHARES, D	INST 1003
0305	LEC	10:40AM - 12:05PM	TTh	PHARES, D	INST 1003

086 INTRODUCTION TO WORLD CIVILIZATION I (UC:CSU) 3.00 UNITS**Prerequisite:** None

A historical survey of the major political, economic, intellectual and cultural movements and events of early world civilizations from early world history from the Paleolithic era, through the 16th century.

EVENING CLASSES

3283	LEC	3:30PM - 6:40PM	T	JIMENEZ, G	INST 1001
3284	LEC	6:50PM - 10:00PM	W	BEHLING, R	INST 1003

HUMANITIES

Chair: Deborah Paulsen 818.364.7738

001 CULTURAL PATTERNS OF WESTERN CIVILIZATION (UC:CSU) 3.00 UNITS**Prerequisite:** English 28 or ESL 28

An introduction to the general concepts of the humanities; mythology, music, history, philosophy, painting, drama, sculpture, architecture, and religion are studied and compared in relation to their background, medium, organization and style.

EVENING CLASSES

3286	LEC	6:50PM - 10:00PM	M	LEVINE, S	INST 1003
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002 STUDIES IN SELECTED CULTURES (UC:CSU) (Rpt 1) 3.00 UNITS**Prerequisite:** English 28 or ESL 28

The art, music, and literature of the cultures of the East, Middle East, Africa, and ancient Americas are studied as they interrelate to reveal non-western views of philosophy, science, religion and the self.

EVENING CLASSES

3287	LEC	3:30PM - 6:40PM	M	JARRETT, C	INST 1001
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030 THE BEGINNINGS OF CIVILIZATION (UC:CSU) 3.00 UNITS**Prerequisite:** None

Course is a survey of the cultural heritage of western civilization from ancient times to the Renaissance. Literature, philosophy and art are studied and compared in relation to their background, medium, organization and style.

DAY CLASSES

0310	LEC	12:15PM - 3:25PM	T	O CONNELL, C	INST 1001
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054 STUDIES IN AMERICAN CULTURE (UC:CSU) 3.00 UNITS**Prerequisite:** None

This course will assist in the investigation of the relationship between the individual and various cultural influences in contemporary American life through examples in art, music, and literature.

PACE/Program for Accelerated College Education (Open to ALL students)

6508	LEC	6:00PM - 8:00PM	W	KIANI, A	CSB 105
AND	LEC	8:00AM - 12:00PM	S	KIANI, A	CSB 105
Class meets every Wednesday and 4 Saturdays (4/16, 5/7, 5/21 & 6/4) (8 Week Class - Starts 4/4/2011, Ends 6/4/2011)					

921 COOP ED - HUMANITIES (CSU) (Rpt 3) 2.00 UNITS

9040	LEC	2:05 hrs/wk	TBA	RASKIN, E	SCHEDULE
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931 COOP ED - HUMANITIES (CSU) (Rpt 3) 3.00 UNITS

9042	LEC	3:10 hrs/wk	TBA	RASKIN, E	SCHEDULE
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941 COOP ED - HUMANITIES (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9043	LEC	4:15 hrs/wk	TBA	RASKIN, E	SCHEDULE
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INTERIOR DESIGN

Chair: Louis Zandalasini 818.364.7849 | Vice Chair: Eloise Cantrell 818.364.7625

102 INTRODUCTION TO INTERIOR DESIGN (CSU) 3.00 UNITS**Prerequisite:** None *Same as Fam&CS 15*

Basic elements and principles of design theory applied to furniture selection and interiors. Includes selection of color schemes, floor coverings, window and wall treatments, lighting and accessories. Possible field trips.

EVENING CLASSES

3292	LEC	3:30PM - 6:40PM	M	WEILACHER, D	BUNG 6
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103 INTERIOR DESIGN PROJECT LABORATORY (CSU) (Rpt 2) 1.00 UNIT**Corequisite:** IntrDgn 102, 108, 109, Fam&CS 133 or any other IntrDgn course*Same as Fam&CS 132*

Students will receive instruction and guidance with current projects, floor plans, furniture arrangements, kitchen and bath design, and material boards.

EVENING CLASSES

3293	LAB	6:50PM - 10:00PM	Th	ANDERSON, S	BUNG 6
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106 DRAFTING FOR INTERIOR DESIGNERS (CSU) 4.00 UNITS**Prerequisite:** None

Develops skills in documenting interior concepts through the creation of models, interior designs, plans and symbols. Develops awareness of current concepts in interior design through practice, discussion and direct observation. Course covers quick sketching, lettering, dimensioning, finished drawings and models.

EVENING CLASSES

3294	LEC	3:30PM - 4:25PM	TTh	ANDERSON, S	BUNG 6
AND	LAB	4:35PM - 6:40PM	TTh	ANDERSON, S	BUNG 6

108A SPACE PLANNING (CSU) 2.00 UNITS**Advisory:** Intr Dgn 102 or Fam & CS 15

Residential design including American Disabilities Act compliance, architectural considerations and interior/exterior relationships. Includes professional presentation methods and portfolio development.

EVENING CLASSES

3295	LEC	6:50PM - 7:45PM	W	WITHERS, K	BUNG 6
AND	LAB	7:55PM - 10:00PM	W	WITHERS, K	BUNG 6

109A KITCHENS & BATH DESIGN (CSU) 2.00 UNITS**Advisory:** ID 102 and 106

Kitchen design covers the cooking process in relation to counters, cabinets, sinks, lighting, acoustics, flooring, safety, appliances and ergonomics.

EVENING CLASSES

3296	LEC	6:50PM - 7:45PM	M	WITHERS, K	BUNG 6
AND	LAB	7:55PM - 10:00PM	M	WITHERS, K	BUNG 6

ITALIAN

Chair: Yolanda Ramil 818.364.7690 | Vice Chair: David Pardess 818.364.7686

002 ELEMENTARY ITALIAN II (UC:CSU) 5.00 UNITS

Prerequisite: Italian 1 or equivalent

Continuation of Italian 1

EVENING CLASSES

3298 LEC 7:00PM - 9:30PM TTh PARDESS, D INST 1005

LAW

Chair: Pat Flood 818.364.7715 | Vice Chair: David Jordan 818.364.7720

001 BUSINESS LAW I (UC:CSU) 3.00 UNITS

Prerequisite: None Same as Business 5

Study of the fundamental principles of law as they apply in the business world by examining legal rights and remedies, business torts and crimes, contracts, agency, employment, and negotiable instruments.

ONLINE/LATE START CLASSES

0313 LEC 3:35 hrs/wk TBA LOPEZ, V INTERNET
E-mail: www.lamission.edu/law
(14 Week Class - Starts 3/7/2011, Ends 6/6/2011)

EVENING/HYBRID CLASSES

3301 LEC 6:50PM - 8:20PM W JORDAN, D CSB 207
AND LEC 1:20 hrs/wk TBA JORDAN, D INTERNET
www.lamission.edu/law

002 BUSINESS LAW II (UC:CSU) 3.00 UNITS

Prerequisite: None Same as Business 6

Further study of the fundamental principles of law as they apply in the business world.

Examines bailment, the rights and liabilities of agent, principles and liabilities of agent, principles and third parties, partnerships, corporations, stockholders, negotiable instruments and securities.

ONLINE CLASSES

0315 LEC 3:10 hrs/wk TBA MORINAKA, B INTERNET
www.lamission.edu/law

EVENING /HYBRID CLASSES

3302 LEC 5:20PM - 6:45PM W LOPEZ, V CSB 207
AND LEC 1:25 hrs/wk TBA LOPEZ, V INTERNET
www.lamission.edu/law

010 INTRODUCTION TO LEGAL ASSISTANT I (CSU) 3.00 UNITS

Prerequisite: None

Law 10 is an introductory course, which formalizes the career of the legal assistant. It is an introduction to law, social forces and the law, a comparison of the role of the lawyer and the legal assistant, and an introduction to legal terminology and bibliography, preparing a litigation project.

ONLINE/LATE START CLASSES

0316 LEC 3:35 hrs/wk TBA JACKMAN, J INTERNET
www.lamission.edu/law
(14 Week Class - Starts 3/7/2011, Ends 6/6/2011)

EVENING/HYBRID CLASSES

3303 LEC 8:30PM - 10:00PM W JORDAN, D CSB 207
AND LEC 1:20 hrs/wk TBA JORDAN, D INTERNET
www.lamission.edu/law

011 INTRODUCTION TO LEGAL ASSISTANT II (CSU) 3.00 UNITS

Prerequisite: None

This course is a detailed examination of civil and criminal cases, including civil litigation from the filing of a suit to the conclusion of a trial.

ONLINE CLASSES

0318 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET
www.lamission.edu/law

012 TORT LAW & CLAIMS INVESTIGATION (CSU) 3.00 UNITS

Prerequisite: None

This course explores the fundamental principles of the law of torts, including insurance law, and an examination of the techniques of investigation involved in the handling of tort and insurance claims.

ONLINE CLASSES

0319 LEC 3:10 hrs/wk TBA KELLOGG, C INTERNET
www.lamission.edu/law

EVENING CLASSES

3305 LEC 6:50PM - 10:00PM M HIBLER, J HFAC 108

013 WILLS, TRUSTS & PROBATE ADMINISTRATION (CSU) 3.00 UNITS

Prerequisite: None

This course explores the fundamental principles of the laws of wills, and trusts, including simple and trust forms; an examination of the organization and jurisdiction of a California Probate Court; and the administration of estate in California Probate Courts.

ONLINE CLASSES

0320 LEC 3:10 hrs/wk TBA GUDINO, A INTERNET
www.lamission.edu/law

016 CIVIL & CRIMINAL EVIDENCE 3.00 UNITS

Prerequisite: None

Study of the rules of civil and criminal evidence, the admissibility of such evidence in court, deposition comprehension and use in court, and interrogatory summarizing and use in court.

ONLINE CLASSES

0321 LEC 3:10 hrs/wk TBA MORINAKA, B INTERNET
www.lamission.edu/law

017 LEGAL WRITING (CSU) 3.00 UNITS

Prerequisite: None

This course consists of advanced legal drafting and writing, including research and special projects.

ONLINE CLASSES

0322 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET
www.lamission.edu/law

018 MARRIAGE & FAMILY LAW (CSU) 3.00 UNITS

Prerequisite: None

This course is a study of family law, with emphasis on Dissolution of Marriage, California community property laws, Restraining Orders, and domestic disputes. This course covers jurisdiction, forms completion, calendaring, discovery, support and custody issues.

ONLINE CLASSES

0323 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET
www.lamission.edu/law

019 PROPERTY & CREDITOR RIGHTS 3.00 UNITS

Prerequisite: None

Law 19 is a study of the law of personal property and real property including community property, joint tenancy, leases, deeds, contracts, escrows, deeds of trust, a study of the system of recording and search of public documents, a study of bankruptcy laws and forms.

ONLINE CLASSES

0324 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET
www.lamission.edu/law

020 BASIC PROBATE PROCEDURES (CSU) 3.00 UNITS

Prerequisite: None

This course explores the fundamental principles and methods of fact gathering, Office procedures and required court work involved in the handling of probates of both testate and intestate decedents, as well as the administration of estates in California Probate Courts.

ONLINE CLASSES

0325 LEC 3:10 hrs/wk TBA LAMPERT, E INTERNET
www.lamission.edu/law

034 LEGAL RESEARCH LABORATORY 3.00 UNITS

Prerequisite: None

This course explores legal research. The student learns how to do legal research using primary and secondary legal resources and how to do federal and state law reporting.

ONLINE CLASSES

0326 LEC 3:10 hrs/wk TBA JORDAN, D INTERNET
www.lamission.edu/law

LEARNING SKILLS

Chair: Gary Prostak 818.364.7666

004 THE MECHANICS OF SPELLING (NDA) (Rpt 3) 1.00 UNIT

Prerequisite: None Class is graded pass/no pass.

Based on assessment, the student will receive group and individualized spelling instruction designed to improve spelling skills to the level at which the student will be able to succeed in college/vocational coursework.

EVENING CLASSES

3307 LEC 3:40PM - 5:45PM T STAFF INST 1010
Note: Geared toward disabled students

010B MATHEMATICS FUNDAMENTALS B (NDA) (Rpt 3) 1.00 UNIT

Prerequisite: None Class is graded pass/no pass.

Based on assessment the student receives individualized instruction. Topics include whole numbers, fractions, decimals, percents, ratios and proportions.

EVENING CLASSES

3308 LAB 3:40PM - 5:45PM Th STAFF INST 1010

040 INTRODUCTION TO LEARNING DISABILITIES (NDA) (Rpt 3) 1.00 UNIT

Prerequisite: None Class is graded pass/no pass.

Individualized diagnostic assessment processes are conducted. Students identify problems, become aware of strengths and weaknesses, and develop individual educational plans outlining goals, objectives and recommendations.

0330 LEC 2:05 hrs/wk TBA STAFF INST 1018

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

073 LEARNING SKILLS ONLINE GRAMMAR & WRITING LAB (NDA) 1.00 UNITPrerequisite: None *Class is graded pass/no pass.*

This course provides students with an introduction to verb usage and grammar while completing short personal and impersonal writings. Students will have access to online writing labs and will be required to submit written assignments for peer and instructor review.

DAY CLASSES

0331	LAB	12:05PM - 3:15PM	T	LOQUIST, M	INST 1012
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Note: Geared toward disabled students

LIBRARY SCIENCE

Chair: Sandy Thomsen 818.364.7750

101 LIBRARY RESEARCH METHODS (UC:CSU) 1.00 UNIT

Prerequisite: None

Students learn to use research tools found in most libraries to gather, organize, and evaluate information from various sources, including computer databases, catalogs, indexes, books, periodicals, microfilm, and the Internet.

ONLINE/LATE START CLASSES

0332	LEC	2:05 hrs/wk	TBA	KNOTTS, K	INTERNET
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Email: knottksa@lamission.edu
(8 Week Class - Starts 2/21/2011, Ends 4/11/2011)

LINGUISTICS

Chair: Yolanda Ramil 818.364.7690

001 INTRODUCTION TO LANGUAGE & LINGUISTICS (UC:CSU) 3.00 UNITSPrerequisite: None *Same as Anthropology 104*

Examines basic linguistic concepts in cultural context. Language diversity, origins, acquisitions and use are explored, with an emphasis on communication and sociocultural factors.

EVENING CLASSES

3311	LEC	6:50PM - 10:00PM	W	PARDESS, D	INST 1005
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MANAGEMENT

Chair: Pat Flood 818.364.7715

002 ORGANIZATION & MANAGEMENT THEORY (CSU) 3.00 UNITSPrerequisite: None **Advisory:** Business 1

This is a beginning course in theory and practice of management and organization. It gives a realistic account of what managers actually do and what they face. It presents various theories of management and organization. The functions of management, with special emphasis on foreign operations and future trends in management, are analyzed.

ONLINE CLASSES

0333	LEC	3:10 hrs/wk	TBA	BERNAL, V	INTERNET
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www.lamission.edu/business/bernal

013 SMALL BUSINESS ENTREPRENEURSHIP (CSU) 3.00 UNITS

Prerequisite: None

This course presents a systematic approach to startup and management of small business operations. It covers personal evaluation, pre-ownership preparation, management and leadership, financing, location, record keeping, employees, purchasing, advertising, sales and credit, and emphasizes adequate planning and preparation for success.

ONLINE CLASSES

0334	LEC	3:10 hrs/wk	TBA	BERNAL, V	INTERNET
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www.lamission.edu/business/bernal

031 HUMAN RELATIONS FOR EMPLOYEES (CSU) 3.00 UNITS

Prerequisite: None

Demonstrates the practical application of basic psychology in planning, conducting and evaluating conferences and interviews. Special emphasis on dynamics of counseling, interviewing and conference leading. Attention is given to individual and group attitudes in the occupational situation as they affect motivation, status and morale.

EVENING/HYBRID CLASSES

3314	LEC	5:20PM - 6:45PM	T	BERNAL, V	CSB 208
AND	LEC	1:25 hrs/wk	TBA	BERNAL, V	INTERNET

www.lamission.edu/business/bernal

921 COOP ED - MANAGEMENT (CSU) (Rpt 3) 2.00 UNITS

9049	LEC	2:05 hrs/wk	TBA	RASKIN, E	SCHEDULE
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931 COOP ED - MANAGEMENT (CSU) (Rpt 3) 3.00 UNITS

9050	LEC	3:10 hrs/wk	TBA	RASKIN, E	SCHEDULE
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941 COOP ED - MANAGEMENT (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9051	LEC	4:15 hrs/wk	TBA	RASKIN, E	SCHEDULE
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MARKETING

Chair: Pat Flood 818.364.7715

031 RETAIL MERCHANDISING**(CSU) 3.00 UNITS**

Prerequisite: None

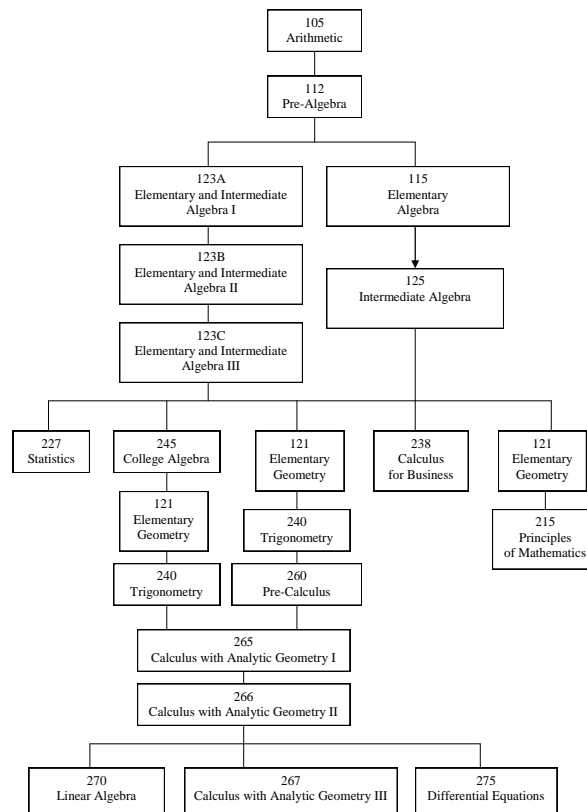
Course covers the retail operation including a study of store location, layout, organization, merchandise buying, pricing, stock planning and retail sales promotion. Personnel duties and responsibilities are also studied including the tasks of all personnel.

EVENING CLASSES

3316	LEC	6:50PM - 10:00PM	Th	RASKIN, E	CSB 203
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MATHEMATICS

Chair: Robert Smazenska 818.364.7609 | Vice Chair: Debby Wong 818.364.7887

Mathematics Course Sequence**105 ARITHMETIC****(NDA) 3.00 UNITS**

Prerequisite: None

Reviews operations and applications of arithmetic, including whole numbers, fractions, decimals, and percents. Additional topics of ratios and proportion, measurement, geometric concepts, signed numbers, and a brief introduction of elementary algebra will be presented.

DAY CLASSES

0338	LEC	9:05AM - 10:30AM	TTh	LIN, P	BUNG 9
0339	LEC	12:25PM - 1:50PM	MW	STAFF	CSB 111
0340	LEC	12:25PM - 1:50PM	TTh	GERHARDT, S	BUNG 2

EVENING CLASSES

3321	LEC	6:50PM - 10:00PM	T	WONG, L	CSB 207
3322	LEC	6:50PM - 10:00PM	W	ROSHANAEI, A	BUNG 1

112 PRE-ALGEBRA**(NDA) 3.00 UNITS**

Prerequisite: Math 105 with grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

This course bridges the gap between arithmetic and algebra. Topics include a review of arithmetic and an introduction to fundamental algebraic concepts.

DAY/WEEKEND CLASSES

0342	LEC	9:00AM - 12:10PM	S	GARCIA, O	BUNG 1
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DAY CLASSES

0343	LEC	7:30AM - 8:55AM	MW	HAGAR, M	BUNG 10
0344	LEC	7:30AM - 8:55AM	TTh	STAFF	BUNG 1
0345	LEC	9:05AM - 10:30AM	TTh	STAFF	BUNG 4
0346	LEC	10:40AM - 12:05PM	MW	PAIGE, B	BUNG 1
0347	LEC	10:40AM - 12:05PM	TTh	HEMENWAY, L	BUNG 10
0348	LEC	12:25PM - 1:50PM	MW	MOVSIYAN, M	BUNG 2

0349	LEC	12:25PM - 1:50PM	TTh	LIN, P	CSB 110
0350	LEC	2:00PM - 3:25PM	MW	BUTLER, D	BUNG 9

DAY/LATE START CLASSES

0351	LEC	12:25PM - 2:50PM	MW	STAFF	BUNG 3 (12 Week Class - Starts 3/21/2011, Ends 6/6/2011)
0352	LEC	12:25PM - 2:50PM	MW	AGVANIAN, Y	BUNG 1 (12 Week Class - Starts 3/21/2011, Ends 6/6/2011)

EVENING CLASSES

3324	LEC	3:45PM - 5:10PM	TTh	DADDAZIO, G	BUNG 3
3325	LEC	5:20PM - 6:45PM	TTh	SANI, R	BUNG 3
3326	LEC	6:50PM - 10:00PM	T	ZARGARIAN, S	CSB 101
3327	LEC	6:50PM - 10:00PM	W	BLOOM, J	BUNG 9
3328	LEC	7:00PM - 8:25PM	MW	CONSTANTINO, A	BUNG 4
3329	LEC	7:00PM - 8:25PM	TTh	WINDSOR, K	CSB 206

115 ELEMENTARY ALGEBRA

5.00 UNITS

Prerequisite: Math 112 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Math 113 and 114 together are equivalent to Math 115.

Note: All Mathematics 115 students are required to pass a comprehensive department final. The exam will be administered by each instructor in the assigned classroom on the day and time as specified in the Final Exam Schedule appearing in the schedule of classes. Failure to take this examination at the scheduled time and day will result in a score of zero.

Explores the concepts of algebra, including signed numbers, exponents, linear equations, graphs, and quadratic equations. It also contains techniques for interpreting and solving verbal programs related to the above topics.

DAY CLASSES

0353	LEC	9:05AM - 10:15AM	MTWTh	GERHARDT, S	BUNG 1
0354	LEC	9:05AM - 11:35AM	MW	AGVANIAN, Y	BUNG 3
0355	LEC	9:05AM - 11:35AM	MW	YUN, Y	BUNG 5
0356	LEC	9:05AM - 11:35AM	TTh	AKL, C	CSB 206
0357	LEC	10:40AM - 1:10PM	MW	BUTLER, D	CSB 206
0358	LEC	10:40AM - 1:10PM	MW	OGANYAN, K	BUNG 9
0359	LEC	10:40AM - 1:10PM	TTh	STAFF	BUNG 4
0360	LEC	12:25PM - 2:55PM	MW	MKRTCHYAN, T	BUNG 10
0361	LEC	12:25PM - 2:55PM	MW	FERGUSON, T	CSB 110
0362	LEC	12:25PM - 2:55PM	TTh	DADDAZIO, G	BUNG 5

EVENING CLASSES

3331	LEC	4:15PM - 6:45PM	MW	CONSTANTINO, A	BUNG 3
3332	LEC	4:15PM - 6:45PM	MW	ADES, R	BUNG 1
3333	LEC	4:15PM - 6:45PM	TTh	WINDSOR, K	CSB 206
3334	LEC	6:50PM - 9:20PM	MW	MALKI, A	BUNG 3
3335	LEC	6:50PM - 9:20PM	TTh	MARSUBIAN, A	BUNG 3
3336	LEC	6:50PM - 9:20PM	TTh	BURDS, J	BUNG 10

121 ESSENTIALS OF PLANE GEOMETRY

3.00 UNITS

Prerequisite: Math 125 or appropriate skill level demonstrated through the Math assessment process

Covers the definition, axioms, and theorems of geometry relating to angles, lines, circles, polygons, and polyhedra. It also provides an introduction to formal proofs, logic, and construction methods with straight-edge and compass.

EVENING/SHORT-TERM CLASSES

3337	LEC	3:50PM - 6:40PM	MTWTh	MKRTCHYAN, T	BUNG 5 (5 Week Class - Starts 2/7/2011, Ends 3/10/2011)
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EVENING CLASSES

3338	LEC	3:45PM - 5:10PM	TTh	MCGANN, E	BUNG 10
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123A ELEMENTARY & INTERMEDIATE ALGEBRA I

4.00 UNITS

Prerequisite: Math 112

First of three modules for Math 123, covering topics from Elementary Algebra, including properties of real numbers; linear equations and inequalities; polynomials; factoring first-and second-degree expressions; application problems; graphics. Course has a computer lab component.

DAY CLASSES

0364	LEC	9:00AM - 10:25AM	MW	STAFF	MATH CTR
AND	LAB	10:30AM - 11:25AM	MW	STAFF	MATH CTR

EVENING CLASSES

3340	LEC	4:00PM - 5:25PM	TTh	STAFF	MATH CTR
AND	LAB	5:25PM - 6:20PM	TTh	STAFF	MATH CTR

123B ELEMENTARY AND INTERMEDIATE ALGEBRA II

4.00 UNITS

Prerequisite: Math 123A

Second of the three modules for Math 123, covering topics from Elementary and Intermediate Algebra, including solving rational equations; systems of equations; quadratic equations; applications; radicals; rational exponents. Course has a computer lab component.

DAY CLASSES

0365	LEC	9:00AM - 10:25AM	TTh	AKL, C	MATH CTR
AND	LAB	10:30AM - 11:25AM	TTh	AKL, C	MATH CTR

EVENING CLASSES

3341	LEC	7:00PM - 8:25PM	MW	HEMENWAY, L	MATH CTR
AND	LAB	8:25PM - 9:20PM	MW	HEMENWAY, L	MATH CTR

123C ELEMENTARY AND INTERMEDIATE ALGEBRA III

4.00 UNITS

Prerequisite: Math 123B

Third of three modules for Math 123, covering topics from Intermediate Algebra, including operations on functions; complex numbers; conic sections; logarithms and exponential functions. Course has a computer lab component.

EVENING CLASSES

3342	LEC	4:00PM - 5:25PM	MW	CRACIUN, G	MATH CTR
AND	LAB	5:25PM - 6:20PM	MW	CRACIUN, G	MATH CTR
3343	LEC	7:00PM - 8:25PM	TTh	PARK, S	MATH CTR
AND	LAB	8:25PM - 9:20PM	TTh	PARK, S	MATH CTR

125 INTERMEDIATE ALGEBRA

5.00 UNITS

Prerequisite: Math 115 or Math 114 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit
Fundamental laws, exponents, radicals, systems of equations and inequalities, conics, complex numbers, functions, logarithms and binomial theorem.

DAY CLASSES

0367	LEC	7:30AM - 10:00AM	MW	PETIKYAN, G	BUNG 4
0368	LEC	7:30AM - 10:00AM	TTh	HOVASAPYAN, S	BUNG 10
0369	LEC	9:05AM - 11:35AM	MW	CHEN, C	BUNG 2
0370	LEC	9:05AM - 11:35AM	TTh	ANTONIOU, N	BUNG 5
0371	LEC	10:40AM - 1:10PM	MW	HAGAR, M	BUNG 4
0372	LEC	10:40AM - 1:10PM	TTh	SHARNAZYAN, E	BUNG 3
0373	LEC	12:25PM - 2:55PM	MW	YUN, Y	BUNG 5
0374	LEC	12:25PM - 2:55PM	TTh	STAFF	CSB 208

EVENING CLASSES

3344	LEC	4:10PM - 6:40PM	MW	MALKI, A	BUNG 4
3345	LEC	4:10PM - 6:40PM	TTh	ZARGARIAN, S	BUNG 2
3346	LEC	6:50PM - 9:20PM	MW	DABAGIAN, M	BUNG 5
3347	LEC	6:50PM - 9:20PM	TTh	EYKHER, M	BUNG 5
3348	LEC	6:50PM - 9:20PM	TTh	KIM, J	BUNG 1

PACE/Program for Accelerated College Education (Open to ALL students)

6510	LEC	8:10PM - 10:10PM	M	ZHUANG, Y	CMPC 1
AND	LEC	12:30PM - 3:40PM	S	ZHUANG, Y	CSB 111

Class meets every Monday and Saturday (Except 2/19 & 4/23)

215 PRINCIPLES OF MATHEMATICS I

(UC:CSU) 3.00 UNITS

Prerequisite: Math 120 or 121, and 123C or Math 125 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Primarily for students who plan to teach arithmetic in elementary schools. Course includes the language of sets; systems of numeration; nature of numbers and the fundamental operations; number theory; functions and the field of real numbers.

EVENING CLASSES

3350	LEC	4:00PM - 7:10PM	F	STAFF	BUNG 10
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227 STATISTICS

(UC:CSU) 4.00 UNITS

Prerequisite: Math 125 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Course includes the following topics: graphical techniques; probability and probability distributions; sampling; estimation; correlations; regression; hypothesis testing; categorical data. Emphasis is on data analysis and interpretation, using sample data to extrapolate population characteristics.

DAY/WEEKEND CLASSES

0376	LEC	8:00AM - 12:15PM	S	STAFF	BUNG 10
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DAY CLASSES

0377	LEC	8:25AM - 10:30AM	MW	EVINYAN, Z	BUNG 9
0378	LEC	10:40AM - 12:45PM	TTh	KRISTEN, J	BUNG 9
0379	LEC	1:20PM - 3:25PM	TTh	ANTONIOU, N	BUNG 9

EVENING CLASSES

3352	LEC	3:45PM - 5:50PM	TTh	WONG, L	BUNG 9
3353	LEC	4:40PM - 6:45PM	MW	JAFARI, H	BUNG 9
3354	LEC	7:00PM - 9:05PM	MW	ADES, R	BUNG 10
3355	LEC	7:00PM - 9:05PM	TTh	KAWAMATA, M	BUNG 9

PACE/Program for Accelerated College Education (Open to ALL students)

6511	LEC	5:50PM - 10:00PM	M	DESULIMA PRZYBOROW, J	BUNG 2
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Class meets every Monday

238 CALCULUS FOR BUSINESS & SOCIAL SCIENCE I

(UC:CSU) 5.00 UNITS

Prerequisite: Math 125 with a grade of "C" or better

Course includes the following topics and their business applications: polynomial, exponential and logarithmic functions; differentiation and integration; integration by parts; numerical integration; improper integrals; multivariable calculus.

EVENING CLASSES

3357	LEC	7:00PM - 9:30PM	TTh	AVENDANO, J	BUNG 2
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Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

240 TRIGONOMETRY (CSU) 3.00 UNITS

Prerequisite: Math 120 or 121 or equivalent and Math 125 or 123C with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Introduces trigonometric functions, their graphs, inverses, and fundamental identities. Trigonometric equations are solved. The laws of sines and cosines; vectors; scalar and vector products and introduced. Polar coordinates and equations are introduced and used to represent complex numbers.

DAY CLASSES

0381 LEC 9:05AM - 10:30AM MW REYES, C CSB 206

EVENING/LATE START CLASSES

3359 LEC 4:20PM - 6:45PM MW MKRITCHYAN, T BUNG 10
(12 Week Class - Starts 3/21/2011, Ends 6/6/2011)

245 COLLEGE ALGEBRA (UC:CSU) 3.00 UNITS

Prerequisite: Math 125 with a grade of "C" or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Topics include the properties of real numbers, relations, functions and their graphs, matrices and determinants, complex numbers, theory of equations, permutations, combinations, and probability.

DAY CLASSES

0383 LEC 7:30AM - 8:55AM MW BASTA, R BUNG 1

DAY/WEEKEND CLASSES

0384 LEC 9:05AM - 12:15PM S NGO, H BUNG 9

EVENING CLASSES

3361 LEC 5:20PM - 6:45PM TTh MALKI, A BUNG 4

260 PRE-CALCULUS (UC:CSU) 5.00 UNITS

Prerequisite: Math 240, with a grade of 'C' or better or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Provides topics essential for a comprehensive background for the calculus sequence: functional analysis, analytic geometry, theory of equations, induction, sequences and series, trigonometry and polar coordinates.

DAY CLASSES

0386 LEC 8:00AM - 10:30AM TTh MKRITCHYAN, T BUNG 3

265 CALCULUS WITH ANALYTIC GEOMETRY I (UC:CSU) 5.00 UNITS

Prerequisite: Math 260, or Math 240 and 245 with a grade of "C" or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

First course for calculus and includes functions, limits, derivatives and their applications, differentials, integrals and their applications.

DAY CLASSES

0387 LEC 9:35AM - 12:05PM MW STAFF BUNG 10

EVENING CLASSES

3363 LEC 7:00PM - 9:30PM TTh MALKI, A BUNG 4

266 CALCULUS WITH ANALYTIC GEOMETRY II (UC:CSU) 5.00 UNITS

Prerequisite: Math 265 with a grade of 'C' or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

Second course of calculus. Includes differentiation and integration of transcendental functions, polar coordinates, specialized methods of integration, vectors, parametric equations, and infinite series.

DAY CLASSES

0388 LEC 9:30AM - 12:00PM TTh YUN, Y BUNG 2

267 CALCULUS WITH ANALYTIC GEOMETRY III (UC:CSU) 5.00 UNITS

Prerequisite: Math 266 with a grade of "C" or better, or appropriate skill level demonstrated through the Mathematics assessment process, or by permit

This course of calculus, includes solid analytic geometry, partial differentiation, multiple integration, vector analysis, infinite series and an introduction to differential equations.

EVENING CLASSES

0389 LEC 9:30AM - 12:00PM TTh STAFF CMPC 3

275 ORDINARY DIFFERENTIAL EQUATIONS (UC:CSU) 3.00 UNITS

Prerequisite: Math 266 with a grade of 'C' or better, or appropriate Math placement results, or by permit

First and higher linear equations are treated completely including techniques of exactness, separation of variables; special cases of nonlinear equations are investigated.

EVENING CLASSES

3365 LEC 6:50PM - 10:00PM M SMAZENKA, R BUNG 1

MICROBIOLOGY

Chair: Mike Reynolds 818.364.7695

020 GENERAL MICROBIOLOGY (UC:CSU) 4.00 UNITS

Prerequisite: Biology 3 and Chem 51 or Chem 65 or Chem 101

Advisory: English 28 or ESL 8

This course examines microbiological principles related to the morphology, metabolism and genetics of bacteria and distinguishing characteristics of viruses, protozoa, fungi, and multicellular parasites, with applications to human disease. It is intended principally for allied health majors with 3 hours of lab each week.

DAY CLASSES

0390 LAB 9:05AM - 10:30AM MW ECHEVERRI, A INST 206

AND LEC 10:40AM - 12:05PM MW ECHEVERRI, A INST 204

0391 LEC 10:40AM - 12:05PM MW ECHEVERRI, A INST 204
AND LAB 12:15PM - 1:40PM MW ECHEVERRI, A INST 206

EVENING CLASSES

3372 LEC 5:10PM - 6:35PM TTh BROWN, S INST 1003
AND LAB 6:50PM - 10:00PM T ECHEVERRI, A INST 206
3373 LEC 5:10PM - 6:35PM TTh BROWN, S INST 1003
AND LAB 6:50PM - 10:00PM Th ECHEVERRI, A INST 206

MULTIMEDIA - Institute of Art & Multimedia

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

100 INTRO TO MULTIMEDIA COMPUTER APPLICATIONS (CSU) (Rpt 3) 3.00 UNITS

Prerequisite: None **Corequisite:** Multimd 500 **Printing Fee:** \$5

Students apply the principles of design to an electronic medium while developing the skills necessary to digitally manipulate graphic images and text with Adobe Photoshop. Students also learn the basics of Adobe Illustrator and integrate Photoshop materials with Illustrator documents.

DAY CLASSES

0392 LEC 12:45PM - 2:50PM M STAGE, C LRC 233
AND LAB 2:55PM - 5:00PM M STAGE, C LRC 233

EVENING CLASSES

3374 LEC 5:45PM - 7:50PM M STAGE, C LRC 126
AND LAB 7:55PM - 10:00PM M STAGE, C LRC 126

200 DIGITAL IMAGING (CSU) (Rpt 3) 3.00 UNITS

Prerequisite: None **Corequisite:** Art 638 **Advisory:** MultiMd 100 **Printing Fee:** \$5

Explore fundamentals of photography and camera operations: Photography's relationship with digital imaging, including lighting, composition, depth of field, lens flare, incident/reflective light, motion, color and presentation. Includes photographic demonstrations, portfolio and business strategies.

EVENING CLASSES

3375 LEC 5:45PM - 7:50PM T COLE, D LRC 233
AND LAB 7:55PM - 10:00PM T COLE, D LRC 233

240 GRAPHIC DESIGN FOR MULTIMEDIA (CSU) (Rpt 3) 3.00 UNITS

Prerequisite: None **Corequisite:** Art 638 **Advisory:** MultiMd 100 **Printing Fee:** \$5

Graphic Design for Multimedia focuses on page layout, typography and image text relationships. Students use digital layout software to create graphic design projects. An overview of the theory and history of graphic design is presented and integrated into projects.

DAY CLASSES

0393 LEC 9:45AM - 11:50AM F MEASURES, J LRC 233
AND LAB 11:55AM - 2:00PM F MEASURES, J LRC 233

310 INTERACTIVE MULTIMEDIA FOR EDUCATION & BUSINESS (CSU) (Rpt 3) 3.00 UNITS

Prerequisite: None **Corequisite:** MultiMd 500 **Advisory:** MultiMd 100

Students will create interactive environments and web animations. Introduces computer applications that integrate motion, sound and interactivity in multimedia projects. Emphasis is on innovative ways by which to conceptualize, design, and create interactive/multimedia art.

DAY/WEEKEND CLASSES

0394 LEC 9:45AM - 11:50AM S RAMIREZ, C LRC 233
AND LAB 11:55AM - 2:00PM S RAMIREZ, C LRC 233

320 WEB DESIGN (CSU) (Rpt 3) 3.00 UNITS

Prerequisite: None **Advisory:** MultiMd 100 and 500

An introduction to web page design and site management. The characteristics of web page design and navigation structures are analyzed. Emphasis is on innovative ways by which to conceptualize, design and create interactive websites.

EVENING CLASSES

3377 LEC 5:45PM - 7:50PM W STAGE, C LRC 233
AND LAB 7:55PM - 10:00PM W STAGE, C LRC 233

402 ANIMATION WORKSHOP (CSU) (Rpt 3) 3.00 UNITS

Prerequisite: None **Advisory:** MultiMd 100 and 500

An introduction to the principles, practices, philosophy, and discipline of design for animation. Topics include treatments, character and object design, storyboards and animatics for time-based media such as animation and video.

EVENING CLASSES

3379 LEC 5:45PM - 7:50PM T RATNER, M LRC 106
AND LAB 7:55PM - 10:00PM T RATNER, M LRC 106

430 COMPUTER APPLICATIONS FOR 3D ANIMATION (CSU) 3.00 UNITS

Prerequisite: None **Advisory:** MultiMd 100 and 500

3D animation and design includes topics such as modeling using polygons and NURBS surfaces. Students learn how to create basic texture mapping, lighting, rendering, rig 3D models and how to animate them using kinematics and path animation. Students learn industry standard software for creating sophisticated 3D animations and environments.

EVENING CLASSES

3380 LEC 5:45PM - 7:50PM W MARTIN, G LRC 126
AND LAB 7:55PM - 10:00PM W MARTIN, G LRC 126

500 MULTIMEDIA LABORATORY

(CSU) (Rpt 3) 1.00 UNIT

Prerequisite: None

This course is designed to reinforce lectures presented in multimedia classes. Emphasis is placed in applying design principles to projects using selected computer applications.

0396	LAB	2:05 hrs/wk	TBA	STAGE, C	LRC 233
0397	LAB	2:05 hrs/wk	TBA	STAGE, C	LRC 233
0398	LAB	2:05 hrs/wk	TBA	STAGE, C	LRC 233

610 INTRODUCTION TO DIGITAL VIDEO PRODUCTION (CSU) (Rpt 3) 3.00 UNITS

Prerequisite: None

An introductory course emphasizing the technical and creative aspects of digital video production and editing. Professional techniques in production and post-production are stressed.

EVENING CLASSES

3381	LEC	5:45PM - 7:50PM	M	DIEHL, D	LRC 106
AND	LAB	7:55PM - 10:00PM	M	DIEHL, D	LRC 106

640 DIGITAL VIDEO PRODUCTION: DIGITAL EDITING (CSU) (Rpt 3) 3.00 UNITS

Prerequisite: None **Advisory:** MultiMd 500, 610 and 630

An advanced course that focuses on post-production projects in video editing, compositing and motion graphics. Students will be exposed to the concepts and techniques of non-linear editing, computer generated imagery and live action video, special effects, and design of titling and motion graphics.

DAY/WEEKEND CLASSES

0399	LEC	9:45AM - 11:50AM	S	WINIEMKO, G	LRC 126
AND	LAB	11:55AM - 2:00PM	S	WINIEMKO, G	LRC 126

MUSIC

Chair: Deborah Paulsen 818.364.7738

101 FUNDAMENTALS OF MUSIC (UC:CSU) 3.00 UNITS

Prerequisite: None

A course for students who wish to study the basic rudiments of musical notation, scales, keys, intervals, rhythms, ear-training and sight reading, and introduction to basic harmonization.

DAY CLASSES

0400	LEC	12:25PM - 1:50PM	MW	SPARFELD, T	CSB 102A
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111 MUSIC APPRECIATION I (UC:CSU) 3.00 UNITS

Prerequisite: None

Introduction to musical masterpieces designed as a general course to develop an understanding of music heard in the concert hall and via the media.

DAY CLASSES

0401	LEC	10:40AM - 12:05PM	MW	SPARFELD, T	CSB 102A
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EVENING CLASSES

3382	LEC	3:30PM - 6:40PM	M	SPARFELD, T	CSB 102A
3383	LEC	3:30PM - 6:40PM	W	SPARFELD, T	CSB 102A

PACE/Program for Accelerated College Education (Open to ALL students)

6512	LEC	8:10PM - 10:10PM	Th	MATEUS, C	CSB 105
AND	LEC	12:30PM - 4:30PM	S	MATEUS, C	CSB 102A

Class meets every Thursday and 4 Saturdays (4/16, 5/7, 5/21 & 6/4)
(8 Week Class - Starts 4/4/2011, Ends 6/4/2011)

321 ELEMENTARY PIANO I (UC:CSU) 2.00 UNITS

Prerequisite: None

Covers keyboard geography and functional keyboard skills in each key using popular tunes and classics arranged for the elementary pianist.

EVENING CLASSES

3384	LEC	6:50PM - 7:45PM	T	FOSTER, D	BUNG 7
AND	LAB	7:55PM - 10:00PM	T	FOSTER, D	BUNG 7

322 ELEMENTARY PIANO II (UC:CSU) 2.00 UNITS

Prerequisite: Music 321 with a grade of 'C' or better

Course covers music reading, choral playing, introduction to the use of pedals, transportation, and more involved works than previous semester.

EVENING CLASSES

3385	LEC	6:50PM - 7:45PM	T	FOSTER, D	BUNG 7
AND	LAB	7:55PM - 10:00PM	T	FOSTER, D	BUNG 7

323 ELEMENTARY PIANO III (UC:CSU) 2.00 UNITS

Prerequisite: Music 322 with a grade of 'C' or better

Introduction continues at the level of the third semester of keyboard playing. Beginning piano repertoire by keyboard composer of the Baroque, Classic, romantic and Contemporary periods. Continues studies in keyboard techniques.

EVENING CLASSES

3386	LEC	6:50PM - 7:45PM	T	FOSTER, D	BUNG 7
AND	LAB	7:55PM - 10:00PM	T	FOSTER, D	BUNG 7

324 ELEMENTARY PIANO IV (UC:CSU) 2.00 UNITS

Prerequisite: Music 323 with a grade of 'C' or better

Further study of technique and interpretation of works from all periods of the level of the Bach 2-part invention of Chopin preludes.

EVENING CLASSES

3387	LEC	6:50PM - 7:45PM	T	FOSTER, D	BUNG 7
AND	LAB	7:55PM - 10:00PM	T	FOSTER, D	BUNG 7

411 ELEMENTARY VOICE I (UC:CSU) 2.00 UNITS

Prerequisite: None

An introduction to vocal technique (posture and alignment, breath management, phonation, resonance, articulation) and aesthetic interpretation/expression.

EVENING CLASSES

0403	LEC	3:30PM - 4:25PM	Th	SPARFELD, T	CSB 102A
AND	LAB	4:35PM - 6:40PM	Th	SPARFELD, T	CSB 102A

501 COLLEGE CHOIR (UC:CSU) (Rpt 3) 1.00 UNIT

Prerequisite: None

Introduction to choral ensemble singing. Emphasis is on vocal technique and choral elements, such as blend, intonation, diction, and music reading. Repertoire is chosen on the basis of the ensemble's ability and represent historical and current styles of music.

DAY CLASSES

0404	LAB	9:00AM - 12:10PM	F	SPARFELD, T	CSB 102A
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921 COOP ED - MUSIC (CSU) (Rpt 3) 2.00 UNITS

9053	LEC	2:05 hrs/wk	TBA	RASKIN, E	SCHEDULE
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931 COOP ED - MUSIC (CSU) (Rpt 3) 3.00 UNITS

9054	LEC	3:10 hrs/wk	TBA	RASKIN, E	SCHEDULE
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941 COOP ED - MUSIC (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9055	LEC	4:15 hrs/wk	TBA	RASKIN, E	SCHEDULE
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PERSONAL DEVELOPMENT

Chair: Suzzane Ritcheson 818.364.7818

004 CAREER PLANNING (CSU) 1.00 UNIT

Prerequisite: None *Class is graded pass/no pass.*

Designed to assist undecided students in choosing a major and gain better understanding of the career planning process.

DAY/WEEKEND/LATE START CLASSES

0405	LEC	8:25AM - 10:30AM	S	DALE, J	INST 1012
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Note: Geared toward disabled students (8 Week Class - Starts 2/19/2011, Ends 4/23/2011)

DAY/LATE START CLASSES

0406	LEC	12:15PM - 2:35PM	T	STAFF	CSB 111
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(7 Week Class - Starts 2/15/2011, Ends 3/29/2011)

EVENING/LATE START CLASSES

3390	LEC	4:25PM - 6:45PM	W	STAFF	CSB 111
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(7 Week Class - Starts 4/6/2011, Ends 5/25/2011)

017 COLLEGE SURVIVAL SKILLS DEVELOPMENT (CSU) 1.00 UNIT

Prerequisite: None. *Class is graded pass/no pass.*

Provides the student with information to succeed in college.

DAY/LATE START CLASSES

0407	LEC	9:30AM - 11:35AM	F	SCHWARTZ, R	INST 2001
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Note: Geared toward disabled students (8 Week Class - Starts 3/11/2011, Ends 5/6/2011)

EVENING/LATE START CLASSES

3391	LEC	4:25PM - 6:45PM	Th	STAFF	BUNG 1
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(7 Week Class - Starts 2/17/2011, Ends 4/7/2011)

PHILOSOPHY

Chair: Myriam Levy 818.833.3414

001 INTRODUCTION TO PHILOSOPHY (UC:CSU) 3.00 UNITS

Prerequisite: None

A survey of fundamental questions about self, society, and the universe. Primary focus on theories of reality, knowledge, and religion.

DAY CLASSES

0410	LEC	10:40AM - 12:05PM	MW	PURSLEY, M	CSB 105
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005 CRITICAL THINKING & COMPOSITION (UC:CSU) 3.00 UNITS

Prerequisite: English 101 with a grade of 'C' or better

This course studies the critical thinking skills necessary for evaluating and formulating argumentative essays. Critical writing is the focus of this course.

PACE/Program for Accelerated College Education (Open to ALL students)

6513	LEC	8:10PM - 10:10PM	W	PURSLEY, M	CSB 105
AND	LEC	12:30PM - 4:30PM	S	PURSLEY, M	CSB 105

Class meets every Wednesday and 4 Saturdays (4/16, 5/7, 5/21 & 6/4)
(8 Week Class - Starts 4/4/2011, Ends 6/4/2011)

006 LOGIC IN PRACTICE**(UC:CSU) 3.00 UNITS****Prerequisite:** None

Introduces skills of argument identification and evaluation. Students will learn to classify arguments as inductive or deductive and acquire techniques for recognizing valid deductive and strong inductive reasoning. Stresses the application of critical thinking skills to social and political discourses.

ONLINE CLASSES

0411	LEC	3:10 hrs/wk	TBA	DYAS, D	INTERNET
Email: david@daviddyas.com					

DAY CLASSES

0412	LEC	9:00AM - 12:10PM	F	GERHARDT, S	INST 1002
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EVENING CLASSES

3395	LEC	6:50PM - 10:00PM	M	MATHER, L	HFAC 107
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PACE/Program for Accelerated College Education (Open to ALL students)

6514	LEC	8:10PM - 10:10PM	Th	PURSLEY, M	CSB 105
AND	LEC	12:30PM - 4:30PM	S	PURSLEY, M	CSB 105

Class meets every Thursday and 4 Saturdays (2/12, 3/5, 3/19 & 4/2)
(8 Week Class - Starts 2/7/2011, Ends 4/2/2011)

020 ETHICS**(UC:CSU) 3.00 UNITS****Prerequisite:** None

Surveys the language of moral discourse (metaethics), different ways of deciding right and wrong (ethical theories), and the effort to reach acceptable judgments on both individual and social moral issues (practical ethics).

EVENING CLASSES

3396	LEC	3:30PM - 6:40PM	T	O CONNOR, B	CSB 101
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033 COMPARATIVE SURVEY OF WORLD RELIGIONS**(UC:CSU) 3.00 UNITS****Prerequisite:** None

A historical overview of the principal religious traditions of the world, concentrating on Hinduism and Buddhism, Confucianism and Daoism, Judaism, Christianity, and Islam.

ONLINE CLASSES

0414	LEC	3:10 hrs/wk	TBA	MC FERRAN, D	INTERNET
Email: dmcf34@yahoo.com					

PHOTOGRAPHY

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Curtis Stage 818.364.7771

010 BEGINNING PHOTOGRAPHY**(CSU) 3.00 UNITS****Prerequisite:** None

This introductory course is for students without photographic training who do not plan to major in photography. Basic camera and photo laboratory techniques are studied to enable students to communicate through photographic statements.

DAY CLASSES

0419	LEC	12:15PM - 2:20PM	T	BUNN, A	LRC 126
AND	LAB	2:20PM - 5:30PM	T	BUNN, A	LRC 126

PHYSICAL EDUCATION

Chair: Leslie Milke 818.364.7765 | Vice Chair: Cindy Cooper 818.364.7707

203 BADMINTON SKILLS**(UC:CSU) (Rpt 3) 1.00 UNIT****Prerequisite:** None

This course is designed to teach all skill levels. Basic strokes, footwork, and serves are introduced and expanded upon. Includes instruction on single and double strategy, rules, etiquette, and safety. Recreational and competitive play will be part of the class experience.

DAY CLASSES

2029	LEC	10:40AM - 10:55AM	TTh	MILKE, L	HFAC GYM
AND	LAB	10:55AM - 11:40AM	TTh	MILKE, L	HFAC GYM

289 BOWLING SKILLS**(UC:CSU) (Rpt 3) 1.00 UNIT****Prerequisite:** None

This course provides instruction on the basic skills and rules of bowling. It addresses bowling etiquette, playing procedures and lifetime fitness components. Additional one time lab fee (\$45) which includes shoes, ball, and game play.

DAY/OFF-CAMPUS CLASSES

2030	LAB	1:00PM - 3:05PM	W	COOPER, C	MSSNBOWL
MSSNBOWL (Mission Hills Bowl) - 10430 Sepulveda Blvd, Mission Hills					

295 ADAPTIVE ACTIVITIES**(UC:CSU) (Rpt 3) 1.00 UNIT****Prerequisite:** None *Note: Geared toward disabled students*

Adaptive activities for students with disabilities. Beginning, intermediate and advanced levels offered. All levels may not be taught each semester. Includes modified postural and static contraction exercises; adaptive games' modified aerobic and rhythmic activities; and prescribed individual exercises.

DAY CLASSES

2026	LAB	10:00AM - 10:55AM	MW	PEREDES, S	HFAC 205
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322 VOLLEYBALL SKILLS**(UC:CSU) (Rpt 3) 1.00 UNIT****Prerequisite:** None

The basic fundamentals of volleyball as well as some intermediate and advanced strategies and techniques for those who are past the novice stage are addressed. The components of fitness are addressed as well as how volleyball plays a role as a lifetime activity.

DAY/WEEKEND CLASSES

2031	LEC	9:00AM - 9:30AM	S	STAFF	HFAC GYM
AND	LAB	9:35AM - 11:00AM	S	STAFF	HFAC GYM

EVENING CLASSES

2928	LEC	7:00PM - 7:30PM	M	TEOLA, D	HFAC GYM
AND	LAB	7:35PM - 9:00PM	M	TEOLA, D	HFAC GYM

503 INTERCOLLEGIATE SPORTS - BASEBALL**(UC:CSU) (Rpt 2) 3.00 UNITS**

INTERCOLLEGIATE SPORTS ACTIVITY - BASEBALL

Prerequisite: (1) Eligibility as required by State Athletic Code; (2) Signature of Coach; (3) Physical examination required

2032	LAB	11:05 hrs/wk	TBA	CASCIONE, J	ELCRPARK
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512 INTERCOLLEGIATE SPORTS - SOFTBALL**(UC:CSU) (Rpt 2) 3.00 UNITS**

INTERCOLLEGIATE SPORTS ACTIVITY - SOFTBALL

Prerequisite: (1) Eligibility as required by State Athletic Code; (2) Signature of Coach; (3) Physical examination required

2033	LAB	11:05 hrs/wk	TBA	DURAZO, S	ELCRPARK
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552 ATHLETICS PRE-SEASON CONDITIONING**(UC:CSU) (Rpt 3) 1.00 UNIT****Prerequisite:** None

This course is designed to improve and maintain the fitness condition of the athlete in preparation for the competitive season of play. It encompasses the mental aspects of sport performance, sport regulation and eligibility standards.

2034	LAB	5:10 hrs/wk	TBA	MARTINS, E	HFAC GYM
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Men's Soccer (10 Week Class - Starts 4/4/2011, Ends 6/10/2011)

2035	LAB	5:10 hrs/wk	TBA	SERVIN, J	HFAC GYM
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Women's Soccer (10 Week Class - Starts 4/4/2011, Ends 6/10/2011)

590 PILATES MAT**(UC:CSU) (Rpt 3) 1.00 UNIT****Prerequisite:** None

Introductory techniques based on the Pilates concepts are used; concentration, control, center, fluidity, precision and breath. It is designed to improve flexibility while developing muscular strength and muscular endurance in the core muscles: abdominal area, lower back, hips, and buttocks.

EVENING CLASSES

2944	LEC	7:00PM - 7:15PM	TTh	STAFF	HFAC 208
AND	LAB	7:15PM - 8:25PM	TTh	STAFF	HFAC 208

665 BASKETBALL**(UC:CSU) (Rpt 3) 1.00 UNIT****Prerequisite:** None

This course is designed to teach all levels. It emphasizes fundamental basketball skills such as dribbling, passing and shooting. It also includes the selection and care of equipment, rules, offense and defense strategy, etiquette, terminology and the components of fitness.

DAY CLASSES

2036	LAB	10:40AM - 12:05PM	MW	CASCIONE, J	HFAC GYM
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EVENING CLASSES

2929	LAB	5:20PM - 8:30PM	F	WAGENBACH, A	HFAC GYM
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666 BODY CONDITIONING**(UC:CSU) (Rpt 3) 1.00 UNIT****Prerequisite:** None

The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.

DAY CLASSES

2040	LAB	7:30AM - 8:55AM	TTh	COOPER, C	HFAC 205
2051	LAB	7:30AM - 8:55AM	MW	CASCIONE, J	HFAC 205

EVENING CLASSES

2932	LAB	7:00PM - 8:25PM	TTh	JEFFERIS, S	HFAC 206
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673 STEP AEROBICS**(UC:CSU) (Rpt 3) 1.00 UNIT****Prerequisite:** None

This course is designed to improve cardiovascular fitness and strengthen select muscle groups by performing stepping skills in rhythm with music. Stepping is primarily a low impact aerobic exercise. Activity includes muscle conditioning and flexibility exercises.

DAY CLASSES

2043	LAB	9:05AM - 10:15AM	MW	COOPER, C	HFAC 206
AND	LEC	10:15AM - 10:30AM	MW	COOPER, C	HFAC 206

EVENING CLASSES

2933	LEC	5:20PM - 5:35PM	TTh	JEFFERIS, S	HFAC 206
AND	LAB	5:35PM - 6:45PM	TTh	JEFFERIS, S	HFAC 206

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

675 KARATE (UC:CSU) (Rpt 3) 1.00 UNIT

Prerequisite: None
 Introduces students to the fundamental aspects of karate including basic kicking, punching, blocking, and grappling techniques. Through active participation, students will improve in the basic five components of fitness: cardiorespiratory endurance, muscular strength, muscular endurance, flexibility, and body composition.

EVENING CLASSES

2934	LAB	7:30PM - 8:55PM	MW	CARLEN, N	HFAC 208
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696 YOGA (UC:CSU) (Rpt 3) 1.00 UNIT

Prerequisite: None
 Designed to introduce students to the fundamental aspects of yoga, such as postures, breathing, stretching and relaxation techniques. Through active participation students will decrease stress and improve mental wellbeing and improve overall fitness.

DAY CLASSES

2050	LAB	9:05AM - 10:30AM	TTh	KLITSNER, J	HFAC 208
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EVENING CLASSES

2942	LAB	5:20PM - 6:45PM	MW	HOJO, H	HFAC 205
2943	LAB	7:00PM - 8:25PM	MW	HOJO, H	HFAC 205

742 CARDIO KICKBOXING (UC:CSU) (Rpt 3) 1.00 UNIT

Prerequisite: None
 A non-contact aerobic activity course designed to use basic kicking and punching techniques to improve overall fitness including: cardio respiratory endurance, muscular strength and endurance, flexibility, and body composition. Weights, steps, and calisthenic exercises may also be utilized.

EVENING CLASSES

2945	LAB	5:20PM - 6:45PM	TTh	STAFF	HFAC 205
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FITNESS CENTER CLASSES

These classes will be held in the Fitness Center and include cardiovascular exercises combined with strength and circuit training. **All students must download a copy of the Waiver form and bring to the first class meeting.** (www.lamission.edu/fitness)
 Orientation and Fitness Assessments will be administered the first week of class and NO adds will be accepted after the first week of class.

Students are required to bring their student ID and towel to each class.

666 BODY CONDITIONING (UC:CSU) (Rpt 3) 1.00 UNIT

Prerequisite: None
 The class will include various aerobic activities to enhance cardiovascular conditioning. Weight resistance exercises and stretching exercises will be included to develop muscle strength, endurance, and flexibility. Training principles and concepts along with nutritional information will be introduced.

DAY CLASSES

2038	LAB	6:00AM - 7:25AM	TTh	COOPER, C	HFAC 205
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690 WEIGHT TRAINING (UC:CSU) (Rpt 3) 1.00 UNIT

Prerequisite: None
 Weight training and conditioning includes progressive resistance exercises. There is an emphasis on the knowledge, understanding and values of building muscle strength and endurance. Students will develop their own physical fitness program based upon sound physiological principles.

DAY CLASSES

2047	LAB	7:30AM - 8:55AM	TTh	KLITSNER, J	HFAC FT CR
2048	LAB	9:05AM - 10:30AM	MW	CASCIONE, J	HFAC FT CR

DAY/WEEKEND CLASSES

2049	LAB	8:00AM - 11:10AM	S	STAFF	HFAC FT CR
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EVENING CLASSES

2939	LAB	5:20PM - 6:45PM	MW	STAFF	HFAC FT CR
2940	LAB	7:30PM - 8:55PM	TTh	WAGENBACH, A	HFAC FT CR
2941	LAB	7:00PM - 8:25PM	MW	STAFF	HFAC FT CR

PHYSICAL SCIENCE

Chair: Said Pazirandeh 818.364.7705

001 PHYSICAL SCIENCE I (UC:CSU) 3.00 UNITS

Prerequisite: None **Advisory:** Math 115 *Note: Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies Program*
 Course is designed for non-science majors. It meets the General Education requirements for Natural Sciences. This survey course covers the general principles of any three of the following subject areas: astronomy, chemistry, geology and physics.

EVENING CLASSES

3400	LEC	5:15PM - 6:40PM	TTh	PARSEGHIAN, A	INST 1013
3401	LEC	6:50PM - 10:00PM	M	STAFF	CSB 102A

Directed studies opportunities are available on a contract basis under the supervision of an instructor. Students interested in enrolling in the Directed Courses must contact the Department Chair.

014 PHYSICAL SCIENCE LABORATORY (UC:CSU) 1.00 UNIT

Prerequisite or Corequisite: Physical Science 1 *Note: Recommended for students enrolled in the PRECREDENTIAL OPTION of the Liberal Studies Program*

Laboratory experiments and a limited number of demonstrations will be performed that will allow students to visualize and apply basic concepts in physics and chemistry. Students will acquire basic problem-solving and laboratory skills.

EVENING CLASSES

3402	LAB	7:00PM - 9:05PM	Th	PARSEGHIAN, A	INST 2014
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PHYSICS

Chair: Said Pazirandeh 818.364.7705 | Vice Chair: Richard Rains 818.364.7702

006 GENERAL PHYSICS I (UC:CSU) 4.00 UNITS

Prerequisite: Math 125 **Advisory:** Math 240
 An introductory course in physics covering mechanics of solids, heat and sound. This course is designed for the health science majors (Environmental and Occupational Health, Physical Therapy, Radiologic Technology, Pre-medical, Pre-dental, Pre-Optometry, Pre-Pharmacy, and Geology majors).

DAY CLASSES

0421	LAB	9:05AM - 12:15PM	M	RAINS, R	INST 1015
AND	LEC	9:05AM - 12:15PM	W	RAINS, R	INST 1015

007 GENERAL PHYSICS II (UC:CSU) 4.00 UNITS

Prerequisite: Physics 6
 This course is a continuation of Physics 6, covering electricity and magnetism, light and modern physics. The course is designed for the health science majors (Environmental and Occupational Health, Physical Therapy, Radiologic Technology), Pre-medical, Pre-dental, Pre-optometry, and Geology majors).

EVENING CLASSES

3407	LEC	6:50PM - 10:00PM	W	RAINS, R	INST 1015
AND	LAB	6:50PM - 10:00PM	M	RAINS, R	INST 1015

PHYSIOLOGY

Chair: Mike Reynolds 818.364.7695

001 INTRODUCTION TO HUMAN PHYSIOLOGY (UC:CSU) 4.00 UNITS

Prerequisite: Anatomy 1 with a grade of 'C' or better and Biology 3 with a grade of 'C' or better **Advisory:** English 28 or ESL 8 and Chemistry 51 or 65 or 101
 This course examines the function of the following human systems: integumentary, skeletal, muscular, nervous, circulatory, respiratory, digestive, urinary, endocrine, lymphatic, and reproductive. Labs include hands-on and computer-assisted applications.

DAY CLASSES

0424	LEC	7:30AM - 8:55AM	TTh	REYNOLDS, J	INST 2004
AND	LAB	9:00AM - 12:10PM	T	REYNOLDS, J	INST 2018
0425	LEC	7:30AM - 8:55AM	TTh	REYNOLDS, J	INST 2004
AND	LAB	9:00AM - 12:10PM	Th	REYNOLDS, J	INST 2018

PACE/Program for Accelerated College Education (Open to ALL students)

6520	LEC	6:00PM - 8:00PM	W	ROSTAMI, M	INST 2004
AND	LAB	8:00AM - 11:10AM	S	ROSTAMI, M	INST 2018
AND	LEC	11:15AM - 12:15PM	S	ROSTAMI, M	INST 2001

Class meets every Wednesday and Saturday (Except 2/19 & 4/23)

6521	LEC	6:00PM - 8:00PM	W	ROSTAMI, M	INST 2004
AND	LEC	11:15AM - 12:15PM	S	ROSTAMI, M	INST 2001
AND	LAB	12:30PM - 3:40PM	S	ROSTAMI, M	INST 2018

Class meets every Wednesday and Saturday (Except 2/19 & 4/23)

POLITICAL SCIENCE

Chair: Myriam Levy 818.833.3414

001 THE GOVERNMENT OF THE UNITED STATES (UC:CSU) 3.00 UNITS

Prerequisite: None
 Principles, institutions, functions, and policy processes of the American political system: including ideology and government; the constitution; federalism; congress; the presidency, the judiciary; civil rights and liberties; the media, elections and voting, political parties, interest groups. Also includes California government structure and constitution.

DAY CLASSES

0427	LEC	7:30AM - 8:55AM	MW	ROMANO, M	INST 1001
0428	LEC	7:30AM - 8:55AM	TTh	CHOUNLAMOUNTRY, S	INST 1001
0429	LEC	9:00AM - 12:10PM	F	DURUKAN, E	INST 1001
0430	LEC	9:05AM - 10:30AM	MW	ROMANO, M	CSB 201
0431	LEC	9:05AM - 10:30AM	MW	DURUKAN, E	INST 1001
0432	LEC	9:05AM - 10:30AM	TTh	DURUKAN, E	INST 1001

EVENING CLASSES

3414	LEC	6:50PM - 10:00PM	T	OSTROW, I	INST 2004
3415	LEC	6:50PM - 10:00PM	W	HUSSAIN, S	HFAC 107
3416	LEC	6:50PM - 10:00PM	Th	COFER, C	INST 1001

PACE/Program for Accelerated College Education (Open to ALL students)

6516	LEC	6:00PM - 8:00PM	T	STAFF	CMPC 1
AND	LEC	8:00AM - 12:00PM	S	STAFF	CSB 101

Class meets every Tuesday and 4 Saturdays (2/12, 3/5, 3/19 & 4/2) (8 Week Class - Starts 2/7/2011, Ends 4/2/2011)

002 MODERN WORLD GOVERNMENTS (UC:CSU) 3.00 UNITS**Prerequisite:** None

A comparative study of the major governments of the modern world in terms of their ideologies, political institutions and processes, political cultures, and foreign policies. Emphasis is placed on the government of the United Kingdom, France, Germany, Mexico, Brazil, Russian Federation, China, India, Nigeria and Iran.

DAY CLASSES

0433 LEC 10:40AM - 12:05PM TTh DURUKAN, E INST 1001

007 CONTEMPORARY WORLD AFFAIRS (UC:CSU) (Rpt 1) 3.00 UNITS**Prerequisite:** None

Deals with dynamics of geo-politics of international relations, causes of revolution, war and peace between major European powers, U.S., former Soviet Union, People's Republic of China, and the Third World.

DAY CLASSES

0434 LEC 10:40AM - 12:05PM MW DURUKAN, E INST 1001

921 COOP ED - POLITICAL SCIENCE (CSU) (Rpt 3) 2.00 UNITS

9065 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - POLITICAL SCIENCE (CSU) (Rpt 3) 3.00 UNITS

9066 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - POLITICAL SCIENCE (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9067 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

PSYCHOLOGY

Chair: Myriam Levy 818.833.3414 | Vice Chair: Christopher Williams 818.364.3413

001 GENERAL PSYCHOLOGY I (UC:CSU) 3.00 UNITS**Prerequisite:** None **Advisory:** English 28 or ESL 8

This introductory psychology course covers biological foundations of behavior, various theoretical perspectives including learning, personality, and intelligence theories as well as experimental and research methodology.

ONLINE CLASSES

0436 LEC 3:10 hrs/wk TBA MCKENNA, P INTERNET

Email: paul2317-psych1@yahoo.com

DAY CLASSES

0437 LEC 7:30AM - 8:55AM MW HARRIS, C INST 1002

0438 LEC 7:30AM - 8:55AM TTh MOYENDA, D INST 1002

0439 LEC 9:05AM - 10:30AM MW WILLIAMS, F INST 1002

0440 LEC 9:05AM - 10:30AM TTh WILLIAMS, F INST 1002

0441 LEC 10:40AM - 12:05PM MW JOHNSON, P INST 1002

0442 LEC 10:40AM - 12:05PM TTh JOHNSON, P INST 1002

EVENING CLASSES

3420 LEC 3:30PM - 6:40PM M JOHNSON, P INST 1002

3421 LEC 6:50PM - 10:00PM M GRANT DIXON, P INST 1002

3422 LEC 6:50PM - 10:00PM T SMARDAN, C INST 1002

PACE/Program for Accelerated College Education (Open to ALL students)

6517 LEC 8:10PM - 10:10PM W STAFF CSB 105

AND LEC 12:30PM - 4:30PM S STAFF CSB 101

Class meets every Wednesday and 4 Saturdays (2/12, 3/5, 3/19 & 4/2)
(8 Week Class - Starts 2/7/2011, Ends 4/2/2011)

002 GENERAL PSYCHOLOGY II (UC:CSU) 3.00 UNITS**Prerequisite:** Psychology 1 with a grade of 'C' or better

Covers the biological and physiological basis of behavior. It is presented in the context of fundamental concepts and issues in psychology. The structure and functions of the brain and the nervous system and their effects on human behavior are studied.

EVENING CLASSES

3423 LEC 3:30PM - 6:40PM T JOHNSON, P INST 1002

3424 LEC 6:50PM - 10:00PM W MILANI, N INST 1002

014 ABNORMAL PSYCHOLOGY (UC:CSU) 3.00 UNITS**Prerequisite:** Psychology 1 with a grade of "C" or better

This course examines the definition, causes, and treatment of behaviors which are considered abnormal through assessment and diagnosis utilizing the DSM-IV. Topics covered include the history of abnormal psychology, classifications, clinical frameworks, possible causal factors and treatment of mental disorders.

EVENING CLASSES

3425 LEC 3:30PM - 6:40PM Th WILLIAMS, F INST 1002

041 LIFE-SPAN PSYCHOLOGY: FROM INFANCY TO OLD AGE (UC:CSU) 3.00 UNITS**Prerequisite:** Psychology I with a grade of "C" or better

An introduction to human development from infancy to old age, including basic psychological processes, emotional and social development as well as adjustments related to each phase of the life cycle. Special emphasis is given to social and cultural influences.

DAY CLASSES

0443 LEC 9:05AM - 10:30AM TTh JOHNSON, P CSB 102B

EVENING CLASSES

3426 LEC 6:50PM - 10:00PM T WILLIAMS, F INST 1001

052 PSYCHOLOGICAL ASPECTS OF HUMAN SEXUALITY (UC:CSU) 3.00 UNITS**Prerequisite:** None

Explores the psychological aspects of human sexuality. Addresses areas of sexual development and functioning including but not limited to: self-awareness/awareness of sexual identity; sex organs and their functions; sexual myths and fallacies; sexual dysfunction and variant behavior.

DAY CLASSES

0444 LEC 10:40AM - 12:05PM TTh WILLIAMS, F INST 2004

921 COOP ED - PSYCHOLOGY (CSU) (Rpt 3) 2.00 UNITS

9069 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - PSYCHOLOGY (CSU) (Rpt 3) 3.00 UNITS

9070 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - PSYCHOLOGY (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9071 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

SOCIOLOGY

Chair: Myriam Levy 818.833.3414

001 INTRODUCTION TO SOCIOLOGY (UC:CSU) 3.00 UNITS**Prerequisite:** None

Develops the sociological perspective that behavior is largely determined by human interactions and by membership in groups. The main elements of sociological analysis are presented, emphasizing social organization, culture, socialization, social stratification, and population. These elements are applied to topics such as crime and delinquency.

ONLINE/LATE START CLASSES

0445 LEC 3:35 hrs/wk TBA LAYNE, V INTERNET

Email: profwayne@yahoo.com

(14 Week Class - Starts 3/7/2011, Ends 6/6/2011)

ONLINE CLASSES

0446 LEC 3:10 hrs/wk TBA BIONDO, J INTERNET

Email: JillB9191@yahoo.com

DAY CLASSES

0447 LEC 7:30AM - 8:55AM MW STAFF INST 2001

0448 LEC 7:30AM - 8:55AM TTh STAFF CSB 201

0449 LEC 9:05AM - 10:30AM MW LEVY, M INST 2001

0450 LEC 9:05AM - 10:30AM TTh LEVY, M INST 2001

0451 LEC 9:05AM - 10:30AM TTh JEFFRIES, R CSB 201

0452 LEC 10:40AM - 12:05PM MW LEVY, M INST 2001

0453 LEC 10:40AM - 12:05PM TTh JEFFRIES, R CSB 102B

EVENING CLASSES

3427 LEC 3:30PM - 6:40PM Th JEFFRIES, R INST 1001

3428 LEC 6:50PM - 10:00PM M MENDEZ, M INST 1001

3429 LEC 6:50PM - 10:00PM Th KLEIN, M INST 1002

002 AMERICAN SOCIAL PROBLEMS (UC:CSU) 3.00 UNITS**Prerequisite:** None

Social concepts and theories are used to describe and explain social problems in the United States such as gender roles, race/ethnicity, urbanization, immigration, drugs, marriage, population, aging, crime, violence, poverty, and the health care system.

ONLINE CLASSES

0455 LEC 3:10 hrs/wk TBA BIONDO, J INTERNET

Email: JillB9191@yahoo.com

DAY CLASSES

0456 LEC 9:00AM - 12:10PM F JEFFRIES, R INST 1003

004 SOCIOLOGICAL ANALYSIS (UC:CSU) 3.00 UNITS**Prerequisite:** None

This course considers the logic of the scientific analysis, various methodological tools utilized in social science research and emphasizes clarification of the basic social science issues. Students will analyze collected data.

DAY CLASSES

0457 LEC 7:30AM - 8:55AM MW LITTLE, D INST 1003

011 ETHNIC & RACIAL MINORITIES IN THE U.S. (UC:CSU) 3.00 UNITS**Prerequisite:** None

Describes how race, class, religion and gender shape the experience of diverse groups in America: patterns of prejudice and discrimination that affect major ethnic, racial and minority groups; and the complexities of race relations and its impact on society.

DAY CLASSES

0458 LEC 10:40AM - 12:05PM TTh LEVY, M CSB 203

3430 LEC 3:30PM - 6:40PM T JEFFRIES, R CSB 203

921 COOP ED - SOCIOLOGY (CSU) (Rpt 3) 2.00 UNITS

9081 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - SOCIOLOGY (CSU) (Rpt 3) 3.00 UNITS

9082 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - SOCIOLOGY (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9083 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

SPANISH

Chair: Yolanda Ramil 818.364.7690

001 ELEMENTARY SPANISH I (UC:CSU) 5.00 UNITS

Prerequisite: None

Elementary Spanish 1 is the introduction to present and past tenses. Students learn vocabulary and related skills for oral and written comprehension and expression through discussion of topics such as clothing, food, family, sports and cultural aspects of Latin American and Spain.

DAY CLASSES

0462 LEC 10:40AM - 1:10PM MW RAMIL, Y CSB 201

0463 LEC 10:40AM - 1:10PM TTh RAMIL, Y CSB 201

EVENING CLASSES

3434 LEC 4:00PM - 6:30PM TTh RAMIL, Y CSB 201

3435 LEC 7:00PM - 9:30PM MW ACUNA, N CSB 201

3436 LEC 7:00PM - 9:30PM TTh ZAMUDIO DAWA, M CSB 201

002 ELEMENTARY SPANISH II (UC:CSU) 5.00 UNITS

Prerequisite: Spanish 1 or equivalent

Second course in understanding, speaking, reading and writing Spanish. Introduction to Hispanic culture and civilization.

DAY CLASSES

0464 LEC 10:40AM - 1:10PM TTh PARDESS, D INST 1005

EVENING CLASSES

3437 LEC 4:00PM - 6:30PM MW PARDESS, D INST 1005

003 INTERMEDIATE SPANISH I (UC:CSU) 5.00 UNITS

Prerequisite: Spanish 2 or equivalent

Review and development of grammatical concepts learned in previous courses. Amplification of vocabulary and practice in composition. Introduction to literature and further study of culture and civilization through short stories.

EVENING CLASSES

3438 LEC 4:00PM - 6:30PM TTh PARDESS, D INST 1005

004 INTERMEDIATE SPANISH II (UC:CSU) 5.00 UNITS

Prerequisite: Spanish 3 or equivalent

Expands structural concepts studied in previous Spanish courses especially those related to verb usage and voice. Provides additional vocabulary and related skills for reading and discussion of functional and cultural topics. Analysis of short stories.

EVENING CLASSES

3439 LEC 7:00PM - 9:30PM TTh RAMIL, Y INST 1013

006 ADVANCED SPANISH II (UC:CSU) 5.00 UNITS

Prerequisite: Spanish 5 or equivalent

Continuation of Spanish 5.

EVENING CLASSES

3440 LEC 7:00PM - 9:30PM TTh RAMIL, Y INST 1013

SPEECH COMMUNICATION

Chair: Louise Barbato 818.364.7687 | Vice Chair: Margie Long 818.364.7682

101 ORAL COMMUNICATION I (UC:CSU) 3.00 UNITS

Prerequisite: None

Introduction to techniques of Public Speaking including writing and delivery of speeches to inform and persuade. Students refine critical thinking, research, organizational, and time management skills. They learn to adapt a message to any audience and occasion.

DAY CLASSES

0465 LEC 7:30AM - 8:55AM MW LONG, M INST 1012

0466 LEC 7:30AM - 8:55AM TTh LONG, M INST 1012

0467 LEC 9:00AM - 12:10PM F FU, P INST 1012

0468 LEC 9:05AM - 10:30AM MW LONG, M INST 1012

0469 LEC 9:05AM - 10:30AM TTh LONG, M INST 1012

0470 LEC 10:40AM - 12:05PM MW LONG, M INST 1012

0471 LEC 10:40AM - 12:05PM MW DERVISHIAN, N INST 1008

0472 LEC 12:15PM - 3:25PM M LONG, M INST 1012

0473 LEC 12:15PM - 3:25PM W LONG, M INST 1012

EVENING CLASSES

3442 LEC 3:30PM - 6:40PM T TORRES, A INST 1012

3443 LEC 6:50PM - 10:00PM M WALLACE, J INST 1012

3444 LEC 6:50PM - 10:00PM T CLAIBORNE, M INST 1012

PACE/Program for Accelerated College Education (Open to ALL students)

6518 LEC 6:00PM - 8:00PM T CASAREZ, R CSB 105

AND LEC 8:00AM - 12:00PM S CASAREZ, R CSB 102A

Class meets every Tuesday and 4 Saturdays (4/16, 5/7, 8/21 & 6/4) (8 Week Class - Starts 4/4/2011, Ends 6/4/2011)

102 ORAL COMMUNICATION II (UC:CSU) 3.00 UNITS

Prerequisite: None

Introduction to advanced phases of critical thinking, research, and public speaking. Course includes comprehension of structure, evaluation of arguments, researching and presenting evidence, language usage, and evaluation of fallacious reasoning. Adherence to ethics stressed in all communication setting.

EVENING CLASSES

3446 LEC 6:50PM - 10:00PM W KASSAMANIAN, S INST 1012

921 COOP ED - SPEECH COMMUNICATION (CSU) (Rpt 3) 2.00 UNITS

9085 LEC 2:05 hrs/wk TBA RASKIN, E SCHEDULE

931 COOP ED - SPEECH COMMUNICATION (CSU) (Rpt 3) 3.00 UNITS

9086 LEC 3:10 hrs/wk TBA RASKIN, E SCHEDULE

941 COOP ED - SPEECH COMMUNICATION (CSU) (Rpt 3) 4.00 UNITS

Supervised training is conducted in the form of on-the-job training in an employment area that will enhance the student's educational goals.

9087 LEC 4:15 hrs/wk TBA RASKIN, E SCHEDULE

SUPERVISED LEARNING ASSISTANCE

Director: TBA

001T SUPERVISED LEARNING ASSISTANCE (NDA) (Rpt 9) 0.00 UNITS

Upon instructor referral, students will receive tutoring in the LRC. It is a non-credit, open-entry, open-exit course which is non-graded and will not appear on student transcripts.

8950 LEC 22:15 hrs/wk TBA STAFF LRC 219

8951 LEC 22:15 hrs/wk TBA STAFF LRC 219

8952 LEC 22:15 hrs/wk TBA STAFF LRC 219

8953 LEC 22:15 hrs/wk TBA STAFF LRC 219

THEATER

Chair: Deborah Paulsen 818.364.7738 | Vice Chair: Guillermo Aviles-Rodriguez 818.364.7711

100 INTRODUCTION TO THE THEATER (UC:CSU) 3.00 UNITS

Prerequisite: English 21 or ESL 6A

A survey of the dramatic structure and styles of theater from 5th Century B.C.E. to the late 20th Century. Students develop perceptual and critical thinking skills by analyzing the evolution and function of theater within historical, cultural and philosophical contexts.

EVENING CLASSES

0475 LEC 3:45PM - 5:10PM TTh AVILES RODRIGUEZ, G CSB 105

200 INTRODUCTION TO ACTING (UC:CSU) 3.00 UNITS

Prerequisite: None

Introduction to the art and craft of acting through lecture and demonstration. Students will explore an awareness of self on stage through improvisations and character work; including scenes and monologues. Students will analyze scripts and critique plays.

DAY CLASSES

0476 LEC 12:15PM - 3:25PM T AVILES RODRIGUEZ, G INST 1008

EVENING CLASSES

3449 LEC 6:50PM - 10:00PM Th STAFF INST 1008

271 INTERMEDIATE ACTING (UC:CSU) 2.00 UNITS

Prerequisite: Theater 200

Acting principles are expanded and applied in staged scenes. The emphasis is on comprehension, translation into meaningful dramatic action, and creation. The actor's self-awareness is explored and developed before a classroom audience.

DAY CLASSES

0477 LEC 12:15PM - 1:10PM M AVILES RODRIGUEZ, G INST 1008

AND LAB 1:20PM - 3:25PM M AVILES RODRIGUEZ, G INST 1008



GENERAL POLICIES

This schedule is an official publication of Los Angeles Mission College. It sets forth rules and regulations and, in case of conflict with information previously published, supersedes those publications of earlier date.

Mission of Los Angeles Community Colleges

The mission of the Los Angeles Community Colleges is to provide comprehensive lower-division general education, occupational education, transfer education, transitional education, counseling and guidance, community services, and continuing education programs which are appropriate to the communities served and which meet the changing needs of students for academic and occupational preparation, citizenship, and cultural understanding.

IN PURSUIT OF THIS MISSION, WE ENDEAVOR TO:

- Promote equal opportunity for participation;
- Maintain appropriate standards for academic achievement;
- Provide an educational environment which meets the needs of students with varied learning skills;
- Provide support services which contribute to instructional effectiveness and student success;
- Affirm the importance of multi-cultural, international, and intercultural collegiate experiences that foster individual and group understanding; and
- Manage effectively educational and financial resources.

Students' Statements

Falsification of any record or signed statement, or the withholding of information, subjects the student to immediate suspension or expulsion.

Instructional Materials

Students may be required to provide instructional and other materials required for a credit or noncredit course. Such materials shall be of continuing value to a student outside of the classroom setting and shall not be solely or exclusively available from the District.

Withdrawal

Students wishing to drop a class or withdraw from the college during the semester must do so through the Admissions Office or use the telephone system. Failure to withdraw officially may result in an "F" grade. Students must withdraw on or before the 11th week (75%) in order to receive a W. Students in short-term classes must withdraw before 75% of the course is completed. After the 11th week or 75% completion of the course, a student is assigned a letter grade (A through F). Instructors are not obligated to exclude a student for non-attendance.

IT IS THE STUDENT'S RESPONSIBILITY TO WITHDRAW OFFICIALLY.

HOW TO DROP CLASSES OR WITHDRAW FROM COLLEGE

1. Dropping classes or withdrawing from the college must be done by the drop date deadline.
2. To drop classes, use the STEP telephone system, or fill out a "Drop Card" and present it, with your registration Fee Receipt, at the Admissions Office. To drop ALL classes (withdrawal), use the STEP System or check item number one on the drop card.
3. The clerk processes the forms and gives you a receipt. Keep your receipt for your records.
4. Fees are not automatically refunded. Fee refunds must be requested from the Business Office if you drop classes or withdraw by the end of the second week.
5. In order to do a complete withdrawal by mail, your request must be sent by Certified Mail with a receipt.

6. You may also withdraw by using the telephone system on or before the 11th week or before 75% of the course is completed. Students in PACE or other special programs must check withdrawal deadlines with the appropriate program director.

Withdrawal from Classes

THROUGH THE 3rd WEEK: No notation ("W" or other) will appear on the student's record if the class is dropped during the first three weeks of the semester (or 30% of the class for short-term classes). THROUGH THE 11th WEEK: A notation of "W" (withdrawal) is recorded on the student's record for classes dropped during the 4th through the 11th week of the semester.

AFTER THE 11th WEEK: Students who remain in class beyond the 11th week (or 75% of the class for short term classes) are given a grade by the instructor. THAT GRADE CANNOT BE A "W" (withdrawal).

Access to Records

The California Legislature passed S.B. 182 (Stull), which codifies provisions of the Education Code and the Federal statutes implementing the Family Educational Rights and Privacy Act of 1974 (Buckley Amendment). This permits students to inspect their personally identifiable records maintained by the college, and permits access to these records only upon the student's request (other than to certain specified categories). Information on these laws and college procedures in implementing them may be obtained from the Associate Dean of Admissions, who serves as the College Records Officer. Copies of pertinent State and Federal legislation are available for inspection.

Los Angeles Mission College considers the following information relating to a student to be directory information: student's name, city of residence, date of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. Students who do not wish any or all of the above categories of information to be given out should so indicate on their application at time of enrolling. Students are asked to voluntarily provide their student identification number for this purpose.

Family Educational Rights and Privacy

The Family Educational Rights and Privacy Act (FERPA) affords students the following rights with respect to their educational records:

1. The right to inspect and review the student's education records which includes discipline records, within 45 days from the date the College receives a request for access.
 - Students may submit to the College Admissions Office written requests that identify the specific record(s) they wish to inspect. Within 45 days, the College Admissions Office will make arrangements for access and will notify the student of the time and place where the records may be inspected.
 - Education records are those records that are directly related to students and are maintained by the College. Students may not inspect education records pertaining to parents' financial records and certain confidential letters or recommendations.
2. The right to request an amendment of the student's educational records which the student believes to be inaccurate, misleading or otherwise in violation of the student's privacy rights.
 - With the exception of grade grievances which are handled through Administrative Regulation E-55, students may ask the College

General Policies

President, or his/her designee to amend a record that they believe is inaccurate, misleading, or in violation of their privacy rights. A student seeking to amend an educational record should write to the College President and clearly identify the part of the record he/she wants changed and specify why it is inaccurate, misleading, or in violation of his/her privacy rights.

- If the College President, or his designee, decides not to amend the record as requested by the student, the College, in accordance with section 99.21 of the Code of Federal Regulations and section 76232 of the Education Code, will notify the student of the decision and of his/her right to a hearing.

3. The right to consent to disclosures of personally identifiable information contained in the student's educational records, except to the extent that FERPA and California law authorize disclosures without consent.

- If a student authorizes the release of his/her education record to a third party, he/she shall provide a dated written consent to the College Admissions Office authorizing said release with a specific list of the information to be released.

- Federal and California law authorize certain disclosures of personally identifiable information without a student's written consent. One such exception is the disclosure of personally identifiable information to school officials with legitimate educational interests. School officials with legitimate educational interests are employees or agents of the Los Angeles Community College District who need to review educational records in order to fulfill their professional responsibilities.

4. The right to restrict disclosure of personally identifiable information that the College has designated as directory information which may be released without the written consent of the student.

- Directory information may be disclosed without a student's consent unless the student has notified the college that he/she does not want all or portions of the directory information released. To do so, the student must submit the appropriate District form to the College Admissions Office requesting that some or all of the categories of directory information not be released without his/her consent. This form must be submitted in accordance with College policy.

- Pursuant to Board Rule 5201.10, the Los Angeles Community College District has designated the following student information as directory information:

(a) the student's name, city of residence, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most previous educational agency or institution attended by the student;

(b) student employee records may be released in order to comply with collective bargaining agreements;

(c) the names, addresses and telephone numbers of students or former students may be released to the foundation for each college for college-related activities at the discretion of the College President, unless the student or former student has informed the College that such information should not be released. The release of this information is conditioned upon the foundation's agreement that such information will be released in accordance with District policy and that information will not be released to third parties;

(d) at the discretion of the College President, the names, addresses and telephone numbers of students from the College may be released to heads of private and/or public institutions of higher education, or their designees, for the purpose of providing information to student regarding transfer opportunities to those institutions, unless the student has indicated that such information

should not be released. The release of this information will be conditioned upon the institution's agreement that student privacy rights under federal and state law will be protected and that information will not be released to third parties.

5. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the College to comply with the requirements of FERPA. The name and address of the office that administers FERPA is:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue S.W.
Washington, DC 20202-4605

Student Right-to-Know Disclosure

In compliance with the Student Right-to-Know and Campus Security Act of 1990 (Public Law 101-542), it is the policy of the Los Angeles Community College District and Los Angeles Mission College to make available its completion and transfer rates to all current and prospective students. Beginning in Fall, 1996, a cohort of all certificates, degree, and transfer-seeking first-time, full-time students were tracked over a three-year period. Their completion and transfer rates are listed below. These rates do not represent the success rates of the entire student population at all California Community Colleges, nor do they account for student outcomes occurring after this three-year tracking period.

Based upon the cohort defined above, 28.2 percent attained a certificate, degree, or became "transfer-prepared" during a three-year period from Fall 1997 to Spring 2000. Students who are transfer-prepared have completed 56 transferable units with a GPA of 2.0 or better.

Based upon the cohort defined above, 29.8 percent transferred to another post secondary institution (CSU, UC, or another California Community College) prior to attaining a degree, certificate, or becoming transfer-prepared during a five semester period from Spring 1998 to Spring 2000.

Further information about Student Right-To-Know Rates and how they should be interpreted can be found at the California Community Colleges Chancellor's Office Student Right-To-Know Disclosure Website located at <http://srtk.cccco.edu/index.asp>

Student Grievance Procedure

The purpose of the Student Grievance Procedure is to provide a prompt and equitable means for resolving student grievances. The grievance procedure may be initiated by a student or group of students who reasonably believe he/she/they have been subject to unjust action or denied rights that adversely affect his/her/their status, rights, or privileges as a student. It is the responsibility of the student(s) to submit proof of alleged unfair or improper action. Grievances pertaining to grades are subject to California Education Code Section 76224(a) which states:

"When grades are given for any course of instruction taught in a community college district, the grade given to each student shall be the grade determined by the instructor of the course and the determination of the student's grade by the instructor, in the absence of mistake, fraud, bad faith, or incompetence, shall be final."

This grievance procedure does not apply to the challenge process for prerequisites, corequisites, advisories, and limitations on enrollment; alleged violations of sexual harassment; actions dealing with student discipline; alleged discrimination on the basis of ethnic group identification, religion, age, sex, color, sexual orientation, physical or mental disability; or an appeal for residency decision;

General Policies

or to eligibility, disqualification, or reinstatement of Financial Aid. Informal resolution is encouraged.

A written Statement of Grievance must be submitted to the Compliance Officer within thirty (30) instructional days of the incident or after the student(s) learns of the basis for the grievance.

Recording Devices in the Classroom

Section 78907 of the California Education Code prohibits the use of any electronic listening or recording device without prior consent of the instructor. Any student violating this section is subject to disciplinary action. Any non-student who willfully violates this section is guilty of a misdemeanor.

Standards of Student Conduct and Disciplinary Action

The Standards of Student Conduct and Disciplinary Action for violation of rules were established by the Board of Trustees of the Los Angeles Community College District on September 2, 1969. A student enrolling in one of the Los Angeles Community Colleges may rightfully expect that the faculty and administrators will maintain an environment in which there is freedom to learn. This requires that there be appropriate conditions and opportunities in the classroom and on the campus. As members of the college community, students should be encouraged to develop the capacity for critical judgment, to engage in a sustained and independent search for truth, and to exercise their rights to free inquiry and speech in a responsible, non-violent manner. Students shall respect and obey civil and criminal law and they shall be subject to legal penalties for violation of laws of the city, county, state, and nation. Student conduct in all of the Los Angeles Community Colleges must conform to District and college rules and regulations. Violations of such rules are subject to the following types of disciplinary actions, which are to be administered by appropriate college authorities against students who stand in violation. Each of the Los Angeles Community Colleges shall establish due process of law for administration of the penalties enumerated here. Penalties are listed in degree of severity but not as chronological administration. College authorities will determine which type of penalty is appropriate.

1. **WARNING** – Notice to the student that continuation or repetition of specified conduct may be cause for other disciplinary action.

2. **REPRIMAND** – Written reprimand for violation of specified rules. A reprimand serves to place on record that a student's conduct in a specific instance does not meet the standards expected at the college. A person receiving a reprimand is notified that this is a warning that continued conduct of the type described in the reprimand may result in formal action against the student.

3. **DISCIPLINARY PROBATION** – Exclusion from participation in privileges or extra-curricular college activities set forth in the notice of disciplinary probation for a specified period of time. The imposition of disciplinary probation involves notification in writing of the reason for disciplinary probation to the student(s) or president of the student organization involved.

4. **RESTITUTION** – Reimbursement for damage or for misappropriation of property. Reimbursement may take the form of appropriate service to repair or otherwise compensate for damage.

5. **SUMMARY SUSPENSION** – A Summary Suspension is for purposes of investigation. It is a means of relieving the tension of the student body or individual class due to a serious infraction of student behavior standards, removing a threat to the well-being of the students, or removing for the good order of the college a

student or students whose presence would prevent the continued normal conduct of the academic community. Summary Suspension is limited to that period of time necessary to insure that the purposes of the Summary Suspension are accomplished, and in any case, no more than a maximum of 10 school days. Summary Suspension is a type of suspension other than that ordinarily invoked by the instructor in the classroom. The College President, appropriate administrator, or other staff member designated by the President may summarily suspend a student when he deems it necessary for the safety and welfare of the college.

6. **DISCIPLINARY SUSPENSION** – Disciplinary Suspension follows a hearing based on due process of law. It shall be invoked by the College President, appropriate administrator, or other staff member designated by the President, upon students for misconduct when other corrective measures have failed or when the seriousness of the situation warrants such action.

7. **EXPULSION** – An expulsion is a long-term or permanent denial of all campus privileges including class attendance. The President of the college and/or the Board of Trustees may expel a student who has been convicted of a crime arising out of a campus disturbance or, after a hearing by a campus body, has been found to have willfully disrupted the orderly operation of the campus. The President shall submit periodic reports on all expulsion cases to the Superintendent and the Board of Trustees.

Violations of the Standards of Student Conduct are as follows:

9803.10 Willful Disobedience: Willful disobedience to directions of college officials acting in the performance of their duties.

9803.11 Violation of College Rules and Regulations: Violation of college rules and regulations, including those concerning student organizations, the use of college facilities, or the time, place, and manner of public expression or distribution of materials.

9803.12 Dishonesty: Dishonesty, such as cheating, or knowingly furnishing false information to colleges.

9803.13 Unauthorized Entry: Unauthorized entry to or use of the college facilities.

9803.14 College Documents: Forgery, alteration, or misuse of college documents, records, or identification.

9803.15 Disruption of Classes or College Activities: Obstruction or disruption of classes, administration, disciplinary procedures, or authorized college activities.

9803.16 Theft of or Damage to Property: Theft of or damage to property belonging to the college, a member of the college community or a campus visitor.

9803.17 Interference with Peace of College: The malicious or willful disturbance of the peace or quiet of any of the Los Angeles Community Colleges by loud or unusual noise, or any threat, challenge to fight, fight, or violation of any rules of conduct as set forth in this Article.

9803.18 Assault or Battery: Assault or battery, abuse, or any threat of force or violence directed toward any member of the college community or campus visitor engaged in authorized activities.

9803.19 Alcohol and Drugs: Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230; any use of controlled substances the possession of which are prohibited by same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. "Controlled substance," as used in this section includes, but is not limited to, the following drugs and narcotics:

- (a) opiates, opium, and opium derivatives, (b) mescaline,
- (c) hallucinogenic substances, (d) peyote, (e) marijuana,
- (f) stimulants and depressants, (g) cocaine.

General Policies

9803.20 Lethal Weapons: Possession, while on a college campus or at a college-sponsored function, of any object that might be used as a lethal weapon is forbidden by all persons except sworn peace officers, police officers, and other government employees charged with policing responsibilities.

9803.21 Discriminatory Behavior: Behavior while on a college campus or at a college-sponsored function, inconsistent with the District's non-discrimination policy, which requires that all programs and activities of the Los Angeles Community College District be operated in a manner which is free of discrimination on the basis of race, color, natural origin, ancestry, religion, creed, sex, pregnancy, marital status, sexual orientation, age, handicap or veteran status.

9803.22 Unlawful Assembly: Any assemblage of two or more persons to (1) do an unlawful act, or (2) do a lawful act in a violent, boisterous or tumultuous manner.

9803.23 Conspiring to Perform Illegal Acts: Any agreement between two or more persons to perform an illegal act.

9803.24 Threatening Behavior: A direct or implied expression of intent to inflict physical or mental/emotional harm and/or actions (such as stalking) which a reasonable person would perceive as a threat to personal safety or property. Threats may include verbal statement, written statements, telephone threats or physical threats.

9803.25 Disorderly Conduct: Conduct that may be considered disorderly includes lewd or indecent attire, behavior that disrupts classes or college activities, breach of the peace of the college, aiding or inciting other persons to breach the peace of college premises or functions.

9803.26 Theft or Abuse of Computer Resources: Theft or Abuse of Computer Resources including but not limited to the following:

a. Unauthorized entry into a file to use, read, or change the contents, or for any other purpose.

b. Unauthorized transfer of a file.

c. Unauthorized use of another individual's identification or password.

d. Use of computing facilities to interfere with the work of a student, faculty member or college official, or to alter college or district records.

e. Use of unlicensed software

f. Unauthorized copying of software

g. Use of computing facilities to access, send or engage in messages which are obscene, threatening, defamatory, present a clear and present danger, violate a lawful regulation and /or substantially disrupt the orderly operation of a college campus.

h. Use of computing facilities to interfere with the regular operation of the college or District computing system.

9804 Interference with Classes: Every person who, by physical force, willfully obstructs, or attempts to obstruct, any student or teacher seeking to attend or instruct classes at any of the campuses or facilities owned, controlled or administered by the Board of Trustees of the Los Angeles Community College District, is punishable by a fine not exceeding five hundred dollars (\$500) or imprisonment in a county jail not exceeding one year, or by both such fine and imprisonment.

9805 Interference with Performance of Duties of Employees: Action to cause, or attempt to cause, any employee of the District to do, or refrain from doing, any act in the performance of his or her duties by means of a threat to inflict any injury upon any person or property.

9805.10 Assault or Abuse of an Instructor: Assault or abuse of any instructor employed by the District in the presence or hearing of a

community college student, or in the presence of other community college personnel or students, and at a place which is on District premises or public sidewalks, streets, or other public ways adjacent to school premises, or at some other place where the instructor is required to be in connection with assigned college activities.

9806 Unsafe Conduct: Conduct which poses a threat of harm to the individual and/or to others. This includes, but is not limited to, the following types of conduct: Unsafe conduct in connection with a Health Services Program (e.g., Nursing, Dental Hygiene, etc.); failure to follow safety direction of District and/or college staff; willful disregard of safety rules as adopted by the District and/or college; negligent behavior which creates an unsafe environment.

Policy on Illegal File Sharing

Unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, may subject students to civil and criminal liability. Civil liability for copyright infringement may include payment of monetary damages to the copyright owner. Criminal penalties for copyright infringement may include fines up to \$250,000 and imprisonment up to ten years. Students who violate the District's computing facilities usage policy (LACCD Administrative Regulation B-28) may also be subject to college disciplinary action, including, but not limited to, suspension or expulsion.

Non-Discrimination Policy

All programs and activities of the Los Angeles Community College District shall be operated in a manner which is free of discrimination on the basis of ethnic groups identification, race, color, national origin, ancestry, religion, creed, sex, pregnancy, marital status, medical condition (cancer related), sexual orientation, age, physical or mental disability (including AIDS) or veteran status (Reference: Board Rule 1202).

Politica No Discriminatoria

Todos los programas y actividades de los colegios de la comunidad de Los Angeles se administrarán de una manera que no discrimine respecto a la identidad de grupos étnicos, raza, color, nacionalidad, origen, ascendencia, religión, credo, sexo, embarazo, estado civil, condición médica (relacionada con cáncer), preferencia sexual, edad, incapacidad mental o física (incluyendo SIDA) o el ser veterano.

Compliance Procedure

In order to insure nondiscrimination policy compliance at Los Angeles Mission College, please direct inquiries to the President of the college, Dr. Judith Valles, 818.364.7795. Matters involving Section 504 may be directed to the Coordinator of Disabled Student's Program at 818.364.7734. In addition, inquiries may be directed to the District Office of Diversity Programs at 213.891.2315.

Proceso de arbitraje

Para cumplir con la póliza no discriminatoria en Los Angeles Mission College, dirija sus preguntas a la oficina del Presidente, la Dra. Judith Valles, 818.364.7734. Para asuntos sobre la sección 504, favor de dirigirse al Coordinador de estudiantes incapacitados, 818.364.7734, además puede dirigir sus preguntas a la oficina "Diversity Programs," 213.891.2315.

Compliance Officer

If students feel they have grounds for a grievance, they may contact the college the college President, who will help explain college

General Policies

rules and regulations, and, if a problem is resolvable, suggest the best method for resolving the problem. For additional information and a copy of Administrative Regulation E-55 (Student Grievance Procedures), see the college president.

Oficial de arbitraje

Si un estudiante cree que tiene motivos para formular una acusación, puede comunicarse con el presidente del College que le ayudara dándole una explicación de las reglas y procedimientos de la institución. Si el problema puede ser resuelto, le dara una sugerencia de cual es la mejor manera de resolverlo. Para obtener información adicional y para conseguir la formula E55 de las regulaciones administrativas (student grievance procedure), por favor comunicarse con la Dra. Judith Valles.

Sexual Assault Policy

The Los Angeles Community College District is committed to providing a safe environment for students, visitors, and staff. Any incident of sexual assault should be immediately reported to campus police at 818.364.7843. The term "sexual assault" under the California Education Code, Section 67385(d), includes threats of sexual violence.

Anyone charged with campus-related sexual assault may be subject to prosecution under appropriate California criminal statutes; students may also be subject to discipline under the Student Disciplinary Procedures. The Sexual Harassment Policy may also apply, and the Compliance Officer may be contacted at 818.364.7701. Confidentiality shall be maintained. (Reference: Board Rule 16400.11.)

Política de abuso sexual

El "Community College District", se compromete a proveer un ambiente seguro a los estudiantes, visitantes y personal. Cualquier incidente de abuso sexual debe ser reportado de inmediato al departamento de policía del Colegio al 818.364.7843. La palabra "abuso sexual", que se encuentra registrada bajo el código de educación de California en la sección 67385(d), incluye amenazas de violencia sexual. Cualquier persona acusada de abuso sexual en el Colegio puede ser sujeto a penalización bajo las leyes de California. Los estudiantes también pueden ser sujetos a disciplina bajo los procedimientos disciplinarios para estudiantes. La política de acoso sexual puede ser aplicada y se puede comunicar al oficial de arbitraje al número de teléfono 818.364.7701. Esta información se mantendrá confidencial.

Sexual Harassment Policy

The policy of the Los Angeles Community College District is to provide an educational, employment and business environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment. Employees, students, or other persons acting on behalf of the District who engage in sexual harassment as defined in the policy or by state or federal law shall be subject to discipline, up to and including discharge, expulsion or termination of contract. The specific rules and procedures for reporting charges of sexual harassment and for pursuing available remedies are incorporated in the Board Rules in Chapter 15.

The Los Angeles Community College District has a policy which provides informal and formal procedures for resolving complaints. Copies of the policy and procedures may be obtained from the Compliance Officer located in the Administration Building,

Room 123, 818.364.7701, or by calling the Senior Director of Educational and Student Support Services at 213.891.2279, or the Office of Diversity Programs at 213.891.2315. Any member of the College Community, which includes students, faculty, and staff, who believes, perceives, or actually experienced conduct that may constitute sexual harassment, has the right to seek the help of the College. Every employee has the responsibility to report such conduct when it is directed towards students to the Sexual Harassment Compliance Officer. Potential complainants are advised that administrative and civil law remedies, including but not limited to injunctions, restraining orders or other orders may be made available.

Política de acoso sexual

La política de "Los Angeles Community College District", es proveer un ambiente educativo, de empleo y de trabajo excepto de avances sexuales, solicitud de favores sexuales o cualquier otra conducta inapropiada física o verbal o comunicación que envuelva acoso sexual. Los empleados, estudiantes u otras personas que representen el Distrito y que acosen a alguien sexualmente pueden ser de acuerdo a la política de discriminación sexual o del Estado o la ley federal sujetos a disciplina que puede incluir: despido, expulsión o finalización del contrato.

Las reglas y procedimientos específicos para reportar acusaciones de acoso sexual que buscan una solución, se encuentran en el libro "Board of Rules" en el capítulo quince.

"Los Angeles Community College District", tiene una política que provee procedimientos formales e informales para resolver quejas. Copias de esta política y sus procedimientos pueden obtenerse del oficial de arbitraje en el edificio de la administración (Administration Building), oficina 123, o puede llamar al teléfono 818.364.7701, también puede comunicarse con el "Senior Director" de educación y apoyo a los servicios del estudiante (Educational and Student Support Services) al teléfono 213.891.2279 o a la oficina de diversificación de programas (Diversity Programs) al teléfono 213.891.2315. Cualquier miembro del "Community College" y que incluye: estudiantes, profesorado y personal y que cree, percibe o en realidad experimenta un comportamiento que pudiera significar acoso sexual, tiene el derecho de pedir ayuda del College. Todo empleado tiene la responsabilidad de reportar tal conducta cuando envuelve al estudiante al oficial de arbitraje. Se les informa a los posibles denunciantes que soluciones por la ley civil y administrativas y que incluyen pero no se limitan a interdictos judiciales, ordenes de restricción u otras ordenes pueden estar disponibles.

Diversity Program

The policy of the Los Angeles Community College District is to implement equal opportunity to all qualified employees and applicants for employment without regard to race, color, national origin, ancestry, religion, creed, sex, pregnancy, age, disability, marital status, medical condition (cancer related), sexual orientation, or veteran status. Positive action will be taken to ensure that this policy is followed in all personnel practices, including recruitment, hiring, placement, upgrading, transfer, demotion, treatment during employment, rate of pay or other forms of compensation, selection for training, layoff, or termination. Inquiries regarding equal opportunity practices at Los Angeles Mission College should be directed to the college Compliance Officer located in the Campus Center, 818.364.7701.

General Policies

Drug-Free Environment

Los Angeles Mission College adheres to, supports, and is in full compliance with requirements that maintain our college as a drug-free institution of higher education.

On September 5, 1990, the Board of Trustees adopted the following standards of conduct:

- Students and employees are prohibited from unlawfully possessing, using or distributing illicit drugs and alcohol on District premises, in District vehicles, or as part of any activity of the Los Angeles Community College District.

On April 20, 1989, the Los Angeles Community College District Board of Trustees adopted Rule 9803.19, which prohibits:

- Alcohol and Drugs. Any possession of controlled substances which would constitute a violation of Health and Safety Code section 11350 or Business and Professions Code section 4230, any use of controlled substances, the possession of which are prohibited by the same, or any possession or use of alcoholic beverages while on any property owned or used by the District or colleges of the District. "Controlled substances," as used in this section, include, but are not limited to, the following drugs and narcotics:

- a. opiates, opium and opium derivatives
- b. mescaline
- c. hallucinogenic substances
- d. peyote
- e. marijuana stimulants
- f. depressants and
- g. cocaine.

The Board's policy on the Drug Free Workplace, adopted March 22, 1989, restates these prohibitions.

- Legal Sanctions. Federal laws regarding alcohol and illicit drugs allow for fines and/or imprisonment. Other legal problems include the loss of driver's license and limitations of career choices.
- Health Risks. Health risks associated with the abuse of controlled substances include malnutrition, damage to various organs, hangovers, blackouts, general fatigue, impaired learning, dependency, disability, and death. Both drugs and alcohol may be damaging to the development of an unborn fetus.
- Other Risks. Personal problems include diminished self-esteem, depression, alienation from reality, and suicide. Social problems include loss of friends, academic standing, co- and extra-curricular opportunities, alienation from and abuse of family members, and chronic conflict with authority. Economic problems include loss of job, financial aid eligibility, homes, savings, and other assets. Additionally, on June 28, 2000, the Board of Trustees adopted Rules 9803.24 Threatening Behavior, 9803.25 Disorderly Conduct, 9803.26 Theft or Abuse of Computer, and 9806 Unsafe Conduct. Each are fully described in Standards of Student Conduct.

Counseling, Treatment and Rehabilitation

The following resources are available for the treatment of alcohol and drug dependence and abuse:

- Los Angeles Community College District Employee Assistance Program
818.907.7701 or 800.521.9944
- National Council on Alcoholism and Drug Dependence
213.384.0403 or 818.997.0414
- Los Angeles County Drug Abuse Program
213.624.DRUG
- Alcoholics Anonymous
213.387.8316 or 818.988.3001
- Cocaine Anonymous
213.839.1141 or 818.988.1777

- Narcotics Anonymous
213.283.1745 or 818.997.3822
- Families Anonymous
800.736.9805

Smoking Policy

In accordance with Board Rule 9804, smoking is permitted in designated areas only. A student who violates the rules is subject to the student disciplinary regulations.

Campus Security

The campus Sheriff's office personnel are responsible for the safety and well being of staff, faculty and students, and of the security of college property and facilities, 818.364.7843.

Campus Crime Report

Los Angeles Mission College's general statistics and crime can be viewed at the following URLs:

- General Information
<http://nces.ed.gov/ipeds/cool/InstDetail.asp?UNTID=117867>
- Crime
<http://ope.ed.gov/SECURITY/instDetail.asp?UNTID=117867>
then click on Criminal Offenses, Hate Offenses, or Arrests.

When parking on campus...

- watch for your fellow students walking to class,
 - drive slowly,
 - park in student parking lots only,
 - observe all posted signs and regulations, and
 - display your LAMC Student Parking Permit.
- For more details, request a parking brochure from the Sheriff's Department on campus.

Student Health Fee Information

The Los Angeles Community College Board of Trustees at its April 29, 1992 meeting modified Board rule 8502, thus making the \$11 Health Services fee a mandatory fee for all students enrolled in credit classes.

The Los Angeles Community College District policy exempts the following students from paying the student health fee: (a) students who depend exclusively on prayer for healing in accordance with the teaching of a bona fide religious sect, (b) students who are attending classes under an approved apprenticeship training program, (c) non-credit education students, (d) students enrolled in District colleges exclusively at sites where student health services are not provided, (e) students who are enrolled in District colleges exclusively through Instructional Television or distance education classes, (f) students who are enrolled in District colleges exclusively through contract education. Students exempted under the provisions of (a), (b) and (c) above are eligible to receive the services of the college health program; all other exempted students are not eligible to receive the services of the college health program. Your registration fee receipt, or your current student I.D. must be presented to receive services.

Viewing Your Records

Under the provisions of the Family Education Rights and Privacy Act of 1974 students may see their records by making an appointment with a counselor for this purpose.

Los Angeles Mission College offers these special services to students

Student Store

818.364.7798 or 818.364.7768

The student store sells all required, recommended and optional textbooks for your courses. All textbooks and books need to be returned during the first week of spring and fall semesters or the first 3 days of short term semesters such as winter and summer, with the original register receipt for a full refund. No refunds without your original register receipt. We sell supplies such as paper, pens, blue books, scantrons, etc.

Additionally the student store sells backpacks, LAMC T-shirts and sweat shirts, hats and more.

New for Spring 2011: Computer hardware, software, and supplies at student discount, culinary arts uniforms and supplies.

During the first week and last week of spring and fall semesters ONLY, the bookstore buys back textbooks that have been pre-approved by instructors at up to but not restricted to 50% of the original purchase price.

For online textbook orders, visit www.lamissionbookstore.com

Student Store Hours*

Monday - Thursday 7:45 am - 7:15 pm

Friday 7:45 am - 1:00 pm

Business Office

818.364.7600 ext 7110

Payment of enrollment fees, refund requests, and other financial transactions are handled in the Business Office.

Business Office Hours*

Monday, Thursday 9 am - 7 pm

Tuesday, Wednesday, Friday 9 am - 4 pm

For more information visit:

www.lamission.edu/services/businessoffice

Campus Child Development Center Family Child Care Homes Education Network

818.364.7865

The Child Development Center provides a developmentally based curriculum for children of all ages infant/toddlers to 12 years old** here on site. Off site, we have the Family Child Care Homes Education Network that consists of at least 25 licensed family child care providers who are located in the community around LAMC. Qualified students may receive child care services for infants and toddlers, preschoolers, school-age children, with low or no fees.

Hours of Operation

Monday - Thursday 7:30 am to 10:15 pm

Friday 7:30 am to 6:00 pm

**Qualified students may receive child care services with low to no fees.

* Hours subject to change

College Ombudsperson

818.364.7690

The college ombudsperson is a faculty member selected by the president to assist students in resolving issues or problems they may have with faculty or the college.

Disabled Student Programs & Services(DSP&S)

818.364.7732

DSP&S can support students with verifiable disabilities with a number of services which can include: Academic and Personal Counseling, One-on-One and group tutoring, Classroom Accommodations, Access to Adaptive High Tech Computer Center, Basis Skills Classes and Adaptive P.E., Note Taking Assistance, Job Development and Career Planning.

Extended Opportunity Programs & Services/CARE

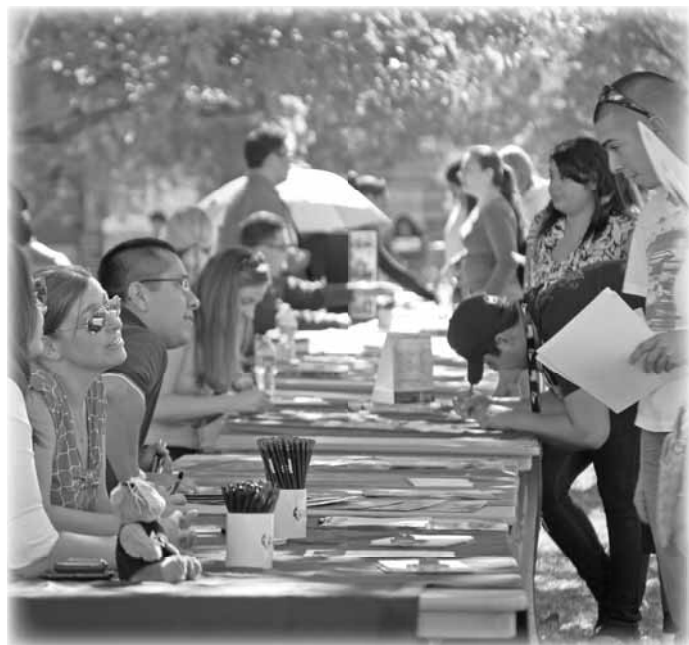
818.364.7645

EOP&S provides qualifying students with academic counseling, peer advisement, peer tutoring, free workshops, free university/cultural tours, transfer assistance, and assistance with books. Single parents on CalWORKs may receive additional assistance through the CARE program.

Student Activities

818.364.7820

The Student Activities Office offers the following events/activities that welcomes students' participation; Student Government, student orientations, student clubs/organizations, dances, special events and welcome week. Student activities is also involved with the promotion of the campus Honor Awards events and the annual college commencement. All these activities are provided to support and enhance LAMC's student population college experience. Please come the Student Activities or visit the Associate Student Organization offices located on the lower floor of the Campus Center.



Offices which provide services to students include...

Please note that the hours for Student Services will change after the registration period, which is one week before the first day of class and two weeks after the first day of class. During the registration period, Student Services operations will be from 8 am to 7pm, Monday – Thursday and 8am to 4pm on Friday. After the registration period, Student Services operations hours will be 8am – 5pm, Monday and Thursday. On Tuesday and Wednesday, hours will be 8am to 7pm, and on Friday, 8am to noon. These hours refer to the following departments: Admissions & Records, Counseling Department, Financial Aid Office, EOP&S, Transfer Center and DSP&S.

Admissions & Records

818.833.3322

The Admissions & Records Office keeps all student records. This office is where you apply for admission to the college, register for courses, add or drop courses, request transcripts, and request verification of enrollment. Go to www.lamission.edu to learn how you can apply online.

Career Center

818.364.7827 | www.lamission.edu/careercenter

Undecided about a major? Or perhaps you don't know much about your chosen career. Allow the Career Center to assist you. Stop by and meet with a counselor to help you evaluate personal abilities and interests, participate in our career events and workshops, or use our electronic resources to explore career options and learn about different careers. Our goal is to help you formulate your career interests and choose a satisfying career.

Counseling

818.364.7655 or 818.364.7656

Students are strongly urged to make an appointment with a counselor to develop an Educational Plan. The Educational Plan is tailored to your needs and goals, and enables you to get the most from your studies.

Career planning is an important part of planning for your future. For students interested in completing an Associate degree and transferring to a four-year college, the Transfer Center has the latest information on majors, transfer requirements, and application procedures at many public and private four-year colleges and universities.

All new students must take the college's assessment of English and Mathematics. The assessment process is designed to inform students of areas in which they need improvement to be best prepared for success in college. The College Orientation Program is designed for students to learn about the college, educational programs, services, degree requirements, and the tools necessary to be a successful college student.

Financial Aid & Scholarships

818.364.7648 | www.lamission.edu/financialaid

The Financial Aid Office offers many services to our students including financial aid awareness and FAFSA workshops. Financial Aid counseling is available by appointment with the Financial Aid Director or Supervisor. Our staff can answer your questions about financial aid programs, process, and forms. We are here to help

you fund your cost of education. Stop by the Financial Aid Office or visit our Financial Aid website at www.lamission.edu/financialaid. Remember YOU are in charge of your education; we are here to help you finance it.

Health Center

818.362.6182

The Student Health Center at LAMC offers a variety of medical and health education services available for all registered Los Angeles Community College District students. It is open varied hours which are posted on the trailer door. Students may call for an appointment or walk-in during scheduled clinic hours. Appointments can be made by calling 818.362.6182 or 818.837.7881. The hours for the Health Center vary and our posted on the trailer door which is located next to the Collaborative Studies Building.

This center will be staffed by medical and mental health professionals. Stop by the health center and check on available health services. Services not available at the on-campus center may be accessible through our San Fernando Health center located at 1600 San Fernando Road, and can be reached at 818.365.8086. We welcome all students to visit and utilize their Student Health Center.

Learning Center

818.364.7756 | www.lamission.edu/learningcenter

The Learning Center provides a variety of free services to Mission College students. One-on-one and small-group tutoring is available for many subject areas, including English, ESL, Literacy, and Developmental Communications. For more information about all of our services, visit the site.

Library

818.364.7600 x7106 | www.lamission.edu/library

Online databases, books, reference materials, periodicals, and information from the Internet – the tools you need to succeed are all available in the Library. One of the reference librarians will help you find the information you need. You can study in our quiet individual study areas and small groups can use our study rooms. Call or visit the Library website for hours.

Transfer Center

818.364.7827 | www.lamission.edu/transfercenter

Students are encouraged to begin planning for Transfer as early as possible. The Transfer Center helps students prepare to continue their education at a four-year college or university. Resources include application filing, opportunities to meet with representatives from four-year institutions, a resource library, workshops on transfer issues and information regarding articulation agreements. Transfer students can earn an Associates Degree while completing transfer requirements. Counselors and the Transfer Center staff are your link to transfer to UC, CSU and private institutions.

TRiO/Student Support Services (SSS) Program

818.364.7821 | www.lamission.edu/sss

TRiO/Student Support Services (SSS) Program is a federally funded program designed to identify and provide resources to help students persist through college. TRiO/SSS provides qualifying students with services including tutoring, mentoring, one-on-one counseling, study skills workshops, financial aid assistance, and cultural activities which promote and facilitate students' academic and personal success.

Emergency Information

Fire

1. If you smell smoke or see fire, activate the nearest fire alarm pull box. Call the campus sheriff, extension 7845 or 7843 (outside telephone 818.833.3504). If you are unable to contact the sheriff, call 911.
2. When you hear the fire alarm, proceed in an orderly fashion to the designated building evacuation assembly area. The last person to leave the room should close the door.
3. At the assembly area, wait for further instructions from a faculty member or administrator.

Earthquake

1. At first sign of shaking, get away from any potential falling objects. Try to get under a table or desk.
2. Do not run outside. If you are in a multistory building do not use the elevator.
3. If you are aware of any gas lines or heaters in the area, attempt to shut off the gas line or heater.
4. Wait for a faculty member or administrator to give further instructions.

Power Outage

1. Try to stay where you are and do not attempt to restore power.
2. Notify plant facilities, extension 7801 (outside telephone 818.364.7801).
3. Wait for the power to come back on or for information/instruction from plant facilities or an administrator to ascertain the probably length of the outage and to be advised of what to do next.

Evacuation

1. If you hear the alarm, proceed in an orderly fashion to the nearest exit and assemble at the designated building evacuation assembly area.
2. If you are in a multistory building, do not use the elevator.
3. At the assembly area, wait for further instructions from a faculty member or administrator.

Other Emergencies

1. In the case of other emergencies, you will be given instructions from a faculty member or administrator on what to do.
2. Please remain calm and follow instructions.

EMERGENCY PHONE NUMBERS

	CAMPUS PHONES	OUTSIDE PHONES
Sheriff's Station	7843	818.364.7843
President	7795	818.364.7795
Academic Affairs Vice President	7635	818.364.7635
Administrative Services Vice President	7780	818.364.7780
Plant Facilities	7801	818.364.7801
Los Angeles County: Police Department	9 - 911	911
Fire Department	9 - 911	911

Pay Telephones: For any emergency - Press *11 to reach L. A. County Sheriff's Office.

Student I.D.

To comply with federal privacy requirements, Los Angeles Mission College and the Los Angeles Community College District has discontinued use of the Social Security Number as the student's identification number. Instead, a new Student Identification Number will be issued for each student. The college can only release this number to the student. The new nine-digit number is randomly generated, but each will begin with the digits "88." Students will use the same Identification Number in all nine colleges of the District.

Your first Student ID Card is free. Go to either admissions or the business office to obtain yours. You will need to present your student registration/receipt for the current semester and also a second form of picture identification such as a California ID or a high school picture ID.

Where to use your new student ID card:

A valid student ID card is required to access student services in the following areas:

- Library
- Bookstore
- Financial Aid
- Health Center
- Computer Labs

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IGETC - What is the Intersegmental General Education Transfer Curriculum?

The *Intersegmental General Education Transfer Curriculum* (IGETC) is a general education program that community college prospective transfer students may complete to satisfy the lower division general education requirements for either the UC (University of California) or CSU (California State University) system without the need to take additional lower-division general education courses after transfer.

All IGETC coursework must be completed with a "C" or better. Courses in which a student receives a "pass" grade may be used if the community college's policy states that a "pass" is equivalent to a "C" grade (2.00) or better. The UC system allows a maximum of 14 semester units (of the 60 required, transferable units) on a Pass/No Pass basis. There is no CSU system-wide policy on limitations for a "pass" grade, therefore each CSU campus has its own established policy (please check with your CSU campus of choice).

Courses may only be used once to satisfy one IGETC subject area (even if listed under multiple areas), however, courses may be used to satisfy IGETC general education areas AND major preparation requirements. Major preparation requirements can be accessed on www.assist.org, the official source for California articulation and student transfer information.

The IGETC is NOT an admission requirement to the UC or CSU system. There is no connection between completion of the IGETC and eligibility for admission to the UC or CSU system, or admission to a specific campus or program. Existing segmental and campus-specific admission requirements for transfer students remain unchanged. Requirements for lower-division courses for admission to particular majors also remain unchanged. The IGETC plan will total approximately 34-37 transferable units. A recommended total of 60 units must be completed prior to transfer, for priority admission status.

If you are approaching readiness for transfer and are unable to complete one or two IGETC courses, you may be eligible for partial certification and complete IGETC after transferring. A student may only be granted IGETC certification once (either partial or complete) prior to their first semester at the 4-year university. Students

receiving partial certification must ensure that admission criteria for the university has been met (IGETC areas I and II). Students may complete the necessary coursework at the transfer institution and may NOT return to the Community College for complete certification if partial certification was received. "Certification" means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the IGETC. *Certification does not guarantee admission or admission eligibility. Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent.* Without certification, the student will be held to the specific general education requirements of the university campus of choice. *Please note, the UC Berkeley, College of Letters and Science does not accept partial Certification.*

Courses taken at several institutions may be used to fulfill the IGETC. Students should be aware, however, that placement of courses within IGETC subject areas may vary from college to college. Placement of a course will be based on the college of attendance and its IGETC pattern at the time the course was completed. Completion of the IGETC program may be certified by the last community college, which the student attends. Foreign coursework (from non-U.S. regionally accredited institutions) may not be used on the IGETC.

It is NOT advisable for ALL students to follow the IGETC. Some students may be better served by taking courses that fulfill the CSU General Education Breadth requirements or the general education pattern of the UC or CSU campus or college to which they plan to transfer. Students pursuing majors that require extensive lower division major preparation, (such as Engineering on all campuses or Business at UC Berkeley) may not find the IGETC option to be advantageous. *The Eleanor Roosevelt College and Revelle College of UC San Diego do not accept IGETC.* Additional lower-division general education requirements may be needed prior to transfer. **The IGETC will be most useful for students who want to keep their options open before making a final decision about transferring to a particular UC or CSU campus.**

The LRC Computer Commons

More than 70 computers
available for student use



First Floor, Learning Resource Center, The Quad

*An ideal place to do your
homework and class research!*

- Instant Internet
- Flat Panel Monitors
- DVD ROM
- CD Rewriteable & Floppy Disk Drives
- Specialized Instructional Programs
- MicroSoft Office 2007

HOURS OF OPERATION

Monday - Thursday: 8am to 8pm • Friday - Saturday: Closed
(Please call LRC for Summer and Winter hours 818.364.7756)

IGETC Advising Form

See information on previous page

Student _____

Student ID # _____



Los Angeles Mission College

IGETC ADVISING FORM -- for transfer to the CSU / UC Systems General Education Plan (2010-2011)

THIS FORM SUBJECT TO CHANGE EACH YEAR

Please Consult with a Counselor

C **IP** **N**

I	ENGLISH COMMUNICATIONS 2-3 COURSES (6-9 Sem/8-12 Quarter Units) CSU transfer – complete one course from each group. UC transfer – complete one course from groups A and B only. A. English Composition: English 101 B. Critical Thinking/ English Composition: English 102, Philos 5 C. Oral Communication (CSU requirement only): Speech 101, 102 Other College _____ Advanced Placement (Area IA only) _____			
II	MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING 1 COURSE (3 Sem/4 Quarter Units) Math 227, 238, 245, 260, 265, 266, 267, 270, 275 <i>Math 238 and 265 combined: max credit, one course</i> <i>Math 245 and 260 combined: max credit, one course</i> Other College _____ Advanced Placement _____			
III	ARTS AND HUMANITIES 3 COURSES (9 Sem/12 Quarter Units) Choose 1 course from A, 1 course from B, and a third course from A or B A. Art: Art 101, 102, 103, 109, 201, 300, 501, 502, Chicano 52, Cinema 3, Human 3, Music 111, Theater 100 B. Humanities: Anthro 104, Chicano 37, English 208, French[^] 3, 4, Human 1, 2, 3, 30, 31, 54, Italian[^] 3, Ling 1, Philos 1, 20, 21, 33, Spanish[^] 3, 4, 5, 6, 10 <small>[^]see IGETC section VI</small> Other College _____ Advanced Placement _____			
IV	SOCIAL AND BEHAVIORAL SCIENCES 3 COURSES (9 Sem/12 Quarter Units) Choose 3 courses from at least two different disciplines Anthro 102, 104, 121, Afro Am 2, 4*, Chicano 2, 7*, 8#, 47, Child Dev 1, Econ 1, 2, 10, Geog 2, 7, 14, Hist 1, 2, 11*, 12#, 13, 20, 43*, 44#, 52, 86, Ling 1, Pol Sci 1, 2, 5, 7, Psy 1, 2, 13, 14, 41, 52, Soc 1, 2, 11, 22, 24, 28, Speech 121 <small>* History 11, 43, Afro Am 4 and Chicano 7 combined: max credit, one course</small> <small># History 12, 44 and Chicano 8 combined: max credit, one course</small> Other College _____ Advanced Placement _____			
V	PHYSICAL AND BIOLOGICAL SCIENCES 2 COURSES (7 Sem/9 Quarter Units) Choose 1 course from A, 1 course from B. At least 1 course must include a corresponding lab (lab courses are <u>underlined</u>). A. Physical Science: Astron 1, <u>5</u>, Chem <u>51</u>^o, <u>52</u>^o, <u>65</u>^o, <u>101</u>, <u>102</u>, Geog 1, <u>15</u>, Geology 1, Ocean 1, Phys Sc 1^x, <u>14</u>^x, Physics <u>6</u>, <u>7</u> <small>^oChem 51, 52, and 65 combined: max credit, one course. No credit for Chem 51, 52 or 65 if taken after 101 or 102.</small> <small>^x No credit for Phys Sci 1 or 14 if taken after a college level course in Physics, Chemistry or Astronomy.</small> B. Biological Sciences: Anatomy <u>1</u>, Anthro 101, Bio <u>3</u>, <u>6</u>, <u>7</u>, <u>40</u>, Env Sci 2, Micro <u>1</u>[*], <u>20</u>[*], Physiol <u>1</u> <small>*Micro 1 and 20 combined: max credit, one course</small> Other College _____ Advanced Placement _____			
VI	LANGUAGE OTHER THAN ENGLISH (UC Requirement ONLY) Proficiency in any foreign language can be met by passing 2 years of a foreign language in high school with a grade of C or better, 2 years attendance at a foreign junior high or high school, proving competency by an acceptable exam, or choosing one of the following courses at a level II or higher: Chinese, French, Italian, Spanish <i>If proficiency was met in high school, transcript must be provided (no units granted for HS coursework).</i> <i>*Students will not be granted credit in any foreign language course if any portion of HS (9th-12th) was completed in a country where the language of instruction was that language.</i> Other College _____ Advanced Placement _____			
CSU Requirement ONLY – GRADUATION REQUIREMENT (NOT part of IGETC American Institutions)				
Not part of IGETC, but may be completed prior to transfer. For IGETC Certification purposes, courses used to satisfy this CSU graduation requirement may also be used to satisfy IGETC area III. If a course is used to satisfy both IGETC area III and CSU, some CSU campuses may require students to take an additional course(s) after transfer. Choose 1 course from A, 1 course from B A. Afro Am 4, Chicano 8, Econ 10, History 11, 12, 13, 44, 52 B. Pol Sci 1 Other College _____ Advanced Placement _____				
Major Prep Courses:				
Electives:				
(C = Completed, IP = In Progress, N = Need) TOTAL				

Liberal Arts AA Degree: Emphasis _____
 Certificate of Achievement I UC I CSU

Counselor's Signature _____

Date _____

CSU ADVISING FORM

IMPORTANT INFORMATION: Courses on this list are approved for a specific academic year, which begins with the Fall 2010 semester and remains valid through Summer 2011.

The general education courses listed for the CSU system are specified within subject areas that satisfy lower division general education requirements for the CSU campuses. Students wishing to use a course to fulfill a CSU General Education requirement must be sure that the course is approved for the academic year in which it is taken. The CSU general education form changes each year. It is advised that students meet with a counselor regularly to review any changes. A course must be on the CSU GE Breadth during the term in which it is taken. If a course is taken before it is approved for inclusion, or after it is removed from the list, it cannot be used to meet the area requirement.

CSU GE Breadth certification is available to community college transfer students who satisfy the general education requirements in each area. "Certification" means that LAMC has verified that a student has completed the lower division General Education requirements listed in each area of the CSU GE Breadth. *Certification* does not guarantee admission or admission eligibility. Students with full CSU GE Certification will only be responsible for an additional 9 semester units of upper division general education at the CSU campus. *CSU Certification is not required and is not automatic; it must be requested by the student at the time the final official transcript is sent.* Without certification, the student will be held to the specific general education requirements of the CSU campus of choice.

Students who have taken courses at other colleges can have these courses "passed along" in the certification process. Los Angeles Mission College will certify courses taken at other California Community Colleges in the areas designated by the offering college. Courses taken at California four-year colleges, or accredited out-of-state two-year, or four-year colleges, will be certified if they are

equivalent to courses on LAMC's CSU GE course list. Courses from foreign institutions cannot be used in the certification process. Students requesting CSU GE "pass along" certification must complete at least 12 units in residency at Los Angeles Mission College.

ADDITIONAL INFORMATION

1. A course cannot satisfy more than one General Education area requirement (even if listed under multiple areas).
2. Courses used to satisfy General Education requirements may also satisfy Major Preparation requirements.
3. LAMC recommends that students complete the lower division requirements for the major before transfer. Major preparation requirements can be accessed on www.assist.org, the official source for California articulation and student transfer information. Completion of these requirements may not guarantee admission into the major, but can increase the student's chances for acceptance. Other lower division courses that are not offered at LAMC may be required for the major after transfer.
4. Students who transfer to CSU may also complete an Associate degree by completing courses in the major (please see a counselor for major-specific information), a Health and a P.E. course to satisfy the General Education requirements for the Associate degree, along with a total of 60 transferable units completed.
5. Completion of the General Education requirements will not guarantee admission into a university but can increase the student's chances for acceptance.
6. Areas A1, A2, A3 and B4 must be completed with a "C" or better for admissions eligibility to a CSU campus.
7. All coursework must have a cumulative GPA of 2.00 ("C") or better.
8. This advising form may not be the best general education preparation pathway for ALL majors (such as Engineering, Computer Science and Liberal Studies – Teacher Prep). Please consult with a counselor to determine the best plan to meet your educational goals.



**GET ON TRACK
TO TRANSFER!**

GO to the four-year, college/university of your choice!

TRANSFER STRATEGY:

- Complete Transferable Math and English requirements in the beginning of your academic career.
- Prepare early with transferable general education courses for California State University and/or University of California, Private or Independent.
- Meet with a Counselor to establish and maintain an educational plan.
- Visit the Transfer Center for transfer advisement/counseling and resources.

818.364.7827 • Campus Services Building

USEFUL TRANSFER RELATED WEBSITES:

- Articulation Agreements (California Community Colleges, CSU & UC) campuses: www.assist.org
- California State University information and online application: www.csumentor.edu
- University of California: www.ucop.edu
- The Association of Independent California Colleges & Universities: www.aiccu.edu

VISIT OUR WEBPAGE AT:

www.lamission.edu/counseling/transfercenter



Los Angeles Mission College
TRANSFER CENTER
Helping You Get There

CSU Advising Form

See information on previous page

Student _____

Student ID # _____


Los Angeles Mission College
California State University System
 CSU General Education Plan (2010-2011)

THIS FORM SUBJECT TO CHANGE EACH YEAR
Please Consult with a Counselor

	C	IP	N
A ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING 9 Semester /12 Quarter UNITS Select 1 course from each area*. A-1. Oral Communication: Speech 101, 102, 151 A-2. Written Communication: English 101 A-3. Critical Thinking: English 102, Philos 5, 6, Speech 102 <i>*All coursework in this area must be completed with a "C" or better to meet admissions requirements to a CSU campus.</i> Other College _____ Advanced Placement _____			
B SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING 9 Semester /12 Quarter UNITS Select 3 courses to include one from B-1, one from B-2, and one from B-4. A related lab course is required B-1. Physical Science: Astron 1, <u>5</u> , Chem <u>51</u> , <u>52</u> , <u>65</u> , <u>101</u> , <u>102</u> , Geog 1, <u>15</u> , Geology 1, Ocean 1, Phys Sc 1, <u>14</u> , Physics <u>6</u> , <u>7</u> B-2. Biological Sciences: Anatomy 1, Anthro 101, Bio 3, <u>6</u> , <u>7</u> , <u>40</u> , Env Sci 2, Micro 1, <u>20</u> , Physiol 1, Psych 2 B-3. Laboratory Activity: A corresponding lab course must be completed from B-1 or B-2 (<i>lab courses are <u>underlined</u></i>). B-4. Mathematics/Quantitative Reasoning: Math 215, 227, 238, 240, 245, 260, 265, 266, 267, 270, 275 <i>coursework in area B-4 (Math/Quantitative Reasoning) must be completed with a "C" or better for admissions to a CSU.</i> Other College _____ Advanced Placement _____			
C ARTS AND HUMANITIES 9 Semester /12 Quarter UNITS Choose 1 course from C-1, 1 course from C-2, and a third course from either C-1 or C-2. C-1. Arts: Art 101, 102, 103, 109, 201, 300, 501, 502, Chicano 52, Cinema 3, English 240, Fam & CS 16, Human 1, 3, 31, Intrdgn 104, Music 101, 111, 321, 322, 323, 324, 341, Photo 10, 11, 12, Theater 100 C-2. Humanities: Anthro 104, Chicano 37, 42, 44, 46, English 208, 240, French 1, 2, 3, 4, History 86, Human 1, 2, 30, 31, 54, Italian 1, 2, 3, 4, Ling 1, Philos 1, 20, 21, 33, Portgse 21, Spanish 1, 2, 3, 4, 5, 6, 9, 10 Other College _____ Advanced Placement _____			
D SOCIAL SCIENCES 9 Semester /12 Quarter UNITS Courses must be chosen from at least two disciplines (<i>please review box below for additional options</i>). <div style="border: 1px solid black; padding: 5px; margin: 10px auto; width: 80%; text-align: center;"> <p><i>The American Institutions requirement may be completed as part of the 9 units required in Area D.</i></p> <p>American History and Institutions Requirement</p> <p>May be met by completing: Political Science 1</p> <p>AND one of the following courses: Afro Am 4, Chicano 8, Econ 10, History 11, 12, 13, 44, 52</p> <p><i>It is highly recommended students complete these requirements, as it will meet 4-year, title 5, graduation requirements.</i></p> </div> D-0. AJ 1, Psy 13, Soc 1, 2, 3, 7, 11, 22, 24, 28 D-1. Anthro 102, 104, 121, Ling 1 D-2. Econ 1, 2, 10 D-3. Afro Am 2, 4, Chicano 2, 7, 8, 20, 47, Hist 43, 44, Soc 11 D-4. Chicano 47, Hist 52, Soc 22 D-5. Geog 2, 7, 14 D-6. Afro Am 4, Chicano 7, 8, 19, 44, Econ 10, Hist 1, 2, 11, 12, 13, 20, 43, 44, 52, 86 D-7. Ch Dev 1, 42, Speech 121 D-8. AJ 1, 4, Bus 5, Law 1, Pol Sci 1, 2, 5, 7 D-9. Ch Dev 1, Psych 1, 2, 13, 14, 41, 52, Soc 24 Other College _____ Advanced Placement _____			
E LIFELONG UNDERSTANDING AND SELF-DEVELOPMENT 3 Semester /4 Quarter UNITS Chicano 47, Child Dev 1, Env Sci 2, Fam & CS 6, 21, 31, 91, Health 8, 11, Psych 1, 2, 41, 52, Soc 22, PE* 96-742 (Activity courses) * Only 1 unit of Phys Ed may be counted Other College _____ Advanced Placement _____			

Major Prep Courses:			
Electives:			

<input type="checkbox"/> Liberal Arts AA Degree: Emphasis _____ <input type="checkbox"/> Certificate of Achievement			(C = Completed, IP = In Progress, N = Need) TOTAL
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Counselor's Signature

Date

Financial Aid & Scholarships

Do you need assistance paying your enrollment fees?

The Board of Governors Fee Waiver Program (commonly referred to as BOG) is a California state program that waives enrollment fees. This waiver does not have to be repaid.

Eligibility: Students must be residents of California and enrolled at Los Angeles Mission College in at least one (1) unit. Fees for audited classes, though, cannot be waived through the BOG.

There are three ways to qualify for the Fee Waiver:

Method A: You are a recipient of benefits under TANF/CalWORKs Program, SSI (Supplemental Security Income), or General Assistance (also known as General Relief). You can also qualify for Method A if you meet one of the following criteria: you have certification from the California Department of Veterans Affairs or the National Guard Adjutant General that you are eligible for a Dependent's Fee Waiver, you are a recipient of the Congressional Medal of Honor (or as a child of a recipient), you are a dependent of a victim of the September 11, 2001 terrorist attack, or you are a dependent of a deceased law enforcement/ fire suppression personnel killed in the line of duty.

Method B: You meet the income standards as indicated below:

BOARD OF GOVERNORS FEE WAIVER PROGRAM (BOG-B) 2010-2011 INCOME STANDARDS

Number in Household (Including Yourself)	Total 2009 Family Income (Adjusted Gross Income and/or Untaxed Income)
1	\$16,245
2	\$21,855
3	\$27,465
4	\$33,075
5	\$38,685
6	\$44,295
7	\$49,905
8	\$55,515
Each additional family member	Add \$5,610

Method C: If you do not qualify based on Method A or Method B, you may be eligible for Method C by completing the Free Application for Federal Student Aid (FAFSA). With this method, you may be eligible by demonstrating at least \$1 of financial need. To qualify under this criteria, you must complete the FAFSA at www.fafsa.gov. Our Federal School Code is 012550.

How to apply: To qualify for Method A and Method B, you must complete the Board of Governors (BOG) Fee Waiver Application. You may pick up the BOG application at the Financial Aid & Scholarships Office or you may download it from the web at www.lamission.edu/financialaid/FeeWaiver.aspx

Do you know that you may request for a refund of your enrollment fees? If you have already paid your enrollment fees for Summer 2010, Fall 2010, Winter 2011 and/or Spring 2011, you may be eligible for a refund. Just complete the BOG Fee Waiver Application and let the Financial Aid Office determine whether you qualify.

Financial Aid & Scholarships

818.364.7648

Email: lamcfinaid@lamission.edu

Website: www.lamission.edu/financialaid

Twitter: www.twitter.com/LAMCFAO

Facebook: www.facebook.com (Search "LAMC Financial Aid")

Federal School Code: 012550

Office Hours:

Monday through Thursday 8 am – 2 pm and 5 pm – 7 pm
Friday 8 am – Noon

Getting a college education is an investment in your future! We want your educational experience at Los Angeles Mission College to be challenging, rewarding and supportive; therefore, we are pleased to provide you with the information and tools to assist you in completing your educational goals. Read through the information below about the financial aid process, and check out the links to our website and other websites to find updates and new information to assist you.

What is Financial Aid?

Financial Aid is funding provided by the federal and state governments, the college, and private entities, to assist students with their educational expenses and is available in the form of grants, scholarships, employment and loans. Financial aid is meant to supplement the family's existing resources in funding the costs of a college education.

How To Apply for Financial Aid:

To apply for federal and state financial aid, you need to complete a Free Application for Federal Student Aid (FAFSA) every year of college. The FAFSA can be easily completed online at www.fafsa.gov. The form is available annually, starting January 1st, for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need. To have your FAFSA information sent to Los Angeles Mission College, make sure to use our Federal School Code: 012550.

To apply for scholarships through the Financial Aid Office at Los Angeles Mission College, check out our website at www.lamission.edu/financialaid and select the "Scholarships" link on the left.

When Do I Apply?

You need to apply for financial aid every year. The FAFSA is available starting January 1st of each year for the following academic year. We encourage students to apply early, as some financial aid sources are limited and awarded to students who apply early and have financial need.

Key Dates

- **January 1st** – FAFSA application available online at www.fafsa.gov for the following academic year.
- **March 2nd** – Application deadline for Cal Grant consideration.
- **May 1st** – LA Mission College "Priority" deadline. Submit your FAFSA and any follow-up documents and items by this date for maximum financial aid consideration.
- **September 2nd** – Extended Cal Grant B "competitive" awards deadline for community college students only.

DETERMINING YOUR RESIDENCY STATUS

• For enrollment fee purposes, you are considered a RESIDENT of the state of California if you are:

1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
2. have lived in the state of California for at least one year and one day.

• For enrollment fee purposes, you are considered a NON-RESIDENT of the state of California if you are:

1. a citizen of the United States OR have permanent resident status, are a holder of an asylum or refugee visa, AND
 2. have NOT lived in the state of California for at least one year and one day.
- For enrollment fee purposes, you are considered an INTERNATIONAL STUDENT if you hold an F-1 Visa or other non-resident visa.

California Nonresident Tuition Exemption Request

CALIFORNIA NON-RESIDENT TUITION EXEMPTION

Students come to the Admissions and Records counter to apply for this exemption. An Admissions Supervisor will review the request. The request is made each semester in order for Admissions and Records to determine if a student qualifies.

Complete and sign the form to request an exemption from Non-resident Tuition. You must submit any documentation required by the College or University (for example, proof of high school attendance in California). Contact the California Community College, University of California or California State University campus where you intend to enroll (or are enrolled) for instructions on documentation, additional procedures and applicable deadlines.

ELIGIBILITY:

I, the undersigned, am applying for a California Non-Resident Tuition Exemption for eligible California high school graduates at (specify college or university) _____ and I declare the following:

Check YES or NO boxes:

YES NO I have graduated from a California high school or have attained the equivalent thereof, such as a High School Equivalency Certificate, issued by the California State GED Office or a Certificate of Proficiency, resulting from the California High School Proficiency Examination.

YES NO I have attended high school in California for three or more years.

Provide information on all school(s) you attended in grades 9-12:

SCHOOL	CITY	STATE	DATES	
			FROM - Month/Year	TO - Month/Year

Documentation of high school attendance and graduation (or its equivalent) is required by the University of California, the California State University and some California Community Colleges. Follow campus directions.

Check the box that applies to you (check only one box):

I am a non-immigrant alien as defined by federal law (including, but not limited to, a foreign student [F visa] or exchange visitor [J visa]).

I am NOT a non-immigrant alien (including, but not limited to, a U.S. citizen, permanent resident, or an alien without lawful immigration status).

AFFIDAVIT:

I, the undersigned, declare under penalty of perjury under the laws of the State of California that information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the non-resident tuition exemption for eligible California high school graduates. I hereby declare that, if I am an alien without lawful immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so. I further understand that if any of the above information is untrue, I will be liable for payment of all non-resident charges from which I was exempted and may be subject to disciplinary action by the College or University.

Print Full Name (as it appears on your campus student records)	Campus/Student Identification Number
Print Full Mailing Address (number, street, city, state, zip code)	Email address (optional)
	Phone number (optional)
Signature	Date

Beginning with the Winter 2008 term, nonresident students who enroll in six (6) units or less shall be exempt from the nonresident tuition fee. Students enrolling in more than six (6) units will be charged the nonresident tuition for all units taken.

Beginning with the Winter 2009 session, nonresident students who were admitted as "Special Part Time Students Grades K-12" and enroll in more than four (4) units will be subject to the nonresident tuition fee for all units taken.

Academic Departments

ARTS, MEDIA & HUMANITIES

Chair: Deborah Paulsen 818.364.7738

Secretary: Maryland Harris 818.364.7680
Art - Vice Chair: Barbara Kerwin 818.364.7735
Cinema - Vice Chair: Guillermo Aviles-Rodriguez 818.364.7711
Humanities
Multimedia - Vice Chair: Curtis Stage 818.364.7771
Music
Photography - Vice Chair: Curtis Stage 818.364.7771
Theater - Vice Chair: Guillermo Aviles-Rodriguez 818.364.7711

BUSINESS & LAW

Chair: Pat Flood 818.364.7715

Secretary: Maryland Harris 818.364.7680
Accounting
Administration of Justice - Vice Chair: Kelly Enos 818.364.7610
Business - Vice Chair: Vilma Bernal 818.833.3410
Computer Applications & Office Technologies
Economics
Finance
Law - Vice Chair: David Jordan 818.364.7720
Management
Marketing

CHICANO STUDIES

Chair: TBA | Vice Chair: John Morales 818.364.7679

Secretary: Maryland Harris 818.364.7680

CHILD DEVELOPMENT

Chair: Lilamani De Silva 818.364.7673

Secretary: James Armstrong 818.364.7722

COOPERATIVE EDUCATION

Director: Ed Raskin 818.364.7700

DISABLED STUDENT PROGRAMS & SERVICES

Director: TBA 818.364.7732

TDD 818.364.7861

ENGLISH AS A SECOND LANGUAGE (ESL), DEVELOPMENTAL COMMUNICATIONS & LEARNING SKILLS

Chair: Gary Prostack 818.364.7666

Secretary: James Armstrong 818.364.7722
Developmental Communications – Vice Chair: Terri English
818.364.7893

ENGLISH, JOURNALISM & SPEECH

Chair: Louise Barbato 818.364.7687

Secretary: Margarita Padilla 818.364.7894
English – Vice Chair: Carolyn Daly 818.833.3311
Speech - Vice Chair: Margie Long 818.364.7682

FOREIGN LANGUAGE

Chair: Yolanda Ramil 818.364.7690

Secretary: Maryland Harris 818.364.7680
French - Vice Chair: David Pardess 818.364.7686
Italian - Vice Chair: David Pardess 818.364.7686
Linguistics - Vice Chair: David Pardess 818.364.7686
Spanish

HEALTH, PHYSICAL EDUCATION & ATHLETICS

Chair: Leslie Milke 818.364.7765

Secretary: Sally Romano 818.364.7727
Health - Vice Chair: Cindy Cooper 818.364.7707
Physical Education - Vice Chair: Cindy Cooper 818.364.7707

LEARNING CENTER

Director: TBA 818.364.3354

Secretary: Sheila Money 818.364.7756

LIBRARY

Chair: Sandy Thomsen 818.364.7750

LIFE SCIENCES

Chair: Mike Reynolds 818.364.7695

Secretary: Patricia Carter 818.364.7793
Anatomy
Anthropology - Vice Chair: Arthur Gribben 818.364.7600 x4235
Environmental Science
Biology - Vice Chair: Mo Elkerdany 818.833.3411
Microbiology
Physiology

MATHEMATICS, COMPUTER SCIENCE & ENGINEERING

Chair: Robert Smazenska 818.364.7609

Secretary: Margarita Padilla 818.364.7894
Computer Science Information Technology
Drafting
Engineering
Mathematics - Vice Chair: Debby Wong 818.364.7887

PACE (Program for Accelerated College Education)

Director: Mark Pursley 818.364.7677

Secretary: Laura Villegas 818.364.7684

PERSONAL DEVELOPMENT

Chair: Suzanne Ritcheson 818.364.7818

PHYSICAL SCIENCES

Chair: Said Pazirandeh 818.364.7705

Secretary: Patricia Carter 818.364.7793
Astronomy - Vice Chair: Richard Rains 818.364.7702
Chemistry
Geography - Vice Chair: Lorraine Manoogian 818.364.7706
Geology - Vice Chair: Lorraine Manoogian 818.364.7706
Oceanography - Vice Chair: Lorraine Manoogian 818.364.7706
Physical Science
Physics - Vice Chair: Richard Rains 818.364.7702

PROFESSIONAL STUDIES

Chair: Louis Zandalasini 818.364.7849

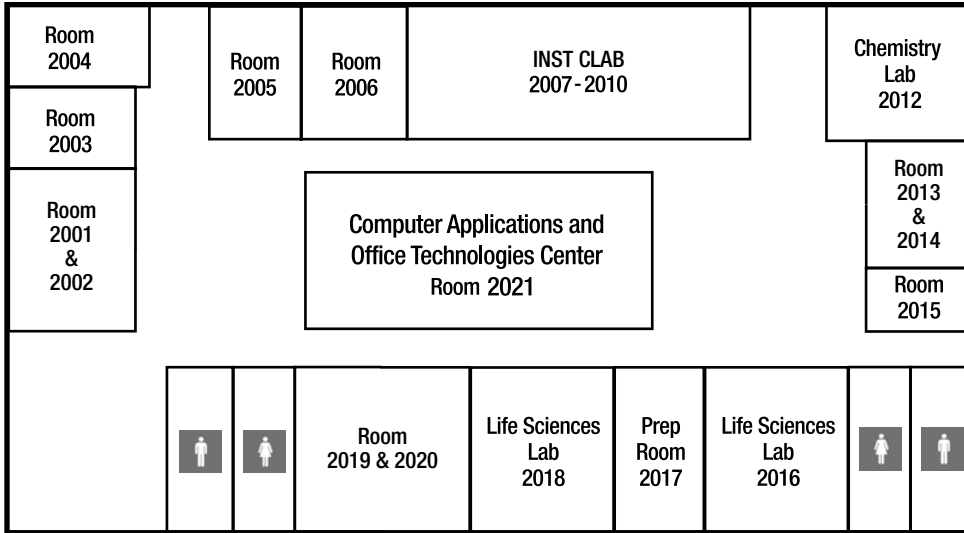
Secretary: James Armstrong 818.364.7722
Family & Consumer Studies - Vice Chair: Eloise Cantrell 818.364.7625
Food Service Management
Gerontology
Interior Design - Vice Chair: Eloise Cantrell 818.364.7625

SOCIAL SCIENCES

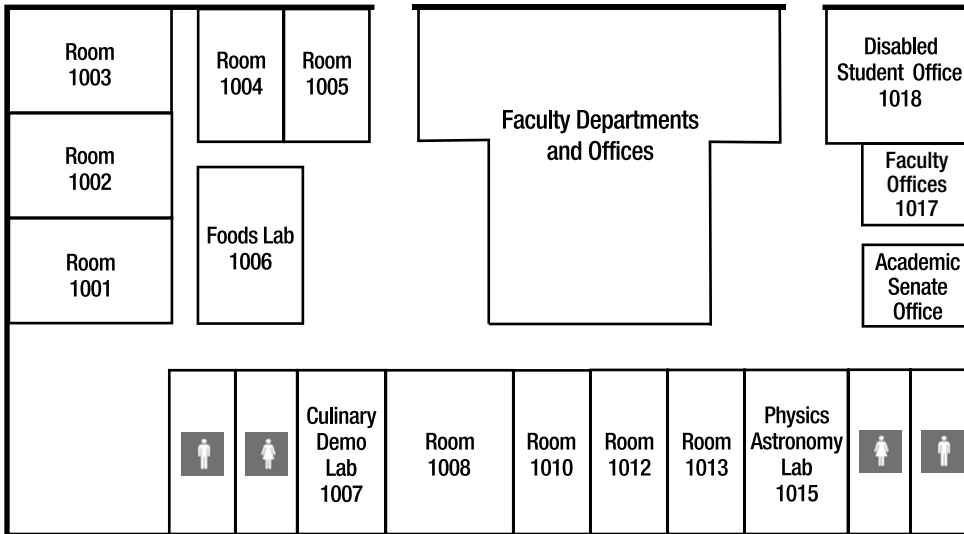
Chair: Myriam Levy 818.833.3414

Secretary: Patricia Carter 818.364.7793
African American Studies - Vice Chair: D'Art Phares 818.364.7681
History - Vice Chair: D'Art Phares 818.364.7681
Philosophy
Political Science
Psychology - Vice Chair: Christopher F. Williams 818.364.3413
Sociology

Buildings & Classrooms

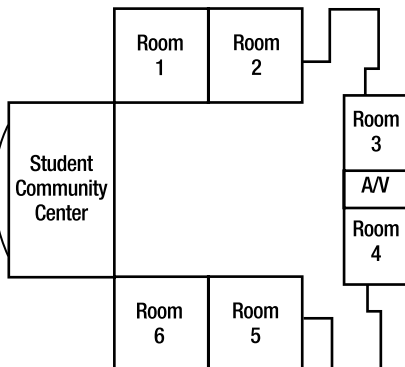


Instructional Building (INST)
Second Floor

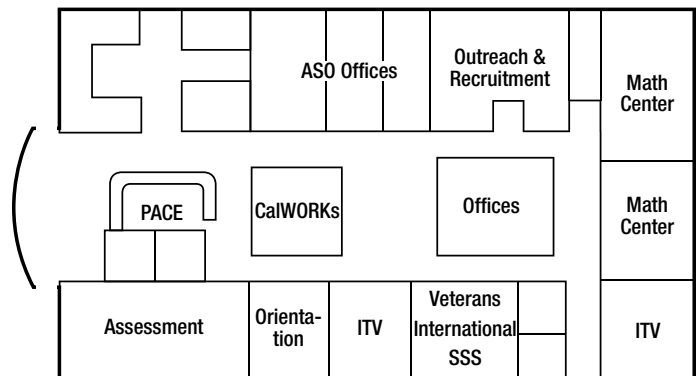


Instructional Building (INST)
First Floor

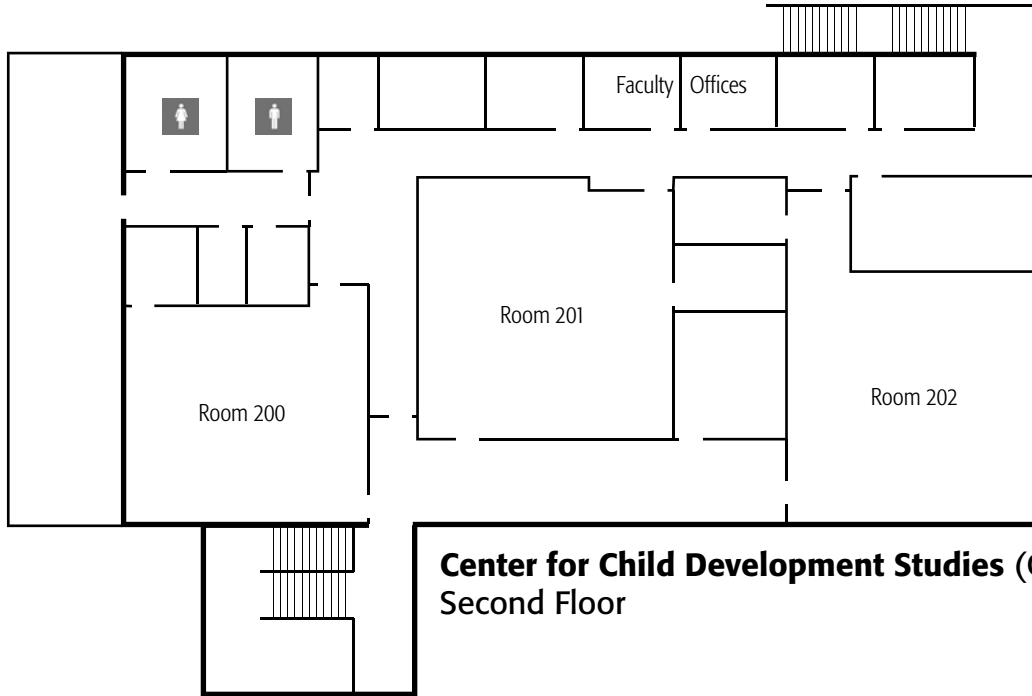
Campus Center Building (CC)
Second Floor - Ground level



Campus Center Building (CC)
First Floor - Lower level

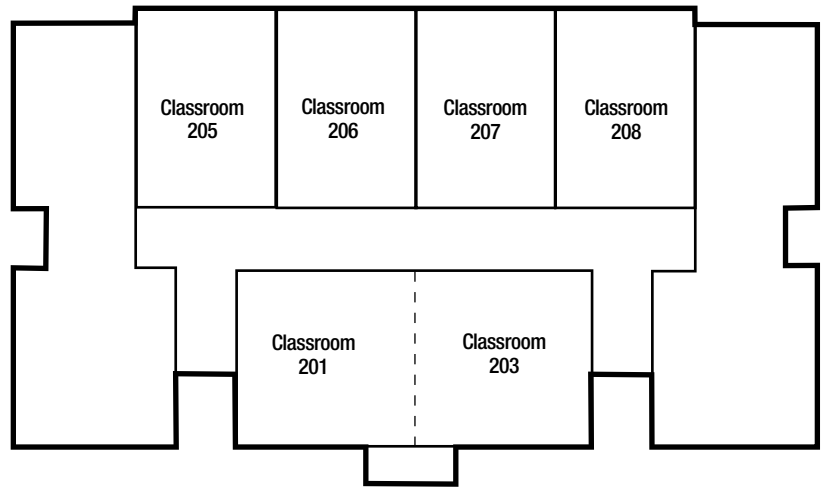


Buildings & Classrooms

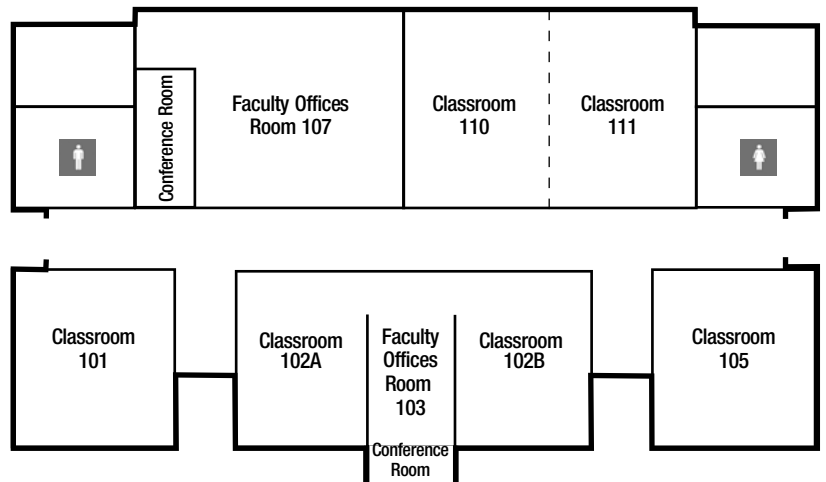


**Center for Child Development Studies (CCDS)
Second Floor**

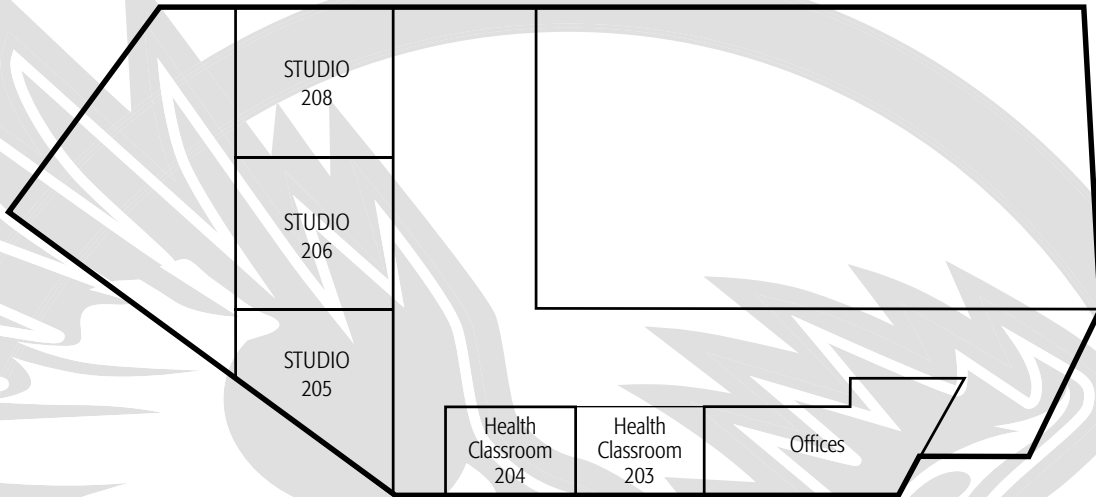
**Guadalupe S. Ramirez
Collaborative Studies Building (CSB)
Second Floor**



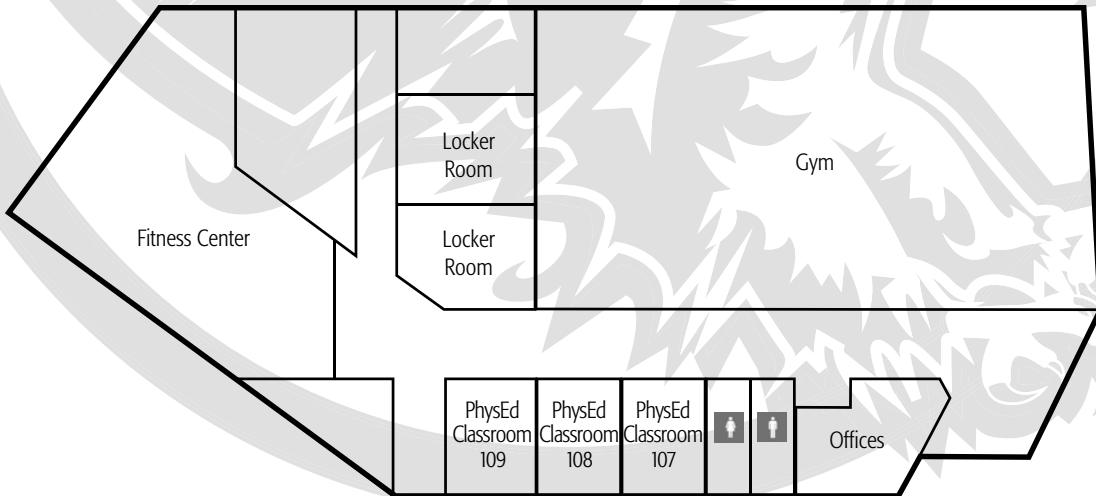
**Guadalupe S. Ramirez
Collaborative Studies Building (CSB)
First Floor**



Buildings & Classrooms



**Health, Fitness and Athletics Complex (HFAC)
Second Floor**



**Health, Fitness and Athletics Complex (HFAC)
First Floor**

Off-Campus Locations

1 - ADMS-HS

Jane Addams High
16341 Donmetz St, Granada Hills
818.271.2946
Alex Palencia

2 - ALEMANY

Alemany High
11111 N. Alemany Drive, Mission Hills
818.365.3925

3 - ARLT-HS

Arleta High
14200 Van Nuys Blvd, Arleta
818.686.4100
Beth Winningham 818.686.4125

4 - AROUND COR

Around the Corner
8800 Woodman Ave, Pacoima

5 - CC RC

Child Care Resource Center
20001 Prairie St, Chatsworth
818.717.1000

6 - CCEP-HS (CCEP RM#)

Community Charter Early Prep. High
11500 Eldridge Ave
Lake View Terrace
Vickie Morales 818.485.0951

7 - DISC PREP

Discovery Charter Prep.
12550 Van Nuys Blvd, Pacoima
818.897.1187
Christina Sanchez

8 - DYER-ES

Dyer Elementary
14500 Dyer St, Sylmar
818.367.1932
Martha Silva 818.833.2369

9 - GREAT COM

Greater Community Baptist Church
11066 Norris Ave, Pacoima
818.899.9155

10 - GRID-ES

Gridley Elementary
1907 Eight St, San Fernando
818.364.1243
Blanca Morales

11 - KENN-HS

John F. Kennedy High
11254 Gothic Ave, Granada Hills
818.271.2900
Sandra Hernandez-Arias 818.363.6794

12 - KIRK-HS (KIRK RM#)

Kirk Douglas High
10500 Lindley Ave, Northridge
818.363.3119
Mrs. Dunn 818.648.5153
or Lindsey Doodley

13 - MONROE

James Monroe High
9229 Haskell Ave, North Hills
818.830.4200
Brooke Vintrup 818.830.4354

14 - MSSNBOWL

Mission Hills Bowl
10430 Sepulveda Blvd
Mission Hills

15 - OLIVE MNR

Olive Manor Senior Apartments
13155 Bromont Ave, Sylmar
818.833.0298

16 - PACO-ES

Pacoima Elementary
11016 Norris Ave, Pacoima
818.899.0201

17 - POLY-HS

Polytechnic High
12431 Roscoe Blvd, Sun Valley
818.394.3600
Pia Damonte 818.394.3940

18 - SAR-COUG

Sara Coughlin Elementary
11035 Borden Ave, Pacoima
818.686.6428
Sylvia Vasquez

19 - SFDO-HS (SFDO FDLB)

San Fernando High
11133 Omelveny Ave, San Fernando
818.898.7600
Nina Kaylor 818.898.7650

20 - STRAT-ES

Strathern Elementary
7939 St Clair Ave, N. Hollywood
818.765-4234
Virginia Calvillo

21 - SYLM-HS

Sylmar High
13050 Borden Ave, Sylmar
818.833.3700
Leslie McGee 818.833.3713

22 - VAUG CTR

Vaughn Center
13330 Vaughn St, San Fernando
818.896.7461
Martha Ramirez 818.896.7471 x8002

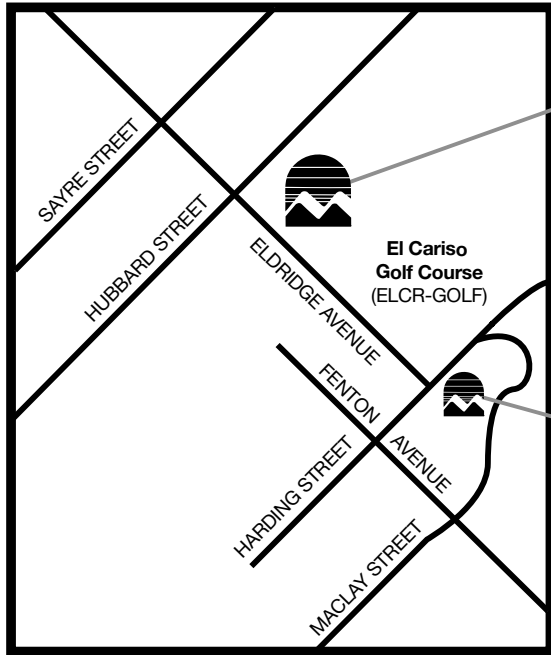
22 - VAUG-HS

Vaugh Charter High
13330 Vaughn St, San Fernando
818.896.7461
Angela Trunzo 818.896.5317 x7912

23 - VERD-HS

Verdugo Hills High
10625 Plainview Ave, Tujunga
818.951.5400
Diane Debor 818.951.5448

Location Maps

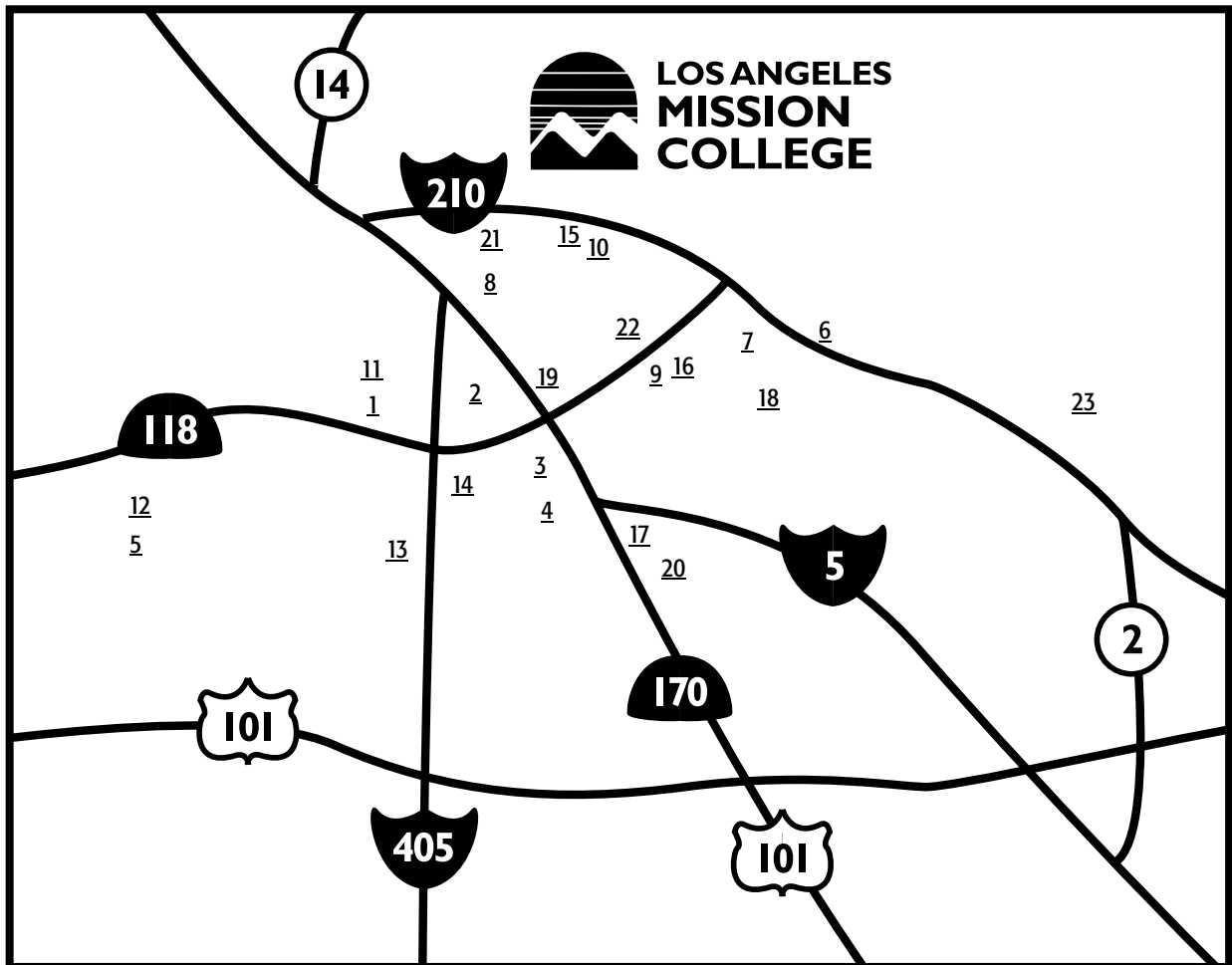


LOS ANGELES MISSION COLLEGE
Main Campus
13356 Eldridge Avenue

El Cariso
Golf Course
(ELCR-GOLF)

LAMC
East Campus

Off-Campus Locations



LOS ANGELES MISSION COLLEGE

Final Exam Schedule SPRING 2011

May 31 to June 6

HOW TO FIND WHEN YOUR FINAL EXAM WILL BE HELD:

1. At the top of the chart below, find the day(s) that your class is held.
2. At the left of the chart below, find the start time of your class.
3. Your exam day and time is at the intersection of the day(s) of your class and the start time of your class.
4. Check the Exceptions section below the chart to see if any of the exceptions apply to you.

Example:

- If your class meets Mondays only at 4:30pm, then your final exam will be held on Mon, June 6 from 5:30-7:30pm.
- If your class meets Tu & Th at 10:40am, then your final exam will be held on Th, June 2 from 10am-12pm.

FINAL EXAM DAY, DATE AND TIME

TIME↓ DAY→	Mon & Wed	Tu & Th	Mon <u>only</u>	Tu <u>only</u>	Wed <u>only</u>	Th <u>only</u>	Fri <u>only</u>	Sat <u>only</u>
7:00-8:50am	7:30-9:30am <i>June 6</i>	7:30-9:30am <i>May 31</i>	7:30-9:30am <i>June 6</i>	7:30-9:30am <i>May 31</i>	7:30-9:30am <i>June 1</i>	7:30-9:30am <i>June 2</i>	7:30-9:30am <i>June 3</i>	7:30-9:30am <i>June 4</i>
8:55-10:30am	10am-12pm <i>June 6</i>	10am-12pm <i>May 31</i>	10am-12pm <i>June 6</i>	10am-12pm <i>May 31</i>	10am-12pm <i>June 1</i>	10am-12pm <i>June 2</i>	10am-12pm <i>June 3</i>	10am-12pm <i>June 4</i>
10:35-10:55pm	10am-12pm <i>June 1</i>	10am-12pm <i>June 2</i>	10am-12pm <i>June 6</i>	10am-12pm <i>May 31</i>	10am-12pm <i>June 1</i>	10am-12pm <i>June 2</i>	10am-12pm <i>June 3</i>	10am-12pm <i>June 4</i>
11:00-1:20pm	12:30-2:30pm <i>June 6</i>	12:30-2:30pm <i>May 31</i>	12:30-2:30pm <i>June 6</i>	12:30-2:30pm <i>May 31</i>	12:30-2:30pm <i>June 1</i>	12:30-2:30pm <i>June 2</i>	12:30-2:30pm <i>June 3</i>	12:30-2:30pm <i>June 4</i>
1:25-3:25pm	3:00-5:00pm <i>June 6</i>	3:00-5:00pm <i>May 31</i>	3:00-5:00pm <i>June 6</i>	3:00-5:00pm <i>May 31</i>	3:00-5:00pm <i>June 1</i>	3:00-5:00pm <i>June 2</i>	3:00-5:00pm <i>June 3</i>	3:00-5:00pm <i>June 4</i>
3:30-5:05pm	5:30-7:30pm <i>June 6</i>	5:30-7:30pm <i>May 31</i>	5:30-7:30pm <i>June 6</i>	5:30-7:30pm <i>May 31</i>	5:30-7:30pm <i>June 1</i>	5:30-7:30pm <i>June 2</i>	5:30-7:30pm <i>June 3</i>	5:30-7:30pm <i>June 4</i>
5:10-6:45pm	5:30-7:30pm <i>June 1</i>	5:30-7:30pm <i>June 2</i>	5:30-7:30pm <i>June 6</i>	5:30-7:30pm <i>May 31</i>	5:30-7:30pm <i>June 1</i>	5:30-7:30pm <i>June 2</i>	5:30-7:30pm <i>June 3</i>	5:30-7:30pm <i>June 4</i>
6:50-7:55pm	8:00-10:00pm <i>June 6</i>	8:00-10:00pm <i>May 31</i>	8:00-10:00pm <i>June 6</i>	8:00-10:00pm <i>May 31</i>	8:00-10:00pm <i>June 1</i>	8:00-10:00pm <i>June 2</i>	8:00-10:00pm <i>June 3</i>	8:00-10:00pm <i>June 4</i>
8:00-9:00pm	8:00-10:00pm <i>June 1</i>	8:00-10:00pm <i>June 2</i>	8:00-10:00pm <i>June 6</i>	8:00-10:00pm <i>May 31</i>	8:00-10:00pm <i>June 1</i>	8:00-10:00pm <i>June 2</i>	8:00-10:00pm <i>June 3</i>	8:00-10:00pm <i>June 4</i>

Exceptions:

1. All classes that meet more than twice a week (MTWTh) should follow the Mon & Wed exam schedule.
2. Final exams for short-term classes shall be administered during the final two hours of the last class period.

NOTE:

- Every instructor is required to give a final examination following the schedule above.
- Final exams are scheduled for two hours.
- Final exams will be held in the regularly scheduled classroom.
- If students indicate that a conflict is occurring, instructors are advised to contact their supervising dean immediately.
- Any change from this schedule must be approved by the Office of Academic Affairs.
- Any questions regarding this schedule should be directed to Academic Affairs.

California Community Colleges 2010-2011 Board of Governors Fee Waiver Application

This is an application to have your ENROLLMENT FEES WAIVED. This FEE WAIVER is for California residents only. If you need money to help with books, supplies, food, rent, transportation and other costs, please complete a FREE APPLICATION FOR FEDERAL STUDENT AID (FAFSA) immediately. Contact the Financial Aid Office for more information. The FAFSA is available at www.fafsa.gov or at the Financial Aid Office.

Note: Students who are exempt from paying nonresident tuition under **Education Code Section 68130.5 (AB 540)** are NOT California residents. If you are NOT a California resident, you are not eligible for a fee waiver. Do not complete this application. You may apply for financial aid by completing the FAFSA.

Name: _____	Student ID # _____
<i>Last</i> <i>First</i> <i>Middle Initial</i>	
Email (if available): _____	Telephone Number: (____) _____
Home Address: _____	Date of Birth: _____/_____/_____
<i>Street</i> <i>City</i> <i>Zip Code</i>	
Has the Admissions or Registrar's Office determined that you are a California resident?	<input type="checkbox"/> Yes <input type="checkbox"/> No

IMPLEMENTATION OF THE CALIFORNIA DOMESTIC PARTNER RIGHTS AND RESPONSIBILITIES ACT

The California Domestic Partner Rights and Responsibilities Act extends new rights, benefits, responsibilities and obligations to individuals in domestic partnerships registered with the California Secretary of State under Section 297 of the Family Code. If **you** are in a Registered Domestic Partnership (RDP), you will be treated as an Independent married student to determine eligibility for this Enrollment Fee Waiver and will need to provide income and household information for your domestic partner. If you are a dependent student and your parent is in a Registered Domestic Partnership, you will be treated the same as a student with married parents and income and household information will be required for the parent's domestic partner.

Note: These provisions apply to state student financial aid ONLY, and not to federal student financial aid.

Are you or your parent in a Registered Domestic Partnership with the California Secretary of State under Section 297 of the Family Code? (*Answer "Yes" if you or your parent are separated from a Registered Domestic Partner but have NOT FILED a Notice of Termination of Domestic Partnership with the California Secretary of State's Office.*) Yes No

If you answered "Yes" to the question above treat the Registered Domestic Partner as a spouse. You are required to include your domestic partner's income and household information or your parent's domestic partner's income and household information in Questions 4, 11, 12, 13, 14, 15, 16, 17.

Student Marital Status: Single Married Divorced Separated Widowed Registered Domestic Partnership

SPECIAL CLASSIFICATIONS ENROLLMENT FEE WAIVERS

- A. Do you have certification from the CA Department of Veterans Affairs that you are eligible for a dependent's fee waiver?
Submit certification. Yes No
- B. Do you have certification from the National Guard Adjutant General that you are eligible for a dependent's fee waiver?
Submit certification. Yes No
- C. Are you eligible as a recipient of the Congressional Medal of Honor or as a child of a recipient?
Submit documentation from the Department of Veterans Affairs. Yes No
- D. Are you eligible as a dependent of a victim of the September 11, 2001, terrorist attack?
Submit documentation from the CA Victim Compensation and Government Claims Board. Yes No
- E. Are you eligible as a dependent of a deceased law enforcement/fire suppression personnel killed in the line of duty?
Submit documentation from the public agency employer of record. Yes No

- If you answered "Yes" to any of the questions from A-E (above), you are eligible for an ENROLLMENT FEE WAIVER and perhaps other fee waivers or adjustments. Sign the Certification on Page 4. Contact the Financial Aid Office if you have questions.

DEPENDENCY STATUS

The questions below will determine whether you are considered a Dependent student or Independent student for fee waiver eligibility and whether parental information is needed. If you answer "Yes" to **ANY** of the questions 1-10 below, you will be considered an INDEPENDENT student. If you answer "No" to all questions, you will be considered a Dependent student thereby reporting parental information and should continue with Question 11.

1. Were you born before January 1, 1987? *(If "Yes," skip to question 13)* Yes No
2. As of today, are you married **or** in a Registered Domestic Partnership (RDP)?
(Answer "Yes" if you are separated but not divorced or have not filed a termination notice to dissolve partnership. Also, if you answer "Yes," skip to question 13.) Yes No
3. Are you a veteran of the U.S. Armed Forces **or** currently serving on active duty for purposes other than training?
(If "Yes," skip to question 13) Yes No
4. Do you have children who will receive more than half of their support from you between July 1, 2010-June 30, 2011, **or** other dependents who live with you (other than your children and spouse/RDP) who receive more than half of their support from you, now and through June 30, 2011? *(If "Yes," skip to question 13)* Yes No
5. At any time since you turned age 13, were both your parents deceased, were you in foster care or were you a dependent or ward of the court? *(If "Yes," skip to question 13)* Yes No
6. Are you or were you an emancipated minor as determined by a court in your state of legal residence?
(If "Yes," skip to question 13) Yes No
7. Are you or were you in legal guardianship as determined by a court in your state of legal residence?
(If "Yes," skip to question 13) Yes No
8. At any time on or after July 1, 2009, did your high school or school district homeless liaison determine that you were an unaccompanied youth who was homeless? *(If "Yes," skip to question 13)* Yes No
9. At any time on or after July 1, 2009, did the director of an emergency shelter or transitional housing program funded by the U.S. Department of Housing and Urban Development determine that you were an unaccompanied youth who was homeless?
(If "Yes," skip to question 13) Yes No
10. At any time on or after July 1, 2009, did the director of a runaway or homeless youth basic center or transitional living program determine that you were an unaccompanied youth who was homeless or were self-supporting and at risk of being homeless?
(If "Yes," skip to question 13) Yes No

- If you answered "Yes" to any of the questions 1 - 10, you are considered an INDEPENDENT student for enrollment fee waiver purposes and must provide income and household information about yourself (and your spouse or RDP if applicable). Skip to Question #13.

- If you answered "No" to all questions 1 - 10, complete the following questions:

11. If your parent(s) or his/her RDP filed or will file a 2009 U.S. Income Tax Return, were you, or will you be claimed on their tax return as an exemption by either or both of your parents? Will Not File Yes No
12. Do you live with one or both of your parent(s) and/or his/her RDP? Yes No

- If you answered "No" to questions 1 - 10 and "Yes" to either question 11 or 12, you must provide income and household information about your PARENT(S)/RDP. Please answer questions for a DEPENDENT student in the sections that follow.

- If you answered "No" or "Parent(s) will not file" to question 11, and "No" to question 12, you are a dependent student for all student aid except this enrollment fee waiver. You may answer questions as an INDEPENDENT student on the rest of this application, but please try to get your PARENT information and file a FAFSA so you may be considered for other student aid. You cannot get other student aid without your parent(s)' information.

METHOD A ENROLLMENT FEE WAIVER

13. Are you (the student **ONLY**) currently receiving monthly cash assistance for yourself or any dependents from:
- TANF/CalWORKs? Yes No
- SSI/SSP (Supplemental Security Income/State Supplemental Program)? Yes No
- General Assistance? Yes No
14. If you are a dependent student, are your parent(s)/RDP receiving monthly cash assistance from TANF/CalWORKs or SSI/SSP as a primary source of income? Yes No

• If you answered "Yes" to question 13 or 14 you are eligible for an ENROLLMENT FEE WAIVER. Sign the Certification at the end of this form. You are required to show current proof of benefits. Complete a FAFSA to be eligible for other financial aid opportunities.

METHOD B ENROLLMENT FEE WAIVER

15. **DEPENDENT STUDENT:** How many persons are in your parent(s)/RDP household? (Include yourself, your parent(s)/RDP, and anyone who lives with your parent(s)/RDP and receives more than 50% of their support from your parents/RDP, now and through June 30, 2011.) _____
16. **INDEPENDENT STUDENT:** How many persons are in your household? (Include yourself, your spouse/RDP, and anyone who lives with you and receives more than 50% of their support from you, now and through June 30, 2011.) _____
17. **2009 Income Information**

(Dependent students should not include their income information for Q 17 a and b below.)	DEPENDENT STUDENT: PARENT(S)/ RDP INCOME ONLY	INDEPENDENT STUDENT: STUDENT (& SPOUSE'S/ RDP) INCOME
a. Adjusted Gross Income (If 2009 U.S. Income Tax Return was filed, enter the amount from Form 1040, line 37; 1040A, line 21; 1040EZ, line 4).	\$ _____	\$ _____
b. All other income (Include ALL money received in 2009 that is not included in line (a) above (such as disability, child support, military living allowance, Workman's Compensation, untaxed pensions).	\$ _____	\$ _____
TOTAL Income for 2009 (Sum of a + b)	\$ _____	\$ _____

The Financial Aid Office will review your income and let you know if you qualify for an ENROLLMENT FEE WAIVER under Method B. If you do not qualify using this simple method, you should file a FAFSA.

CERTIFICATION FOR ALL APPLICANTS: READ THIS STATEMENT AND SIGN BELOW

I hereby swear or affirm, under penalty of perjury, that all information on this form is true and complete to the best of my knowledge. **If asked by an authorized official, I agree to provide proof of this information, which may include a copy of my and my spouse/registered domestic partner and/or my parent's/registered domestic partner's 2009 U.S. Income Tax Return(s).** I also realize that any false statement or failure to give proof when asked may be cause for the denial, reduction, withdrawal, and/or repayment of my waiver. I authorize release of information regarding this application between the college, the college district, and the Chancellor's Office of the California Community Colleges.

I understand the following information (please check each box):

- Federal and state financial aid programs are available to help with college costs (including enrollment fees, books & supplies, transportation and room and board expenses). By completing the FAFSA, additional financial assistance may be available in the form of Pell and other grants, work study and other aid.
- I may apply for and receive financial assistance if I am enrolled, either full time or part time, in an eligible program of study (certificate, associate degree or transfer).
- Financial aid program information and application assistance is available in the college financial aid office.

Applicant's Signature *Date* *Parent Signature (Dependent Students Only)* *Date*

CALIFORNIA INFORMATION PRIVACY ACT

State and federal laws protect an individual's right to privacy regarding information pertaining to oneself. The California Information Practices Act of 1977 requires the following information be provided to financial aid applicants who are asked to supply information about themselves. The principal purpose for requesting information on this form is to determine your eligibility for financial aid. The Chancellor's Office policy and the policy of the community college to which you are applying for aid authorize maintenance of this information. Failure to provide such information will delay and may even prevent your receipt of financial assistance. This form's information may be transmitted to other state agencies and the federal government if required by law. Individuals have the right of access to records established from information furnished on this form as it pertains to them.

The officials responsible for maintaining the information contained on this form are the financial aid administrators at the institutions to which you are applying for financial aid. The SSN may be used to verify your identity under record keeping systems established prior to January 1, 1975. If your college requires you to provide an SSN and you have questions, you should ask the financial aid officer at your college for further information. The Chancellor's Office and the California community colleges, in compliance with federal and state laws, do not discriminate on the basis of race, religion, color, national origin, gender, age, disability, medical condition, sexual orientation, domestic partnership or any other legally protected basis. Inquiries regarding these policies may be directed to the financial aid office of the college to which you are applying.

FOR OFFICE USE ONLY

<input type="checkbox"/> BOGFW-A <input type="checkbox"/> TANF/CalWORKs <input type="checkbox"/> GA <input type="checkbox"/> SSI/SSP	<input type="checkbox"/> BOGFW-B _____ <input type="checkbox"/> BOGFW-C	<input type="checkbox"/> Special Classification <input type="checkbox"/> Veteran <input type="checkbox"/> National Guard Dependent <input type="checkbox"/> Medal of Honor <input type="checkbox"/> 9/11 Dependent <input type="checkbox"/> Dep. of deceased law enforcement/fire personnel	RDP <input type="checkbox"/> Student <input type="checkbox"/> Parent	<input type="checkbox"/> Student is not eligible
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Comments: _____

Certified by: _____ Date: _____



13356 Eldridge Avenue | Sylmar, California 91342
 818.364.7600 | TDD 818.364.7861
 www.lamission.edu

Non-Profit Org.
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 Permit No. 239
 Van Nuys, CA



Directory of College Services

Academic Affairs	818.364.7635
Admissions & Records	818.833.3322
Assessment Center	818.364.7613
Bookstore	818.364.7798
Business Office	818.364.7600 x7110
CalWORKs	818.364.7760
Campus Security	818.364.7843
Child Development Center	818.364.7863
College Ombudsperson	818.364.7690
Community Education	818.833.3417
Cooperative Education	818.364.7700
Counseling Department	818.364.7655 or 818.364.7656
Disabled Student Programs & Services (DSPS)	818.364.7732
Telecommunication Device for the Deaf (TDD)	818.364.7861
Extended Opportunity Program & Services (EOP&S)	818.364.7645
ESL Program	818.364.7735
Financial Aid Office	818.364.7648
Health Center	818.362.6182
Honors/Transfer Alliance Program	818.364.7683
International Students	818.364.7741
ITV (Instructional Television)	818.833.3594
Learning Center	818.364.7756
Library	818.364.7600 x7106
Program for Accelerated College Education (PACE)	818.364.7684 or 818.364.7683
President's Office	818.364.7795
Student Activities	818.364.7820
Student Services	818.364.7766
Transfer Center	818.364.7827
Veterans Office	818.364.7864

Visit us online at www.lamission.edu



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