



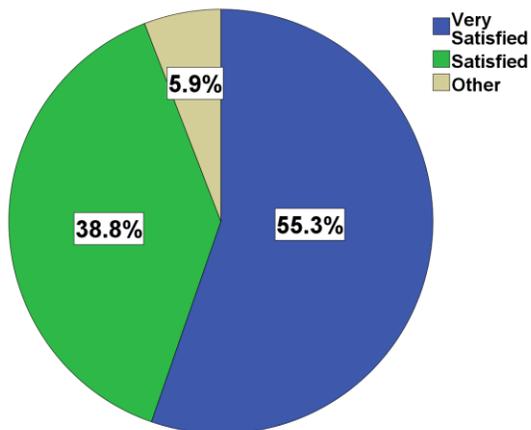
# CAREER & TECHNICAL EDUCATION EMPLOYMENT OUTCOMES SURVEY

## 2019 COLLEGE REPORT

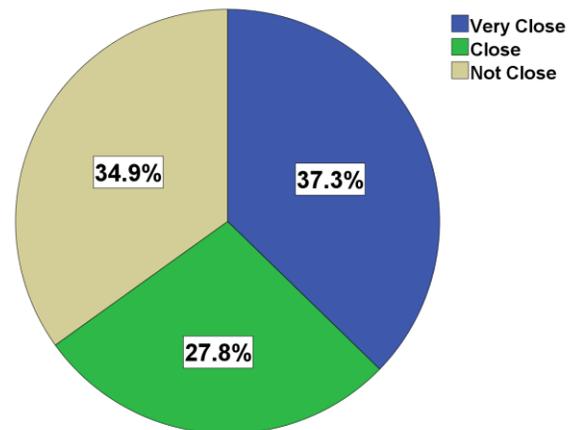
### Los Angeles Mission College

Completer and skills-building students at Los Angeles Mission College were surveyed if they met one of the following criteria in 2016-2017, and did not enroll (or were minimally enrolled) in 2017-2018: earned a certificate of 6 or more units, earned a vocational degree, or earned 9+ CTE units. The survey was administered in early 2019 by e-mail, text message (SMS), and telephone. The survey addressed student perceptions of their CTE program, employment outcomes, and how their coursework and training relate to their current career. A total of 845 students were surveyed and 280 (33%) students responded: 37% by email, 54% by phone, and 9% by SMS.

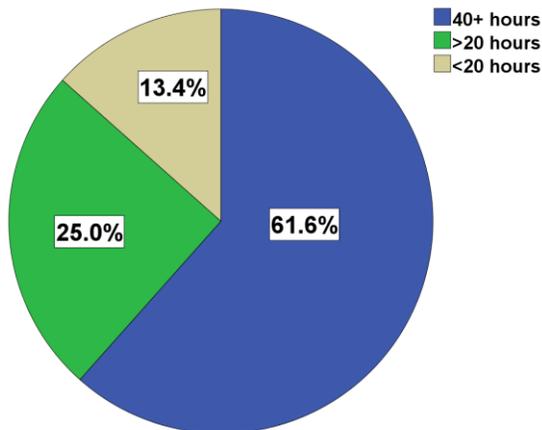
*How satisfied are students with the education and training they received?*



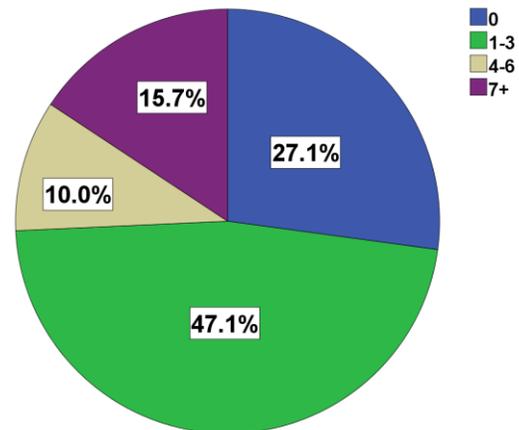
*How many students secured a job that is closely related to their program of study?*



*How many hours per week are employed students working?*



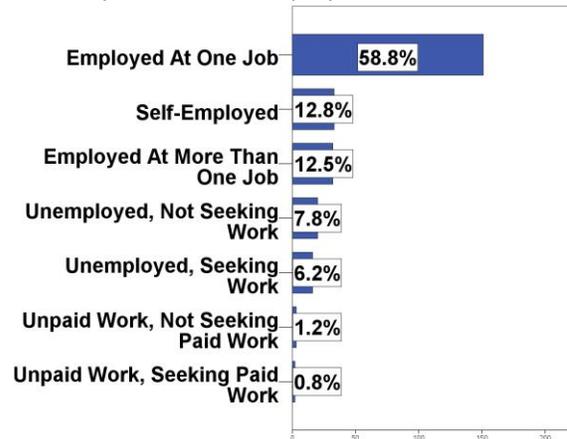
*How many months did it take for students to find a job?*



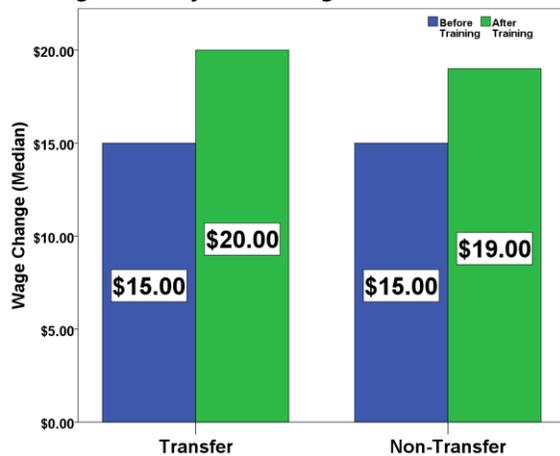
What were the hourly wages of the students before training versus after training?



What is your current employment status?



What were the hourly wages of transfer students and non-transfer students—before training versus after training?



### More Key Results

**\$4.50** is the overall change in hourly wages after completing training—in dollars

**30%** is the overall change in hourly wages after completing training—in percentage gain

**84%** of respondents reported being employed for pay

**39%** of respondents reported transferring to another college or university

**94%** of respondents reported being very satisfied or satisfied with their training.

Does the similarity between job and program of study influence wage gains?



### Conclusion

The results of the survey showed that completing CTE studies and training – whether or not a credential is earned, whether or not a student transfers – is related to positive employment outcomes. The preponderance of respondents are employed and are working in the same field as their studies or training.