

INSTITUTION-SET STANDARDS MEETING

January 11, 2018 1:00-3:00pm

Senate Office

In attendance: Patricia Chow, Mark Hobbs, Christine Kourinian, Myriam Levy, Irma Luna, Sarah Master, D'Art Phares, James Reynolds, Bamdad Samii

The Los Angeles Community College District (LACCD) is working to align its strategic goals with the Chancellor's Office Vision for Success goals listed below. Los Angeles Mission College (LAMC) will also be aligning its strategic goals to match the District Strategic Plan and the Chancellor's Office Vision for Success Goals.

The Vision for Success goals are:

- Increasing by 35 percent the number of California community college students transferring annually to a UC or CSU campus. The Public Policy Institute of California says this benchmark must be reached if California is to meet future workforce demands for employees with bachelor's degrees. The *Vision for Success* calls for reaching this goal by mid-2022.
- Boosting by 2022 the number of students completing career education programs who find a job in their field of study from the current 60 percent to 69 percent.
- Increasing by at least 20 percent the number of students annually who earn associate degrees, credentials, certificates or acquire specific skill sets that prepare them for an in-demand job. This goal, set for 2022, is needed to meet future workforce demand in California, as analyzed by the Centers of Excellence for Labor Market Research.
- Significantly reducing the average number of units accumulated by students who earn an associate degree from approximately 87 to 79. Most associate degree require 60 units, and reducing the average number of units-to-degree will help students reach their educational goals sooner and at less cost.
- Reducing achievement gaps by 40 percent within 5 years and fully closing those achievement gaps for good within 10 years.

The committee discussed the existing eight Institution-Set Standards as summarized below.

I. **LAMC Successful Course Completion**

The approved Institution-Set Standard for successful course completion is 64.0%. The standard is considered appropriate by the committee.

A new five-year stretch goal was set of 67.0% by 2022.

As discussed, online courses have a lower success and retention rate, and at the same time online course offerings are increasing, impacting overall success and retention rates. The committee will make a recommendation to the Distance Education Committee to endorse an orientation for online instructors to incorporate a tutorial on how to succeed taking online classes, and/or an online task or assignment students need to complete, in order to see if this increases online classes success and retention rates.

The professional development committee will conduct a flex training on how faculty can calculate their own success rates.

II. LAMC Course Retention

The approved standard for course retention is 85.0%. While the college did not meet the standard this year, the standard is still considered appropriate, and the committee will continue to monitor the College's overall retention rate.

The decrease in course retention may be the result of the introduction of the second mandatory exclusion roster, which drops students who previously would have received a grade of "F" in the course.

The committee recommends launching a campaign encouraging instructors to retain just one more student per class who is in danger of withdrawing.

The committee also recommends that the VPs of Academic Affairs and Student Services explore ways to implement a cooling off period prior to withdrawal when interventions can take place and/or an early alert system.

III. LAMC Persistence from Fall to Fall semester

The approved standard for fall-to-fall persistence is 48.0%. The standard is considered appropriate by the committee.

IV. LAMC Degree Completion

The approved standard for Number of Degrees Awarded is 500 duplicated degrees. The standard is considered appropriate by the committee.

The approved standard for Students Awarded Degrees is 385 unduplicated degrees. The committee recommends revising the standard to 450 students and setting a stretch goal of 661 unduplicated degrees (a 20% increase over the 551 unduplicated degrees awarded in 2016-17).

The committee recommends increasing student awareness of new degrees available at LAMC.

V. LAMC Certificate Completion

The approved standard for State-Approved Vocational Certificates is 100. The committee recommends revising the standard to 110.

The approved standard for State-Approved GE-related Certificates is 250. The committee recommends revising the standard to 325.

The committee also recommends setting a stretch goal of 594 unduplicated students obtaining certificates (a 20% increase over 495 in 2016-2017). The goals are being kept conservative as we begin to see a trend of decrease in enrollment.

The committee recommends increasing student awareness of new certificates available at LAMC.

VI. LAMC Transfer Rate

The approved standard for transfer to UC/CSU is 350 transfers. The committee recommends revising the standard to 380 transfers. The committee also recommends setting a stretch goal of 555 transfers (a 35% increase over the 2016-17 total).

We are seeing an increase in transfers due to new transfer degrees and the assistance of the Transfer Center, despite the CSU system restricting transfers during spring 2017 due to impaction.

The committee recommends increasing awareness of transfer degrees, the assistance available at the transfer center, and changes to CSU application deadlines.

VII. LAMC CTE Licensure Pass Rates

Dean Sarah Master will follow up with discipline department chairs to verify how many programs require licensure besides Certified Nurse Assistant (CNA). This may be the only program with this requirement. Recommendations on licensure will be made after our March 2018 CTE meeting.

VIII. LAMC CTE Job Placement Rates

This area will be reviewed by the CTE departments during the March 2018 CTE meeting.

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