

LAMC Institution-Set Standards Data 2017

I. Successful Course Completion

- Approved Institution-Set Standard: 64.0%
- Five-Year Target: be at or above the LACCD average by 2020

The successful course completion rate is the number of students who receive passing grades (i.e., A, B, C, or P) divided by the number of students enrolled at census.

Table I-A. Successful Course Completion by Population Group, Fall 2012-Fall 2016

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Successful Course Completion	69.3%	66.6%	64.8%	64.9%	64.9%
Gender					
Female	71.3%	68.1%	66.7%	66.9%	67.4%
Male	66.5%	64.5%	62.1%	62.1%	61.3%
Ethnicity					
Hispanic	67.4%	64.5%	63.3%	63.2%	63.4%
White	78.7%	77.4%	75.0%	72.7%	74.8%
Asian	75.6%	73.0%	73.3%	76.4%	74.1%
Black	66.2%	59.6%	51.5%	60.8%	54.3%
Multiethnic	70.2%	75.4%	68.7%	65.4%	67.5%
Native American	70.4%	71.0%	68.6%	62.5%	76.2%
Pacific Islander				43.8%	58.8%
Age					
Under 18	78.6%	81.8%	66.4%	72.5%	66.1%
18-21	65.9%	63.2%	61.9%	60.8%	61.4%
22-25	67.9%	64.2%	63.2%	63.4%	62.3%
26-30	72.3%	70.0%	66.1%	69.0%	69.0%
31-40	76.1%	74.0%	72.7%	72.6%	73.2%
41-50	80.0%	77.3%	75.1%	77.5%	76.9%
Over 50	79.3%	74.9%	75.0%	74.2%	76.8%
Entering Status					
First-time Student			60.9%	61.2%	60.7%
New Transfer			61.9%	64.2%	66.9%
Continuing Student			66.5%	65.8%	66.7%
Returning Student			65.4%	64.6%	63.7%
Concurrent High School Student			63.1%	75.1%	63.7%
Educational Goal					
Transfer	68.3%	64.9%	63.9%	63.3%	64.0%
Career/Workforce	72.0%	70.9%	70.1%	70.8%	70.0%
General Education	68.8%	67.5%	63.2%	64.8%	64.7%
College Prep	70.8%	72.4%	71.3%	67.6%	65.1%

Table I-B. Successful Course Completion by Discipline, Fall 2012-Fall 2016

Discipline	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
ACCTG	69.9%	51.6%	57.0%	63.2%	62.6%
ADM JUS	66.5%	64.2%	72.4%	73.7%	71.5%
AFRO AM	82.8%	85.1%	67.4%	65.0%	61.4%
ALD HTH					100.0%
ANATOMY	76.3%	71.6%	70.8%	78.7%	76.7%
ANTHRO	53.2%	48.6%	63.6%	47.7%	57.9%
ART	74.7%	70.1%	63.9%	61.8%	64.3%
ARTHIST					48.0%
ASTRON	62.5%	66.7%	77.9%	56.6%	63.0%
BIOLOGY	59.2%	59.7%	66.9%	66.5%	59.0%
BUS	75.6%	69.5%	69.8%	75.5%	68.2%
CAOT	73.1%	70.8%	70.0%	70.7%	75.0%
CH DEV	83.1%	77.3%	80.0%	75.0%	82.9%
CHEM	61.9%	62.2%	51.0%	53.9%	56.9%
CHICANO	75.1%	66.8%	58.7%	67.8%	66.3%
CINEMA	56.9%	57.8%	57.1%	59.9%	57.8%
CLN ART	87.4%	86.7%	82.8%	82.5%	79.9%
CO SCI	55.4%	56.6%	56.3%	58.8%	61.7%
COMM	63.9%	63.5%	61.0%	59.3%	57.8%
COUNSEL	81.5%	83.5%	71.9%	76.0%	66.3%
DANCEST					44.4%
DANCETQ	55.9%	78.4%	80.3%	61.1%	69.2%
DEV COM	50.5%	54.6%	50.2%	48.7%	48.7%
ECON	69.7%	61.2%	60.5%	70.7%	54.4%
EDUC				90.0%	80.8%
ENGLISH	70.4%	68.5%	64.4%	63.6%	66.0%
ESL/E.S.L.	79.1%	81.2%	80.4%	73.9%	80.4%
FAM &CS	78.9%	81.3%	69.3%	59.9%	62.3%
FINANCE	59.5%	60.5%	50.0%	69.2%	75.8%
FRENCH	58.0%	66.7%	66.0%	62.8%	73.7%
GEOG	65.4%	53.8%	58.6%	60.3%	65.6%
HEALTH	71.5%	66.5%	67.9%	68.5%	66.9%
HISTORY	66.1%	56.1%	57.5%	60.2%	52.2%
HLTHOCC				88.6%	83.4%
HUMAN	85.0%	75.5%	74.0%	77.9%	71.3%
INTRDGN	72.5%	71.2%	40.0%	66.7%	72.2%
ITALIAN	67.9%	86.2%	73.7%	73.5%	68.6%
JOURNAL				48.1%	
KIN	78.7%	79.5%	76.4%	76.2%	78.6%
KIN ATH		96.1%	92.4%	88.5%	88.7%
KIN MAJ					64.3%

Table I-B. Successful Course Completion by Discipline (cont.)

Discipline	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
LAW	74.6%	70.2%	57.6%	60.5%	51.0%
LIB SCI	68.0%	68.4%	68.6%	64.6%	83.3%
LING	89.4%	85.4%	65.1%	81.8%	80.4%
MARKET	76.6%	74.4%	75.0%	71.2%	65.7%
MATH	53.1%	48.8%	47.7%	48.7%	44.6%
MGMT	58.5%	66.4%	56.2%	50.0%	59.6%
MICRO	74.4%	82.6%	74.2%	79.5%	80.2%
MULTIMD	87.4%	82.1%	81.8%	78.9%	77.7%
MUSIC	54.8%	63.0%	58.2%	72.5%	56.7%
NURSING					97.6%
PHILOS	77.4%	77.7%	73.5%	76.1%	73.8%
PHOTO	72.2%	88.0%	53.8%	71.4%	75.0%
PHYS SC	75.2%	71.4%	59.4%	68.4%	67.2%
PHYSICS	53.3%	68.3%	68.7%	75.6%	57.9%
PHYSIOL	54.4%	71.4%	74.2%	69.8%	88.1%
POL SCI	64.7%	66.5%	65.7%	64.8%	70.5%
PROFBKG			81.0%	87.3%	86.0%
PSYCH	65.9%	68.1%	66.0%	66.4%	66.0%
SOC	73.5%	64.6%	66.0%	62.2%	64.6%
SPANISH	78.8%	75.2%	72.6%	71.4%	75.9%
THEATER	81.0%	74.8%	60.7%	70.9%	74.5%
Overall	69.3%	66.6%	64.8%	64.9%	64.9%

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2016

Note: The number of course sections is indicated in parentheses if there is more than one section. Concurrent enrollment sections are excluded.

Course	On-Campus	Online	Hybrid	ITV
ADM JUS 001	62.3%	66.2%		
ANTHRO 101	49.4% (2)	50.0%		34.9%
ART 101	70.7%	53.4% (3)		
ART 102		67.6%		
ART 109		57.9%		
BIOLOGY 033		69.7%		
BUS 005	85.4%	58.9%	71.7%	
CH DEV 001	69.0% (7)	62.9%		
CHICANO 002	60.5%	44.6% (2)		
CHICANO 007	68.2% (2)	22.0%		
CHICANO 008	83.5% (2)	77.0% (2)		
CHICANO 037	72.4% (2)	67.3% (2)		
CO SCI 401	60.2% (4)	54.8%		
CO SCI 411		53.6%		
CO SCI 487		54.8%		
DANCEST 805		44.4%		
ECON 001				52.3%
ECON 002				71.7%
ENGLISH 028	69.4% (14)	68.4%		
ENGLISH 101	62.3% (17)	55.7% (3)		45.3% (2)
ENGLISH 102	69.2% (8)	45.0%		77.6%
FAM &CS 021	74.4% (3)	43.8%		
FINANCE 008			75.8%	
HEALTH 011	66.9% (11)	61.2% (3)		49.2%
HISTORY 011				61.7%
LAW 001		37.3%	43.9%	
LAW 002		36.7%		
LAW 010			33.3%	
LAW 011		36.7%		
LAW 012		38.7%	61.9%	
LAW 013		66.7%		
LAW 016		51.0%		
LAW 017			44.4%	
LAW 018			53.8%	
LAW 019		66.7%		
LAW 020		40.9%	90.9%	
LAW 034		56.7%		

Table I-C. Successful Course Completion by Mode of Delivery (cont.)

Course	On-Campus	Online	Hybrid	ITV
MATH 115	36.6% (14)	19.4%		11.8%
MATH 125	38.7% (14)	39.8% (2)		33.2% (2)
MATH 227	57.9% (10)	40.5% (2)		37.4% (2)
MATH 265	30.3% (2)	35.5%		
MATH 266	48.3%	59.1%		
MATH 267	66.7%	57.1%		
MGMT 002			89.2%	
MGMT 013		52.1%		
MGMT 033		41.9%		
MULTIMD 110		50.0%		
OCEANO 001				60.4%
PHILOS 001	82.1% (3)	56.7%		
PHILOS 006	79.8% (2)	37.1%		
POL SCI 001				38.4%
PSYCH 001	62.2% (11)	59.7% (3)		70.2%
PSYCH 041	76.2%	78.4%		75.5% (2)
SOC 001	64.7% (11)	60.4% (3)		65.9%
SOC 002	80.9%	49.3%		
SOC 003		55.6%		
SOC 024		68.1%		
THEATER 100	81.4%	63.1%		
OVERALL	66.8%	54.3%	60.5%	47.1%

Table I-D. Successful Course Completion by Special Population Group

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
CalWORKS	75.7%	73.6%	72.8%	66.0%	73.5%
CARE	78.1%	81.0%	81.1%	70.6%	74.8%
DSPS	65.4%	70.3%	59.3%	61.0%	63.8%
EOPS	79.6%	72.8%	71.6%	72.9%	73.4%
First Generation		61.0%	60.8%	62.7%	63.8%
Foster Youth	55.7%	45.2%	52.4%	46.6%	50.8%
Incarcerated			0.0%		50.0%
Military			71.4%	62.5%	73.7%
Veteran	79.4%	77.5%	73.3%	71.2%	72.9%

Table I-E. State and District Comparison of Successful Course Completion Rates

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
California	70.0%	69.5%	69.2%	69.7%	70.4%
LACCD	68.3%	67.0%	66.9%	66.9%	67.4%
Mission	69.2%	66.0%	64.6%	64.7%	64.6%
City	65.9%	63.8%	64.8%	66.0%	66.5%
East	71.8%	71.2%	70.9%	70.0%	70.5%
Harbor	67.2%	66.1%	66.2%	65.9%	66.3%
Pierce	69.6%	68.5%	68.1%	68.6%	68.3%
Southwest	62.8%	59.9%	58.8%	58.8%	59.8%
Trade-Tech	69.2%	67.9%	67.6%	68.3%	69.3%
Valley	68.8%	68.1%	67.6%	66.8%	67.8%
West	63.1%	61.2%	62.7%	63.2%	63.5%

	2016 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	5-Year Change
California				69.7%	0.4%
LACCD			-3.0%	67.2%	-0.9%
Mission	7	-2.8%	-5.8%	65.8%	-4.6%
City	5	-0.9%	-3.9%	65.3%	0.6%
East	1	+3.1%	+0.1%	70.8%	-1.3%
Harbor	6	-1.1%	-4.2%	66.2%	-0.9%
Pierce	3	+0.9%	-2.1%	68.6%	-1.3%
Southwest	9	-7.6%	-10.6%	59.9%	-3.0%
Trade-Tech	2	+1.9%	-1.1%	68.4%	0.1%
Valley	4	+0.4%	-2.6%	67.7%	-1.0%
West	8	-3.9%	-6.9%	62.7%	0.4%

II. Course Retention

- Approved Institution-Set Standard: 85.0%
- Target: meet the standard

The course retention rate is the number of students who remain in the course after the no-penalty drop date (i.e., did not drop the course), divided by the number of students who were enrolled in the course at census.

Table II-A. Course Retention by Population Group, Fall 2012-Fall 2016

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Course Retention Rate	87.8%	85.2%	85.3%	83.6%	83.5%
Gender					
Female	88.4%	85.5%	86.1%	84.6%	84.5%
Male	86.9%	84.8%	84.3%	82.0%	81.9%
Ethnicity					
Hispanic	87.4%	84.5%	84.7%	83.2%	83.1%
White	90.3%	89.0%	89.8%	85.7%	86.2%
Asian	91.0%	88.2%	87.8%	87.0%	87.1%
Black	85.3%	82.2%	79.6%	81.3%	77.4%
Multiethnic	85.7%	87.7%	87.1%	80.8%	81.3%
Native American	81.5%	83.9%	94.3%	91.7%	95.2%
Pacific Islander				50.0%	70.6%
Age					
Under 18	95.3%	93.7%	92.3%	89.9%	88.1%
18-21	87.7%	85.0%	85.7%	83.3%	83.7%
22-25	85.2%	82.1%	82.5%	81.0%	79.7%
26-30	86.0%	84.4%	80.5%	83.1%	83.4%
31-40	89.2%	87.1%	87.7%	83.7%	84.2%
41-50	91.9%	88.9%	88.2%	89.2%	86.4%
Over 50	92.2%	91.7%	91.0%	87.7%	89.0%
Entering Status					
First-time Student			86.3%	84.2%	83.3%
New Transfer			84.7%	82.2%	84.0%
Continuing Student			84.8%	83.4%	83.4%
Returning Student			84.2%	79.7%	80.2%
Concurrent High School Student			91.3%	88.4%	87.3%
Educational Goal					
Transfer	87.5%	83.9%	84.7%	83.0%	82.8%
Career/Workforce	88.2%	87.5%	86.4%	85.2%	85.8%
General Education	86.8%	86.5%	85.5%	83.0%	83.4%
College Prep	88.9%	88.0%	90.2%	83.2%	84.0%

Table II-B. Course Retention by Discipline, Fall 2012-Fall 2016

Discipline	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
ACCTG	79.5%	72.3%	81.0%	80.1%	75.9%
ADM JUS	93.6%	88.6%	92.4%	88.9%	91.5%
AFRO AM	87.9%	89.6%	84.8%	82.5%	70.2%
ALD HTH					100.0%
ANATOMY	89.5%	83.5%	83.6%	84.6%	85.5%
ANTHRO	90.3%	82.0%	81.4%	77.6%	84.2%
ART	90.5%	83.3%	85.8%	77.5%	79.5%
ARTHIST					76.0%
ASTRON	87.5%	86.8%	91.2%	77.9%	86.1%
BIOLOGY	85.7%	79.7%	82.0%	84.1%	84.5%
BUS	92.1%	89.7%	92.4%	89.1%	90.7%
CAOT	87.7%	86.4%	84.1%	83.1%	85.8%
CH DEV	95.0%	91.0%	91.4%	89.2%	91.5%
CHEM	79.1%	83.1%	76.7%	72.3%	75.5%
CHICANO	90.8%	85.7%	87.8%	87.5%	86.3%
CINEMA	84.4%	85.7%	91.8%	83.6%	76.7%
CLN ART	93.7%	93.9%	90.5%	91.6%	92.0%
CO SCI	88.1%	85.9%	81.0%	78.8%	80.5%
COMM	87.7%	84.8%	83.3%	82.7%	82.9%
COUNSEL	92.5%	89.2%	91.9%	92.7%	90.1%
DANCEST					66.7%
DANCETQ	67.6%	83.8%	83.3%	77.8%	80.8%
DEV COM	86.4%	90.1%	90.3%	84.1%	87.2%
ECON	90.9%	83.6%	80.5%	87.2%	81.1%
EDUC				100.0%	80.8%
ENGLISH	85.7%	83.4%	81.0%	81.0%	80.6%
ESL/E.S.L.	95.2%	93.3%	95.3%	90.2%	92.1%
FAM &CS	91.4%	92.4%	86.7%	78.1%	73.9%
FINANCE	95.2%	89.5%	85.0%	76.9%	84.8%
FRENCH	78.0%	71.1%	85.1%	79.1%	92.1%
GEOG	84.8%	81.0%	77.0%	78.6%	89.3%
HEALTH	94.5%	89.7%	91.2%	87.8%	88.8%
HISTORY	85.5%	76.9%	78.3%	82.4%	74.9%
HLTHOCC				96.6%	92.8%
HUMAN	96.5%	92.3%	93.5%	91.6%	90.4%
INTRDGN	87.0%	91.8%	77.8%	80.0%	84.7%
ITALIAN	80.4%	87.9%	84.2%	88.2%	82.9%
JOURNAL				96.3%	
KIN	87.0%	88.8%	88.8%	84.4%	88.1%
KIN ATH		96.9%	93.9%	88.5%	88.7%
KIN MAJ					88.1%

Table II-B. Course Retention by Discipline, Fall 2012-Fall 2016 (cont.)

Discipline	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
LAW	83.5%	81.6%	77.1%	81.4%	75.2%
LIB SCI	88.0%	84.2%	94.3%	98.8%	91.7%
LING	89.4%	93.8%	88.4%	88.6%	80.4%
MARKET	92.2%	85.4%	82.1%	84.6%	85.7%
MATH	78.7%	76.9%	77.5%	76.5%	72.7%
MGMT	90.0%	85.1%	87.7%	80.5%	85.1%
MICRO	89.0%	89.5%	85.4%	85.2%	85.2%
MULTIMD	91.2%	88.8%	89.1%	87.3%	86.1%
MUSIC	82.2%	83.9%	85.2%	85.1%	84.6%
NURSING					97.6%
PHILOS	90.0%	86.2%	85.8%	89.1%	88.5%
PHOTO	83.3%	92.0%	96.2%	85.7%	82.1%
PHYS SC	87.2%	88.0%	88.0%	86.3%	79.1%
PHYSICS	75.0%	83.3%	83.1%	82.6%	70.2%
PHYSIOL	74.6%	91.1%	90.9%	84.9%	95.4%
POL SCI	86.2%	86.5%	89.0%	86.5%	91.4%
PROFBKG			90.5%	95.2%	89.5%
PSYCH	90.3%	84.7%	85.3%	85.9%	84.5%
SOC	89.4%	82.7%	84.3%	78.4%	83.6%
SPANISH	93.0%	91.2%	91.2%	87.0%	88.8%
THEATER	90.5%	83.0%	76.8%	84.6%	86.4%
Overall	87.8%	85.2%	85.3%	83.6%	83.5%

Table II-C. Course Retention by Mode of Delivery, Fall 2016

Note: The number of course sections is indicated in parentheses if there is more than one section. Concurrent enrollment sections are excluded.

Course	On-Campus	Online	Hybrid	ITV
ADM JUS 001	77.4%	89.2%		
ANTHRO 101	83.1% (2)	62.5%		60.3%
ART 101	82.9%	78.4% (3)		
ART 102		82.4%		
ART 109		65.8%		
BIOLOGY 033		87.9%		
BUS 005	97.9%	84.9%	89.1%	
CH DEV 001	89.2% (7)	80.0%		
CHICANO 002	73.7%	83.2% (2)		
CHICANO 007	91.8% (2)	82.0%		
CHICANO 008	90.9% (2)	77.0% (2)		
CHICANO 037	82.4% (2)	85.8% (2)		
CO SCI 401	81.3% (4)	69.9%		
CO SCI 411		82.1%		
CO SCI 487		61.3%		
DANCEST 805		66.7%		
ECON 001				54.5%
ECON 002				76.1%
ENGLISH 028	83.8% (14)	80.3%		
ENGLISH 101	80.4% (17)	69.4% (3)		70.5% (2)
ENGLISH 102	80.0% (8)	61.7%		88.1%
FAM &CS 021	82.6% (3)	47.9%		
FINANCE 008			84.8%	
HEALTH 011	89.7% (11)	84.9% (3)		73.8%
HISTORY 011				70.2%
LAW 001		70.6%	75.4%	
LAW 002		57.1%		
LAW 010			62.7%	
LAW 011		75.5%		
LAW 012		64.5%	76.2%	
LAW 013		81.8%		
LAW 016		66.7%		
LAW 017			72.2%	
LAW 018			84.6%	
LAW 019		73.8%		
LAW 020		86.4%	90.9%	
LAW 034		83.3%		

Table II-C. Course Retention by Mode of Delivery (cont.)

Course	On-Campus	Online	Hybrid	ITV
MATH 115	67.9% (14)	61.1%		61.8%
MATH 125	75.5% (14)	68.1% (2)		55.3% (2)
MATH 227	76.8% (10)	50.9% (2)		57.1% (2)
MATH 265	60.5% (2)	45.2%		
MATH 266	65.5%	90.9%		
MATH 267	94.4%	76.2%		
MGMT 002			97.3%	
MGMT 013		83.6%		
MGMT 033		74.2%		
MULTIMD 110		85.7%		
OCEANO 001				69.8%
PHILOS 001	95.2% (3)	83.6%		
PHILOS 006	92.9% (2)	48.6%		
POL SCI 001				70.4%
PSYCH 001	84.2% (11)	76.7% (3)		77.7%
PSYCH 041	90.5%	94.6%		82.7% (2)
SOC 001	89.0% (11)	70.8% (3)		65.9%
SOC 002	91.5%	65.8%		
SOC 003		75.6%		
SOC 024		79.7%		
THEATER 100	88.4%	83.1%		
OVERALL	84.7%	74.5%	80.7%	66.8%

Table II-D. State and District Comparison of Course Retention Rates, Fall 2012-Fall 2016

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
CalWORKS	91.5%	91.0%	89.4%	87.4%	87.8%
CARE	89.6%	94.1%	91.0%	91.7%	90.8%
DSPS	92.5%	89.3%	86.6%	87.3%	86.1%
EOPS	92.6%	89.8%	91.6%	89.5%	89.2%
First Generation		84.5%	84.6%	83.0%	83.4%
Foster Youth	81.5%	77.4%	80.2%	75.9%	75.6%
Incarcerated			0.0%		87.5%
Military			82.9%	87.5%	86.8%
Veteran	88.5%	91.4%	91.0%	86.1%	86.2%

Table II-E. State and District Comparison of Course Retention Rates, Fall 2012-Fall 2016

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
California	86.6%	86.3%	86.0%	86.2%	86.5%
LACCD	85.9%	85.3%	85.2%	83.9%	84.5%
Mission	87.7%	85.0%	85.3%	83.5%	83.4%
City	85.2%	84.9%	84.5%	83.3%	82.8%
East	87.7%	86.9%	86.8%	85.3%	86.8%
Harbor	84.7%	84.3%	84.4%	83.4%	84.2%
Pierce	87.3%	86.6%	86.2%	84.8%	84.7%
Southwest	84.3%	82.7%	82.5%	81.7%	81.6%
Trade-Tech	85.4%	85.1%	85.3%	84.1%	85.4%
Valley	86.3%	86.1%	85.0%	83.3%	84.7%
West	81.8%	82.1%	83.5%	82.5%	81.9%

	2016 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	5-Year Change
California				86.3%	-0.1%
LACCD			-2.0%	84.9%	-1.4%
Mission	6	-1.1%	-3.1%	85.0%	-4.3%
City	7	-1.7%	-3.7%	84.1%	-2.4%
East	1	+2.3%	+0.3%	86.7%	-0.9%
Harbor	5	-0.3%	-2.3%	84.2%	-0.5%
Pierce	3	+0.2%	-1.8%	85.9%	-2.6%
Southwest	9	-2.9%	-4.9%	82.5%	-2.7%
Trade-Tech	2	+0.9%	-1.1%	85.0%	0.0%
Valley	4	+0.2%	-1.8%	85.1%	-1.6%
West	8	-2.6%	-4.6%	82.4%	0.1%

III. Persistence

- Approved Institution-Set Standard for *fall-to-fall persistence*: 48.0%

The fall-to-fall persistence rate is the number of credit students who completed a course in the fall (i.e., did not withdraw) and enrolled in a course the following fall term, divided by the number of students who completed a course in the fall. Concurrently enrolled high school students are excluded.

Table III-A. Fall-to-Fall Persistence by Population Group, 2011 to 2012 thru 2015 to 2016

	2011 to 2012	2012 to 2013	2013 to 2014	2014 to 2015	2015 to 2016
Fall-to-Fall Persistence	52.6%	52.4%	52.5%	50.2%	51.3%
Gender					
Female	54.2%	53.5%	53.6%	51.9%	52.1%
Male	50.1%	50.6%	50.7%	47.6%	50.2%
Ethnicity					
Hispanic	54.1%	54.2%	54.2%	52.1%	53.3%
White	48.6%	48.8%	49.1%	46.2%	45.5%
Asian	46.8%	46.2%	48.5%	44.0%	46.4%
Black	43.8%	41.8%	43.1%	36.9%	37.8%
Multiethnic	46.7%	44.4%	42.0%	40.6%	39.3%
Native American	40.0%	63.2%	61.5%	56.3%	72.7%
Pacific Islander					42.9%
Age					
Under 18	68.5%	62.3%	64.6%	60.4%	58.5%
18-21	58.3%	57.1%	59.0%	57.3%	58.3%
22-25	45.0%	45.1%	45.6%	45.0%	45.7%
26-30	44.2%	43.5%	44.0%	41.2%	42.3%
31-40	46.5%	48.3%	46.6%	41.6%	44.6%
41-50	55.7%	55.4%	51.6%	49.6%	52.4%
Over 50	50.8%	58.8%	56.1%	50.1%	51.6%
Entering Status					
First-time Student					50.2%
New Transfer					28.9%
Continuing Student					54.7%
Returning Student					38.5%
Educational Goal					
Transfer	54.1%	53.5%	53.5%	51.6%	53.7%
Career/Workforce	50.5%	49.7%	49.4%	45.8%	46.6%
General Education	49.8%	50.8%	51.9%	47.5%	45.8%
College Prep	55.0%	50.7%	50.3%	53.0%	51.5%
Unit Load					
Less than 6 Units	33.6%	34.5%	33.0%	32.9%	33.9%
6 to 11.5 Units	55.2%	54.9%	54.8%	52.7%	56.8%
12 or More Units	69.0%	68.0%	68.3%	64.6%	69.4%

Table III-B. Fall-to-Fall Persistence Including Awards, 2014 to 2015 and 2015 to 2016

Students who complete an award (degree or certificate) generally do not re-enroll the following fall. The table below compares the persistence rate when completers are included as persisting with the persistence rate when awards are not included (the usual method of calculation). Including awards increased the persistence rate by 4.2 percent for fall 2016.

	Not Including Awards		Including Awards	
	2014 to 2015	2015 to 2016	2014 to 2015	2015 to 2016
Fall-to-Fall Persistence	50.2%	51.3%	55.6%	55.5%
Gender				
Female	51.9%	52.1%	57.9%	56.9%
Male	47.6%	50.2%	52.2%	53.3%
Ethnicity				
Hispanic	52.1%	53.3%	57.3%	57.4%
White	46.2%	45.5%	52.3%	48.7%
Asian	44.0%	46.4%	51.2%	53.0%
Black	36.9%	37.8%	40.8%	42.2%
Multiethnic	40.6%	39.3%	46.9%	45.9%
Native American	56.3%	72.7%	56.3%	81.8%
Pacific Islander	N/A	42.9%	N/A	42.9%
Age				
Under 18	60.4%	58.5%	61.4%	58.5%
18-21	57.3%	58.3%	60.9%	60.9%
22-25	45.0%	45.7%	52.4%	51.9%
26-30	41.2%	42.3%	48.2%	47.9%
31-40	41.6%	44.6%	48.8%	48.8%
41-50	49.6%	52.4%	56.6%	57.5%
Over 50	50.1%	51.6%	54.5%	55.7%
Entering Status				
First-time Student		50.2%		50.5%
New Transfer		28.9%		29.9%
Continuing Student		54.7%		60.9%
Returning Student		38.5%		39.6%
Educational Goal				
Transfer	51.6%	53.7%	57.2%	58.3%
Career/Workforce	45.8%	46.6%	52.9%	51.4%
General Education	47.5%	45.8%	52.0%	49.4%
College Prep	53.0%	51.5%	56.8%	54.2%
Unit Load				
Less than 6 Units	32.9%	33.9%	40.0%	36.7%
6 to 11.5 Units	52.7%	56.8%	57.6%	61.4%
12 or More Units	64.6%	69.4%	69.2%	75.0%

The *fall-to-spring* persistence rate is the number of credit students who completed a course in the fall (i.e., did not withdraw) and enrolled in a course the following spring term divided by the number of students who completed a course in the fall. Concurrently enrolled high school students are excluded. LAMC currently does not have an institution-set standard for fall-to-spring persistence.

Table III-C. Fall-to-Spring Persistence by Population Group, 2011 to 2012 thru 2015 to 2016

	2011 to 2012	2012 to 2013	2013 to 2014	2014 to 2015	2015 to 2016
Fall-to-Spring Persistence	66.7%	66.8%	70.0%	66.4%	67.6%
Gender					
Female	67.9%	67.8%	70.6%	67.2%	67.4%
Male	64.9%	65.3%	69.1%	65.3%	67.8%
Ethnicity					
Hispanic	67.5%	67.3%	71.0%	67.9%	68.4%
White	65.1%	66.9%	67.6%	66.3%	65.8%
Asian	64.3%	65.6%	70.0%	63.0%	68.0%
Black	57.4%	62.9%	60.6%	49.6%	53.8%
Multiethnic	63.9%	58.7%	64.1%	54.5%	60.7%
Native American	66.7%	84.2%	69.2%	81.3%	63.6%
Pacific Islander					71.4%
Age					
Under 18	79.0%	75.4%	81.5%	69.3%	76.4%
18-21	70.8%	71.7%	75.2%	72.0%	72.9%
22-25	60.8%	60.4%	64.8%	62.8%	63.0%
26-30	58.7%	59.4%	61.6%	58.8%	61.5%
31-40	64.5%	60.1%	64.8%	59.4%	63.3%
41-50	70.9%	68.9%	72.2%	65.2%	66.2%
Over 50	63.2%	71.7%	72.7%	68.7%	67.9%
Entering Status					
First-time Student					64.8%
New Transfer					46.3%
Continuing Student					72.0%
Returning Student					48.8%
Educational Goal					
Transfer	68.4%	68.4%	72.3%	68.6%	69.7%
Career/Workforce	64.9%	64.8%	67.7%	62.8%	92.8%
General Education	63.1%	63.2%	67.1%	64.0%	62.3%
College Prep	71.2%	67.3%	65.2%	66.3%	69.7%
Unit Load					
Less than 6 Units	45.8%	45.3%	48.1%	44.5%	46.9%
6 to 11.5 Units	69.1%	70.4%	72.8%	69.1%	75.0%
12 or More Units	85.4%	84.8%	87.6%	85.5%	87.4%

Table III-D. Educational Goal by Unit Load, Fall 2016

Educational Goal	0 units	1-6 units	6-11 units	12+unit	Overall
Career/Workforce	16.8%	16.2%	12.0%	8.9%	13.1%
Advance in current job/career	2.8%	3.3%	1.8%	0.8%	2.2%
Discover/develop career interests/plans/goals	2.8%	3.3%	1.9%	1.7%	2.4%
Maintain certificate or license	0.2%	1.3%	0.9%	0.7%	1.0%
Obtain a two-year vocational degree without transfer	0.0%	0.5%	0.6%	0.4%	0.5%
Obtain a vocational certificate without transfer	0.4%	1.5%	2.1%	1.2%	1.6%
Prepare for a new career	10.6%	6.3%	4.6%	4.1%	5.4%
College Prep	26.1%	4.3%	3.0%	2.5%	4.4%
Complete credits for high school diploma or GED	4.4%	2.6%	1.2%	0.8%	1.8%
Improve basic skills in English/Reading/Math	21.4%	1.6%	1.6%	1.4%	2.4%
To move from noncredit coursework to credit coursework	0.4%	0.1%	0.3%	0.2%	0.2%
General Education	19.6%	16.4%	13.5%	14.3%	15.0%
Complete credits to meet 4-YR college requirements	1.2%	8.4%	6.0%	6.8%	6.9%
Obtain a two-year Associate degree without transfer	1.8%	5.9%	6.2%	6.1%	5.9%
Personal development (intellectual/cultural)	16.6%	2.1%	1.3%	1.4%	2.3%
Transfer	5.0%	47.9%	58.5%	64.6%	53.5%
Obtain a BA deg. without completing an AA degree	1.0%	11.1%	11.5%	12.5%	11.1%
Obtain a Bachelor's deg. after completing an AA Degree	4.0%	36.8%	46.9%	52.0%	42.4%
Undecided	32.5%	14.8%	12.9%	9.6%	13.7%
Unknown	0.0%	0.5%	0.2%	0.2%	0.3%
TOTAL	100.0%	100.0%	100.0%	100.0%	100.0%

IV. Degree Completion

- Approved Institution-Set Standard for Number of *Degrees Awarded*: 500
- Approved Institution-Set Standard for Number of *Students Awarded Degrees*: 385
- Five-Year Target: Decrease average number of degrees per student to 1.5 by 2020

LAMC has set institution-set standards for both the total number of degrees awarded from July 1 through June 30 ("duplicated" count) and the number of students attaining degrees ("unduplicated" count) during the same period.

Table IV-A. Degrees Awarded, 2012-13 to 2016-17

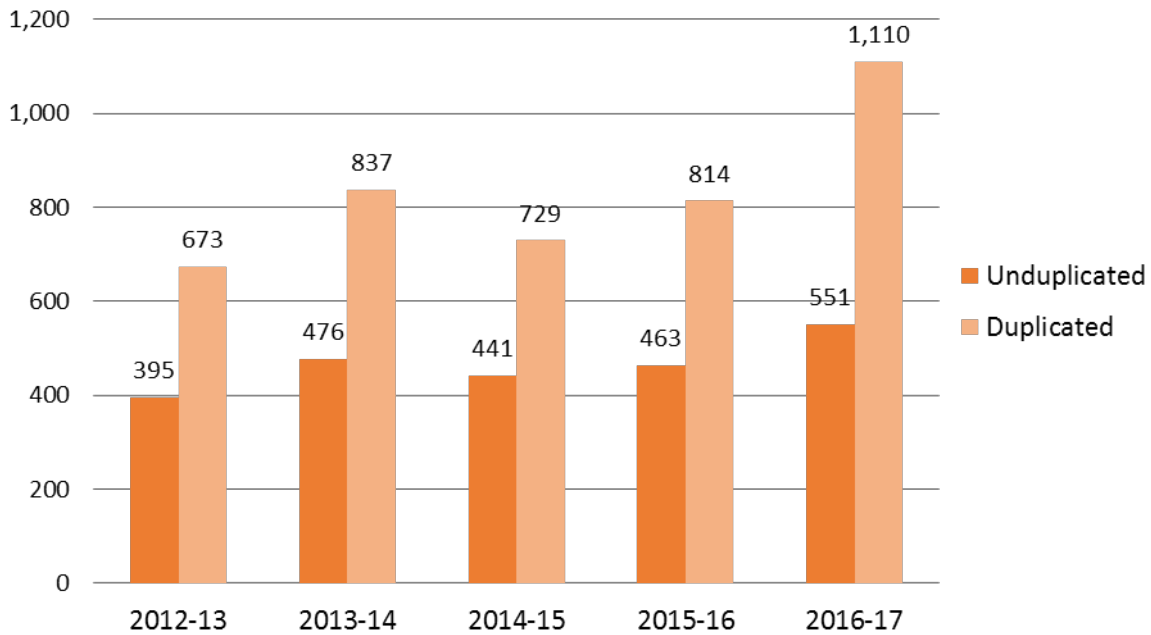


Table IV-B. Degrees Awarded by Type, 2012-13 to 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
AA	612	742	635	691	802
AS	57	93	84	74	93
AA-T	1	0	3	24	124
AS-T	3	2	7	25	91
Total	673	837	729	814	1,110

Table IV-C. Students Attaining Degrees by Population Group, 2012-13 to 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Gender					
Female	67.0%	71.1%	65.6%	68.1%	68.9%
Male	33.0%	28.9%	34.4%	31.9%	31.1%
Ethnicity					
Hispanic	75.9%	79.5%	82.6%	76.4%	82.4%
White	9.6%	9.9%	8.9%	8.1%	9.3%
Asian/Pacific Islander	5.3%	4.2%	4.4%	7.9%	3.5%
Black	4.3%	2.5%	1.1%	2.4%	1.8%
Multiethnic	1.0%	1.1%	1.4%	1.5%	0.5%
Native American	0.0%	0.6%	0.0%	0.4%	0.0%
Unknown	3.8%	2.1%	1.6%	3.1%	2.5%
Age					
Under 18	0.3%	0.0%	0.2%	0.4%	0.2%
18-21	32.0%	27.8%	26.6%	21.1%	22.4%
22-25	30.7%	35.9%	38.3%	37.9%	34.9%
26-30	14.5%	15.4%	15.4%	17.0%	19.1%
31-40	12.9%	11.2%	11.5%	13.2%	15.6%
41-50	6.3%	6.1%	5.5%	6.6%	5.6%
Over 50	3.3%	3.6%	2.5%	3.7%	2.2%

Table IV-D. Degrees Awarded, 2012-13 to 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Accounting	4	5	5	3	10
Administration of Justice	18	37	26	21	15
Administration of Justice for Transfer	0	0	0	6	19
Art	3	3	7	8	5
Biology, General	7	10	9	11	12
Biology for Transfer	0	0	0	0	7
Business Administration	3	3	2	1	11
Business Administration for Transfer	0	0	0	9	41
Chicano Studies	5	7	8	6	5
Child Development	39	44	31	28	18
Communication Studies for Transfer	1	0	3	6	10
Computer and Office Applications	1	1	0	0	0
Computer Applications and Office Technologies	4	7	5	5	6
Computer Science	5	2	4	7	3
Computer Science - Business	0	0	0	2	0
Culinary Arts	0	0	0	0	11
Early Childhood Education for Transfer	0	0	4	7	17
English	8	8	4	6	1
English for Transfer	0	0	0	2	3

Table IV-D. Degrees Awarded, 2012-13 to 2016-17 (cont.)

	2012-13	2013-14	2014-15	2015-16	2016-17
Finance	0	0	2	0	1
Food Mgmt Prod Services & Related Techniques	15	20	19	16	9
Foods and Nutrition	0	1	0	2	0
General Studies: Arts and Humanities	7	11	2	5	6
General Studies: Communication and Literature	13	12	5	4	28
General Studies: Natural Sciences	30	24	19	20	63
General Studies: Social and Behavioral Sciences	92	108	82	63	187
Health Science	32	46	49	42	66
Humanities	0	2	0	0	0
Interdisciplinary Studies	3	2	0	0	0
Interior Design	6	1	1	0	0
Legal Assisting (Paralegal)	8	9	11	14	8
Liberal Arts: Arts and Humanities	7	5	2	9	3
Liberal Arts: Business	22	41	41	45	38
Liberal Arts: Communication and Literature	33	40	31	49	33
Liberal Arts: Natural Sciences	30	39	46	37	52
Liberal Arts: Social and Behavioral Sciences	184	241	209	236	207
Liberal Studies-Multiple Subject Teacher Prep.	12	15	8	13	12
Management	1	0	1	2	5
Marketing	1	0	1	1	1
Marriage and Family Life	0	0	1	0	0
Mathematics	11	8	9	18	20
Mathematics for Transfer	3	2	3	3	7
Multimedia: Animation and 3D Design Conc.	3	3	1	1	3
Multimedia: Design for Anim & Interactive Media	1	0	0	0	0
Multimedia: Graphic and Web Design	4	2	9	2	2
Multimedia: Video Production Concentration	1	2	1	2	0
Multimedia: Video/Sound Prod Concentration	0	0	1	0	0
Painting	0	1	0	1	3
Philosophy	1	2	0	1	0
Philosophy for Transfer	0	0	0	0	1
Physical Science	0	1	0	0	0
Political Science	5	7	4	6	1
Political Science for Transfer	0	0	0	2	6
Psychology	30	37	30	47	31
Psychology for Transfer	0	0	0	2	39
Sociology	16	25	30	28	13
Sociology for Transfer	0	0	0	11	59
Spanish	4	3	3	3	6
Spanish for Transfer	0	0	0	0	4
Studio Arts for Transfer	0	0	0	1	2
Total Degrees Awarded	673	837	729	814	1,110

Table IV-E. Degrees Awarded by Time to Completion, 2016-17

Time to Completion	% of Total
Less than 3 years	36.9%
3-6 years	31.9%
Over 6 years	31.2%
TOTAL	100.0%

Table IV-F. State and District Comparison of Degrees Awarded, 2012-13 to 2016-17

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	2012-13	2013-14	2014-15	2015-16	2016-17*
California	96,861	107,472	115,746	130,120	130,147
LACCD	6,075	7,037	7,401	9,088	10,992
Mission	654	837	718	812	1,055
City	494	496	581	693	807
East	1,615	1,645	1,816	2,041	2,145
Harbor	565	791	686	887	1,400
Pierce	1,046	1,171	1,310	1,777	2,307
Southwest	309	481	570	752	785
Trade-Tech	356	399	406	513	579
Valley	685	791	894	1,090	1,304
West	351	426	420	523	610

* As of 10-9-17

Table IV-G. Median Time to Degree, 2011-12 to 2015-16

Median time to degree is the median number of years from the time of a student's first enrollment at a California Community College until the time they receive an AA, AS, or ADT degree

	2011-12	2012-13	2013-14	2014-15	2015-16
Mission	4.7	3.9	4.8	4.3	4.8
City	4.8	4.8	4.3	4.8	4.8
East	4.7	4.4	4.3	4.5	4.8
Harbor	4.3	4.3	4.3	3.8	3.8
Pierce	4.2	4.3	3.8	3.9	4.3
Southwest	4.7	4.3	4.3	4.8	3.9
Trade-Tech	4.8	5.0	5.3	4.8	4.8
Valley	4.8	4.8	4.8	4.8	4.8
West	3.9	3.8	3.8	3.8	3.4

Source: [CCCCO](#)

Certificate Completion

- Approved Institution-Set Standard for Number of Vocational State-Approved Certificates Awarded: 100
- Approved Institution-Set Standard for Number of GE-related Certificates Awarded: 250

LAMC has set institution-set standards for the total number of vocational State-approved Certificates of Achievement awarded from July 1 through June 30 and for the total number of General Education-related certificates (CSU and IGETC) awarded during the same period.

Table V-A. Certificates Awarded, 2012-13 to 2016-17

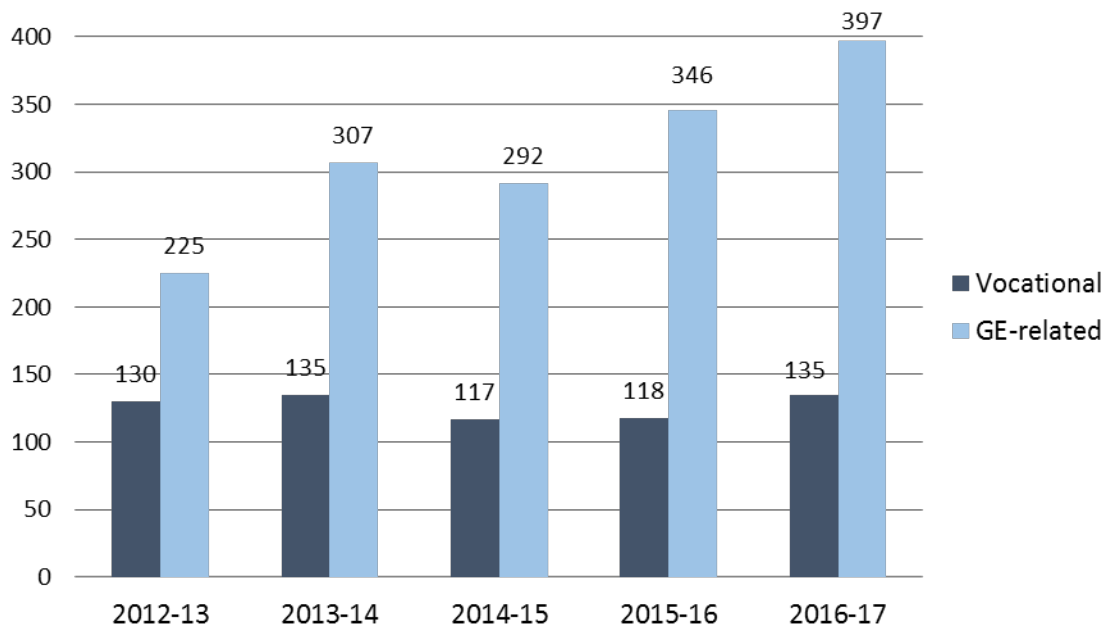


Table V-B. Total State-Approved (Vocational + GE-Related) Certificates Awarded, 2012-13 to 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Number of Certificates Awarded (duplicated)	355	442	409	464	532
Number of Students Attaining Certificates (unduplicated)	347	428	379	437	495

Table V-C. Certificates Awarded by Type, 2012-13 to 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
TOTAL CERTIFICATES	355	442	409	464	882
Total Vocational Certificates	130	135	117	118	485
Certificates of Achievement (State-Approved)	130	135	117	118	135
Skill Certificates (Not State-Approved)	N/A	N/A	N/A	N/A	350
Total GE-Related Certificates	225	307	292	346	397
CSU General Education	198	274	256	300	351
IGETC	27	33	36	46	46

Table V-D. Students Awarded Certificates by Population Group, 2012-13 to 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Gender					
Female	74.3%	72.4%	69.5%	71.0%	73.2%
Male	25.7%	27.6%	30.5%	29.0%	26.8%
Ethnicity					
Hispanic	70.5%	75.5%	82.2%	75.3%	80.9%
White	13.9%	12.1%	9.7%	9.6%	10.7%
Asian/Pacific Islander	4.3%	5.2%	4.9%	6.7%	4.0%
Black	4.3%	2.9%	1.6%	3.1%	1.7%
Multiethnic	0.9%	1.4%	0.3%	1.7%	0.7%
Native American	0.6%	0.2%	0.0%	0.2%	0.1%
Unknown	5.5%	2.6%	1.4%	3.4%	1.9%
Age					
Under 18	0.3%	0.0%	0.0%	0.5%	3.9%
18-21	28.9%	26.4%	27.6%	22.3%	20.1%
22-25	28.3%	33.7%	33.5%	36.2%	31.7%
26-30	12.7%	13.5%	14.3%	18.0%	16.5%
31-40	12.7%	13.3%	14.9%	14.6%	14.3%
41-50	9.2%	5.9%	5.4%	5.5%	8.7%
Over 50	7.8%	7.1%	4.3%	2.9%	4.8%

Table V-E. Vocational Certificates of Achievement (State-Approved), 2012-13 to 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Certified Nurse Assistant & Home Health Aide					16
Child Development	0	0	14	15	18
Child Development: Bilingual/Bicultural Preschool	4	8	4	2	2
Child Development: Infant & Toddler	3	5	3	1	5
Child Development: Preschool	26	28	23	22	19
Child Development: School-Age Child Care	0	1	0	0	1
Child Development: Special Needs	0	0	9	10	5
Culinary Arts	10	20	14	5	19
Family Child Care Provider	0	0	0	1	1
Interior Design	0	0	0	1	1
Legal Assisting (Paralegal)	69	57	36	40	20
Microcomputer Applications Management	2	3	3	0	2
Microcomputer Programming	1	5	1	1	2
Multimedia: Animation and 3D Design	0	0	1	2	1
Multimedia: Animation Concentration	1	0	0	0	0
Multimedia: Graphic and Web Design	0	0	0	9	4
Multimedia: Video Production	0	0	0	5	1
Multimedia: Video/Sound Production	1	0	0	0	0

Table V-E. Vocational Certificates of Achievement (State-Approved), 2012-13 to 2016-17 (cont.)

	2012-13	2013-14	2014-15	2015-16	2016-17
Office Administration	5	1	4	1	5
Office Assistant	3	5	4	3	3
Professional Baking and Patisserie					5
Restaurant Management	0	0	0	0	4
Teacher's Assistant	0	0	1	0	0
Teacher's Assistant - Bilingual/Bicultural	1	0	0	0	0
Teacher's Assistant - Exceptional Children	4	2	0	0	1
Total Certificates of Achievement	130	135	117	118	135

Table V-F. Skill Certificates (not State-Approved), 2016-17

	2016-17
Advanced Graphic Design for Multimedia	1
Baking Skill Award	1
Baking Specialist I	31
Baking Specialist II	6
Basic Police Academy Preparation	2
Child Development	90
Child Development Administration	3
Communications	7
Computer Applications	10
Culinary Specialist I	43
Culinary Specialist II	27
Dietary Services Supervisor Skill Award	2
Family Child Care	3
Food Service Management Skill Award	23
Health Occupations Fundamentals	86
Introduction to Interior Design I	2
Keyboarding	1
Microcomputer Applications	4
Multimedia Studies - Animation for Multimedia	2
Multimedia Studies – Video Production for Multimedia	1
Restaurant Management	5
Total Skill Certificates	350

Table IV-G. Certificates Awarded by Time to Completion, 2016-17

Time to Completion	Certificates of Achievement	Skill Certificates	GE -Related Certificates	TOTAL
Less than 3 years	24.2%	62.3%	42.7%	47.6%
3-6 years	29.7%	16.5%	32.0%	25.5%
Over 6 years	46.1%	21.3%	25.3%	26.8%
TOTAL	100.0%	100.0%	100.0%	100.0%

Table V-H. State and District Comparison of Certificates Awarded, 2012-13 to 2016-17

Note: Includes only Chancellor’s Office-approved certificates. The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	2012-13	2013-14	2014-15	2015-16	2016-17*
California	46,443	48,408	55,356	60,321	63,913
LACCD	4,585	5,185	5,936	8,400	9,259
Mission	356	449	403	463	491
City	361	422	949	957	1,202
East	1,058	1,099	1,253	1,560	1,474
Harbor	48	45	42	317	425
Pierce	596	650	669	1,517	1,645
Southwest	5	144	184	211	309
Trade-Tech	1,116	1,225	1,359	1,461	1,465
Valley	730	885	837	1,327	1,444
West	315	266	240	587	804

* As of 12-12-17

VI. Transfer

- Approved Institution-Set Standard: 350

Transfer to four-year institutions can be measured as a number or as a percentage. LAMC's institution-set standard for transfer refers to the total number of students who transfer to CSU and UC System schools only. It does not include in-state private and/or out-of-state institutions.

Table VI-A. Transfers, 2012-13 to 2016-17

Year	CSU	UC	Total
2012-13	180	33	213
2013-14	298	34	332
2014-15	368	39	407
2015-16	389	31	420
2016-17*	371	40	411

* UC data includes fall 2016 only and may increase when spring 2017 data is reported.

Table VI-B. Transfers to CSU by Gender and Ethnicity, 2012-13 to 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
TOTAL	180	298	368	389	371
Gender					
Female	52.8%	57.4%	63.9%	56.3%	62.8%
Male	47.2%	42.6%	36.1%	43.7%	37.2%
Ethnicity					
Hispanic	70.0%	70.5%	71.7%	70.4%	72.8%
White	6.1%	7.0%	7.1%	7.2%	6.7%
Asian/Pacific Islander	3.3%	4.4%	2.7%	5.1%	4.9%
Black	1.7%	4.0%	1.6%	2.3%	2.2%
Multiethnic	1.7%	1.7%	2.4%	1.3%	1.6%
Native American	0.0%	0.7%	0.3%	0.3%	0.8%
Unknown	8.3%	3.0%	6.0%	4.9%	4.3%
Non-US resident	8.9%	8.7%	8.2%	8.5%	6.7%

Table VI-C. Transfers to UC by Ethnicity, 2012-13 to 2016-17

	2012-13	2013-14	2014-15	2015-16	2016-17
Hispanic	72.7%	73.5%	74.4%	76.7%	67.5%
White	6.1%	8.8%	10.3%	10.0%	22.5%
Asian/Pacific Islander	15.2%	17.6%	5.1%	13.3%	10.0%
Black	6.1%	0.0%	5.1%	0.0%	0.0%
Native American	0.0%	0.0%	2.6%	0.0%	0.0%
Unknown	0.0%	0.0%	2.6%	0.0%	0.0%

Table VI-D. State and District Comparison of Six-Year Transfer Rates

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

According to CCCCCO methodology, a student enters the transfer cohort if by six years after initial enrollment the student has completed twelve credit units and attempted a transfer-level math or English course. The transfer rate is calculated by dividing the number of students with enrollments at a bachelors-granting institution within six years after initial enrollment at the community college by the total size of the Transfer Cohort. For more information on transfer methodology, see: http://datamart.cccco.edu/App_Doc/Transfer%20Cohort%20Methodology.doc

	2005-06 Cohort	2006-07 Cohort	2007-08 Cohort	2008-09 Cohort	2009-10 Cohort
California	42.1%	40.5%	39.4%	37.9%	38.2%
LACCD	37.7%	36.4%	34.8%	27.7%	31.4%
Mission	32.3%	33.3%	29.1%	23.9%	25.9%
City	28.5%	30.8%	28.2%	19.5%	23.8%
East	36.7%	33.5%	32.4%	24.9%	27.8%
Harbor	34.6%	31.2%	29.7%	25.7%	26.5%
Pierce	48.9%	47.9%	44.0%	34.1%	44.3%
Southwest	37.5%	32.8%	28.1%	24.9%	21.6%
Trade-Tech	23.8%	23.7%	27.6%	18.7%	17.4%
Valley	40.4%	37.3%	37.6%	30.7%	35.7%
West	31.1%	32.3%	33.1%	29.4%	25.0%

VII. CTE Licensure Pass Rates

- Standard: 90% for Certified Nursing Assistant (CNA) program
- Target: 100% for Certified Nursing Assistant (CNA) program

The ACCJC definition for **licensure pass rate** is, in programs for which students must pass a licensure examination in order to work in their field of study, "the number of students who passed the licensure examination divided by the number of students who took the examination." The ACCJC Annual Report form also specifies that rates should only be reported for programs where there were at least ten students who completed the program in the designated year.

Currently, the College has set an institution-set standard of 90% for the licensure pass rate for its Certified Nursing Assistant (CNA) program, which was launched in Spring 2016. The CNA licensure pass rate was 100% in Spring 2016, Summer 2016, Fall 2016, Spring 2017, and Summer 2017.

VIII. CTE Job Placement Rates

- Standard: 90% of the Perkins IV Core Indicator 4 (Employment) State-set performance goal
- Target: meet State-set performance goal for Perkins IV Core Indicator 4 (Employment)

The ACCJC definition for **job placement rate** is, for students completing certificate programs and career education degrees, "the number of students employed in the year following graduation divided by the number of students who completed the program." Currently, we are reporting the Perkins IV Core Indicator 4 (Employment) for our job placement rates, with a standard of 90% of the State-set performance goal and a state-set target to meet the State-set performance goal. The standard was set as 90% of the performance goal because if a program's performance falls below 90 percent of the performance goal, it is put on an improvement plan by the State. Thus we have been reviewing the same Perkins data on employment rate that the State uses to measure program performance for programs with 10 or more completers in a given academic year.

Data Specifications for Perkins IV Core Indicator 4 (Employment)

- **Source:**
https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_CoreIndi_TOPCode.aspx
- **Definition: Indicator 4P1–Student Placement:** "percentage of CTE program leavers and completers who did not transfer to a two or four year institution and were found during one of the four quarters following the cohort year in an apprenticeship program, UI covered employment, the federal Government, or the military."
- **Cohort:** Enrolled in at least one credit vocational course during the academic year (not through dual enrollment) and reported a social security number.
- **Timeframe:** The cohort year begins in the summer through the end of spring. The outcomes year is the year following the cohort year. The program year is the year following the outcomes year (the academic year that the data becomes available to the public).

For the most recent cohort for which employment data are available (2014-15), the State-set performance goal was 66.3 percent. As a result, the standard for job placement was set at 59.7 percent (90 percent of 66.3 percent).

Table VIII-A. Standards for Job Placement Rates, FY 2012-13 to 2017-18

Fiscal Year	Cohort	State-set Performance Goal	Standard
2012-13	2009-10	81.5%	73.4%
2013-14	2010-11	73.3%	66.0%
2014-15	2011-12	70.3%	63.3%
2015-16	2012-13	65.8%	59.2%
2016-17	2013-14	62.3%	56.1%
2017-18	2014-15	66.3%	59.7%

Source: Perkins Core Indicator Reports

Table VIII-B. Job Placement Rates by Program

Job placement rates are given for the past three years. Only programs with 10 or more students in the 2014-15 cohort completing certificates and CTE degrees are included.

Program	2012-2013	2013-2014	2014-2015
Administration of Justice degree	60.0%	82.2%	83.8%
Child Development degree	69.7%	64.7%	86.9%
Food Service Management degree	72.0%	83.3%	84.2%
Health Science degree	52.0%	63.3%	65.5%
Legal Assisting/Paralegal degree	--	--	73.2%
Child Development certificate	--	--	86.9%
Child Development Pre-School certificate	68.4%	42.9%	70.0%
Culinary Arts certificate	72.7%	66.7%	72.4%
Legal Assisting/Paralegal certificate	65.7%	61.9%	73.2%

Source: Perkins Core Indicator Reports