

## LAMC Institution-Set Standards Data 2018

### I. Successful Course Completion

- Approved Institution-Set Standard: 64.0%
- Stretch Goal: 67.0% by 2022

The successful course completion rate is the number of students who receive passing grades (i.e., A, B, C, or P) divided by the number of students enrolled at census.

**Table I-A. Successful Course Completion by Population Group, Fall 2013-Fall 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Successful Course Completion</b>	<b>66.6%</b>	<b>64.8%</b>	<b>64.9%</b>	<b>64.9%</b>	<b>66.5%</b>
<b>Gender</b>					
Female	68.1%	66.7%	66.9%	67.4%	69.3%
Male	64.5%	62.1%	62.1%	61.3%	62.3%
<b>Ethnicity</b>					
Hispanic	64.5%	63.3%	63.2%	63.4%	64.6%
White	77.4%	75.0%	72.7%	74.8%	78.7%
Asian	73.0%	73.3%	76.4%	74.1%	77.7%
Black	59.6%	51.5%	60.8%	54.3%	60.1%
Multiethnic	75.4%	68.7%	65.4%	67.5%	59.1%
Native American	71.0%	68.6%	62.5%	76.2%	50.0%
Pacific Islander			43.8%	58.8%	60.0%
<b>Age</b>					
Under 18	81.8%	66.4%	72.5%	66.1%	68.2%
18-21	63.2%	61.9%	60.8%	61.4%	62.6%
22-25	64.2%	63.2%	63.4%	62.3%	64.3%
26-30	70.0%	66.1%	69.0%	69.0%	68.7%
31-40	74.0%	72.7%	72.6%	73.2%	75.2%
41-50	77.3%	75.1%	77.5%	76.9%	81.2%
Over 50	74.9%	75.0%	74.2%	76.8%	80.8%
<b>Entering Status</b>					
First-time Student	61.7%	60.9%	61.2%	60.7%	60.6%
New Transfer	64.5%	61.9%	64.2%	66.9%	66.0%
Continuing Student	67.7%	66.5%	65.8%	66.7%	68.4%
Returning Student	63.6%	65.4%	64.6%	63.7%	66.3%
Concurrent High School Student	85.9%	63.1%	75.1%	63.7%	68.0%
<b>Educational Goal</b>					
Transfer	64.9%	63.9%	63.3%	64.0%	65.4%
Career/Workforce	70.9%	70.1%	70.8%	70.0%	73.1%
General Education	67.5%	63.2%	64.8%	64.7%	69.3%
College Prep	72.4%	71.3%	67.6%	65.1%	66.7%

**Table I-B. Successful Course Completion by Discipline, Fall 2013-Fall 2017**

<b>Discipline</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>
ACCTG	51.6%	57.0%	63.2%	62.6%	58.7%
ADM JUS	64.2%	72.4%	73.7%	71.5%	73.1%
AFRO AM	85.1%	67.4%	65.0%	61.4%	82.1%
ALD HTH				100.0%	100.0%
ANATOMY	71.6%	70.8%	78.7%	76.7%	68.9%
ANTHRO	48.6%	63.6%	47.7%	57.9%	58.5%
ART	70.1%	63.9%	61.8%	64.3%	71.1%
ARTHIST				48.0%	
ASTRON	66.7%	77.9%	56.6%	63.0%	67.6%
BIOLOGY	59.7%	66.9%	66.5%	59.0%	64.6%
BIOTECH					76.1%
BUS	69.5%	69.8%	75.5%	68.2%	74.6%
CAOT	70.8%	70.0%	70.7%	75.0%	80.3%
CH DEV	77.3%	80.0%	75.0%	82.9%	80.9%
CHEM	62.2%	51.0%	53.9%	56.9%	54.9%
CHICANO	66.8%	58.7%	67.8%	66.3%	67.0%
CINEMA	57.8%	57.1%	59.9%	57.8%	62.5%
CLN ART	86.7%	82.8%	82.5%	79.9%	77.4%
CO SCI	56.6%	56.3%	58.8%	61.7%	65.0%
COMM	63.5%	61.0%	59.3%	57.8%	72.1%
COUNSEL	83.5%	71.9%	76.0%	66.3%	69.1%
DANCEST				44.4%	60.0%
DANCETQ	78.4%	80.3%	61.1%	69.2%	84.6%
DEV COM	54.6%	50.2%	48.7%	48.7%	53.0%
ECON	61.2%	60.5%	70.7%	54.4%	84.4%
EDUC			90.0%	80.8%	74.7%
ENGLISH	68.5%	64.4%	63.6%	66.0%	60.9%
ENV SCI					65.1%
ESL/E.S.L.	81.2%	80.4%	73.9%	80.4%	63.2%
FAM &CS	81.3%	69.3%	59.9%	62.3%	81.7%
FINANCE	60.5%	50.0%	69.2%	75.8%	83.3%
FRENCH	66.7%	66.0%	62.8%	73.7%	65.4%
GEOG	53.8%	58.6%	60.3%	65.6%	54.5%
HEALTH	66.5%	67.9%	68.5%	66.9%	60.4%
HISTORY	56.1%	57.5%	60.2%	52.2%	62.2%
HLTHOCC			88.6%	83.4%	56.8%
HUMAN	75.5%	74.0%	77.9%	71.3%	74.6%
INTRDGN	71.2%	40.0%	66.7%	72.2%	78.7%
ITALIAN	86.2%	73.7%	73.5%	68.6%	78.3%
JOURNAL			48.1%		

**Table I-B. Successful Course Completion by Discipline (cont.)**

<b>Discipline</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>
KIN	79.5%	76.4%	76.2%	78.6%	85.0%
KIN ATH	96.1%	92.4%	88.5%	88.7%	93.2%
KIN MAJ				64.3%	70.2%
LAW	70.2%	57.6%	60.5%	51.0%	57.3%
LIB SCI	68.4%	68.6%	64.6%	83.3%	
LING	85.4%	65.1%	81.8%	80.4%	86.1%
MARKET	74.4%	75.0%	71.2%	65.7%	68.9%
MATH	48.8%	47.7%	48.7%	44.6%	48.3%
MGMT	66.4%	56.2%	50.0%	59.6%	65.3%
MICRO	82.6%	74.2%	79.5%	80.2%	82.1%
MULTIMD	82.1%	81.8%	78.9%	77.7%	80.0%
MUSIC	63.0%	58.2%	72.5%	56.7%	60.5%
NURSING				97.6%	97.7%
NUTRTN					65.7%
PHILOS	77.7%	73.5%	76.1%	73.8%	62.4%
PHOTO	88.0%	53.8%	71.4%	75.0%	82.9%
PHRMCTK					84.8%
PHYS SC	71.4%	59.4%	68.4%	67.2%	63.5%
PHYSICS	68.3%	68.7%	75.6%	57.9%	78.1%
PHYSIOL	71.4%	74.2%	69.8%	88.1%	72.4%
POL SCI	66.5%	65.7%	64.8%	70.5%	66.8%
PROFBKG		81.0%	87.3%	86.0%	78.9%
PSYCH	68.1%	66.0%	66.4%	66.0%	69.6%
SOC	64.6%	66.0%	62.2%	64.6%	62.5%
SPANISH	75.2%	72.6%	71.4%	75.9%	75.0%
THEATER	74.8%	60.7%	70.9%	74.5%	70.9%
<b>Overall</b>	<b>66.6%</b>	<b>64.8%</b>	<b>64.9%</b>	<b>64.9%</b>	<b>66.5%</b>

**Table I-C. Successful Course Completion by Mode of Delivery, Fall 2017**

Note: The number of course sections is indicated in parentheses if there is more than one section. Concurrent enrollment sections are excluded.

Course	On-Campus	Online	Hybrid	ITV
ADM JUS 001	81.7% (2)	61.3%		
ANTHRO 101	46.7%	62.1%		48.6%
ART 101	67.5% (2)	78.2% (3)		
ART 102		64.7%		
ART 109		80.4%		
BIOLOGY 033		85.7%		
BUS 005	73.0% (2)		64.2%	
CH DEV 001	73.0%	64.5% (2)		
CHICANO 002	61.3%	57.9%		
CHICANO 007	83.6%	31.0%		
CHICANO 008	73.1% (3)	65.0% (3)		
CHICANO 037	54.2% (2)	80.7% (2)		
CHICANO 052	81.6% (2)	63.5% (2)		
CO SCI 401	44.3% (2)	70.4%		
CO SCI 407	75.0%	57.1%		
CO SCI 411		42.1%		
CO SCI 450		38.5%		
CO SCI 452		64.0%		
CO SCI 462		60.0%		
CO SCI 488		57.1%		
DANCEST 805		60.0%		
EARTH 001				47.8%
ECON 001	66.7% (2)			70.0%
ECON 002	90.0%			74.3%
ENGLISH 021	65.5% (12)	31.3%		
ENGLISH 028	64.0% (14)	63.9% (3)		40.7%
ENGLISH 101	63.6% (18)	56.4% (3)		61.5%
ENGLISH 102	75.5% (7)	56.7% (2)		87.8%
ENV SCI 002		63.2%		
FINANCE 008			65.4%	
HEALTH 011	61.1% (11)	59.3% (5)		83.3%
HISTORY 011	57.3% (5)			87.8%
LAW 001		35.9%	83.3%	
LAW 002		56.0%		
LAW 010			72.2%	
LAW 011		69.0%		
LAW 012		58.3%		
LAW 013		66.7%		
LAW 016		42.4%		

**Table I-C. Successful Course Completion by Mode of Delivery (cont.)**

Course	On-Campus	Online	Hybrid	ITV
LAW 017			63.2%	
LAW 018			35.3%	
LAW 019		76.0%		
LAW 020		34.1%		
LAW 034		67.5%		
MATH 115	35.9% (13)	43.5% (2)		25.7% (2)
MATH 125	43.8% (13)	37.5% (2)		44.9% (2)
MATH 227	58.6% (16)	40.1% (2)		43.3% (2)
MATH 265	64.0% (2)	39.5%		
MATH 266	54.3%	36.8%		
MATH 267	64.0%	41.7%		
MGMT 002			78.9%	
MGMT 013		63.9%		
MGMT 033		52.9%		
MULTIMD 110		71.0%		
MUSIC 111	56.4%	53.1%		
NUTRTN 021	72.3% (2)	62.4% (2)		
PHILOS 001	63.2% (3)	65.8%		
PHILOS 006	74.0%	47.1%		
POL SCI 001	65.3% (9)	62.3% (3)		62.6% (2)
PSYCH 001	67.5% (9)	55.8% (3)		81.7%
PSYCH 014		74.4% (2)		
PSYCH 041	74.4%	79.8% (2)		78.7%
SOC 001	65.2% (9)	50.7% (3)		68.2%
SOC 002	57.8%	52.5%		85.7%
SOC 004	65.6%	43.8%		
SOC 011	42.4% (2)	76.7% (2)		
SOC 028		72.1%		
SOC 031		76.7%		
THEATER 100	65.0% (2)	69.4%		
<b>OVERALL</b>	<b>67.6%</b>	<b>60.4%</b>	<b>67.7%</b>	<b>53.9%</b>

**Table I-D. Successful Course Completion by Special Population Group**

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
CAFYES				40.8%	33.3%
CalWORKS	73.6%	72.8%	66.0%	73.5%	74.6%
CARE	81.0%	81.1%	70.6%	74.8%	69.9%
DSPS	70.3%	59.3%	61.0%	63.8%	66.5%
EOPS	72.8%	71.6%	72.9%	73.4%	74.0%
First Generation	61.0%	60.8%	62.7%	63.8%	no data
Foster Youth	45.2%	52.4%	46.6%	50.8%	50.5%
Incarcerated		0.0%		50.0%	39.7%
Military		71.4%	62.5%	73.7%	25.0%
Veteran	77.5%	73.3%	71.2%	72.9%	72.3%

**Table I-E. State and District Comparison of Successful Course Completion Rates**

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
California	69.5%	69.2%	69.7%	70.4%	70.9%
LACCD	67.0%	66.9%	66.9%	67.4%	68.6%
<b>Mission</b>	<b>66.0%</b>	<b>64.6%</b>	<b>64.7%</b>	<b>64.6%</b>	<b>66.4%</b>
City	63.8%	64.8%	66.0%	66.5%	67.8%
East	71.2%	70.9%	70.0%	70.5%	70.1%
Harbor	66.1%	66.2%	65.9%	66.3%	68.0%
Pierce	68.5%	68.1%	68.6%	68.3%	69.2%
Southwest	59.9%	58.8%	58.8%	59.8%	62.3%
Trade-Tech	67.9%	67.6%	68.3%	69.3%	71.2%
Valley	68.1%	67.6%	66.8%	67.8%	69.1%
West	61.2%	62.7%	63.2%	63.5%	66.1%

	2017 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	5-Year Change
California				69.9%	1.4%
LACCD			-2.3%	67.4%	1.6%
<b>Mission</b>	<b>7</b>	<b>-2.2%</b>	<b>-4.5%</b>	<b>65.3%</b>	<b>0.4%</b>
City	6	-0.8%	-3.1%	65.8%	4.0%
East	2	1.5%	-0.8%	70.5%	-1.1%
Harbor	5	-0.6%	-2.9%	66.5%	1.9%
Pierce	3	0.6%	-1.7%	68.5%	0.7%
Southwest	9	-6.3%	-8.6%	59.9%	2.4%
Trade-Tech	1	2.6%	0.3%	68.9%	3.3%
Valley	4	0.5%	-1.8%	67.9%	1.0%
West	8	-2.5%	-4.8%	63.3%	4.9%

## II. Course Retention

- Approved Institution-Set Standard: 85.0%
- Short-term Target: Meet or exceed the standard

The course retention rate is the number of students who remain in the course after the no-penalty drop date (i.e., did not drop the course), divided by the number of students who were enrolled in the course at census.

**Table II-A. Course Retention by Population Group, Fall 2013-Fall 2017**

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
<b>Course Retention Rate</b>	<b>85.2%</b>	<b>85.3%</b>	<b>83.6%</b>	<b>83.5%</b>	<b>84.7%</b>
<b>Gender</b>					
Female	85.5%	86.1%	84.6%	84.5%	85.4%
Male	84.8%	84.3%	82.0%	81.9%	83.5%
<b>Ethnicity</b>					
Hispanic	84.5%	84.7%	83.2%	83.1%	83.9%
White	89.0%	89.8%	85.7%	86.2%	89.9%
Asian	88.2%	87.8%	87.0%	87.1%	88.7%
Black	82.2%	79.6%	81.3%	77.4%	78.8%
Multiethnic	87.7%	87.1%	80.8%	81.3%	82.3%
Native American	83.9%	94.3%	91.7%	95.2%	84.2%
Pacific Islander			50.0%	70.6%	85.0%
<b>Age</b>					
Under 18	93.7%	92.3%	89.9%	88.1%	87.2%
18-21	85.0%	85.7%	83.3%	83.7%	84.8%
22-25	82.1%	82.5%	81.0%	79.7%	80.8%
26-30	84.4%	80.5%	83.1%	83.4%	83.2%
31-40	87.1%	87.7%	83.7%	84.2%	86.6%
41-50	88.9%	88.2%	89.2%	86.4%	90.6%
Over 50	91.7%	91.0%	87.7%	89.0%	91.3%
<b>Entering Status</b>					
First-time Student	85.7%	86.3%	84.2%	83.3%	84.3%
New Transfer	83.4%	84.7%	82.2%	84.0%	81.7%
Continuing Student	85.1%	84.8%	83.4%	83.4%	85.1%
Returning Student	82.2%	84.2%	79.7%	80.2%	81.8%
Concurrent High School Student	96.3%	91.3%	88.4%	87.3%	87.0%
<b>Educational Goal</b>					
Transfer	83.9%	84.7%	83.0%	82.8%	83.9%
Career/Workforce	87.5%	86.4%	85.2%	85.8%	86.3%
General Education	86.5%	85.5%	83.0%	83.4%	86.7%
College Prep	88.0%	90.2%	83.2%	84.0%	84.0%



**Table II-B. Course Retention by Discipline, Fall 2013-Fall 2017**

<b>Discipline</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>
ACCTG	72.3%	81.0%	80.1%	75.9%	79.3%
ADM JUS	88.6%	92.4%	88.9%	91.5%	93.6%
AFRO AM	89.6%	84.8%	82.5%	70.2%	89.3%
ALD HTH				100.0%	100.0%
ANATOMY	83.5%	83.6%	84.6%	85.5%	79.1%
ANTHRO	82.0%	81.4%	77.6%	84.2%	81.7%
ART	83.3%	85.8%	77.5%	79.5%	86.3%
ARTHIST				76.0%	
ASTRON	86.8%	91.2%	77.9%	86.1%	79.3%
BIOLOGY	79.7%	82.0%	84.1%	84.5%	86.1%
BIOTECH					87.0%
BUS	89.7%	92.4%	89.1%	90.7%	90.6%
CAOT	86.4%	84.1%	83.1%	85.8%	88.2%
CH DEV	91.0%	91.4%	89.2%	91.5%	90.1%
CHEM	83.1%	76.7%	72.3%	75.5%	77.9%
CHICANO	85.7%	87.8%	87.5%	86.3%	80.1%
CINEMA	85.7%	91.8%	83.6%	76.7%	89.6%
CLN ART	93.9%	90.5%	91.6%	92.0%	90.6%
CO SCI	85.9%	81.0%	78.8%	80.5%	79.5%
COMM	84.8%	83.3%	82.7%	82.9%	83.1%
COUNSEL	89.2%	91.9%	92.7%	90.1%	91.5%
DANCEST				66.7%	71.4%
DANCETQ	83.8%	83.3%	77.8%	80.8%	84.6%
DEV COM	90.1%	90.3%	84.1%	87.2%	92.9%
ECON	83.6%	80.5%	87.2%	81.1%	94.8%
EDUC			100.0%	80.8%	87.0%
ENGLISH	83.4%	81.0%	81.0%	80.6%	76.1%
ENV SCI					84.3%
ESL/E.S.L.	93.3%	95.3%	90.2%	92.1%	84.2%
FAM &CS	92.4%	86.7%	78.1%	73.9%	93.5%
FINANCE	89.5%	85.0%	76.9%	84.8%	93.3%
FRENCH	71.1%	85.1%	79.1%	92.1%	88.5%
GEOG	81.0%	77.0%	78.6%	89.3%	72.7%
HEALTH	89.7%	91.2%	87.8%	88.8%	80.2%
HISTORY	76.9%	78.3%	82.4%	74.9%	87.0%
HLTHOCC			96.6%	92.8%	81.4%
HUMAN	92.3%	93.5%	91.6%	90.4%	86.1%
INTRDGN	91.8%	77.8%	80.0%	84.7%	94.4%
ITALIAN	87.9%	84.2%	88.2%	82.9%	81.9%
JOURNAL			96.3%		

**Table II-B. Course Retention by Discipline, Fall 2013-Fall 2017 (cont.)**

<b>Discipline</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>	<b>Fall 2017</b>
KIN	88.8%	88.8%	84.4%	88.1%	90.8%
KIN ATH	96.9%	93.9%	88.5%	88.7%	95.5%
KIN MAJ				88.1%	95.7%
LAW	81.6%	77.1%	81.4%	75.2%	77.5%
LIB SCI	84.2%	94.3%	98.8%	91.7%	
LING	93.8%	88.4%	88.6%	80.4%	86.1%
MARKET	85.4%	82.1%	84.6%	85.7%	83.6%
MATH	76.9%	77.5%	76.5%	72.7%	75.9%
MGMT	85.1%	87.7%	80.5%	85.1%	85.4%
MICRO	89.5%	85.4%	85.2%	85.2%	89.3%
MULTIMD	88.8%	89.1%	87.3%	86.1%	89.3%
MUSIC	83.9%	85.2%	85.1%	84.6%	87.4%
NURSING				97.6%	97.7%
NUTRTN					78.3%
PHILOS	86.2%	85.8%	89.1%	88.5%	82.7%
PHOTO	92.0%	96.2%	85.7%	82.1%	97.6%
PHRMCTK					91.3%
PHYS SC	88.0%	88.0%	86.3%	79.1%	65.9%
PHYSICS	83.3%	83.1%	82.6%	70.2%	85.9%
PHYSIOL	91.1%	90.9%	84.9%	95.4%	86.7%
POL SCI	86.5%	89.0%	86.5%	91.4%	91.3%
PROFBKG		90.5%	95.2%	89.5%	93.0%
PSYCH	84.7%	85.3%	85.9%	84.5%	86.5%
SOC	82.7%	84.3%	78.4%	83.6%	87.8%
SPANISH	91.2%	91.2%	87.0%	88.8%	86.0%
THEATER	83.0%	76.8%	84.6%	86.4%	93.9%
<b>Overall</b>	<b>85.2%</b>	<b>85.3%</b>	<b>83.6%</b>	<b>83.5%</b>	<b>84.7%</b>

**Table II-C. Course Retention by Mode of Delivery, Fall 2017**

Note: The number of course sections is indicated in parentheses if there is more than one section. Concurrent enrollment sections are excluded.

Course	On-Campus	Online	Hybrid	ITV
ADM JUS 001	94.4% (2)	94.7%		
ANTHRO 101	73.3%	79.3%		67.6%
ART 101	86.3% (2)	88.0% (3)		
ART 102		88.2%		
ART 109		82.6%		
BIOLOGY 033		96.4%		
BUS 005	88.9% (2)		85.1%	
CH DEV 001	84.8%	84.2% (2)		
CHICANO 002	67.7%	67.3%		
CHICANO 007	92.7%	51.7%		
CHICANO 008	83.4% (3)	79.7% (3)		
CHICANO 037	74.6% (2)	85.1% (2)		
CHICANO 052	92.8% (2)	77.0% (2)		
CO SCI 401	81.4% (2)	78.9%		
CO SCI 407	93.8%	73.8%		
CO SCI 411		78.9%		
CO SCI 450		53.8%		
CO SCI 452		72.0%		
CO SCI 462		80.0%		
CO SCI 488		71.4%		
DANCEST 805		71.4%		
EARTH 001				71.7%
ECON 001	83.3% (2)			76.7%
ECON 002	94.0%			85.7%
ENGLISH 021	87.0% (12)	68.8%		
ENGLISH 028	86.0% (14)	81.5% (3)		66.7%
ENGLISH 101	85.3% (18)	69.9% (3)		75.8%
ENGLISH 102	84.6% (7)	71.1% (2)		90.5%
ENV SCI 002		84.2%		
FINANCE 008			88.5%	
HEALTH 011	86.1% (11)	84.3% (5)		100.0%
HISTORY 011	80.6% (5)			92.7%
LAW 001		56.4%	100.0%	
LAW 002		84.0%		
LAW 010			72.2%	
LAW 011		82.8%		
LAW 012		80.6%		
LAW 013		89.7%		
LAW 016		78.8%		

**Table II-C. Course Retention by Mode of Delivery (cont.)**

<b>Course</b>	<b>On-Campus</b>	<b>Online</b>	<b>Hybrid</b>	<b>ITV</b>
LAW 017			78.9%	
LAW 018			47.1%	
LAW 019		84.0%		
LAW 020		47.7%		
LAW 034		82.5%		
MATH 115	71.3% (13)	71.8% (2)		64.5% (2)
MATH 125	72.4% (13)	67.5% (2)		72.5% (2)
MATH 227	81.4% (16)	59.2% (2)		67.8% (2)
MATH 265	90.7% (2)	73.7%		
MATH 266	74.3%	68.4%		
MATH 267	80.0%	66.7%		
MGMT 002			86.8%	
MGMT 013		88.9%		
MGMT 033		76.5%		
MULTIMD 110		83.9%		
MUSIC 111	92.3%	81.3%		
NUTRTN 021	87.7% (2)	73.7% (2)		
PHILOS 001	82.6% (3)	89.5%		
PHILOS 006	90.0%	62.9%		
POL SCI 001	89.1% (9)	93.4% (3)		81.3% (2)
PSYCH 001	86.5% (9)	83.0% (3)		90.0
PSYCH 014		92.2% (2)		
PSYCH 041	94.9%	91.2% (2)		82.0%
SOC 001	90.4% (9)	90.3% (3)		77.3%
SOC 002	84.4%	75.0%		89.3%
SOC 004	81.3%	81.3%		
SOC 011	87.9% (2)	90.4% (2)		
SOC 028		83.6%		
SOC 031		86.0%		
THEATER 100	97.5% (2)	94.4%		
<b>OVERALL</b>	<b>85.6%</b>	<b>79.9%</b>	<b>80.0%</b>	<b>75.3%</b>

**Table II-D. State and District Comparison of Course Retention Rates, Fall 2013-Fall 2017**

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
CalWORKS	91.0%	89.4%	87.4%	87.8%	89.1%
CARE	94.1%	91.0%	91.7%	90.8%	87.9%
DSPS	89.3%	86.6%	87.3%	86.1%	87.8%
EOPS	89.8%	91.6%	89.5%	89.2%	88.0%
First Generation	84.5%	84.6%	83.0%	83.4%	no data
Foster Youth	77.4%	80.2%	75.9%	75.6%	75.4%
Incarcerated		0.0%		87.5%	81.9%
Military		82.9%	87.5%	86.8%	62.5%
Veteran	91.4%	91.0%	86.1%	86.2%	84.3%

**Table II-E. State and District Comparison of Course Retention Rates, Fall 2013-Fall 2017**

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
California	86.3%	86.0%	86.2%	86.5%	86.6%
LACCD	85.3%	85.2%	83.9%	84.5%	86.1%
<b>Mission</b>	<b>85.0%</b>	<b>85.3%</b>	<b>83.5%</b>	<b>83.4%</b>	<b>84.7%</b>
City	84.9%	84.5%	83.3%	82.8%	84.4%
East	86.9%	86.8%	85.3%	86.8%	87.7%
Harbor	84.3%	84.4%	83.4%	84.2%	86.3%
Pierce	86.6%	86.2%	84.8%	84.7%	85.9%
Southwest	82.7%	82.5%	81.7%	81.6%	82.9%
Trade-Tech	85.1%	85.3%	84.1%	85.4%	87.7%
Valley	86.1%	85.0%	83.3%	84.7%	86.7%
West	82.1%	83.5%	82.5%	81.9%	84.6%

	2017 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	5-Year Change
California				86.3%	0.3%
LACCD			-0.5%	85.0%	0.8%
<b>Mission</b>	<b>6</b>	<b>-1.4%</b>	<b>-1.9%</b>	<b>84.4%</b>	<b>-0.3%</b>
City	8	-1.7%	-2.2%	84.0%	-0.5%
East	2	1.6%	1.1%	86.7%	0.8%
Harbor	4	0.2%	-0.3%	84.5%	2.0%
Pierce	5	-0.2%	-0.7%	85.6%	-0.7%
Southwest	9	-3.2%	-3.7%	82.3%	0.2%
Trade-Tech	1	1.6%	1.1%	85.5%	2.6%
Valley	3	0.6%	0.1%	85.2%	0.6%
West	7	-1.5%	-2.0%	82.9%	2.5%

### III. Persistence

- Approved Institution-Set Standard for *fall-to-fall persistence*: 48.0%

The fall-to-fall persistence rate is the number of credit students who completed a course in the fall (i.e., did not withdraw) and enrolled in a course the following fall term, divided by the number of students who completed a course in the fall. Concurrently enrolled high school students are excluded.

**Table III-A. Fall-to-Fall Persistence by Population Group, 2012 to 2013 thru 2016 to 2017**

	2012 to 2013	2013 to 2014	2014 to 2015	2015 to 2016	2016 to 2017
<b>Fall-to-Fall Persistence</b>	<b>52.4%</b>	<b>52.5%</b>	<b>50.2%</b>	<b>51.3%</b>	<b>50.3%</b>
<b>Gender</b>					
Female	53.5%	53.6%	51.9%	52.1%	50.5%
Male	50.6%	50.7%	47.6%	50.2%	50.0%
<b>Ethnicity</b>					
Hispanic	54.2%	54.2%	52.1%	53.3%	52.5%
White	48.8%	49.1%	46.2%	45.5%	46.1%
Asian	46.2%	48.5%	44.0%	46.4%	43.2%
Black	41.8%	43.1%	36.9%	37.8%	30.3%
Multiethnic	44.4%	42.0%	40.6%	39.3%	45.1%
Native American	63.2%	61.5%	56.3%	72.7%	26.7%
Pacific Islander				42.9%	20.0%
<b>Age</b>					
Under 18	62.3%	64.6%	60.4%	58.5%	62.0%
18-21	57.1%	59.0%	57.3%	58.3%	58.1%
22-25	45.1%	45.6%	45.0%	45.7%	43.2%
26-30	43.5%	44.0%	41.2%	42.3%	41.7%
31-40	48.3%	46.6%	41.6%	44.6%	43.6%
41-50	55.4%	51.6%	49.6%	52.4%	49.1%
Over 50	58.8%	56.1%	50.1%	51.6%	54.0%
<b>Entering Status</b>					
First-time Student	50.0%	51.8%	49.6%	50.2%	47.9%
New Transfer	39.3%	40.8%	33.1%	28.9%	33.9%
Continuing Student	55.2%	54.5%	53.3%	54.7%	53.3%
Returning Student	41.8%	40.9%	39.0%	38.5%	41.9%
<b>Educational Goal</b>					
Transfer	53.5%	53.5%	51.6%	53.7%	52.1%
Career/Workforce	49.7%	49.4%	45.8%	46.6%	44.5%
General Education	50.8%	51.9%	47.5%	45.8%	48.7%
College Prep	50.7%	50.3%	53.0%	51.5%	50.9%
<b>Unit Load</b>					
Less than 6 Units	34.5%	33.0%	32.9%	33.9%	32.9%
6 to 11.5 Units	54.9%	54.8%	52.7%	56.8%	52.7%
12 or More Units	68.0%	68.3%	64.6%	69.4%	64.9%

**Table III-B. Fall-to-Fall Persistence Including Awards, 2015 to 2016 and 2016 to 2017**

Students who complete an award (degree or certificate) generally do not re-enroll the following fall. The table below compares the persistence rate when completers are included as persisting with the persistence rate when awards are not included (the usual method of calculation). Including awards increased the persistence rate by 1.0 percent for fall 2017.

	Including Awards		
	2014 to 2015	2015 to 2016	2016 to 2017
<b>Fall-to-Fall Persistence</b>	<b>55.6%</b>	<b>55.5%</b>	<b>51.3%</b>
<b>Gender</b>			
Female	57.9%	56.9%	51.7%
Male	52.2%	53.3%	50.7%
<b>Ethnicity</b>			
Hispanic	57.3%	57.4%	53.3%
White	52.3%	48.7%	47.1%
Asian	51.2%	53.0%	45.2%
Black	40.8%	42.2%	32.0%
Multiethnic	46.9%	45.9%	46.2%
Native American	56.3%	81.8%	33.3%
Pacific Islander	N/A	42.9%	20.0%
<b>Age</b>			
Under 18	61.4%	58.5%	63.0%
18-21	60.9%	60.9%	58.5%
22-25	52.4%	51.9%	44.5%
26-30	48.2%	47.9%	43.5%
31-40	48.8%	48.8%	45.0%
41-50	56.6%	57.5%	50.9%
Over 50	54.5%	55.7%	55.3%
<b>Entering Status</b>			
First-time Student	49.8%	50.5%	48.1%
New Transfer	33.5%	29.9%	34.1%
Continuing Student	58.6%	60.9%	54.7%
Returning Student	40.5%	39.6%	42.2%
<b>Educational Goal</b>			
Transfer	57.2%	58.3%	53.1%
Career/Workforce	52.9%	51.4%	45.5%
General Education	52.0%	49.4%	49.8%
College Prep	56.8%	54.2%	53.2%
<b>Unit Load</b>			
Less than 6 Units	40.0%	36.7%	33.6%
6 to 11.5 Units	57.6%	61.4%	54.0%
12 or More Units	69.2%	75.0%	65.9%



The *fall-to-spring* persistence rate is the number of credit students who completed a course in the fall (i.e., did not withdraw) and enrolled in a course the following spring term divided by the number of students who completed a course in the fall. Concurrently enrolled high school students are excluded. LAMC currently does not have an institution-set standard for fall-to-spring persistence.

**Table III-C. Fall-to-Spring Persistence by Population Group, 2012 to 2013 thru 2016 to 2017**

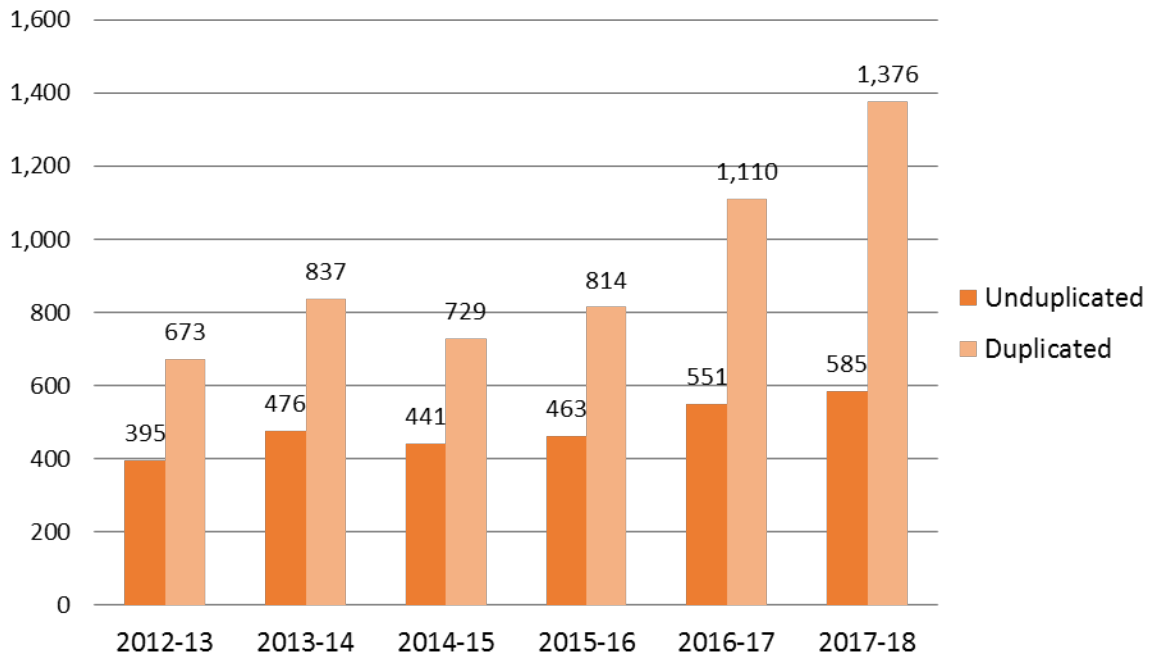
	2012 to 2013	2013 to 2014	2014 to 2015	2015 to 2016	2016 to 2017
<b>Fall-to-Spring Persistence</b>	<b>66.8%</b>	<b>70.0%</b>	<b>66.4%</b>	<b>67.6%</b>	<b>65.5%</b>
<b>Gender</b>					
Female	67.8%	70.6%	67.2%	67.4%	65.3%
Male	65.3%	69.1%	65.3%	67.8%	65.7%
<b>Ethnicity</b>					
Hispanic	67.3%	71.0%	67.9%	68.4%	66.8%
White	66.9%	67.6%	66.3%	65.8%	65.3%
Asian	65.6%	70.0%	63.0%	68.0%	58.9%
Black	62.9%	60.6%	49.6%	53.8%	46.8%
Multiethnic	58.7%	64.1%	54.5%	60.7%	50.5%
Native American	84.2%	69.2%	81.3%	63.6%	73.3%
Pacific Islander				71.4%	40.0%
<b>Age</b>					
Under 18	75.4%	81.5%	69.3%	76.4%	75.0%
18-21	71.7%	75.2%	72.0%	72.9%	73.4%
22-25	60.4%	64.8%	62.8%	63.0%	60.3%
26-30	59.4%	61.6%	58.8%	61.5%	54.6%
31-40	60.1%	64.8%	59.4%	63.3%	60.4%
41-50	68.9%	72.2%	65.2%	66.2%	62.7%
Over 50	71.7%	72.7%	68.7%	67.9%	64.3%
<b>Entering Status</b>					
First-time Student	60.7%	65.7%	62.5%	64.8%	61.0%
New Transfer	52.2%	56.3%	45.8%	46.3%	45.2%
Continuing Student	70.8%	73.6%	71.0%	72.0%	69.9%
Returning Student	56.6%	58.5%	54.5%	48.8%	52.7%
<b>Educational Goal</b>					
Transfer	68.4%	72.3%	68.6%	69.7%	67.1%
Career/Workforce	64.8%	67.7%	62.8%	92.8%	59.9%
General Education	63.2%	67.1%	64.0%	62.3%	63.9%
College Prep	67.3%	65.2%	66.3%	69.7%	62.6%
<b>Unit Load</b>					
Less than 6 Units	45.3%	48.1%	44.5%	46.9%	43.5%
6 to 11.5 Units	70.4%	72.8%	69.1%	75.0%	68.8%
12 or More Units	84.8%	87.6%	85.5%	87.4%	83.6%

#### IV. Degree Completion

- Approved Institution-Set Standard for Number of *Degrees Awarded*: 500
- Approved Institution-Set Standard for Number of *Students Awarded Degrees*: 450
- Stretch Goal: 20% increase to 661 unduplicated students awarded degrees by 2022

LAMC has set institution-set standards for both the total number of degrees awarded from July 1 through June 30 ("duplicated" count) and the number of students attaining degrees ("unduplicated" count) during the same period.

**Table IV-A. Degrees Awarded, 2012-13 to 2017-18**



**Table IV-B. Degrees Awarded by Type, 2012-13 to 2017-18**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
AA	612	742	635	691	802	1,000
AS	57	93	84	74	93	88
AA-T	1	0	3	24	124	160
AS-T	3	2	7	25	91	128
<b>Total</b>	<b>673</b>	<b>837</b>	<b>729</b>	<b>814</b>	<b>1,110</b>	<b>1,376</b>

**Table IV-C. Students Attaining Degrees by Population Group, 2012-13 to 2017-18**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Gender</b>						
Female	67.0%	71.1%	65.6%	68.1%	68.9%	69.2%
Male	33.0%	28.9%	34.4%	31.9%	31.1%	30.8%
<b>Ethnicity</b>						
Hispanic	75.9%	79.5%	82.6%	76.4%	82.4%	76.1%
White	9.6%	9.9%	8.9%	8.1%	9.3%	10.8%
Asian/Pacific Islander	5.3%	4.2%	4.4%	7.9%	3.5%	4.5%
Black	4.3%	2.5%	1.1%	2.4%	1.8%	1.4%
Multiethnic	1.0%	1.1%	1.4%	1.5%	0.5%	1.2%
Native American	0.0%	0.6%	0.0%	0.4%	0.0%	0.2%
Unknown	3.8%	2.1%	1.6%	3.1%	2.5%	5.7%
<b>Age</b>						
Under 18	0.3%	0.0%	0.2%	0.4%	0.2%	0.3%
18-21	32.0%	27.8%	26.6%	21.1%	22.4%	21.0%
22-25	30.7%	35.9%	38.3%	37.9%	34.9%	31.8%
26-30	14.5%	15.4%	15.4%	17.0%	19.1%	19.4%
31-40	12.9%	11.2%	11.5%	13.2%	15.6%	16.4%
41-50	6.3%	6.1%	5.5%	6.6%	5.6%	8.3%
Over 50	3.3%	3.6%	2.5%	3.7%	2.2%	2.8%

**Table IV-D. Degrees Awarded, 2012-13 to 2017-18**

Degree	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Accounting	4	5	5	3	10	6
Administration of Justice	18	37	26	21	15	13
Administration of Justice for Transfer	0	0	0	6	19	35
Art	3	3	7	8	5	3
Biology, General	7	10	9	11	12	2
Biology for Transfer	0	0	0	0	7	10
Business Administration	3	3	2	1	11	8
Business Administration for Transfer	0	0	0	9	41	53
Chicano Studies	5	7	8	6	5	8
Child Development	39	44	31	28	18	38
Communication Studies for Transfer	1	0	3	6	10	4
Computer and Office Applications	1	1	0	0	0	0
Computer Applications and Office Technologies	4	7	5	5	6	9
Computer Science	5	2	4	7	3	8
Computer Science - Business	0	0	0	2	0	1
Culinary Arts	0	0	0	0	11	12
Early Childhood Education for Transfer	0	0	4	7	17	22
Elementary Teacher Education for Transfer						2

**Table IV-D. Degrees Awarded, 2012-13 to 2017-18 (cont.)**

<b>Degree</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
English	8	8	4	6	1	1
English for Transfer	0	0	0	2	3	5
Finance	0	0	2	0	1	1
Food Mgmt Prod Services & Related Techniques	15	20	19	16	9	2
Foods and Nutrition	0	1	0	2	0	1
General Studies: Arts and Humanities	7	11	2	5	6	7
General Studies: Communication and Literature	13	12	5	4	28	40
General Studies: Natural Sciences	30	24	19	20	63	109
General Studies: Social and Behavioral Sciences	92	108	82	63	187	359
Health Science	32	46	49	42	66	73
Humanities	0	2	0	0	0	0
Interdisciplinary Studies	3	2	0	0	0	2
Interior Design	6	1	1	0	0	2
Kinesiology for Transfer						8
Legal Assisting (Paralegal)	8	9	11	14	8	7
Liberal Arts: Arts and Humanities	7	5	2	9	3	2
Liberal Arts: Business	22	41	41	45	38	29
Liberal Arts: Communication and Literature	33	40	31	49	33	17
Liberal Arts: Natural Sciences	30	39	46	37	52	36
Liberal Arts: Social and Behavioral Sciences	184	241	209	236	207	203
Liberal Studies-Multiple Subject Teacher Prep.	12	15	8	13	12	20
Management	1	0	1	2	5	4
Marketing	1	0	1	1	1	2
Marriage and Family Life	0	0	1	0	0	0
Mathematics	11	8	9	18	20	10
Mathematics for Transfer	3	2	3	3	7	7
Multimedia: Animation and 3D Design Conc.	3	3	1	1	3	1
Multimedia: Design for Anim & Interactive Media	1	0	0	0	0	0
Multimedia: Graphic and Web Design	4	2	9	2	2	3
Multimedia: Video Production Concentration	1	2	1	2	0	0
Multimedia: Video/Sound Prod Concentration	0	0	1	0	0	1
Nutrition and Dietetics for Transfer						1
Painting	0	1	0	1	3	1
Philosophy	1	2	0	1	0	0
Philosophy for Transfer	0	0	0	0	1	0
Physical Science	0	1	0	0	0	0
Political Science	5	7	4	6	1	0
Political Science for Transfer	0	0	0	2	6	12
Psychology	30	37	30	47	31	29
Psychology for Transfer	0	0	0	2	39	57
Restaurant Management						8

**Table IV-D. Degrees Awarded, 2012-13 to 2017-18 (cont.)**

Degree	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Sociology	16	25	30	28	13	9
Sociology for Transfer	0	0	0	11	59	65
Spanish	4	3	3	3	6	1
Spanish for Transfer	0	0	0	0	4	3
Studio Arts for Transfer	0	0	0	1	2	3
Theatre Arts for Transfer	0	0	0	0	0	1
<b>Total Degrees Awarded</b>	<b>673</b>	<b>837</b>	<b>729</b>	<b>814</b>	<b>1,110</b>	<b>1,376</b>

**Table IV-E. State and District Comparison of Degrees Awarded, 2012-13 to 2017-18**

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18*
California	96,861	107,472	115,746	130,120	140,807	160,480
LACCD	6,075	7,037	7,401	9,088	11,467	12,855
<b>Mission</b>	<b>654</b>	<b>837</b>	<b>718</b>	<b>812</b>	<b>1,113</b>	<b>1,370</b>
City	494	496	581	693	878	1,073
East	1,615	1,645	1,816	2,041	2,161	2,168
Harbor	565	791	686	887	1,412	1,382
Pierce	1,046	1,171	1,310	1,777	2,531	3,025
Southwest	309	481	570	752	793	741
Trade-Tech	356	399	406	513	593	670
Valley	685	791	894	1,090	1,320	1,384
West	351	426	420	523	666	1,042

\*As of 1-18-19

**Table IV-F. Average Number of Units Accumulated for Degree Earners, 2014-15 to 2017-18**

Among all students who earned an associate degree in the selected or subsequent year, the average number of units earned in the California community college system among students who had taken at least 60 units at any community college.

	2014-15	2015-16	2016-17	2017-18
LAMC Degree Earners	89	89	92	90
All California Community College Degree Earners Statewide	92	92	91	91

Data Source: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>

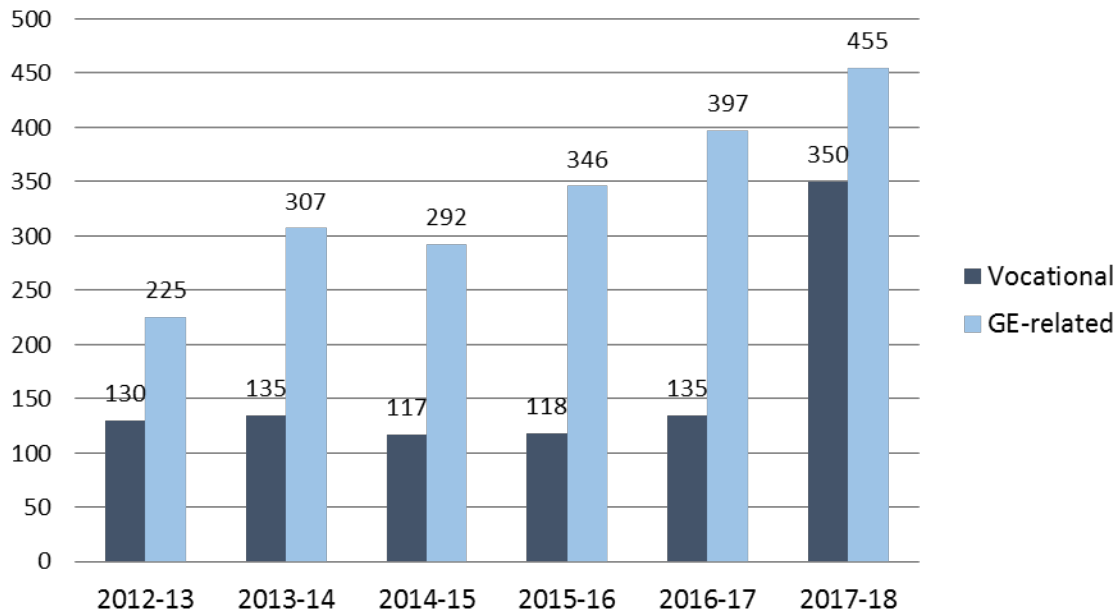
Notes: Units include concurrent enrollment credits and basic skills courses, students are only counted once toward the college average even if they earn more than one degree, and students who petitioned for awards in the subsequent year are considered Associate degree earners in the selected year.

## V. Certificate Completion

- Approved Institution-Set Standard for Number of Vocational State-Approved Certificates Awarded: 110
- Approved Institution-Set Standard for Number of GE-related Certificates Awarded: 325
- Stretch Goal: 20% increase to 594 unduplicated vocational & GE-related certificates by 2022

LAMC has set institution-set standards for the total number of vocational State-approved Certificates of Achievement awarded from July 1 through June 30 and for the total number of General Education-related certificates (CSU and IGETC) awarded during the same period.

**Table V-A. Certificates Awarded, 2012-13 to 2017-18**



**Table V-B. Total State-Approved (Vocational and GE-Related) Certificates Awarded, 2012-13 to 2017-18**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Certificates Awarded (duplicated)</b>	355	442	409	464	532	805
<b>Students Attaining Certificates (unduplicated)</b>	347	428	379	437	495	646

**Table V-C. All Certificates Awarded by Type, 2012-13 to 2017-18**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>TOTAL CERTIFICATES</b>	<b>355</b>	<b>442</b>	<b>409</b>	<b>464</b>	<b>882</b>	<b>1,020</b>
<b>Total Vocational Certificates</b>	<b>130</b>	<b>135</b>	<b>117</b>	<b>118</b>	<b>485</b>	<b>565</b>
Certificates of Achievement (State-Approved)	130	135	117	118	135	350
Skill Certificates (Not State-Approved)					350	215
<b>Total GE-Related Certificates</b>	<b>225</b>	<b>307</b>	<b>292</b>	<b>346</b>	<b>397</b>	<b>455</b>
CSU General Education	198	274	256	300	351	402
IGETC	27	33	36	46	46	53

**Table V-D. Students Awarded Certificates by Population Group, 2012-13 to 2017-18**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>Gender</b>						
Female	74.3%	72.4%	69.5%	71.0%	73.2%	73.5%
Male	25.7%	27.6%	30.5%	29.0%	26.8%	26.5%
<b>Ethnicity</b>						
Hispanic	70.5%	75.5%	82.2%	75.3%	80.9%	72.2%
White	13.9%	12.1%	9.7%	9.6%	10.7%	13.2%
Asian/Pacific Islander	4.3%	5.2%	4.9%	6.7%	4.0%	5.7%
Black	4.3%	2.9%	1.6%	3.1%	1.7%	1.2%
Multiethnic	0.9%	1.4%	0.3%	1.7%	0.7%	1.2%
Native American	0.6%	0.2%	0.0%	0.2%	0.1%	0.3%
Unknown	5.5%	2.6%	1.4%	3.4%	1.9%	6.1%
<b>Age</b>						
Under 18	0.3%	0.0%	0.0%	0.5%	3.9%	5.7%
18-21	28.9%	26.4%	27.6%	22.3%	20.1%	19.4%
22-25	28.3%	33.7%	33.5%	36.2%	31.7%	27.5%
26-30	12.7%	13.5%	14.3%	18.0%	16.5%	19.4%
31-40	12.7%	13.3%	14.9%	14.6%	14.3%	13.8%
41-50	9.2%	5.9%	5.4%	5.5%	8.7%	8.7%
Over 50	7.8%	7.1%	4.3%	2.9%	4.8%	5.4%

**Table V-E. Vocational Certificates of Achievement (State-Approved), 2012-13 to 2017-18**

Certificate	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Accounting						2
Biotechnology Lab Assistant						14
Certified Nurse Assistant & Home Health Aide					16	5
Child Development	0	0	14	15	18	46
Child Development Core						93
Child Development: Bilingual/Bicultural Preschool	4	8	4	2	2	4
Child Development: Infant & Toddler	3	5	3	1	5	10
Child Development: Preschool	26	28	23	22	19	25
Child Development: School-Age Child Care	0	1	0	0	1	1
Child Development: Special Needs	0	0	9	10	5	11
Culinary Arts	10	20	14	5	19	31
Family Child Care Provider	0	0	0	1	1	1
Fundamentals of Medical Billing and Coding						7
Interior Design	0	0	0	1	1	3
Legal Assisting (Paralegal)	69	57	36	40	20	28
Microcomputer Applications Management	2	3	3	0	2	5
Microcomputer Programming	1	5	1	1	2	5

**Table V-E. Vocational Certificates of Achievement (State-Approved), 2012-13 to 2017-18 (cont.)**

Certificate	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Multimedia: Animation and 3D Design	0	0	1	2	1	3
Multimedia: Graphic and Web Design	0	0	0	9	4	6
Multimedia: Video Production	0	0	0	5	1	2
Office Administration	5	1	4	1	5	0
Office Assistant	3	5	4	3	3	6
Pharmacy Technician - Basic						12
Professional Baking and Patisserie					5	14
Restaurant Management	0	0	0	0	4	13
Teacher's Assistant	0	0	1	0	0	0
Teacher's Assistant - Bilingual/Bicultural	1	0	0	0	0	1
Teacher's Assistant - Exceptional Children	4	2	0	0	1	0
<b>Total Certificates of Achievement</b>	<b>130</b>	<b>135</b>	<b>117</b>	<b>118</b>	<b>135</b>	<b>350</b>

**Table V-F. Skill Certificates (not State-Approved), 2017-18**

Award	2017-18
Advanced Skills in Graphic and Web Design	1
Advanced Skills in Video Production	1
Baking Skill Award	1
Baking Specialist I	24
Baking Specialist II	19
Basic Police Academy Preparation	2
Child Development	1
Child Development Administration	5
Communications	7
Computer Applications	8
Computer Science: Microcomputer Applications	3
Culinary Specialist I	35
Culinary Specialist II	23
Dietary Services Supervisor Skill Award	1
Food Service Management Skill Award	3
Health Occupations Fundamentals	64
Introduction to Space Planning	1
Microcomputer Applications	1
Multimedia: Animation and 3D Design	1
Restaurant Management	13
Technology and Interior Design	1
<b>Total Skill Certificates</b>	<b>215</b>



**Table V-G. State and District Comparison of Certificates Awarded, 2012-13 to 2017-18**

Note: Includes only Chancellor's Office-approved certificates. The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18*</b>
California	46,443	48,408	55,356	60,321	63,949	77,995
LACCD	4,585	5,185	5,936	8,400	9,100	9,401
<b>Mission</b>	<b>356</b>	<b>449</b>	<b>403</b>	<b>463</b>	<b>532</b>	<b>795</b>
City	361	422	949	957	812	1,019
East	1,058	1,099	1,253	1,560	1,478	1,764
Harbor	48	45	42	317	429	399
Pierce	596	650	669	1,517	1,802	1,708
Southwest	5	144	184	211	311	271
Trade-Tech	1,116	1,225	1,359	1,461	1,473	1,381
Valley	730	885	837	1,327	1,552	1,239
West	315	266	240	587	711	825

\* As of 10-15-18

## VI. Transfer

- Approved Institution-Set Standard: 380
- Stretch Goal: 35% increase over 2016-17 to 555 transfers by 2022

Transfer to four-year institutions can be measured as a number or as a percentage. LAMC's institution-set standard for transfer refers to the total number of students who transfer to CSU and UC System schools only. It does not include in-state private and/or out-of-state institutions.

**Table VI-A. Transfers, 2012-13 to 2017-18**

Year	CSU	UC	Total
2012-13	180	33	<b>213</b>
2013-14	298	34	<b>332</b>
2014-15	368	39	<b>407</b>
2015-16	389	31	<b>420</b>
2016-17	371	44	<b>415</b>
2017-18	368	40	<b>408</b>

**Table VI-B. Transfers to CSU by Gender and Ethnicity, 2012-13 to 2017-18**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>TOTAL</b>	<b>180</b>	<b>298</b>	<b>368</b>	<b>389</b>	<b>371</b>	<b>368</b>
<b>Gender</b>						
Female	52.8%	57.4%	63.9%	56.3%	62.8%	64.1%
Male	47.2%	42.6%	36.1%	43.7%	37.2%	35.9%
<b>Ethnicity</b>						
Hispanic	70.0%	70.5%	71.7%	70.4%	72.8%	76.9%
White	6.1%	7.0%	7.1%	7.2%	6.7%	7.6%
Asian/Pacific Islander	3.3%	4.4%	2.7%	5.1%	4.9%	3.8%
Black	1.7%	4.0%	1.6%	2.3%	2.2%	2.2%
Multiethnic	1.7%	1.7%	2.4%	1.3%	1.6%	0.8%
Native American	0.0%	0.7%	0.3%	0.3%	0.8%	0.0%
Unknown	8.3%	3.0%	6.0%	4.9%	4.3%	1.6%
Non-US resident	8.9%	8.7%	8.2%	8.5%	6.7%	7.1%

**Table VI-C. Transfers to UC by Ethnicity, 2012-13 to 2017-18**

	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Hispanic	72.7%	73.5%	74.4%	76.7%	67.5%	70.0%
White	6.1%	8.8%	10.3%	10.0%	22.5%	22.5%
Asian/Pacific Islander	15.2%	17.6%	5.1%	13.3%	10.0%	0.0%
Black	6.1%	0.0%	5.1%	0.0%	0.0%	0.0%
Native American	0.0%	0.0%	2.6%	0.0%	0.0%	0.0%
Unknown	0.0%	0.0%	2.6%	0.0%	0.0%	7.5%

**Table VI-D. State and District Comparison of Six-Year Transfer Rates**

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

According to CCCCCO methodology, a student enters the transfer cohort if by six years after initial enrollment the student has completed twelve credit units and attempted a transfer-level math or English course. The transfer rate is calculated by dividing the number of students with enrollments at a bachelors-granting institution within six years after initial enrollment at the community college by the total size of the Transfer Cohort. For more information on transfer methodology, see: [http://datamart.cccco.edu/App\\_Doc/Transfer%20Cohort%20Methodology.doc](http://datamart.cccco.edu/App_Doc/Transfer%20Cohort%20Methodology.doc)

	<b>2005-06 Cohort</b>	<b>2006-07 Cohort</b>	<b>2007-08 Cohort</b>	<b>2008-09 Cohort</b>	<b>2009-10 Cohort</b>	<b>2010-11 Cohort</b>
California	42.1%	40.5%	39.4%	37.9%	38.2%	39.5%
LACCD	37.7%	36.4%	34.8%	27.7%	31.4%	33.7%
<b>Mission</b>	<b>32.3%</b>	<b>33.3%</b>	<b>29.1%</b>	<b>23.9%</b>	<b>25.9%</b>	<b>28.4%</b>
City	28.5%	30.8%	28.2%	19.5%	23.8%	25.9%
East	36.7%	33.5%	32.4%	24.9%	27.8%	33.7%
Harbor	34.6%	31.2%	29.7%	25.7%	26.5%	31.7%
Pierce	48.9%	47.9%	44.0%	34.1%	44.3%	43.9%
Southwest	37.5%	32.8%	28.1%	24.9%	21.6%	24.2%
Trade-Tech	23.8%	23.7%	27.6%	18.7%	17.4%	18.5%
Valley	40.4%	37.3%	37.6%	30.7%	35.7%	38.2%
West	31.1%	32.3%	33.1%	29.4%	25.0%	29.1%

## VII. CTE Licensure Pass Rates

- Standard: 90%
- Target: 100%

The ACCJC definition for **licensure pass rate** is, in programs for which students must pass a licensure examination in order to work in their field of study, "the number of students who passed the licensure examination divided by the number of students who took the examination." The ACCJC Annual Report form also specifies that rates should only be reported for programs where there were at least ten students who completed the program in the designated year.

Currently, the only program that requires a licensure pass rate is the Certified Nursing Assistant (CNA) program, which was launched in Spring 2016. The CNA licensure pass rate was 100% in every term from Spring 2016 through Summer 2018 except Fall 2017 when it was 93%. The one student who did not pass in Fall 2017 is scheduled for a second opportunity to retake the exam.

## VIII. CTE Job Placement Rates

- Standard: Meet the State-set performance goal

The ACCJC definition for **job placement rate** is, for students completing certificate programs and career education degrees, "the number of students employed in the year following graduation divided by the number of students who completed the program." The College uses Perkins IV Core Indicator 4 (Employment) for our job placement rates, and has set the standard at the State-set performance goal. Programs with 10 or more completers in a given academic year must meet this Standard.

### Data Specifications for Perkins IV Core Indicator 4 (Employment)

- **Source:**  
[https://misweb.cccco.edu/perkins/Core\\_Indicator\\_Reports/Summ\\_CoreIndi\\_TOPCode.aspx](https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_CoreIndi_TOPCode.aspx)
- **Definition: Indicator 4P1–Student Placement:** "percentage of CTE program leavers and completers who did not transfer to a two or four year institution and were found during one of the four quarters following the cohort year in an apprenticeship program, UI covered employment, the federal Government, or the military."
- **Cohort:** Enrolled in at least one credit vocational course during the academic year (not through dual enrollment) and reported a social security number.
- **Timeframe:** The cohort year begins in the summer through the end of spring. The outcomes year is the year following the cohort year. The program year is the year following the outcomes year (the academic year that the data becomes available to the public).

The State-set performance goal for the 2015-16 cohort was 67.5 percent.

**Table VIII-A. Standards for Job Placement Rates, FY 2012-13 to 2018-19**

Fiscal Year	Cohort	Standard (State-set Performance Goal)
2012-13	2009-10	81.5%
2013-14	2010-11	73.3%
2014-15	2011-12	70.3%
2015-16	2012-13	65.8%
2016-17	2013-14	62.3%
2017-18	2014-15	66.3%
2018-19	2015-16	67.5%

Source: Perkins Core Indicator Reports

**Table VIII-B. Job Placement Rates by Program**

Only programs with 10 or more students in the most recent cohort completing certificates or CTE degrees are included.

The overall job placement rate across the programs listed below is **79.9%**.

Program	2012-2013	2013-2014	2014-2015	2015-2016
<b>Administration of Justice</b> (Administration of Justice AS)	60.0%	82.2%	83.8%	86.5%
<b>Child Development/Early Care and Education</b> (Child Development AA; Child Development Certificate; Child Development: Special Needs Certificate)	69.7%	64.7%	86.9%	73.7%
<b>Health Professions, Transfer Core Curriculum</b> (Health Science AS)	52.0%	63.3%	65.5%	83.3%
<b>Paralegal</b> (Legal Assisting/Paralegal AA; Legal Assisting/Paralegal Certificate)	65.7%	61.9%	73.2%	87.5%
<b>Preschool Age Children</b> (Child Development Specializing in Preschool Certificate)	68.4%	42.9%	70.0%	--
<b>Restaurant and Food Services and Management</b> (Food Management Production Services and Related Techniques AA)	72.0%	83.3%	84.2%	91.7%

Source: Perkins Core Indicator Reports

**Table VIII-C. Job Closely Related to Field of Study**

Among all students who responded to the CTE Outcomes Survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of study.

	2014-15	2015-16
LAMC Students	64%	62%
All California Community College Students Statewide	68%	71%

Data Source: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>