

LAMC Institution-Set Standards Data 2019

I. Successful Course Completion

- Approved Institution-Set Standard: 64.0%
- Stretch Goal: 67.0% by 2022

The successful course completion rate is the number of students who receive passing grades (i.e., A, B, C, or P) divided by the number of students enrolled at census.

Table I-A. Successful Course Completion by Population Group

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Successful Course Completion	64.8%	64.9%	64.9%	66.5%	66.9%
Gender					
Female	66.7%	66.9%	67.4%	69.3%	69.6%
Male	62.1%	62.1%	61.3%	62.3%	63.1%
Ethnicity					
Hispanic	63.3%	63.2%	63.4%	64.6%	64.9%
White	75.0%	72.7%	74.8%	78.7%	78.5%
Asian	73.4%	76.4%	74.1%	77.7%	80.0%
Black	51.5%	60.8%	54.3%	60.1%	63.9%
Multiethnic	68.7%	65.4%	67.5%	59.1%	71.4%
Native American	68.6%	62.5%	76.2%	50.0%	53.8%
Pacific Islander	64.3%	43.8%	58.8%	60.0%	59.1%
Age					
Under 18	66.4%	72.5%	66.1%	68.2%	71.4%
18-21	61.9%	60.8%	61.4%	62.6%	61.1%
22-25	63.2%	63.4%	62.3%	64.3%	68.0%
26-30	66.1%	69.0%	69.0%	68.7%	70.6%
31-40	72.7%	72.6%	73.2%	75.2%	77.8%
41-50	75.1%	77.5%	76.9%	81.2%	80.3%
Over 50	75.0%	74.2%	76.8%	80.8%	80.4%
Entering Status					
First-time Student	60.9%	61.2%	60.7%	60.6%	57.3%
New Transfer	61.9%	64.2%	66.9%	66.0%	70.4%
Continuing Student	66.5%	65.8%	66.7%	68.4%	69.3%
Returning Student	65.4%	64.6%	63.7%	66.3%	70.9%
Concurrent High School Student	63.1%	75.1%	63.7%	68.0%	74.3%
Educational Goal					
Transfer	63.9%	63.3%	64.0%	65.4%	64.3%
Career/Workforce	70.1%	70.8%	70.0%	73.1%	74.9%
General Education	63.2%	64.8%	64.7%	69.3%	68.7%
College Prep	71.3%	67.6%	65.1%	66.7%	71.2%

Table I-B. Successful Course Completion by Discipline

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ACCTG	57.0%	63.2%	62.6%	58.7%	57.5%
ADMJUS	72.4%	73.7%	71.5%	73.1%	65.6%
AFRO AM	67.4%	65.0%	61.4%	82.1%	42.0%
ALD HTH			100.0%	100.0%	100.0%
ANATOMY	70.8%	78.7%	76.7%	68.9%	73.3%
ANTHRO	63.6%	47.7%	57.9%	58.5%	70.6%
ART	63.9%	61.8%	64.3%	71.1%	64.3%
ARTHIST			48.0%		
ASTRON	77.9%	56.6%	63.0%	67.6%	85.6%
BIOLOGY	66.9%	66.5%	59.0%	64.6%	64.3%
BIOTECH				76.1%	72.1%
BUS	69.8%	75.5%	68.2%	74.6%	74.4%
CAOT	70.0%	70.7%	75.0%	80.3%	83.8%
CH DEV	80.0%	75.0%	82.9%	80.9%	80.0%
CHEM	51.0%	53.9%	56.9%	54.9%	56.3%
CHICANO	58.7%	67.8%	66.3%	67.0%	70.8%
CINEMA	57.1%	59.9%	57.8%	62.5%	48.8%
CLN ART	82.8%	82.5%	79.9%	77.4%	85.9%
CO SCI	56.3%	58.8%	61.7%	65.0%	62.6%
COMM	61.0%	59.3%	57.8%	72.1%	72.6%
COUNSEL	71.9%	76.0%	66.3%	69.1%	78.1%
DANCEST			44.4%	60.0%	58.6%
DANCETQ	80.3%	61.1%	69.2%	84.6%	80.8%
DEV COM	50.2%	48.7%	48.7%	53.0%	
ECON	60.5%	70.7%	54.4%	84.4%	65.2%
EDUC		90.0%	80.8%	74.7%	69.2%
ENG GEN					80.6%
ENGLISH	64.4%	63.6%	66.0%	60.9%	60.0%
ENV SCI				65.1%	63.9%
ESL/E.S.L.	80.4%	73.9%	80.4%	63.2%	84.1%
FAM &CS	69.3%	59.9%	62.3%	81.7%	32.3%
FINANCE	50.0%	69.2%	75.8%	83.3%	65.5%
FRENCH	66.0%	62.8%	73.7%	65.4%	73.2%
GEOG	58.6%	60.3%	65.6%	54.5%	64.0%
GEOLOGY					45.9%
HEALTH	67.9%	68.5%	66.9%	60.4%	61.3%
HISTORY	57.5%	60.2%	52.2%	62.2%	58.4%
HLTHOCC		88.6%	83.4%	56.8%	82.3%
HUMAN	74.0%	77.9%	71.3%	74.6%	81.9%
INTRDGN	40.0%	66.7%	72.2%	78.7%	96.6%
ITALIAN	73.7%	73.5%	68.6%	78.3%	61.1%
JOURNAL		48.1%			

Table I-B. Successful Course Completion by Discipline (cont.)

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KIN	76.4%	76.2%	78.6%	85.0%	78.1%
KIN ATH	92.4%	88.5%	88.7%	93.2%	94.7%
KIN MAJ			64.3%	70.2%	75.6%
LAW	57.6%	60.5%	51.0%	57.3%	70.4%
LIB SCI	68.6%	64.6%	83.3%		80.0%
LING	65.1%	81.8%	80.4%	86.1%	81.3%
MARKET	75.0%	71.2%	65.7%	68.9%	54.2%
MATH	47.7%	48.7%	44.6%	48.3%	45.2%
MGMT	56.2%	50.0%	59.6%	65.3%	66.1%
MICRO	74.2%	79.5%	80.2%	82.1%	84.3%
MULTIMD	81.8%	78.9%	77.7%	80.0%	82.0%
MUSIC	58.2%	72.5%	56.7%	60.5%	62.0%
NURSING			97.6%	97.7%	97.9%
NUTRTN				65.7%	72.6%
OCEANO					76.8%
PHILOS	73.5%	76.1%	73.8%	62.4%	67.2%
PHOTO	53.8%	71.4%	75.0%	82.9%	83.1%
PHRMCTK				84.8%	74.5%
PHYS SC	59.4%	68.4%	67.2%	63.5%	75.0%
PHYSICS	68.7%	75.6%	57.9%	78.1%	78.4%
PHYSIOL	74.2%	69.8%	88.1%	72.4%	86.3%
POL SCI	65.7%	64.8%	70.5%	66.8%	78.5%
PROFBKG	81.0%	87.3%	86.0%	78.9%	83.3%
PSYCH	66.0%	66.4%	66.0%	69.6%	70.2%
SOC	66.0%	62.2%	64.6%	62.5%	65.7%
SPANISH	72.6%	71.4%	75.9%	75.0%	74.1%
THEATER	60.7%	70.9%	74.5%	70.9%	71.1%
Overall	64.8%	64.9%	64.9%	66.5%	66.9%

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2018

Note: The number of course sections is indicated in parentheses if there is more than one section.

Course	On-Campus	Online	Hybrid	ITV	Dual
ADM JUS 001	60.7% (2)	48.6%			75.0%
ADM JUS 005	82.1% (2)				92.0%
AFRO AM 004	50.0%		33.3%		
ANATOMY 001	77.9% (3)	60.4%			
ANTHRO 101	70.8%	72.4%		53.7%	
ART 101	57.7% (2)	50.0% (2)		75.0%	53.8%
ART 102	66.7%	41.4%		56.1%	
ART 103		70.7%			
ART 105		83.3%			
ART 201	65.7% (6)				87.0%
BIOLOGY 033	62.6% (7)	91.2%			
BIOTECH 002	71.0% (2)				68.8%
BUS 001	73.7% (4)				75.0%
BUS 005	81.4%	64.0%	81.8% (2)		95.7%
CH DEV 001	70.4% (11)	61.9% (5)			74.8% (4)
CH DEV 010	91.2%	76.5%			
CHICANO 002	38.2% (2)	61.2% (2)	22.2%		24.3% (2)
CHICANO 007	80.9% (2)	50.0%			76.5%
CHICANO 008	79.7% (2)	78.7% (3)			
CHICANO 037	58.6% (2)	75.2% (2)			
CHICANO 044	43.8%			75.0%	
CHICANO 052	85.7% (2)	90.7% (2)			
CO SCI 401	46.8% (2)	69.2%			
CO SCI 407	61.3% (3)				61.1%
CO SCI 411		35.3%			
CO SCI 450		45.2%			
CO SCI 452		89.7%			
CO SCI 453	64.9% (2)				68.8%
CO SCI 462		66.7%			
CO SCI 487	63.8% (2)				66.7%
CO SCI 488		100.0%			
COMM 101	70.8% (17)	66.7%		72.3%	79.1% (3)
COUNSEL 004	78.1% (4)				92.3%
COUNSEL 017	80.5% (3)				89.7%
DANCEST 805		58.6%			
EARTH 001				66.7%	
ECON 001	83.0%	53.6%		89.3%	
ECON 002	45.2%			79.4%	
ENGLISH 021	62.5% (9)	25.9%			25.9%
ENGLISH 028	61.1% (12)	48.7% (4)		26.2%	33.3%

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2018 (cont.)

Course	On-Campus	Online	Hybrid	ITV	Dual Enrollment
ENGLISH 101	59.7% (16)	63.2% (3)		48.9%	
ENGLISH 102	69.9% (8)	32.4% (2)		87.1%	
ENV SCI 002		63.9%			
FAM &CS 031	20.0%				20.0%
FINANCE 008		65.5%			
FRENCH 001	73.2% (2)				82.8%
GEOG 001	62.7% (4)				70.0%
HEALTH 011	56.3% (10)	62.7% (6)			75.9% (3)
HISTORY 011	58.5% (5)			100.0%	
HLTHOCC 062	97.3% (2)				100.0%
HLTHOCC 064	84.7% (5)				86.4% (4)
HLTHOCC 065	78.8% (2)				80.0%
LAW 001		69.0%	81.8%		
LAW 002		64.5%			
LAW 010			68.2% (2)		100.0%
LAW 011		48.4%			
LAW 012		72.7%	94.3% (2)		94.3% (2)
LAW 013		57.7%			
LAW 016		65.6%			
LAW 017			50.0%		
LAW 018			76.2% (2)		70.8%
LAW 019		83.9%			
LAW 020		78.6%			
LAW 034		61.3%			
MARKET 021		41.4%			
MATH 115	36.1% (12)	24.8% (2)		36.8% (2)	
MATH 125	33.2% (10)	46.7% (2)		39.8% (2)	
MATH 134		18.8%			
MATH 227	56.8% (17)	47.1% (3)		39.6% (2)	
MATH 265	45.7% (2)	24.3%			
MATH 266	42.6% (2)	47.6%			
MGMT 002			78.9%		
MGMT 013	44.4%	67.6%			
MGMT 033		68.4%			
MULTIMD 110		86.0%			
MULTIMD 600	80.7% (2)				92.0%
MUSIC 101	59.4% (2)				70.8%
MUSIC 111	48.8%	51.4%			
NUTRTN 021	69.2% (2)	74.6% (2)			
OCEANO 001	76.8% (2)				92.3%
PHILOS 001	64.9% (3)	54.3%			
PHILOS 006	83.0%	72.7%			

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2018 (cont.)

Course	On-Campus	Online	Hybrid	ITV	Dual Enrollment
PHYS SCI 001	71.7% (2)				43.8%
POL SCI 001	77.8% (10)	81.6% (3)		48.8%	88.9%
PSYCH 001	67.6% (13)	65.4% (3)		72.4%	73.2% (5)
PSYCH 014		74.7% (2)			
PSYCH 041	63.8% (2)	80.2% (2)		71.1%	
SOC 001	56.9% (9)	63.8% (5)			79.2% (2)
SOC 002	73.5%	54.1%			
SOC 004	80.0%	82.5%			
SOC 011	88.6%	62.9% (2)			
SOC 031		81.7% (2)			
SPANISH 002	72.9% (3)				73.9%
THEATER 100	57.7% (2)	62.1%			
OVERALL	63.5%	63.2%	65.1%	54.1%	74.3%

Table I-D. Successful Course Completion by Special Population Group

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
CAFYES			40.8%	33.3%	54.9%
CalWORKS	72.8%	66.0%	73.5%	74.6%	76.5%
CARE	81.1%	70.6%	74.8%	69.9%	79.8%
DSPS	59.3%	61.0%	63.8%	66.5%	71.4%
EOPS	71.6%	72.9%	73.4%	74.0%	74.2%
First Generation	60.8%	62.7%	63.8%		
Foster Youth	52.4%	46.6%	50.8%	50.5%	66.8%
Incarcerated	0.0%		50.0%	39.7%	
Military	71.4%	62.5%	73.7%	25.0%	70.7%
Veteran	73.3%	71.2%	72.9%	72.3%	69.3%

Table I-E. State and District Comparison of Successful Course Completion Rates

Note: The data in the table below is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
California	69.2%	69.7%	70.4%	70.9%	71.2%
LACCD	66.9%	66.9%	67.4%	68.6%	68.4%
Mission	64.6%	64.7%	64.6%	66.4%	66.6%
City	64.8%	66.0%	66.5%	67.8%	67.3%
East	70.9%	70.0%	70.5%	70.1%	70.0%
Harbor	66.2%	65.9%	66.3%	68.0%	67.2%
Pierce	68.1%	68.6%	68.3%	69.2%	69.4%
Southwest	58.8%	58.8%	59.8%	62.3%	62.7%
Trade-Tech	67.6%	68.3%	69.3%	71.2%	70.1%
Valley	67.6%	66.8%	67.8%	69.1%	69.1%
West	62.7%	63.2%	63.5%	66.1%	65.7%

	2018 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	5-Year Change
California				70.3%	2.0%
LACCD			-2.8%	67.6%	1.5%
Mission	7	-1.8%	-4.6%	65.4%	2.0%
City	5	-1.1%	-3.9%	66.5%	2.5%
East	2	1.6%	-1.2%	70.3%	-0.9%
Harbor	6	-1.2%	-4.0%	66.7%	1.0%
Pierce	3	1.0%	-1.8%	68.7%	1.3%
Southwest	9	-5.7%	-8.5%	60.5%	3.9%
Trade-Tech	1	1.7%	-1.1%	69.3%	2.5%
Valley	4	0.7%	-2.1%	68.1%	1.5%
West	8	-2.7%	-5.5%	64.2%	3.0%

II. Course Retention

- Approved Institution-Set Standard: 85.0%
- Short-term Target: Meet or exceed the standard

The course retention rate is the number of students who remain in the course after the no-penalty drop date (i.e., did not drop the course), divided by the number of students who were enrolled in the course at census. This metric is not required to be reported on in the ACCJC Annual Report.

Table II-A. Course Retention by Population Group

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
Course Retention Rate	85.3%	83.6%	83.5%	84.7%	85.7%
Gender					
Female	86.1%	84.6%	84.5%	85.4%	86.5%
Male	84.3%	82.0%	81.9%	83.5%	84.5%
Ethnicity					
Hispanic	84.7%	83.2%	83.1%	83.9%	85.1%
White	89.8%	85.7%	86.2%	89.9%	89.3%
Asian	87.9%	87.0%	87.1%	88.7%	90.3%
Black	79.6%	81.3%	77.4%	78.8%	82.6%
Multiethnic	87.1%	80.8%	81.3%	82.3%	84.5%
Native American	94.3%	91.7%	95.2%	84.2%	89.7%
Pacific Islander	78.6%	50.0%	70.6%	85.0%	77.3%
Age					
Under 18	92.3%	89.9%	88.1%	87.2%	88.6%
18-21	85.7%	83.3%	83.7%	84.8%	84.8%
22-25	82.5%	81.0%	79.7%	80.8%	84.5%
26-30	80.5%	83.1%	83.4%	83.2%	84.3%
31-40	87.7%	83.7%	84.2%	86.6%	88.1%
41-50	88.2%	89.2%	86.4%	90.6%	91.1%
Over 50	91.0%	87.7%	89.0%	91.3%	89.5%
Entering Status					
First-time Student	86.3%	84.2%	83.3%	84.3%	84.7%
New Transfer	84.7%	82.2%	84.0%	81.7%	86.5%
Continuing Student	84.8%	83.4%	83.4%	85.1%	85.7%
Returning Student	84.2%	79.7%	80.2%	81.8%	86.1%
Concurrent High School Student	91.3%	88.4%	87.3%	87.0%	88.3%
Educational Goal					
Transfer	84.7%	83.0%	82.8%	83.9%	84.5%
Career/Workforce	86.4%	85.2%	85.8%	86.3%	87.8%
General Education	85.5%	83.0%	83.4%	86.7%	87.3%
College Prep	90.2%	83.2%	84.0%	84.0%	88.7%

Table II-B. Course Retention by Discipline

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
ACCTG	81.0%	80.1%	75.9%	79.3%	73.8%
ADMJUS	92.4%	88.9%	91.5%	93.6%	84.1%
AFRO AM	84.8%	82.5%	70.2%	89.3%	76.8%
ALD HTH			100.0%	100.0%	100.0%
ANATOMY	83.6%	84.6%	85.5%	79.1%	84.7%
ANTHRO	81.4%	77.6%	84.2%	81.7%	81.2%
ART	85.8%	77.5%	79.5%	86.3%	85.8%
ARTHIST			76.0%		
ASTRON	91.2%	77.9%	86.1%	79.3%	92.8%
BIOLOGY	82.0%	84.1%	84.5%	86.1%	85.8%
BIOTECH				87.0%	86.0%
BUS	92.4%	89.1%	90.7%	90.6%	94.8%
CAOT	84.1%	83.1%	85.8%	88.2%	90.5%
CH DEV	91.4%	89.2%	91.5%	90.1%	91.9%
CHEM	76.7%	72.3%	75.5%	77.9%	79.7%
CHICANO	87.8%	87.5%	86.3%	80.1%	85.0%
CINEMA	91.8%	83.6%	76.7%	89.6%	87.0%
CLN ART	90.5%	91.6%	92.0%	90.6%	93.7%
CO SCI	81.0%	78.8%	80.5%	79.5%	80.2%
COMM	83.3%	82.7%	82.9%	83.1%	89.1%
COUNSEL	91.9%	92.7%	90.1%	91.5%	96.2%
DANCEST			66.7%	71.4%	82.8%
DANCETQ	83.3%	77.8%	80.8%	84.6%	88.5%
DEV COM	90.3%	84.1%	87.2%	92.9%	
ECON	80.5%	87.2%	81.1%	94.8%	78.6%
EDUC		100.0%	80.8%	87.0%	84.6%
ENG GEN					83.3%
ENGLISH	81.0%	81.0%	80.6%	76.1%	83.4%
ENV SCI				84.3%	86.1%
ESL/E.S.L.	95.3%	90.2%	92.1%	84.2%	96.3%
FAM &CS	86.7%	78.1%	73.9%	93.5%	61.3%
FINANCE	85.0%	76.9%	84.8%	93.3%	86.2%
FRENCH	85.1%	79.1%	92.1%	88.5%	91.5%
GEOG	77.0%	78.6%	89.3%	72.7%	86.3%
GEOLOGY					75.7%
HEALTH	91.2%	87.8%	88.8%	80.2%	87.6%
HISTORY	78.3%	82.4%	74.9%	87.0%	78.2%
HLTHOCC		96.6%	92.8%	81.4%	89.6%
HUMAN	93.5%	91.6%	90.4%	86.1%	92.8%
INTRDGN	77.8%	80.0%	84.7%	94.4%	97.3%
ITALIAN	84.2%	88.2%	82.9%	81.9%	77.8%
JOURNAL		96.3%			

Table II-B. Course Retention by Discipline (cont.)

Discipline	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
KIN	88.8%	84.4%	88.1%	90.8%	87.1%
KIN ATH	93.9%	88.5%	88.7%	95.5%	94.7%
KIN MAJ			88.1%	95.7%	97.8%
LAW	77.1%	81.4%	75.2%	77.5%	82.9%
LIB SCI	94.3%	98.8%	91.7%		93.3%
LING	88.4%	88.6%	80.4%	86.1%	85.4%
MARKET	82.1%	84.6%	85.7%	83.6%	72.9%
MATH	77.5%	76.5%	72.7%	75.9%	74.6%
MGMT	87.7%	80.5%	85.1%	85.4%	83.0%
MICRO	85.4%	85.2%	85.2%	89.3%	91.8%
MULTIMD	89.1%	87.3%	86.1%	89.3%	91.0%
MUSIC	85.2%	85.1%	84.6%	87.4%	88.6%
NURSING			97.6%	97.7%	97.9%
NUTRTN				78.3%	88.2%
OCEANO					96.3%
PHILOS	85.8%	89.1%	88.5%	82.7%	84.5%
PHOTO	96.2%	85.7%	82.1%	97.6%	93.8%
PHRMCTK				91.3%	85.1%
PHYS SC	88.0%	86.3%	79.1%	65.9%	96.3%
PHYSICS	83.1%	82.6%	70.2%	85.9%	83.8%
PHYSIOL	90.9%	84.9%	95.4%	86.7%	96.6%
POL SCI	89.0%	86.5%	91.4%	91.3%	93.3%
PROFBKG	90.5%	95.2%	89.5%	93.0%	91.7%
PSYCH	85.3%	85.9%	84.5%	86.5%	90.3%
SOC	84.3%	78.4%	83.6%	87.8%	86.5%
SPANISH	91.2%	87.0%	88.8%	86.0%	90.4%
THEATER	76.8%	84.6%	86.4%	93.9%	90.5%
Overall	85.3%	83.6%	83.5%	84.7%	85.7%

Table II-C. Course Retention by Mode of Delivery, Fall 2018

Note: The number of course sections is indicated in parentheses if there is more than one section.

Course	On-Campus	Online	Hybrid	ITV	Dual
ADM JUS 001	97.8% (2)	68.6%			100.0%
ADM JUS 005	100.0% (2)				100.0%
AFRO AM 004	77.8%		75.8%		
ANATOMY 001	86.6% (3)	79.2%			
ANTHRO 101	83.3%	86.2%		83.6%	
ART 101	84.6% (2)	84.2% (2)		85.0%	92.3%
ART 102	88.9%	79.3%		73.2%	
ART 103		88.0%			
ART 105		91.7%			
ART 201	87.0% (6)				95.7%
BIOLOGY 033		97.1%			
BIOTECH 002	87.1% (2)				75.0%
BUS 001	96.1% (4)				95.8%
BUS 005	97.7%	92.0%	93.5% (2)		95.7%
CH DEV 001	91.5% (11)	83.6% (5)			87.4% (4)
CH DEV 010	94.1%	88.2%			
CHICANO 002	67.6% (2)	73.1% (2)	57.4%		56.8% (2)
CHICANO 007	91.5% (2)	63.3%			97.1%
CHICANO 008	91.4% (2)	87.2% (3)			
CHICANO 037	81.0% (2)	89.4% (2)			
CHICANO 044	68.8%			79.2%	
CHICANO 052	93.9% (2)	92.0% (2)			
CO SCI 401	80.6% (2)	76.9%			
CO SCI 407	84.0% (3)				61.1%
CO SCI 411		55.9%			
CO SCI 450		61.3%			
CO SCI 452		94.9%			
CO SCI 453	86.0% (2)				96.9%
CO SCI 462		66.7%			
CO SCI 487	85.1% (2)				85.7%
CO SCI 488		100.0%			
COMM 101	89.3% (17)	70.0%		89.1%	96.7% (3)
COUNSEL 004	97.4% (4)				100.0%
COUNSEL 017	96.1% (3)				100.0%
DANCEST 805		82.8%			
EARTH 001				76.7%	
ECON 001	88.7%	57.1%		92.9%	
ECON 002	80.6%			79.4%	
ENGLISH 021	89.9% (9)	59.3%			59.3%
ENGLISH 028	85.8% (12)	78.9% (4)		57.4%	81.0%

Table II-C. Course Retention by Mode of Delivery, Fall 2018 (cont.)

Course	On-Campus	Online	Hybrid	ITV	Dual Enrollment
ENGLISH 101	82.2% (16)	77.4% (3)		72.8%	
ENGLISH 102	85.8% (8)	69.1% (2)		88.7%	
ENV SCI 002		86.1%			
FAM &CS 031	56.0%				56.0%
FINANCE 008		86.2%			
FRENCH 001	91.5% (2)				89.7%
GEOG 001	84.0% (4)				100.0%
HEALTH 011	85.6% (10)	88.8% (6)			94.9% (3)
HISTORY 011	74.5% (5)			100.0%	
HLTHOCC 062	97.3% (2)				100.0%
HLTHOCC 064	92.9% (5)				92.6% (4)
HLTHOCC 065	94.8% (2)				84.4%
LAW 001		82.8%	95.5%		
LAW 002		93.5%			
LAW 010			70.5% (2)		100.0%
LAW 011		83.9%			
LAW 012		72.7%	94.3% (2)		94.3% (2)
LAW 013		65.4%			
LAW 016		78.1%			
LAW 017			66.7%		
LAW 018			92.9% (2)		100.0%
LAW 019		96.8%			
LAW 020		92.9%			
LAW 034		64.5%			
MARKET 021		69.0%			
MATH 115	73.5% (12)	56.4% (2)		79.6% (2)	
MATH 125	69.4% (10)	78.9% (2)		63.8% (2)	
MATH 134		50.0%			
MATH 227	79.5% (17)	68.4% (3)		65.7% (2)	
MATH 265	79.0% (2)	67.6%			
MATH 266	67.6% (2)	71.4%			
MGMT 002			78.9%		
MGMT 013	77.8%	89.2%			
MGMT 033		81.6%			
MULTIMD 110		92.0%			
MULTIMD 600	91.2% (2)				100.0%
MUSIC 101	82.8% (2)				75.0%
MUSIC 111	87.8%	89.2%			
NUTRTN 021	89.2% (2)	88.4% (2)			
OCEANO 001	96.3% (2)				100.0%
PHILOS 001	80.8% (3)	91.4%			
PHILOS 006	91.5%	87.9%			

Table II-C. Course Retention by Mode of Delivery, Fall 2018 (cont.)

Course	On-Campus	Online	Hybrid	ITV	Dual Enrollment
PHYS SCI 001	95.0% (2)				100.0%
POL SCI 001	91.8% (10)	96.3% (3)		79.8%	96.3%
PSYCH 001	91.3% (13)	80.8% (3)		82.8%	86.6% (5)
PSYCH 014		92.0% (2)			
PSYCH 041	87.0% (2)	95.0% (2)		73.7%	
SOC 001	87.0% (9)	84.2% (5)			79.2% (2)
SOC 002	87.8%	71.6%			
SOC 004	96.0%	95.0%			
SOC 011	93.2%	87.1% (2)			
SOC 028					
SOC 031		86.0% (2)			
SPANISH 002	91.4% (3)				95.7%
THEATER 100	93.6% (2)	86.2%			
OVERALL	85.8%	82.3%	81.4%	75.9%	88.8%

Table II-D. Course Retention by Special Population Group

Note: The data in the table below is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
CAFYES			77.6%	50.0%	79.3%
CalWORKS	89.4%	87.4%	87.8%	89.1%	90.8%
CARE	91.0%	91.7%	90.8%	87.9%	91.1%
DSPS	86.6%	87.3%	86.1%	87.8%	89.7%
EOPS	91.6%	89.5%	89.2%	88.0%	91.1%
First Generation	84.6%	83.0%	83.4%		
Foster Youth	80.2%	75.9%	75.6%	75.4%	85.5%
Incarcerated	0.0%		87.5%	81.9%	
Military	82.9%	87.5%	86.8%	62.5%	89.7%
Veteran	91.0%	86.1%	86.2%	84.3%	85.7%

Table II-E. State and District Comparison of Course Retention Rates

Note: The data in the table below is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018
California	86.0%	86.2%	86.5%	86.6%	86.9%
LACCD	85.2%	83.9%	84.5%	86.1%	86.1%
Mission	85.3%	83.5%	83.4%	84.7%	85.5%
City	84.5%	83.3%	82.8%	84.4%	84.2%
East	86.8%	85.3%	86.8%	87.7%	87.8%
Harbor	84.4%	83.4%	84.2%	86.3%	86.5%
Pierce	86.2%	84.8%	84.7%	85.9%	85.8%
Southwest	82.5%	81.7%	81.6%	82.9%	83.5%
Trade-Tech	85.3%	84.1%	85.4%	87.7%	86.6%
Valley	85.0%	83.3%	84.7%	86.7%	86.5%
West	83.5%	82.5%	81.9%	84.6%	84.7%

	2018 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	5-Year Change
California				86.4%	0.9%
LACCD			-1.3%	85.2%	0.9%
Mission	6	-0.7%	-2.0%	84.5%	0.2%
City	8	-1.3%	-2.6%	83.8%	-0.3%
East	1	1.7%	0.4%	86.9%	1.0%
Harbor	4	-0.2%	-1.5%	85.0%	2.1%
Pierce	5	0.3%	-1.0%	85.5%	-0.4%
Southwest	9	-2.7%	-4.0%	82.4%	1.0%
Trade-Tech	2	0.7%	-0.6%	85.8%	1.3%
Valley	3	0.1%	-1.2%	85.2%	1.5%
West	7	-1.7%	-3.0%	83.4%	1.2%

III. Persistence

- Approved Institution-Set Standard for *fall-to-fall persistence*: 50.0%

The fall-to-fall persistence rate is the number of credit students who completed a course in the fall (i.e., did not withdraw) and enrolled in a course the following fall term, divided by the number of students who completed a course in the fall. Concurrently enrolled high school students are excluded.

Table III-A. Fall-to-Fall Persistence by Population Group

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Fall-to-Fall Persistence	52.5%	50.2%	51.3%	50.3%	46.7%
Gender					
Female	53.6%	51.9%	52.1%	50.5%	47.4%
Male	50.7%	47.6%	50.2%	50.0%	45.7%
Ethnicity					
Hispanic	54.2%	52.1%	53.3%	52.5%	49.0%
White	49.1%	46.2%	45.5%	46.1%	41.0%
Asian	48.5%	44.0%	46.4%	43.2%	38.6%
Black	43.1%	36.9%	37.8%	30.3%	33.3%
Multiethnic	42.0%	40.6%	39.3%	45.1%	33.7%
Native American	61.5%	56.3%	72.7%	26.7%	29.4%
Pacific Islander			42.9%	20.0%	33.3%
Age					
Under 18	64.6%	60.4%	58.5%	62.0%	39.3%
18-21	59.0%	57.3%	58.3%	58.1%	54.9%
22-25	45.6%	45.0%	45.7%	43.2%	40.7%
26-30	44.0%	41.2%	42.3%	41.7%	38.9%
31-40	46.6%	41.6%	44.6%	43.6%	42.5%
41-50	51.6%	49.6%	52.4%	49.1%	44.4%
Over 50	56.1%	50.1%	51.6%	54.0%	42.2%
Entering Status					
First-time Student	51.8%	49.6%	50.2%	47.9%	51.8%
New Transfer	40.8%	33.1%	28.9%	33.9%	34.9%
Continuing Student	54.5%	53.3%	54.7%	53.3%	48.2%
Returning Student	40.9%	39.0%	38.5%	41.9%	29.9%
Educational Goal					
Transfer	53.5%	51.6%	53.7%	52.1%	50.8%
Career/Workforce	49.4%	45.8%	46.6%	44.5%	41.4%
General Education	51.9%	47.5%	45.8%	48.7%	44.1%
College Prep	50.3%	53.0%	51.5%	50.9%	46.9%
Unit Load					
Less than 6 Units	33.0%	32.9%	33.9%	32.9%	28.7%
6 to 11.5 Units	54.8%	52.7%	56.8%	52.7%	48.4%
12 or More Units	68.3%	64.6%	69.4%	64.9%	66.8%

Table III-B. Fall-to-Fall Persistence Including Awards

Students who complete an award (degree or certificate) generally do not re-enroll the following fall. The table below compares the persistence rate when completers are included as ‘persisting.’

	2014-2015	2015-2016	2016-2017	2017-2018
Fall-to-Fall incl. awards	55.6%	55.5%	51.3%	52.2%
Gender				
Female	57.9%	56.9%	51.7%	53.8%
Male	52.2%	53.3%	50.7%	49.8%
Ethnicity				
Hispanic	57.3%	57.4%	53.3%	54.4%
White	52.3%	48.7%	47.1%	48.0%
Asian	51.2%	53.0%	45.2%	43.3%
Black	40.8%	42.2%	32.0%	35.5%
Multiethnic	46.9%	45.9%	46.2%	39.3%
Native American	56.3%	81.8%	33.3%	35.3%
Pacific Islander		42.9%	20.0%	33.3%
Age				
Under 18	61.4%	58.5%	63.0%	40.7%
18-21	60.9%	60.9%	58.5%	58.5%
22-25	52.4%	51.9%	44.5%	48.3%
26-30	48.2%	47.9%	43.5%	45.7%
31-40	48.8%	48.8%	45.0%	48.9%
41-50	56.6%	57.5%	50.9%	53.0%
Over 50	54.5%	55.7%	55.3%	47.6%
Entering Status				
First-time Student	49.8%	50.5%	48.1%	53.7%
New Transfer	33.5%	29.9%	34.1%	39.1%
Continuing Student	58.6%	60.9%	54.7%	55.2%
Returning Student	40.5%	39.6%	42.2%	32.6%
Educational Goal				
Transfer	57.2%	58.3%	53.1%	57.1%
Career/Workforce	52.9%	51.4%	45.5%	47.9%
General Education	52.0%	49.4%	49.8%	50.1%
College Prep	56.8%	54.2%	53.2%	50.0%
Unit Load				
Less than 6 Units	40.0%	36.7%	33.6%	33.1%
6 to 11.5 Units	57.6%	61.4%	54.0%	54.5%
12 or More Units	69.2%	75.0%	65.9%	72.7%

The *fall-to-spring* persistence rate is the number of credit students who completed a course in the fall (i.e., did not withdraw) and enrolled in a course the following spring term divided by the number of students who completed a course in the fall. Concurrently enrolled high school students are excluded. LAMC currently does not have an institution-set standard for fall-to-spring persistence.

Table III-C. Fall-to-Spring Persistence by Population Group

	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Fall-to-Spring Persistence	70.0%	66.4%	67.6%	65.5%	64.1%
Gender					
Female	70.6%	67.2%	67.4%	65.3%	64.2%
Male	69.1%	65.3%	67.8%	65.7%	64.1%
Ethnicity					
Hispanic	71.0%	67.9%	68.4%	66.8%	66.0%
White	67.6%	66.3%	65.8%	65.3%	62.3%
Asian	70.0%	63.0%	68.0%	58.9%	54.7%
Black	60.6%	49.6%	53.8%	46.8%	46.8%
Multiethnic	64.1%	54.5%	60.7%	50.5%	56.2%
Native American	69.2%	81.3%	63.6%	73.3%	47.1%
Pacific Islander			71.4%	40.0%	55.6%
Age					
Under 18	81.5%	69.3%	76.4%	75.0%	61.5%
18-21	75.2%	72.0%	72.9%	73.4%	72.1%
22-25	64.8%	62.8%	63.0%	60.3%	59.0%
26-30	61.6%	58.8%	61.5%	54.6%	56.8%
31-40	64.8%	59.4%	63.3%	60.4%	55.8%
41-50	72.2%	65.2%	66.2%	62.7%	62.5%
Over 50	72.7%	68.7%	67.9%	64.3%	61.2%
Entering Status					
First-time Student	65.7%	62.5%	64.8%	61.0%	69.8%
New Transfer	56.3%	45.8%	46.3%	45.2%	54.8%
Continuing Student	73.6%	71.0%	72.0%	69.9%	65.2%
Returning Student	58.5%	54.5%	48.8%	52.7%	46.9%
Educational Goal					
Transfer	72.3%	68.6%	69.7%	67.1%	67.9%
Career/Workforce	67.7%	62.8%	92.8%	59.9%	62.3%
General Education	67.1%	64.0%	62.3%	63.9%	60.5%
College Prep	65.2%	66.3%	69.7%	62.6%	63.4%
Unit Load					
Less than 6 Units	48.1%	44.5%	46.9%	43.5%	43.6%
6 to 11.5 Units	72.8%	69.1%	75.0%	68.8%	67.9%
12 or More Units	87.6%	85.5%	87.4%	83.6%	84.2%

IV. Degree Completion

- Approved Institution-Set Standard for Number of *Degrees Awarded*: 800
- Approved Institution-Set Standard for Number of *Students Awarded Degrees*: 450
- Stretch Goal: 20% increase to 661 unduplicated students awarded degrees by 2022

LAMC has set institution-set standards for both the total number of degrees awarded from July 1 through June 30 ("duplicated" count) and the number of students attaining degrees ("unduplicated" count) during the same period.

Table IV-A. Degrees Awarded

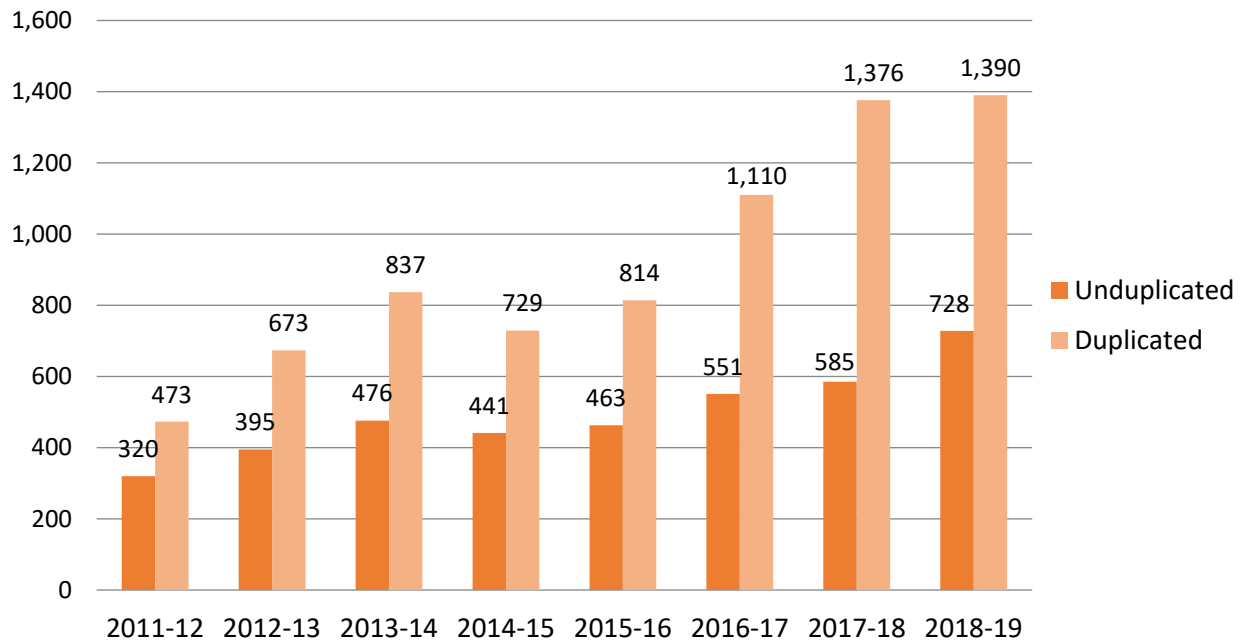


Table IV-B. Degrees Awarded by Type

	2014-15	2015-16	2016-17	2017-18	2018-19*
AA	635	691	802	1,000	920
AS	84	74	93	88	119
AA-T	3	24	124	160	204
AS-T	7	25	91	128	147
Total	729	814	1,110	1,376	1,390

*As of 3/2/20

Table IV-C. Students Attaining Degrees by Population Group

	2014-15	2015-16	2016-17	2017-18	2018-19
Gender					
Female	65.6%	68.1%	68.9%	69.2%	65.8%
Male	34.4%	31.9%	31.1%	30.8%	34.2%
Ethnicity					
Hispanic	82.6%	76.4%	82.4%	76.1%	79.1%
White	8.9%	8.1%	9.3%	11.1%	9.5%
Asian	4.4%	7.9%	3.5%	4.4%	4.5%
Black	1.1%	2.4%	1.8%	1.5%	2.6%
Multiethnic	1.4%	1.5%	0.5%	1.2%	0.7%
Native American	0.0%	0.4%	0.0%	0.2%	0.1%
Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	1.6%	3.1%	2.5%	5.5%	3.4%
Age					
Under 18	0.2%	0.4%	0.2%	0.3%	1.0%
18-21	26.6%	21.1%	22.4%	21.0%	21.4%
22-25	38.3%	37.9%	34.9%	31.8%	33.2%
26-30	15.4%	17.0%	19.1%	19.8%	21.7%
31-40	11.5%	13.2%	15.6%	15.9%	13.6%
41-50	5.5%	6.6%	5.6%	8.2%	6.6%
Over 50	2.5%	3.7%	2.2%	2.9%	2.6%

Table IV-D. Degrees Awarded

Degree	2014-15	2015-16	2016-17	2017-18	2018-19
Accounting	5	3	10	6	4
Administration of Justice	26	21	15	13	10
Administration of Justice for Transfer		6	19	35	32
Art	7	8	5	3	4
Art History for Transfer				0	4
Biology, General	9	11	12	2	11
Biology for Transfer			7	10	12
Biotechnology				0	4
Business Administration	2	1	11	8	5
Business Administration for Transfer		9	41	53	46
Chicano Studies	8	6	5	8	15
Child Development	31	28	18	38	38
Communication Studies for Transfer	3	6	10	4	16
Computer Applications and Office Technologies	5	5	6	9	4
Computer Programmer					1
Computer Science	4	7	3	8	4

Table IV-D. Degrees Awarded (cont.)

Degree	2014-15	2015-16	2016-17	2017-18	2018-19
Computer Science for Transfer				0	3
Computer Science - Business	0	2	0	1	1
Culinary Arts			11	12	19
Cyber Security					1
Early Childhood Education for Transfer	4	7	17	22	35
Elementary Teacher Education for Transfer			0	2	9
English	4	6	1	1	
English for Transfer		2	3	5	10
Finance	2	0	1	1	
Food Mgmt Prod Services & Related Techniques	19	16	9	2	5
Foods and Nutrition	0	2	0	1	
General Studies: Arts and Humanities	2	5	6	7	14
General Studies: Communication and Literature	5	4	28	40	56
General Studies: Natural Sciences	19	20	63	109	177
General Studies: Social and Behavioral Sciences	82	63	187	359	428
Health Science	49	42	66	73	85
Interdisciplinary Studies				2	
Interior Design	1	0	0	2	3
Kinesiology for Transfer				8	14
Legal Assisting (Paralegal)	11	14	8	7	12
Liberal Arts: Arts and Humanities	2	9	3	2	2
Liberal Arts: Business	41	45	38	29	9
Liberal Arts: Communication and Literature	31	49	33	17	6
Liberal Arts: Natural Sciences	46	37	52	36	15
Liberal Arts: Social and Behavioral Sciences	209	236	207	203	47
Liberal Studies-Multiple Subject Teacher Prep.	8	13	12	20	2
Management	1	2	5	4	3
Marketing	1	1	1	2	
Marriage and Family Life	1	0			
Mathematics	9	18	20	10	12
Mathematics for Transfer	3	3	7	7	15
Multimedia: Animation and 3D Design Conc.	1	1	3	1	4
Multimedia: Graphic and Web Design	9	2	2	3	12
Multimedia: Video Production Concentration	1	2	0	0	3
Multimedia: Video/Sound Prod Concentration	1	0	0	1	0
Nutrition and Dietetics for Transfer				1	4
Painting	0	1	3	1	1
Pharmacy Technician				0	7
Philosophy	0	1			
Philosophy for Transfer		0	1	0	0
Political Science	4	6	1		1
Political Science for Transfer		2	6	12	14

Table IV-D. Degrees Awarded (cont.)

Degree	2014-15	2015-16	2016-17	2017-18	2018-19
Psychology	30	47	31	29	6
Psychology for Transfer		2	39	57	61
Restaurant Management			0	8	7
Sociology	30	28	13	9	
Sociology for Transfer		11	59	65	63
Spanish	3	3	6	1	1
Spanish for Transfer		0	4	3	3
Studio Arts for Transfer		1	2	3	6
Theatre Arts for Transfer				1	4
Total Degrees Awarded	729	814	1,110	1,376	1,390

Table IV-E. State and District Comparison of Degrees Awarded

Note: The data in the table below is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	2014-15	2015-16	2016-17	2017-18	2018-19
California	115,746	130,120	140,807	160,634	187,640
LACCD	7,401	9,088	11,467	12,855	15,354
Mission	718	812	1,113	1,370	1,387
City	581	693	878	1,073	1,240
East	1,816	2,041	2,161	2,168	2,703
Harbor	686	887	1,412	1,382	1,671
Pierce	1,310	1,777	2,531	3,025	4,212
Southwest	570	752	793	741	801
Trade-Tech	406	513	593	670	539
Valley	894	1,090	1,320	1,384	1,565
West	420	523	666	1,042	1,236

Table IV-F. Average Number of Units Accumulated for Degree Earners

Among all students who earned an associate degree in the selected or subsequent year, the average number of units earned in the California community college system among students who had taken at least 60 units at any community college.

	2014-15	2015-16	2016-17	2017-18	2018-19
LAMC Degree Earners	89	89	92	90	no data
All CA Community College Degree Earners Statewide	92	92	91	91	no data

Data Source: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>. Units include concurrent enrollment and basic skills courses. Students are only counted once toward the college average even if they earn more than one degree.

V. Certificate Completion

- Approved Institution-Set Standard for Number of *Vocational State-Approved Certificates Awarded*: 150
- Approved Institution-Set Standard for Number of *GE-related Certificates Awarded*: 325
- Approved Institution-Set Standard for Number of *Students Receiving State-Approved Vocational & GE-related Certificates*: 435
- Stretch Goal: 20% increase to 594 unduplicated students receiving State-approved vocational & GE-related certificates by 2022

LAMC has set institution-set standards for the total number of State-approved vocational & GE-related Certificates of Achievement awarded from July 1 through June 30 and for the total number of students receiving State-approved vocational & GE-related Certificates of Achievement during the same period.

Table V-A. State-Approved Certificates Awarded

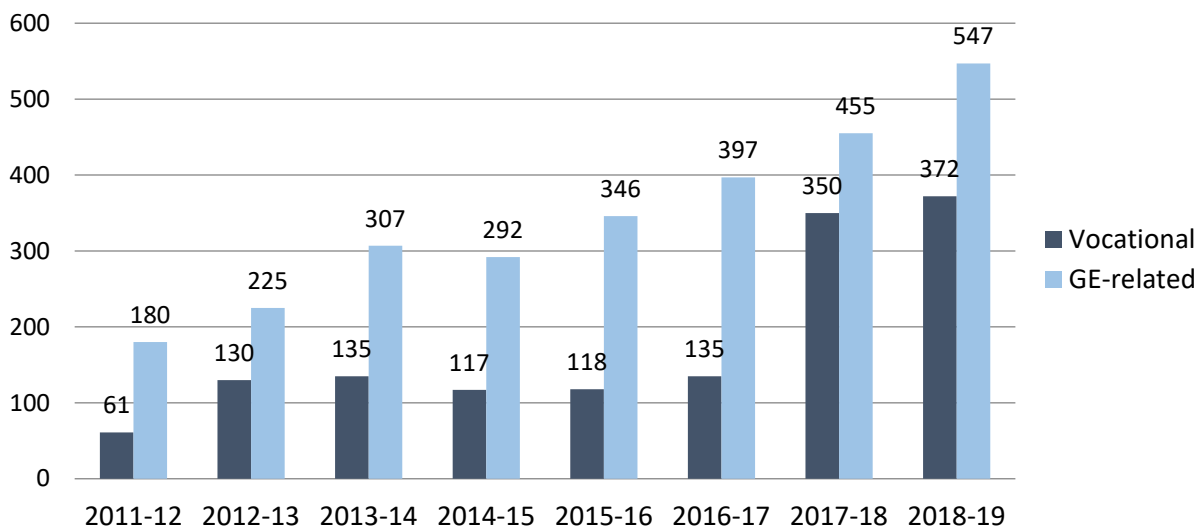


Table V-B. Total State-Approved (Vocational and GE-Related) Certificates Awarded

	2014-15	2015-16	2016-17	2017-18	2018-19
Certificates Awarded (duplicated)	409	464	532	805	919
Students Attaining Certificates (unduplicated)	379	437	495	646	749

Table V-C. All Certificates Awarded by Type

	2014-15	2015-16	2016-17	2017-18	2018-19
TOTAL CERTIFICATES	409	464	882	1,020	1,202
Total Vocational Certificates	117	118	485	565	655
Certificates of Achievement (State-Approved)	117	118	135	350	372
Skill Certificates (Not State-Approved)			350	215	283
Total GE-Related Certificates	292	346	397	455	547
CSU General Education	256	300	351	402	485
IGETC	36	46	46	53	62

Table V-D. Students Awarded Certificates by Population Group

	2014-15	2015-16	2016-17	2017-18	2018-19
Gender					
Female	69.5%	71.0%	73.2%	73.4%	70.5%
Male	30.5%	29.0%	26.8%	26.6%	29.5%
Ethnicity					
Hispanic	82.2%	75.3%	80.9%	72.2%	75.2%
White	9.7%	9.6%	10.7%	13.6%	13.3%
Asian	4.9%	6.7%	4.0%	5.7%	4.5%
Black	1.6%	3.1%	1.7%	1.3%	3.1%
Multiethnic	0.3%	1.7%	0.7%	1.2%	0.5%
Native American	0.0%	0.2%	0.1%	0.3%	0.0%
Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	1.4%	3.4%	1.9%	5.7%	3.4%
Age					
Under 18	0.0%	0.5%	3.9%	5.7%	2.7%
18-21	27.6%	22.3%	20.1%	19.4%	19.6%
22-25	33.5%	36.2%	31.7%	27.5%	28.4%
26-30	14.3%	18.0%	16.5%	19.3%	17.5%
31-40	14.9%	14.6%	14.3%	13.9%	16.9%
41-50	5.4%	5.5%	8.7%	8.8%	8.1%
Over 50	4.3%	2.9%	4.8%	5.4%	6.8%

Table V-E. Vocational Certificates of Achievement (State-Approved)

Certificate	2014-15	2015-16	2016-17	2017-18	2018-19
Accounting				2	4
Biotechnology Lab Assistant				14	13
Biotechnology Research Lab Assistant				0	4
Certified Nurse Assistant & Home Health Aide			16	5	5
Child Development	14	15	18	46	56
Child Development Core				93	112
Child Development: Dual Language Learning	4	2	2	4	8
Child Development: Family Child Care	0	1	1	1	3
Child Development: Infant & Toddler	3	1	5	10	13
Child Development: Preschool	23	22	19	25	21
Child Development: School-Age Child Care	0	0	1	1	3
Child Development: Special Needs	9	10	5	11	13
Computer Programmer					3
Culinary Arts	14	5	19	31	18
Cyber Security Associate					1
Family Studies				0	2
Fundamentals of Medical Billing and Coding				7	12

Table V-E. Vocational Certificates of Achievement (State-Approved) (cont.)

Certificate	2014-15	2015-16	2016-17	2017-18	2018-19
Gerontology	0	0	0	0	1
Interior Design		0	1	1	3
Legal Assisting (Paralegal)		36	40	20	28
Microcomputer Applications Management		3	0	2	5
Microcomputer Programming		1	1	2	5
Multimedia: Animation and 3D Design	1	2	1	3	4
Multimedia: Graphic and Web Design	0	9	4	6	1
Multimedia: Video Production	0	5	1	2	3
Office Administration	4	1	5		
Office Assistant	4	3	3	6	2
Pharmacy Technician - Basic				12	20
Professional Baking and Patisserie			5	14	16
Restaurant Management		0	4	13	6
Teacher's Assistant	1				1
Teacher's Assistant - Bilingual/Bicultural				1	
Teacher's Assistant - Exceptional Children			1		
Total Certificates of Achievement	117	118	135	350	372

Table V-F. Skill Certificates (not State-Approved)

Award	2016-17	2017-18	2018-19
Advanced ESL			44
Advanced Graphic Design for Multimedia	1		
Advanced Skills in Graphic and Web Design	0	1	0
Advanced Skills in Video Production		1	
Baking Skill Award	1	1	
Baking Specialist I	31	24	21
Baking Specialist II	6	19	15
Basic Police Academy Preparation	2	2	2
Child Development	90	1	
Child Development Administration	3	5	2
Child Development: Family Child Care	3	0	5
Communications	7	7	3
Computer Applications	10	8	2
Culinary Specialist I	43	35	31
Culinary Specialist II	27	23	23
Dietary Services Supervisor Skill Award	2	1	
Food Service Management Skill Award	23	3	
Health Occupations Fundamentals	86	64	35
High Intermediate ESL			38

Table V-F. Skill Certificates (not State-Approved)

Award	2016-17	2017-18	2018-19
Introduction to Interior Design I	2	0	
Introduction to Space Planning	0	1	2
Keyboarding	1		
Low Advanced ESL			44
Microcomputer Applications	4	4	1
Multimedia: Animation and 3D Design	2	1	0
Multimedia: Graphic and Web Design	0	0	1
Multimedia: Video Production	1	0	2
Restaurant Management	5	13	12
Technology and Interior Design	0	1	0
Total Skill Certificates	350	215	283

Table V-G. State and District Comparison of Certificates Awarded

Note: Includes only Chancellor’s Office-approved certificates. The data in the table below is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	2014-15	2015-16	2016-17	2017-18	2018-19
California	55,356	60,321	63,949	81,069	96,521
LACCD	5,936	8,400	9,100	9,401	10,352
Mission	403	463	532	795	915
City	949	957	812	1,019	1,114
East	1,253	1,560	1,478	1,764	1,983
Harbor	42	317	429	399	649
Pierce	669	1,517	1,802	1,708	2,030
Southwest	184	211	311	271	308
Trade-Tech	1,359	1,461	1,473	1,381	1,189
Valley	837	1,327	1,552	1,239	1,273
West	240	587	711	825	891

VI. Transfer

- Approved Institution-Set Standard: 380
- Stretch Goal: 35% increase over 2016-17 to 560 annual transfers by 2022

Transfer to four-year institutions can be measured as a number or as a percentage. LAMC's institution-set standard for transfer refers to the total number of students who transfer to CSU and UC System schools only. It does not include in-state private and/or out-of-state institutions.

Table VI-A. Transfers to CSU and UC System

	2014-15	2015-16	2016-17	2017-18	2018-19
CSU	368	389	371	368	340
UC	39	31	44	40	37
TOTAL	407	420	415	408	377

Table VI-B. Transfers to CSU by Gender and Ethnicity

	2014-15	2015-16	2016-17	2017-18	2018-19
TOTAL	368	389	371	368	340
Gender					
Female	63.9%	56.3%	62.8%	64.1%	67.1%
Male	36.1%	43.7%	37.2%	35.9%	32.9%
Other/Unknown					
Ethnicity					
Hispanic	71.7%	70.4%	72.8%	76.9%	72.1%
White	7.1%	7.2%	6.7%	7.6%	8.8%
Asian/Pacific Islander	2.7%	5.1%	4.9%	3.8%	3.5%
Black	1.6%	2.3%	2.2%	2.2%	1.5%
Multiethnic	2.4%	1.3%	1.6%	0.8%	1.8%
Native American	0.3%	0.3%	0.8%	0.0%	0.3%
Non-US resident	8.2%	8.5%	6.7%	7.1%	5.6%
Unknown	6.0%	4.9%	4.3%	1.6%	6.5%

Table VI-C. Transfers to UC by Gender and Ethnicity

	2014-15	2015-16	2016-17	2017-18	2018-19
TOTAL	39	31	44	40	37
Gender					
Female	53.8%	41.9%	45.5%	62.5%	62.2%
Male	46.2%	58.1%	54.5%	37.5%	37.8%

Table VI-C. Transfers to UC by Gender and Ethnicity (cont.)

Ethnicity	2014-15	2015-16	2016-17	2017-18	2018-19
Hispanic	74.4%	76.7%	67.5%	70.0%	64.9%
White	10.3%	10.0%	22.5%	22.5%	16.2%
Asian/Pacific Islander	5.1%	13.3%	10.0%	0.0%	10.8%
Black	5.1%	0.0%	0.0%	0.0%	0.0%
Native American	2.6%	0.0%	0.0%	0.0%	0.0%
Unknown	2.6%	0.0%	0.0%	7.5%	8.1%

Table VI-D. State and District Comparison of Six-Year Transfer Rates

Note: The data in the table below is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

According to CCCCCO methodology, a student enters the transfer cohort if by six years after initial enrollment the student has completed twelve credit units and attempted a transfer-level math or English course. The transfer rate is calculated by dividing the number of students with enrollments at a bachelors-granting institution within six years after initial enrollment at the community college by the total size of the Transfer Cohort. For more information on transfer methodology, see: http://datamart.cccco.edu/App_Doc/Transfer%20Cohort%20Methodology.doc

	2008-09 Cohort	2009-10 Cohort	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort
California	37.9%	38.2%	39.5%	39.2%	39.7%
LACCD	27.7%	31.4%	33.7%	32.6%	34.0%
Mission	23.9%	25.9%	28.4%	29.9%	30.8%
City	19.5%	23.8%	25.9%	26.6%	30.8%
East	24.9%	27.8%	33.7%	27.3%	32.7%
Harbor	25.7%	26.5%	31.7%	29.7%	31.4%
Pierce	34.1%	44.3%	43.9%	44.1%	40.8%
Southwest	24.9%	21.6%	24.2%	27.5%	28.7%
Trade-Tech	18.7%	17.4%	18.5%	22.3%	19.0%
Valley	30.7%	35.7%	38.2%	36.6%	37.7%
West	29.4%	25.0%	29.1%	25.2%	28.2%

VII. CTE Licensure Pass Rates

- Standard: 90%
- Target: 100%

The ACCJC definition for **licensure pass rate** is, in programs for which students must pass a licensure examination in order to work in their field of study, "the number of students who passed the licensure examination divided by the number of students who took the examination." The ACCJC Annual Report form also specifies that rates should only be reported for programs where there were at least ten students who completed the program in the designated year.

Currently, the only program that requires a licensure pass rate is the Certified Nursing Assistant (CNA) program, which was launched in Spring 2016. The CNA licensure pass rate has been 100% in every term from Spring 2016 through Spring 2019 except Fall 2017 when it was 93%.

VIII. CTE Job Placement Rates

- Standard: Meet the State-set performance goal
- Stretch Goal: Increase of at least 3 percentage points over the last reported job placement rate for each program *or* to be at the previous year's Institution-Set Standard, whichever is higher

The ACCJC definition for **job placement rate** is, for students completing certificate programs and career education degrees, "the number of students employed in the year following graduation divided by the number of students who completed the program." The College uses Perkins IV Core Indicator 4 (Employment) for our job placement rates, and has set the standard at the State-set performance goal. Programs with 10 or more completers in a given academic year must meet this Standard.

Data Specifications for Perkins IV Core Indicator 4 (Employment)

- **Source:** https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_CoreIndi_TOPCode.aspx
- **Definition: Indicator 4P1–Student Placement:** "percentage of CTE program leavers and completers who did not transfer to a two or four year institution and were found during one of the four quarters following the cohort year in an apprenticeship program, UI covered employment, the federal Government, or the military."
- **Cohort:** Enrolled in at least one credit vocational course during the academic year (not through dual enrollment) and reported a social security number.
- **Timeframe:** The cohort year begins in the summer through the end of spring. The outcomes year is the year following the cohort year. The program year is the year following the outcomes year (the academic year that the data becomes available to the public).

The State-set performance goal for fiscal year 2019-20 (2016-17 cohort) was **69.7%**.

Table VIII-A. Standards for Job Placement Rates

Fiscal Year	Cohort	Standard (State-set Performance Goal)
2015-16	2012-13	65.8%
2016-17	2013-14	62.3%
2017-18	2014-15	66.3%
2018-19	2015-16	67.5%
2019-20	2016-17	69.7%

Source: Perkins Core Indicator Reports

Table VIII-B. Job Placement Rates by CTE Program

Job placement rates are reported for programs that had 10 or more degree and certificate completers that year and that had at least 10 students in the Perkins cohort that year. The overall job placement rate across all of the College’s CTE programs is **76.6%**.

Program	2014-2015 cohort	2015-2016 cohort	2016-2017 cohort
Accounting (AA degree)	-	-	90.0%
Administration of Justice (AS and AS-T degrees, skill award)	83.8%	86.5%	83.7%
Business Administration (AA and AS-T degrees)	-	-	71.4%
Child Development/Early Care and Education (Child Development AA degree, Early Childhood Education AS-T degree, Child Development certificates and skill awards)	86.9%	73.7%	77.2%
Child Development–Preschool Age Children (certificates)	70.0%	-	80.0%
Culinary Arts (AA degree, certificates and skill awards)	72.4%	-	77.5%
Health Occupations Fundamentals (skill award)	-	-	85.2%
Health Professions (Health Science AS degree)	65.5%	83.3%	82.5%
Legal Assisting/Paralegal (AA degree and certificate)	73.2%	87.5%	68.2%
Office Technology/Office Computer Applications (AA degree, certificates and skill awards)	75.0%	-	54.8%
Restaurant and Food Services and Management (AA degree)	84.2%	91.7%	-

*Source: Perkins Core Indicator Reports

Table VIII-C. Job Closely Related to Field of Study

Among all students who responded to the survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their program of study.

Report Year	Enrollment Year	% working in a job very closely or closely related to their field of study	Statewide %
2019	2016-17	65.1%	71.2%
2018	2015-16	73.7%	69.8%
2017	2014-15	69.5%	69.2%

*Source: <https://cteos.santarosa.edu/information>