

LAMC Institution-Set Standards Data 2020

I. Successful Course Completion

- Approved Institution-Set Standard: 64.0%
- Stretch Goal: 67.0% by 2022

The successful course completion rate is the number of students who receive passing grades (i.e., A, B, C, or P) divided by the number of students enrolled at census.

Table I-A. Successful Course Completion by Population Group

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Successful Course Completion	64.9%	64.9%	66.5%	66.9%	65.8%
Gender					
Female	66.9%	67.4%	69.3%	69.6%	67.7%
Male	62.1%	61.3%	62.3%	63.1%	63.1%
Ethnicity					
Hispanic	63.2%	63.4%	64.6%	64.9%	63.8%
White	72.7%	74.8%	78.7%	78.5%	77.7%
Asian	76.4%	74.1%	77.7%	80.0%	77.7%
Black	60.8%	54.3%	60.1%	63.9%	63.3%
Multiethnic	65.4%	67.5%	59.1%	71.4%	72.8%
Native American	62.5%	76.2%	50.0%	53.8%	77.8%
Pacific Islander	43.8%	58.8%	60.0%	59.1%	64.0%
Age					
Under 18	72.5%	66.1%	68.2%	71.4%	71.6%
18-21	60.8%	61.4%	62.6%	61.1%	59.9%
22-25	63.4%	62.3%	64.3%	68.0%	66.5%
26-30	69.0%	69.0%	68.7%	70.6%	70.1%
31-40	72.6%	73.2%	75.2%	77.8%	73.6%
41-50	77.5%	76.9%	81.2%	80.3%	82.0%
Over 50	74.2%	76.8%	80.8%	80.4%	81.1%
Entering Status					
First-time Student	61.2%	60.7%	60.6%	57.3%	55.6%
New Transfer	64.2%	66.9%	66.0%	70.4%	66.0%
Continuing Student	65.8%	66.7%	68.4%	69.3%	68.2%
Returning Student	64.6%	63.7%	66.3%	70.9%	69.0%
Concurrent High School Student	75.1%	63.7%	68.0%	74.3%	72.1%
Educational Goal					
Transfer	63.3%	64.0%	65.4%	64.3%	64.3%
Career/Workforce	70.8%	70.0%	73.1%	74.9%	71.5%
General Education	64.8%	64.7%	69.3%	68.7%	67.2%
College Prep	67.6%	65.1%	66.7%	71.2%	70.7%

Table I-B. Successful Course Completion by Discipline

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACCTG	63.2%	62.6%	58.7%	57.5%	61.5%
ADM JUS	73.7%	71.5%	73.1%	65.6%	79.9%
AFRO AM	65.0%	61.4%	82.1%	42.0%	70.0%
ALD HTH		100.0%	100.0%	100.0%	100.0%
ANATOMY	78.7%	76.7%	68.9%	73.3%	60.4%
ANTHRO	47.7%	57.9%	58.5%	70.6%	61.0%
ART	61.8%	64.3%	71.1%	64.3%	68.0%
ARTHIST		48.0%			
ASTRON	56.6%	63.0%	67.6%	85.6%	92.5%
BIOLOGY	66.5%	59.0%	64.6%	64.3%	60.7%
BIOTECH			76.1%	72.1%	88.5%
BUS	75.5%	68.2%	74.6%	74.4%	68.2%
CAOT	70.7%	75.0%	80.3%	83.8%	87.6%
CH DEV	75.0%	82.9%	80.9%	80.0%	81.4%
CHEM	53.9%	56.9%	54.9%	56.3%	49.6%
CHICANO	67.8%	66.3%	67.0%	70.8%	67.6%
CINEMA	59.9%	57.8%	62.5%	48.8%	55.1%
CIS					85.7%
CLN ART	82.5%	79.9%	77.4%	85.9%	73.5%
CO SCI	58.8%	61.7%	65.0%	62.6%	64.8%
COMM	59.3%	57.8%	72.1%	72.6%	66.1%
COUNSEL	76.0%	66.3%	69.1%	78.1%	70.5%
CS					66.7%
DANCEST		44.4%	60.0%	58.6%	62.1%
DANCETQ	61.1%	69.2%	84.6%	80.8%	100.0%
DEV COM	48.7%	48.7%	53.0%		
EARTH					57.1%
ECON	70.7%	54.4%	84.4%	65.2%	72.0%
EDUC	90.0%	80.8%	74.7%	69.2%	73.5%
EGD TEK					50.0%
ENG GEN				80.6%	70.6%
ENGLISH	63.6%	66.0%	60.9%	60.0%	54.8%
ENV SCI			65.1%	63.9%	77.4%
ESL/E.S.L.	73.9%	80.4%	63.2%	84.1%	88.7%
FAM &CS	59.9%	62.3%	81.7%	32.3%	67.6%
FINANCE	69.2%	75.8%	83.3%	65.5%	82.4%
FRENCH	62.8%	73.7%	65.4%	73.2%	86.7%
GEOG	60.3%	65.6%	54.5%	64.0%	53.7%
GEOLOGY				45.9%	53.1%
HEALTH	68.5%	66.9%	60.4%	61.3%	63.8%
HISTORY	60.2%	52.2%	62.2%	58.4%	63.1%
HLTHOCC	88.6%	83.4%	56.8%	82.3%	78.0%
HTHTEK					92.3%
HUMAN	77.9%	71.3%	74.6%	81.9%	76.5%

Table I-B. Successful Course Completion by Discipline (cont.)

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
INTRDGN	66.7%	72.2%	78.7%	96.6%	88.1%
ITALIAN	73.5%	68.6%	78.3%	61.1%	63.9%
JOURNAL	48.1%				
KIN	76.2%	78.6%	85.0%	78.1%	77.1%
KIN ATH	88.5%	88.7%	93.2%	94.7%	96.1%
KIN MAJ		64.3%	70.2%	75.6%	74.6%
LAW	60.5%	51.0%	57.3%	70.4%	69.9%
LIB SCI	64.6%	83.3%		80.0%	71.4%
LING	81.8%	80.4%	86.1%	81.3%	94.9%
MARKET	71.2%	65.7%	68.9%	54.2%	62.3%
MATH	48.7%	44.6%	48.3%	45.2%	40.6%
MGMT	50.0%	59.6%	65.3%	66.1%	70.6%
MICRO	79.5%	80.2%	82.1%	84.3%	81.0%
MULTIMD	78.9%	77.7%	80.0%	82.0%	73.3%
MUSIC	72.5%	56.7%	60.5%	62.0%	62.6%
NURSING		97.6%	97.7%	97.9%	95.5%
NUTRTN			65.7%	72.6%	74.0%
OCEANO				76.8%	85.5%
PHILOS	76.1%	73.8%	62.4%	67.2%	62.7%
PHOTO	71.4%	75.0%	82.9%	83.1%	80.6%
PHRMCTK			84.8%	74.5%	61.1%
PHYS SC	68.4%	67.2%	63.5%	75.0%	65.6%
PHYSICS	75.6%	57.9%	78.1%	78.4%	87.6%
PHYSIOL	69.8%	88.1%	72.4%	86.3%	71.1%
POL SCI	64.8%	70.5%	66.8%	78.5%	64.4%
PROFBKG	87.3%	86.0%	78.9%	83.3%	72.7%
PSYCH	66.4%	66.0%	69.6%	70.2%	76.6%
SOC	62.2%	64.6%	62.5%	65.7%	68.1%
SPANISH	71.4%	75.9%	75.0%	74.1%	73.2%
THEATER	70.9%	74.5%	70.9%	71.1%	76.8%
Overall	64.9%	64.9%	66.5%	66.9%	65.8%

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2019

Note: The number of course sections is indicated in parentheses if there is more than one section.

Course	On-Campus	Online	Hybrid	Off-Site
ACCTG 001	59.8% (3)	53.6%		
ACCTG 002		68.1% (2)		
ADM JUS 001		53.9%		90.2% (2)
ADM JUS 002	76.7%			80.0% (2)
ADM JUS 004		66.7%		
ADM JUS 005				100.0%
ADM JUS 006				96.2%
ALD HTH 021	100.0%			100.0% (2)
ANATOMY 001	68.5% (3)		35.2%	
ANTHRO 101	61.1%	60.5%	71.4%	66.7% (2)
ANTHRO 102			58.6%	
ART 101		61.7% (2)	66.7%	
ART 102	55.3%	66.7%	60.9%	
ART 105		94.1%		
ART 109		71.9%		
ART 201	68.5% (4)			68.3% (2)
BIOLOGY 033		81.0%		
BIOTECH 003	100.0%			77.8%
BUS 001	64.8% (3)			92.7% (2)
BUS 005	70.7%	54.7%	67.5%	
CAOT 078			78.1%	
CH DEV 001	67.9% (5)	68.7% (4)		89.2% (4)
CH DEV 010	96.8%	62.0% (2)		
CH DEV 011	84.3% (2)	90.9%		
CH DEV 030		78.8%		
CHICANO 002		62.0% (2)		
CHICANO 007	75.9%	45.3% (2)		
CHICANO 008	70.1% (2)	74.6% (3)		
CHICANO 037	45.8% (2)	76.0% (2)		72.7%
CHICANO 044	46.5%		81.1% (2)	17.9%
CHICANO 047				100.0%
CHICANO 052	82.7%	85.7% (3)		
CINEMA 003	54.0% (3)			82.4%
CIS 192		88.9%		
CIS 193		80.0%		
CO SCI 401	46.4% (2)	64.2%		45.5%
CO SCI 407	50.0%	66.7%	80.0%	
CO SCI 411		62.1%		
CO SCI 450		50.0%	90.0%	
CO SCI 452	95.0%	85.7%		
CO SCI 453		42.3%		
CO SCI 483		78.9%		

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2019 (cont.)

Course	On-Campus	Online	Hybrid	Off-Site
CO SCI 484		100.0%		
CO SCI 487		72.2%		
CO SCI 488		90.0%		
COMM 101	64.4% (11)	57.6% (3)	76.4% (2)	73.5% (2)
COUNSEL 017	89.1% (2)			17.9%
COUNSEL 040				59.3%
CS 119		66.7%		
DANCEST 805		62.1%		
E.S.L. 005A	87.0% (2)			100.0%
E.S.L. 005B	100.0%			84.6%
EARTH 001		50.0%	61.8%	
ECON 001	46.9%	55.2%	97.8%	50.0%
ECON 002	64.3%		96.2%	
ENG GEN 101	63.6%			76.9%
ENGLISH 072	67.1% (5)			95.2% (2)
ENGLISH 101	48.9% (28)	53.9% (4)	64.4% (2)	56.3% (3)
ENGLISH 102	59.0% (7)	38.8% (3)	65.8%	
ENGLISH 127		84.2%		
ENGLISH 203		37.5%		
ENV SCI 002		77.4%		
ESL 005C	100.0%			84.6%
FINANCE 008		82.4%		
FRENCH 002				93.8%
GEOG 001	50.4% (3)			36.4%
HEALTH 011	47.4% (7)	68.8% (6)	69.7%	84.9% (3)
HISTORY 001	66.7%			86.2%
HISTORY 011	61.0% (4)	64.9%	85.2%	47.2%
HISTORY 086	73.2%	55.0%		
HLTHOCC 063	83.3%			100.0%
HLTHOCC 064	90.0%			71.1% (3)
HLTHOCC 065	100.0%			74.8% (3)
KIN 329-1	79.5% (4)			71.4%
KIN 329-2	71.4% (4)			50.0%
LAW 001		73.5%	85.2%	
LAW 002		69.0%		
LAW 010			88.2%	92.0%
LAW 011		44.8%		
LAW 012				100.0%
LAW 013		73.3%		
LAW 016		54.5%		
LAW 017		40.0%		
LAW 018			88.2%	57.1%
LAW 019		73.9%		
LAW 020		77.8%		

Table I-C. Successful Course Completion by Mode of Delivery, Fall 2019 (cont.)

Course	On-Campus	Online	Hybrid	Off-Site
LAW 034		60.0%		
MARKET 021		48.6%		
MATH 115				37.5%
MATH 125	42.4% (6)	32.2% (2)		
MATH 134	34.8%	27.6%		
MATH 227	49.6%	37.4% (3)	40.3% (3)	
MATH 227A	35.6% (4)	21.1%		
MATH 227S	26.1% (6)	28.6% (2)	27.8%	
MATH 238	74.6% (2)	24.1% (2)		
MATH 240	30.1% (2)	31.0% (2)		
MATH 245	38.6% (3)	39.4%		
MATH 260	55.2% (2)	26.1%		
MATH 265	44.7% (2)	43.8%		
MATH 266	42.6% (2)	42.9%		
MATH 267	66.7%	45.8%		
MGMT 002			89.3%	
MGMT 013		67.3%		
MGMT 033		61.5%		
MULTIMD 100	95.7% (2)			43.3%
MULTIMD 110		67.6%		
MULTIMD 320				50.0%
MULTIMD 500	100.0%			83.3%
MULTIMD 600	62.5%			89.5%
MUSIC 111		43.8%		
MUSIC 141		57.5%		
NUTRTN 021	77.6% (2)	72.6% (4)		
PHILOS 001	73.9% (2)	56.7%		28.1%
PHILOS 006		58.3% (2)		
PHYS SC 001	54.0%			69.0%
PHYS SC 014	85.0%			69.0%
POL SCI 001	66.2% (5)	63.9% (3)	58.5%	
PSYCH 001	71.9% (5)	69.5% (3)	73.3%	76.3% (3)
PSYCH 014		87.5%		
PSYCH 041	90.6%	85.3% (2)	87.1%	
SOC 001	67.2% (6)	49.3% (3)	66.7%	60.4% (4)
SOC 002	78.6%	74.0%		
SOC 004	65.5%	91.5%		
SOC 011	76.1%	71.4%		
SOC 031		76.3%		
SPANISH 001	69.8% (5)			76.9%
THEATER 100	66.2% (2)	64.5%		
THEATER 405				88.6%
OVERALL	66.0%	62.0%	69.6%	72.9%

Table I-D. Successful Course Completion by Special Population Group*

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
CAFYES		40.8%	33.3%	54.9%	56.5%
CalWORKS	66.0%	73.5%	74.6%	76.5%	74.8%
CARE	70.6%	74.8%	69.9%	79.8%	76.1%
DSPS	61.0%	63.8%	66.5%	71.4%	65.3%
EOPS	72.9%	73.4%	74.0%	74.2%	72.6%
First Generation	62.7%	63.8%			
Foster Youth	46.6%	50.8%	50.5%	66.8%	58.9%
Incarcerated		50.0%	39.7%		
Military	62.5%	73.7%	25.0%	70.7%	58.5%
Veteran	71.2%	72.9%	72.3%	69.3%	61.4%

Table I-E. State and District Comparison of Successful Course Completion Rates*

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
California	69.7%	70.4%	70.9%	71.2%	71.0%
LACCD	66.9%	67.4%	68.6%	68.4%	68.6%
Mission	64.7%	64.6%	66.4%	66.6%	65.8%
City	66.0%	66.5%	67.8%	67.3%	66.7%
East	70.0%	70.5%	70.1%	70.0%	70.4%
Harbor	65.9%	66.3%	68.0%	67.2%	66.9%
Pierce	68.6%	68.3%	69.2%	69.4%	69.9%
Southwest	58.8%	59.8%	62.3%	62.7%	60.9%
Trade-Tech	68.3%	69.3%	71.2%	70.1%	71.5%
Valley	66.8%	67.8%	69.1%	69.1%	69.8%
West	63.2%	63.5%	66.1%	65.7%	66.9%

	2019 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	5-Year Change
California				70.6%	1.3%
LACCD			-2.4%	68.0%	1.7%
Mission	8	-2.8%	-5.2%	65.6%	1.1%
City	7	-1.9%	-4.3%	66.9%	0.7%
East	2	1.8%	-0.6%	70.2%	0.4%
Harbor	5	-1.7%	-4.1%	66.9%	1.0%
Pierce	3	1.3%	-1.1%	69.1%	1.3%
Southwest	9	-7.7%	-10.1%	60.9%	2.1%
Trade-Tech	1	2.9%	0.5%	70.1%	3.2%
Valley	4	1.2%	-1.2%	68.5%	3.0%
West	6	-1.7%	-4.1%	65.1%	3.7%

*Note: The data in these tables is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

II. Course Retention

- Approved Institution-Set Standard: 85.0%
- Short-term Target: Meet or exceed the standard

The course retention rate is the number of students who remain in the course after the no-penalty drop date (i.e., did not drop the course), divided by the number of students who were enrolled in the course at census. This metric is not required to be reported on in the ACCJC Annual Report.

Table II-A. Course Retention by Population Group

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
Course Retention Rate	83.6%	83.5%	84.7%	85.7%	85.3%
Gender					
Female	84.6%	84.5%	85.4%	86.5%	85.8%
Male	82.0%	81.9%	83.5%	84.5%	84.6%
Ethnicity					
Hispanic	83.2%	83.1%	83.9%	85.1%	84.8%
White	85.7%	86.2%	89.9%	89.3%	89.2%
Asian	87.0%	87.1%	88.7%	90.3%	87.8%
Black	81.3%	77.4%	78.8%	82.6%	80.9%
Multiethnic	80.8%	81.3%	82.3%	84.5%	86.6%
Native American	91.7%	95.2%	84.2%	89.7%	90.7%
Pacific Islander	50.0%	70.6%	85.0%	77.3%	92.0%
Age					
Under 18	89.9%	88.1%	87.2%	88.6%	90.4%
18-21	83.3%	83.7%	84.8%	84.8%	84.3%
22-25	81.0%	79.7%	80.8%	84.5%	83.9%
26-30	83.1%	83.4%	83.2%	84.3%	84.4%
31-40	83.7%	84.2%	86.6%	88.1%	84.9%
41-50	89.2%	86.4%	90.6%	91.1%	89.4%
Over 50	87.7%	89.0%	91.3%	89.5%	91.2%
Entering Status					
First-time Student	84.2%	83.3%	84.3%	84.7%	84.2%
New Transfer	82.2%	84.0%	81.7%	86.5%	84.6%
Continuing Student	83.4%	83.4%	85.1%	85.7%	85.1%
Returning Student	79.7%	80.2%	81.8%	86.1%	84.4%
Concurrent High School Student	88.4%	87.3%	87.0%	88.3%	90.1%
Educational Goal					
Transfer	83.0%	82.8%	83.9%	84.5%	84.7%
Career/Workforce	85.2%	85.8%	86.3%	87.8%	87.4%
General Education	83.0%	83.4%	86.7%	87.3%	86.8%
College Prep	83.2%	84.0%	84.0%	88.7%	86.0%

Table II-B. Course Retention by Discipline

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
ACCTG	80.1%	75.9%	79.3%	73.8%	87.2%
ADMJUS	88.9%	91.5%	93.6%	84.1%	94.3%
AFRO AM	82.5%	70.2%	89.3%	76.8%	94.0%
ALD HTH		100.0%	100.0%	100.0%	100.0%
ANATOMY	84.6%	85.5%	79.1%	84.7%	76.6%
ANTHRO	77.6%	84.2%	81.7%	81.2%	86.1%
ART	77.5%	79.5%	86.3%	85.8%	85.8%
ARTHIST		76.0%			
ASTRON	77.9%	86.1%	79.3%	92.8%	95.2%
BIOLOGY	84.1%	84.5%	86.1%	85.8%	86.7%
BIOTECH			87.0%	86.0%	96.2%
BUS	89.1%	90.7%	90.6%	94.8%	86.9%
CAOT	83.1%	85.8%	88.2%	90.5%	98.2%
CH DEV	89.2%	91.5%	90.1%	91.9%	90.9%
CHEM	72.3%	75.5%	77.9%	79.7%	76.0%
CHICANO	87.5%	86.3%	80.1%	85.0%	86.3%
CINEMA	83.6%	76.7%	89.6%	87.0%	87.7%
CIS					89.3%
CLN ART	91.6%	92.0%	90.6%	93.7%	92.5%
CO SCI	78.8%	80.5%	79.5%	80.2%	81.1%
COMM	82.7%	82.9%	83.1%	89.1%	86.3%
COUNSEL	92.7%	90.1%	91.5%	96.2%	90.7%
CS					76.2%
DANCEST		66.7%	71.4%	82.8%	79.3%
DANCETQ	77.8%	80.8%	84.6%	88.5%	100.0%
DEV COM	84.1%	87.2%	92.9%		
EARTH					87.5%
ECON	87.2%	81.1%	94.8%	78.6%	91.7%
EDUC	100.0%	80.8%	87.0%	84.6%	91.2%
EGD TEK					87.5%
ENG GEN				83.3%	85.3%
ENGLISH	81.0%	80.6%	76.1%	83.4%	81.9%
ENV SCI			84.3%	86.1%	93.5%
ESL/E.S.L.	90.2%	92.1%	84.2%	96.3%	95.3%
FAM &CS	78.1%	73.9%	93.5%	61.3%	91.9%
FINANCE	76.9%	84.8%	93.3%	86.2%	97.1%
FRENCH	79.1%	92.1%	88.5%	91.5%	95.0%
GEOG	78.6%	89.3%	72.7%	86.3%	92.5%
GEOLOGY				75.7%	79.6%
HEALTH	87.8%	88.8%	80.2%	87.6%	87.7%
HISTORY	82.4%	74.9%	87.0%	78.2%	88.1%
HLTHOCC	96.6%	92.8%	81.4%	89.6%	88.2%
HTHTEK					92.3%
HUMAN	91.6%	90.4%	86.1%	92.8%	97.5%

Table II-B. Course Retention by Discipline (cont.)

Discipline	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
INTRDGN	80.0%	84.7%	94.4%	97.3%	93.4%
ITALIAN	88.2%	82.9%	81.9%	77.8%	83.3%
JOURNAL	96.3%				
KIN	84.4%	88.1%	90.8%	87.1%	88.1%
KIN ATH	88.5%	88.7%	95.5%	94.7%	97.4%
KIN MAJ		88.1%	95.7%	97.8%	98.4%
LAW	81.4%	75.2%	77.5%	82.9%	82.5%
LIB SCI	98.8%	91.7%		93.3%	95.2%
LING	88.6%	80.4%	86.1%	85.4%	94.9%
MARKET	84.6%	85.7%	83.6%	72.9%	85.2%
MATH	76.5%	72.7%	75.9%	74.6%	68.2%
MGMT	80.5%	85.1%	85.4%	83.0%	95.0%
MICRO	85.2%	85.2%	89.3%	91.8%	86.8%
MULTIMD	87.3%	86.1%	89.3%	91.0%	87.8%
MUSIC	85.1%	84.6%	87.4%	88.6%	91.1%
NURSING		97.6%	97.7%	97.9%	97.7%
NUTRTN			78.3%	88.2%	89.5%
OCEANO				96.3%	95.2%
PHILOS	89.1%	88.5%	82.7%	84.5%	84.7%
PHOTO	85.7%	82.1%	97.6%	93.8%	87.1%
PHRMCTK			91.3%	85.1%	83.3%
PHYS SC	86.3%	79.1%	65.9%	96.3%	89.8%
PHYSICS	82.6%	70.2%	85.9%	83.8%	91.0%
PHYSIOL	84.9%	95.4%	86.7%	96.6%	83.3%
POL SCI	86.5%	91.4%	91.3%	93.3%	91.8%
PROFBKG	95.2%	89.5%	93.0%	91.7%	84.1%
PSYCH	85.9%	84.5%	86.5%	90.3%	90.2%
SOC	78.4%	83.6%	87.8%	86.5%	83.9%
SPANISH	87.0%	88.8%	86.0%	90.4%	87.1%
THEATER	84.6%	86.4%	93.9%	90.5%	91.3%
Overall	83.6%	83.5%	84.7%	85.7%	85.3%

Table II-C. Course Retention by Mode of Delivery, Fall 2019

Note: The number of course sections is indicated in parentheses if there is more than one section.

Course	On-Campus	Online	Hybrid	Off-Site
ACCTG 001	87.9% (3)	89.3%		
ACCTG 002		87.2% (2)		
ADM JUS 001		94.7%		96.1% (2)
ADM JUS 002	88.4%			97.1% (2)
ADM JUS 004		82.1%		
ADM JUS 005				100.0%
ADM JUS 006				96.2%
ALD HTH 021	100.0%			100.0% (2)
ANATOMY 001	81.0% (3)		63.0%	
ANTHRO 101	94.4%	68.4%	95.2%	92.4% (2)
ANTHRO 102			93.1%	
ART 101		87.0% (2)	90.0%	
ART 102	68.4%	80.6%	73.9%	
ART 105		94.1%		
ART 109		81.3%		
ART 201	89.5% (4)			97.6% (2)
BIOLOGY 033		88.1%		
BIOTECH 003	100.0%			100.0%
BUS 001	92.0% (3)			98.2% (2)
BUS 005	80.5%	72.0%	90.0%	
CAOT 078			96.9%	
CH DEV 001	86.2% (5)	89.4% (4)		94.2% (4)
CH DEV 010	96.8%	88.7% (2)		
CH DEV 011	88.6% (2)	95.5%		
CH DEV 030		82.5%		
CHICANO 002		91.5% (2)		
CHICANO 007	82.8%	73.4% (2)		
CHICANO 008	79.9% (2)	84.5% (3)		
CHICANO 037	83.3% (2)	91.7% (2)		86.4%
CHICANO 044	93.0%		97.3% (2)	60.7%
CHICANO 047				100.0%
CHICANO 052	92.3%	95.0% (3)		
CINEMA 003	93.5% (3)			82.4%
CIS 192		88.9%		
CIS 193		90.0%		
CO SCI 401	87.0% (2)	71.7%		72.7%
CO SCI 407	87.5%	66.7%	85.0%	
CO SCI 411		72.4%		
CO SCI 450		50.0%	90.0%	
CO SCI 452	100.0%	90.5%		
CO SCI 453		57.7%		
CO SCI 483		94.7%		

Table II-C. Course Retention by Mode of Delivery, Fall 2019 (cont.)

Course	On-Campus	Online	Hybrid	Off-Site
CO SCI 484		100.0%		
CO SCI 487		88.9%		
CO SCI 488		100.0%		
COMM 101	86.4% (11)	74.2% (3)	94.5% (2)	98.5% (2)
COUNSEL 017	94.5% (2)			96.4%
COUNSEL 040				70.4%
CS 119		76.2%		
DANCEST 805		79.3%		
E.S.L. 005A	95.7% (2)			100.0%
E.S.L. 005B	100.0%			84.6%
EARTH 001		68.2%	100.0%	
ECON 001	91.8%	69.0%	100.0%	96.4%
ECON 002	85.7%		96.2%	
ENG GEN 101	69.7%			100.0%
ENGLISH 072	91.0% (5)			95.2% (2)
ENGLISH 101	81.1% (28)	77.1% (4)	91.5% (2)	94.4% (3)
ENGLISH 102	79.0% (7)	64.3% (3)	84.2%	
ENGLISH 127		94.7%		
ENGLISH 203		66.7%		
ENV SCI 002		93.5%		
ESL 005C	100.0%			84.6%
FINANCE 008		97.1%		
FRENCH 002				100.0%
GEOG 001	91.9% (3)			95.5%
HEALTH 011	81.8% (7)	89.1% (6)	90.9%	98.9% (3)
HISTORY 001	93.9%			100.0%
HISTORY 011	82.4% (4)	87.8%	85.2%	100.0%
HISTORY 086	95.1%	70.0%		
HLTHOCC 063	94.4%			100.0%
HLTHOCC 064	90.0%			82.5% (3)
HLTHOCC 065	100.0%			89.7% (3)
KIN 329-1	89.0% (4)			71.4%
KIN 329-2	89.3% (4)			50.0%
LAW 001		79.4%	88.9%	
LAW 002		82.8%		
LAW 010			88.2%	100.0%
LAW 011		86.2%		
LAW 012				100.0%
LAW 013		86.7%		
LAW 016		78.8%		
LAW 017		60.0%		
LAW 018			88.2%	76.2%
LAW 019		87.0%		
LAW 020		88.9%		

Table II-C. Course Retention by Mode of Delivery, Fall 2019 (cont.)

Course	On-Campus	Online	Hybrid	Off-Site
LAW 034		68.6%		
MARKET 021		86.5%		
MATH 115				62.5%
MATH 125	70.5% (6)	56.7% (2)		
MATH 134	69.6%	34.5%		
MATH 227	73.3%	60.3% (3)	66.2% (3)	
MATH 227A	65.4% (4)	94.7%		
MATH 227S	56.9% (6)	57.1% (2)	55.6%	
MATH 238	86.6% (2)	50.0% (2)		
MATH 240	56.2% (2)	60.6% (2)		
MATH 245	76.1% (3)	60.6%		
MATH 260	87.9% (2)	56.5%		
MATH 265	77.6% (2)	68.8%		
MATH 266	83.3% (2)	66.7%		
MATH 267	85.7%	62.5%		
MGMT 002			96.4%	
MGMT 013		96.2%		
MGMT 033		92.3%		
MULTIMD 100	100.0% (2)			96.7%
MULTIMD 110		83.1%		
MULTIMD 320				83.3%
MULTIMD 500	100.0%			83.3%
MULTIMD 600	87.5%			89.5%
MUSIC 111		90.6%		
MUSIC 141		95.0%		
NUTRTN 021	89.5% (2)	89.6% (4)		
PHILOS 001	93.0% (2)	85.0%		59.4%
PHILOS 006		80.6% (2)		
PHYS SC 001	76.0%			100.0%
PHYS SC 014	95.0%			100.0%
POL SCI 001	91.8% (5)	93.1% (3)	95.1%	
PSYCH 001	90.0% (5)	82.5% (3)	90.0%	93.8% (3)
PSYCH 014		97.5%		
PSYCH 041	90.6%	94.0% (2)	96.8%	
SOC 001	85.5% (6)	67.8% (3)	97.4%	74.3% (4)
SOC 002	88.1%	84.4%		
SOC 004	86.2%	98.6%		
SOC 011	97.8%	85.7%		
SOC 031		81.6%		
SPANISH 001	85.4% (5)			96.2%
THEATER 100	90.5% (2)	90.3%		
THEATER 405				88.6%
OVERALL	86.0%	81.1%	88.2%	90.4%

Table II-D. Course Retention by Special Population Group*

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
CAFYES		77.6%	50.0%	79.3%	80.6%
CalWORKS	87.4%	87.8%	89.1%	90.8%	88.6%
CARE	91.7%	90.8%	87.9%	91.1%	92.1%
DSPS	87.3%	86.1%	87.8%	89.7%	87.5%
EOPS	89.5%	89.2%	88.0%	91.1%	89.3%
First Generation	83.0%	83.4%			
Foster Youth	75.9%	75.6%	75.4%	85.5%	83.1%
Incarcerated		87.5%	81.9%		
Military	87.5%	86.8%	62.5%	89.7%	83.1%
Veteran	86.1%	86.2%	84.3%	85.7%	83.9%

Table II-E. State and District Comparison of Course Retention Rates*

	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019
California	86.2%	86.5%	86.6%	86.9%	86.9%
LACCD	83.9%	84.5%	86.1%	86.1%	86.1%
Mission	83.5%	83.4%	84.7%	85.5%	85.4%
City	83.3%	82.8%	84.4%	84.2%	82.8%
East	85.3%	86.8%	87.7%	87.8%	87.4%
Harbor	83.4%	84.2%	86.3%	86.5%	86.5%
Pierce	84.8%	84.7%	85.9%	85.8%	86.2%
Southwest	81.7%	81.6%	82.9%	83.5%	84.1%
Trade-Tech	84.1%	85.4%	87.7%	86.6%	87.3%
Valley	83.3%	84.7%	86.7%	86.5%	87.3%
West	82.5%	81.9%	84.6%	84.7%	85.0%

	2019 Rank in LACCD	Compared to LACCD Average	Compared to CA State Average	5-Year Average	5-Year Change
California				86.6%	0.7%
LACCD			-0.8%	85.3%	2.2%
Mission	6	-0.7%	-1.5%	84.5%	1.9%
City	9	-3.3%	-4.1%	83.5%	-0.5%
East	1	1.3%	0.5%	87.0%	2.1%
Harbor	4	0.4%	-0.4%	85.4%	3.1%
Pierce	5	0.1%	-0.7%	85.5%	1.4%
Southwest	8	-2.0%	-2.8%	82.8%	2.4%
Trade-Tech	3	1.2%	0.4%	86.2%	3.2%
Valley	2	1.2%	0.4%	85.7%	4.0%
West	7	-1.1%	-1.9%	83.7%	2.5%

*Note: The data in these tables is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

III. Persistence

- Approved Institution-Set Standard for *fall-to-spring persistence*: TBD
- Stretch Goal: 67.3%

In order to be in alignment with Strategic Goal #2 of the 2019-2024 LAMC Integrated Strategic Master Plan (ISMP), the persistence data provided this year differs from previous years and tracks progress on ISMP Performance Measure 2.7.2., "increase fall-to-spring student persistence to State-level of performance (currently 67.3%)." This metric is not required to be reported on in the ACCJC Annual Report.

Definition: the proportion of students, excluding concurrently enrolled high school students, retained from fall to spring at the same college in the selected academic year, excluding students who completed an award or transferred to a postsecondary institution.

Table III-A. Fall-to-Spring Student Persistence*

	Fall 15 to Spring 16	Fall 16 to Spring 17	Fall 17 to Spring 18	Fall 18 to Spring 19	Fall 19 to Spring 20
LAMC	62.1%	60.0%	59.7%	56.5%	55.5%
California	68.9%	68.1%	67.9%	67.5%	66.5%
Gender					
Female	62.1%	60.0%	59.9%	55.7%	54.4%
Male	62.1%	59.9%	59.5%	58.0%	57.6%
Ethnicity					
Hispanic	62.2%	60.6%	60.9%	57.9%	56.6%
White	62.1%	61.8%	59.8%	52.7%	54.3%
Asian	66.4%	58.6%	51.2%	54.3%	54.9%
Black	51.9%	40.6%	42.6%	45.5%	39.8%
Multiethnic	62.2%	46.7%	54.4%	52.9%	56.1%
Native American**					82.4%
Pacific Islander**					
Age					
19 or less	71.7%	72.1%	71.0%	68.3%	69.8%
20 to 24	62.9%	61.4%	60.7%	59.0%	57.2%
25 to 29	53.1%	51.7%	50.8%	45.9%	48.9%
30 to 34	57.2%	49.7%	49.6%	47.0%	41.7%
35 to 39	55.8%	54.3%	47.5%	45.6%	45.3%
40 to 49	59.5%	57.0%	56.2%	52.4%	46.9%
50 and older	61.3%	57.3%	57.1%	54.0%	51.8%

* Note: The data in the table above is from the CCCCO LaunchBoard (<https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>) and may differ from campus-based data reported in other tables and in previous reports due to differing data definitions and time periods.

** Disaggregated data is masked by the CCCCO for privacy due to the low number of students.

IV. Degree Completion

- Approved Institution-Set Standard for Number of *Degrees Awarded*: 800
- Approved Institution-Set Standard for Number of *Students Awarded Degrees*: 450
- Stretch Goal: 20% increase to 661 unduplicated students awarded degrees by 2022

LAMC has set institution-set standards for both the total number of degrees awarded from July 1 through June 30 ("duplicated" count) and the number of students attaining degrees ("unduplicated" count) during the same period.

Table IV-A. Degrees Awarded

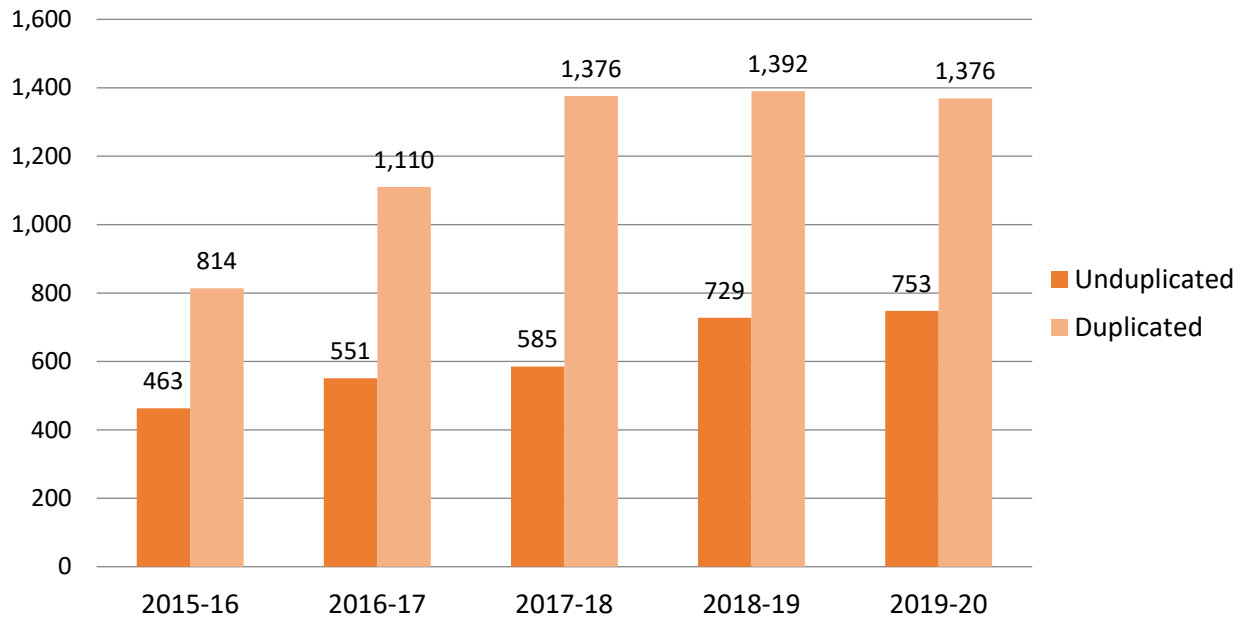


Table IV-B. Degrees Awarded by Type

	2015-16	2016-17	2017-18	2018-19	2019-20
AA	691	802	1,000	920	823
AS	74	93	88	119	124
AA-T	24	124	160	204	223
AS-T	25	91	128	149	206
Total	814	1,110	1,376	1,392	1,376

Table IV-C. Students Attaining Degrees by Population Group

	2015-16	2016-17	2017-18	2018-19	2019-20
Gender					
Female	68.1%	68.9%	69.2%	65.8%	67.3%
Male	31.9%	31.1%	30.8%	34.2%	32.7%
Ethnicity					
Hispanic	76.4%	82.4%	76.1%	79.1%	80.7%
White	8.1%	9.3%	11.1%	9.5%	9.2%
Asian	7.9%	3.5%	4.4%	4.5%	4.5%
Black	2.4%	1.8%	1.5%	2.6%	1.6%
Multiethnic	1.5%	0.5%	1.2%	0.7%	1.3%
Native American	0.4%	0.0%	0.2%	0.1%	0.1%
Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	3.1%	2.5%	5.5%	3.4%	2.5%
Age					
Under 18	0.4%	0.2%	0.3%	1.0%	0.1%
18-21	21.1%	22.4%	21.0%	21.4%	22.4%
22-25	37.9%	34.9%	31.8%	33.2%	33.6%
26-30	17.0%	19.1%	19.8%	21.7%	19.3%
31-40	13.2%	15.6%	15.9%	13.6%	13.9%
41-50	6.6%	5.6%	8.2%	6.6%	7.4%
Over 50	3.7%	2.2%	2.9%	2.6%	3.2%

Table IV-D. Degrees Awarded

Degree	2015-16	2016-17	2017-18	2018-19	2019-20
Accounting	3	10	6	4	16
Administration of Justice	21	15	13	10	11
Administration of Justice for Transfer	6	19	35	33	40
Art	8	5	3	4	5
Art, Gallery and Museum Studies		0	0	0	1
Art History for Transfer			0	4	2
Biology, General	11	12	2	11	17
Biology for Transfer		7	10	12	18
Biotechnology			0	4	6
Business Administration	1	11	8	5	4
Business Administration for Transfer	9	41	53	47	85
Chicano Studies	6	5	8	15	16
Child Development	28	18	38	38	40
Communication Studies for Transfer	6	10	4	16	17
Computer Applications and Office Technologies	5	6	9	4	5
Computer Programmer				1	1
Computer Science	7	3	8	4	1

Table IV-D. Degrees Awarded (cont.)

Degree	2015-16	2016-17	2017-18	2018-19	2019-20
Computer Science for Transfer			0	3	6
Computer Science - Business	2	0	1	1	
Culinary Arts		11	12	19	18
Cyber Security				1	2
Early Childhood Education for Transfer	7	17	22	35	34
Elementary Teacher Education for Transfer		0	2	9	14
Engineering					6
English	6	1	1		
English for Transfer	2	3	5	10	8
Family Studies		0	0	0	5
Finance	0	1	1		
Food Mgmt Prod Services & Related Techniques	16	9	2	5	
Foods and Nutrition	2	0	1		
General Studies: Arts and Humanities	5	6	7	14	29
General Studies: Communication and Literature	4	28	40	56	56
General Studies: Natural Sciences	20	63	109	177	128
General Studies: Social and Behavioral Sciences	63	187	359	428	429
Gerontology	0	0	0	0	1
Health Science	42	66	73	85	75
Interdisciplinary Studies			2		
Interior Design	0	0	2	3	8
Kinesiology for Transfer			8	14	12
Legal Assisting (Paralegal)	14	8	7	12	9
Liberal Arts: Arts and Humanities	9	3	2	2	
Liberal Arts: Business	45	38	29	9	
Liberal Arts: Communication and Literature	49	33	17	6	1
Liberal Arts: Natural Sciences	37	52	36	15	3
Liberal Arts: Social and Behavioral Sciences	236	207	203	47	11
Liberal Studies-Multiple Subject Teacher Prep.	13	12	20	2	3
Management	2	5	4	3	1
Marketing	1	1	2		
Marriage and Family Life					
Mathematics	18	20	10	12	4
Mathematics for Transfer	3	7	7	15	19
Multimedia: Animation and 3D Design Conc.	1	3	1	4	5
Multimedia: Graphic and Web Design	2	2	3	12	3
Multimedia: Video Production Concentration	2	0	1	3	3
Nutrition and Dietetics for Transfer			1	4	4
Painting	1	3	1	1	2
Pharmacy Technician			0	7	6
Philosophy	1				
Philosophy for Transfer		1	0	0	0

Table IV-D. Degrees Awarded (cont.)

Degree	2015-16	2016-17	2017-18	2018-19	2019-20
Physical Science	0	0	0	0	1
Political Science	6	1		1	1
Political Science for Transfer	2	6	12	14	19
Psychology	47	31	29	6	2
Psychology for Transfer	2	39	57	61	73
Restaurant Management		0	8	7	11
Social Justice Studies for Transfer					1
Sociology	28	13	9		
Sociology for Transfer	11	59	65	63	59
Spanish	3	6	1	1	1
Spanish for Transfer	0	4	3	3	3
Studio Arts for Transfer	1	2	3	6	13
Theatre Arts for Transfer			1	4	2
Total Degrees Awarded	814	1,110	1,376	1,392	1,376

Table IV-E. State and District Comparison of Degrees Awarded

Note: The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	2015-16	2016-17	2017-18	2018-19	2019-20
California	130,120	140,807	160,634	187,640	196,526
LACCD	9,088	11,467	12,855	15,354	16,976
Mission	812	1,113	1,370	1,387	1,361
City	693	878	1,073	1,240	1,218
East	2,041	2,161	2,168	2,703	3,046
Harbor	887	1,412	1,382	1,671	1,842
Pierce	1,777	2,531	3,025	4,212	4,593
Southwest	752	793	741	801	883
Trade-Tech	513	593	670	539	726
Valley	1,090	1,320	1,384	1,565	1,928
West	523	666	1,042	1,236	1,379

Table IV-F. Average Number of Units Accumulated by All First Time Associate Degree Earners

Among students who were enrolled and who earned an associate degree for the first time in the selected year, the average number of units earned in the California community college system up to and including the selected year.

	2015-16	2016-17	2017-18	2018-19	2019-20
LAMC Degree Earners	91	92	90	87	85
All CA Community College Degree Earners Statewide	86	86	86	85	84

Data Source: <https://www.calpassplus.org/LaunchBoard/Student-Success-Metrics.aspx>. Units include concurrent enrollment and basic skills courses. Students are only counted once toward the college average even if they earn more than one degree.

V. Certificate Completion

- Approved Institution-Set Standard for Number of *Vocational State-Approved Certificates Awarded*: 150
- Approved Institution-Set Standard for Number of *GE-related Certificates Awarded*: 325
- Approved Institution-Set Standard for Number of *Students Receiving State-Approved Vocational & GE-related Certificates*: 435
- Stretch Goal: 20% increase to 594 unduplicated students receiving State-approved vocational & GE-related certificates by 2022

LAMC has set institution-set standards for the total number of State-approved vocational & GE-related Certificates of Achievement awarded from July 1 through June 30 and for the total number of students receiving State-approved vocational & GE-related Certificates of Achievement during the same period.

Table V-A. Certificates Awarded

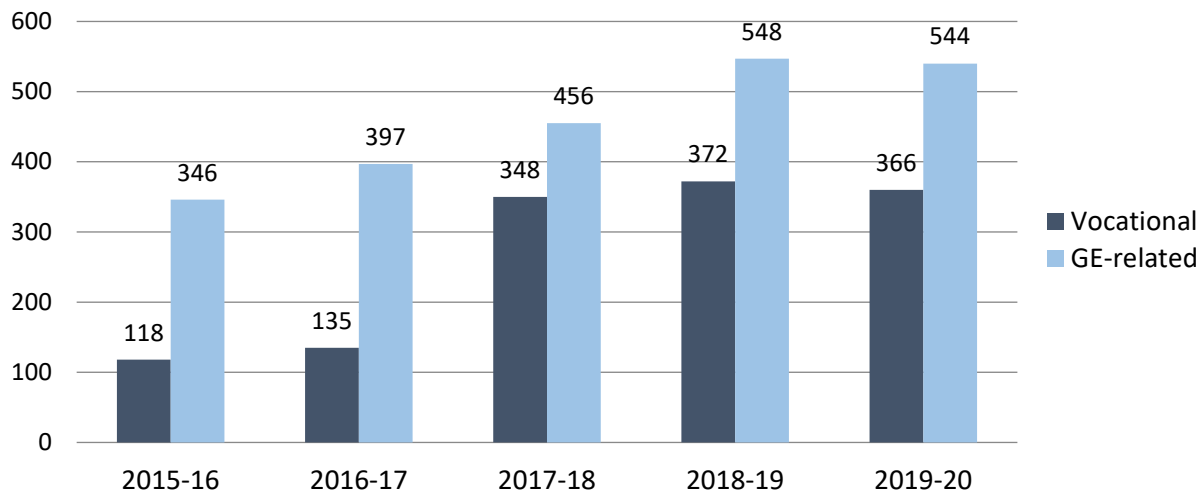


Table V-B. Total State-Approved (Vocational and GE-Related) Certificates Awarded

	2015-16	2016-17	2017-18	2018-19	2019-20
Certificates Awarded (duplicated)	464	532	804	920	910
Students Attaining Certificates (unduplicated)	437	495	648	750	746

Table V-C. All Certificates Awarded by Type

	2015-16	2016-17	2017-18	2018-19	2019-20
TOTAL CERTIFICATES	464	882	1,021	1,203	1,086
Total Vocational Certificates	118	485	565	655	542
Certificates of Achievement (State-Approved)	118	135	348	372	366
Skill Certificates (Not State-Approved)		350	217	283	163
Certificates of Competency (Noncredit)					13
Total GE-Related Certificates	346	397	456	548	544
CSU General Education	300	351	402	486	492
IGETC	46	46	54	62	52

Table V-D. Students Awarded Certificates by Population Group

	2015-16	2016-17	2017-18	2018-19	2019-20
Gender					
Female	71.0%	73.2%	73.4%	70.5%	67.6%
Male	29.0%	26.8%	26.6%	29.5%	32.4%
Ethnicity					
Hispanic	75.3%	80.9%	72.2%	75.2%	80.0%
White	9.6%	10.7%	13.6%	13.3%	9.3%
Asian	6.7%	4.0%	5.7%	4.5%	4.7%
Black	3.1%	1.7%	1.3%	3.1%	2.0%
Multiethnic	1.7%	0.7%	1.2%	0.5%	1.1%
Native American	0.2%	0.1%	0.3%	0.0%	0.1%
Pacific Islander	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	3.4%	1.9%	5.7%	3.4%	2.7%
Age					
Under 18	0.5%	3.9%	5.7%	2.7%	0.7%
18-21	22.3%	20.1%	19.4%	19.6%	22.7%
22-25	36.2%	31.7%	27.5%	28.4%	30.5%
26-30	18.0%	16.5%	19.3%	17.5%	19.7%
31-40	14.6%	14.3%	13.9%	16.9%	15.1%
41-50	5.5%	8.7%	8.8%	8.1%	7.8%
Over 50	2.9%	4.8%	5.4%	6.8%	3.4%

Table V-E. Vocational Certificates of Achievement (State-Approved)

Certificate	2015-16	2016-17	2017-18	2018-19	2019-20
Accounting			2	4	10
Biotechnology Lab Assistant			14	13	25
Biotechnology Research Lab Assistant			0	4	7
Certified Nurse Assistant & Home Health Aide		16	5	5	3
Child Development	15	18	46	56	44
Child Development Core			93	112	85
Child Development: Dual Language Learning	2	2	4	8	9
Child Development: Family Child Care	1	1	1	3	2
Child Development: Infant & Toddler	1	5	9	13	8
Child Development: Preschool	22	19	25	21	25
Child Development: School-Age Child Care	0	1	1	3	4
Child Development: Special Needs	10	5	11	13	25
Cloud Computing					1
Computer Programmer				3	2
Culinary Arts	5	19	31	18	23
Cyber Security Associate				1	4

Table V-E. Vocational Certificates of Achievement (State-Approved) (cont.)

Certificate	2015-16	2016-17	2017-18	2018-19	2019-20
Family Studies			0	2	6
Fundamentals of Medical Billing and Coding			7	12	2
Gerontology	0	0	0	1	1
Interior Design	1	1	3	0	6
Legal Assisting (Paralegal)	40	20	28	23	15
Microcomputer Applications Management	0	2	5	2	1
Microcomputer Programming	1	2	5	2	1
Multimedia: Animation and 3D Design	2	1	3	4	6
Multimedia: Graphic and Web Design	9	4	6	1	4
Multimedia: Video Production	5	1	2	3	3
Office Administration	1	5			1
Office Assistant	3	3	6	2	
Pharmacy Technician - Basic			12	20	17
Professional Baking and Patisserie		5	14	16	12
Restaurant Management	0	4	13	6	14
Teacher's Assistant				1	
Teacher's Assistant - Bilingual/Bicultural			1		
Teacher's Assistant - Exceptional Children		1			
Total Certificates of Achievement	118	135	348	372	366

Table V-F. Skill Certificates (not State-Approved)

Award	2016-17	2017-18	2018-19	2019-20
Advanced ESL			44	3
Advanced Graphic Design for Multimedia	1			
Advanced Skills in Graphic and Web Design		1		1
Advanced Skills in Video Production		1		
Baking Skill Award	1	1		1
Baking Specialist I	31	25	21	22
Baking Specialist II	6	19	15	17
Basic Police Academy Preparation	2	2	2	3
Child Development	90	1		1
Child Development Administration	3	5	2	3
Child Development: Family Child Care	3	0	5	3
Communications	7	7	3	1
Computer and Office Applications				1
Computer Applications	10	8	2	1
Culinary Specialist I	43	36	31	32
Culinary Specialist II	27	24	23	24
Cyber Security Associate	0	0	0	6

Table V-F. Skill Certificates (not State-Approved)

Award	2016-17	2017-18	2018-19	2019-20
Dietary Services Supervisor Skill Award	2	1		
Food Service Management Skill Award	23	3		2
Health Occupations Fundamentals	86	63	35	10
High Intermediate ESL			38	2
Introduction to Interior Design I	2	0		
Introduction to Space Planning	0	1	2	2
Keyboarding	1			
Low Advanced ESL			44	2
Microcomputer Applications	4	4	1	3
Multimedia: Animation and 3D Design	2	1	0	2
Multimedia: Graphic and Web Design	0	0	1	4
Multimedia: Video Production	1	0	2	2
Restaurant Management	5	13	12	15
Technology and Interior Design	0	1	0	
Total Skill Certificates	350	217	283	163

Table V-G. State and District Comparison of Certificates Awarded

Note: Includes only Chancellor's Office-approved credit certificates. The data in the table below is from the [CCCCO Data Mart](#) and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

	2015-16	2016-17	2017-18	2018-19	2019-20
California	60,321	63,949	81,069	96,521	100,273
LACCD	8,400	9,100	9,401	10,352	10,481
Mission	463	532	795	915	898
City	957	812	1,019	1,114	1,405
East	1,560	1,478	1,764	1,983	1,782
Harbor	317	429	399	649	678
Pierce	1,517	1,802	1,708	2,030	2,074
Southwest	211	311	271	308	358
Trade-Tech	1,461	1,473	1,381	1,189	1,002
Valley	1,327	1,552	1,239	1,273	1,422
West	587	711	825	891	862

VI. Transfer

- Approved Institution-Set Standard: 380
- Stretch Goal: 35% increase over 2016-17 to 560 annual transfers by 2022

Transfer to four-year institutions can be measured as a number or as a percentage. LAMC's institution-set standard for transfer refers to the total number of students who transfer to CSU and UC System schools only. It does not include in-state private and/or out-of-state institutions.

Table VI-A. Transfers to CSU and UC System

	2015-16	2016-17	2017-18	2018-19	2019-20
CSU	389	371	368	340	390
UC	31	44	40	37	41
TOTAL	420	415	408	377	431

Table VI-B. Transfers to CSU by Gender and Ethnicity

	2015-16	2016-17	2017-18	2018-19	2019-20
TOTAL	389	371	368	340	390
Gender					
Female	56.3%	62.8%	64.1%	67.1%	61.8%
Male	43.7%	37.2%	35.9%	32.9%	37.9%
Other/Unknown					0.3%
Ethnicity					
Hispanic	70.4%	72.8%	76.9%	72.1%	75.4%
White	7.2%	6.7%	7.6%	8.8%	10.5%
Asian/Pacific Islander	5.1%	4.9%	3.8%	3.5%	1.8%
Black	2.3%	2.2%	2.2%	1.5%	2.8%
Multiethnic	1.3%	1.6%	0.8%	1.8%	0.5%
Native American	0.3%	0.8%	0.0%	0.3%	0.3%
Non-US resident	8.5%	6.7%	7.1%	5.6%	6.2%
Unknown	4.9%	4.3%	1.6%	6.5%	2.6%

Table VI-C. Transfers to UC by Gender and Ethnicity

	2015-16	2016-17	2017-18	2018-19	2019-20
TOTAL	31	44	40	37	41
Gender					
Female	41.9%	45.5%	62.5%	62.2%	56.1%
Male	58.1%	54.5%	37.5%	37.8%	43.9%

Table VI-C. Transfers to UC by Gender and Ethnicity (cont.)

Ethnicity	2015-16	2016-17	2017-18	2018-19	2019-20
Hispanic	74.2%	65.9%	70.0%	64.9%	60.5%
White	9.7%	20.5%	22.5%	16.2%	25.6%
Asian/Pacific Islander	12.9%	11.4%	0.0%	10.8%	9.3%
Black	0.0%	0.0%	0.0%	0.0%	0.0%
Native American	0.0%	0.0%	0.0%	0.0%	0.0%
Unknown	3.2%	2.3%	7.5%	8.1%	4.7%

Table VI-D. State and District Comparison of Six-Year Transfer Rates

Note: The data in the table below is from the CCCCO Data Mart and may differ from the campus-based data reported in other tables due to differing data definitions and time periods.

According to CCCCCO methodology, a student enters the transfer cohort if by six years after initial enrollment the student has completed twelve credit units and attempted a transfer-level math or English course. The transfer rate is calculated by dividing the number of students with enrollments at a bachelors-granting institution within six years after initial enrollment at the community college by the total size of the Transfer Cohort. For more information on transfer methodology, see: http://datamart.cccco.edu/App_Doc/Transfer%20Cohort%20Methodology.doc

	2009-10 Cohort	2010-11 Cohort	2011-12 Cohort	2012-13 Cohort	2013-14 Cohort*
California	38.2%	39.5%	39.2%	39.7%	
LACCD	31.4%	33.7%	32.6%	34.0%	
Mission	25.9%	28.4%	29.9%	30.8%	
City	23.8%	25.9%	26.6%	30.8%	
East	27.8%	33.7%	27.3%	32.7%	
Harbor	26.5%	31.7%	29.7%	31.4%	
Pierce	44.3%	43.9%	44.1%	40.8%	
Southwest	21.6%	24.2%	27.5%	28.7%	
Trade-Tech	17.4%	18.5%	22.3%	19.0%	
Valley	35.7%	38.2%	36.6%	37.7%	
West	25.0%	29.1%	25.2%	28.2%	

*No data as of 4/20/21

VII. CTE Licensure Pass Rates

- Standard: 90%
- Target: 100%

The ACCJC definition for **licensure pass rate** is, in programs for which students must pass a licensure examination in order to work in their field of study, "the number of students who passed the licensure examination divided by the number of students who took the examination." The ACCJC Annual Report form also specifies that rates should only be reported for programs where there were at least ten students who completed the program in the designated year.

Currently, the only program that requires a licensure pass rate is the Certified Nursing Assistant (CNA) program, which was launched in Spring 2016. The CNA licensure pass rate was 100% in every term except Spring 2020 when it was 92.3%.

VIII. CTE Job Placement Rates

- Standard: Meet the State-set performance goal
- Stretch Goal: Increase of at least 3 percentage points over the last reported job placement rate for each program *or* to be at the previous year's Institution-Set Standard, whichever is higher

The ACCJC definition for **job placement rate** is, for students completing certificate programs and career education degrees, "the number of students employed in the year following graduation divided by the number of students who completed the program." The College uses Perkins IV Core Indicator 4 (Employment) for our job placement rates, and has set the standard at the State-set performance goal. Programs with 10 or more completers in a given academic year must meet this Standard.

Data Specifications for Perkins IV Core Indicator 4 (Employment)

- **Source:** https://misweb.cccco.edu/perkins/Core_Indicator_Reports/Summ_CoreIndi_TOPCode.aspx
- **Definition: Indicator 4P1–Student Placement:** "percentage of CTE program leavers and completers who did not transfer to a two or four year institution and were found during one of the four quarters following the cohort year in an apprenticeship program, UI covered employment, the federal Government, or the military."
- **Cohort:** Enrolled in at least one credit vocational course during the academic year (not through dual enrollment) and reported a social security number.
- **Timeframe:** The cohort year begins in the summer through the end of spring. The outcomes year is the year following the cohort year. The program year is the year following the outcomes year (the academic year that the data becomes available to the public).

The State-set performance goal for fiscal year 2020-21 (2017-18 cohort) was **73.2 percent**.

Table VIII-A. Standards for Job Placement Rates

Fiscal Year	Cohort	Standard (State-set Performance Goal)
2020-21	2017-18	73.2%
2019-20	2016-17	69.7%
2018-19	2015-16	67.5%
2017-18	2014-15	66.3%
2016-17	2013-14	62.3%

Source: Perkins Core Indicator Reports

Table VIII-B. Job Placement Rates by CTE Program

Job placement rates are reported for programs that had 10 or more degree and certificate completers that year and that had at least 10 students in the Perkins cohort that year. The overall job placement rate across all of the College’s CTE programs is **75.8%**.

Program	2014-15 cohort	2015-16 cohort	2016-17 cohort	2017-18 cohort
Accounting (AA degree, certificate)	-	-	90.0%	-
Administration of Justice (AS and AS-T degrees, skill award)	83.8%	86.5%	83.7%	81.6%
Business Administration (AA and AS-T degrees)	-	-	71.4%	82.4%
Child Development/Early Care and Education (Child Development AA degree, Early Childhood Education AS-T degree, Child Development certificates and skill awards)	86.9%	73.7%	77.2%	78.7%
Child Development–Preschool Age Children (certificates)	70.0%	-	80.0%	-
Culinary Arts (AA degree, certificates and skill awards)	72.4%	-	77.5%	77.3%
Health Occupations Fundamentals (skill award)	-	-	85.2%	54.6%
Health Professions (Health Science AS degree)	65.5%	83.3%	82.5%	71.7%
Legal Assisting/Paralegal (AA degree and certificate)	73.2%	87.5%	68.2%	63.6%
Office Technology/Office Computer Applications (AA degree, certificates and skill awards)	75.0%	-	54.8%	54.3%
Pharmacy Technology (AS, certificates)	-	-	-	85.7%
Restaurant and Food Services and Management (AA degree)	84.2%	91.7%	-	90.0%

*Source: Perkins Core Indicator Reports

Table VIII-C. Job Closely Related to Field of Study

Among all students who responded and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their program of study.

Report Year	Enrollment Year	% working in a job very closely or closely related to their field of study	Statewide %
2020	2017-18	65.2%	70.8%
2019	2016-17	65.1%	71.2%
2018	2015-16	73.7%	69.8%
2017	2014-15	69.5%	69.2%

Source: <https://cteos.santarosa.edu/information>