



Los Angeles Mission College - Student Survey Spring 2018

LAMC is conducting a survey of campus services and student experiences. Your answers to this survey will provide extremely valuable information that will help us to improve your educational experience and the services we provide to you.

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- Instructions for entering the Starbucks gift card drawing will be given at the end of the survey. Your survey responses will not be connected to any contact information you may provide for the drawing.
- The last date to complete the survey is **11:59pm on Friday, May 25, 2018.**

THANK YOU in advance for your participation and for making this important contribution to the improvement of LAMC!

Background and Demographic Information

1. What best describes your status at LAMC?

- A new student to LAMC this semester
- A continuing student
- A returning student (last enrolled in Fall 2016 or before)

2. Which option best describes you?

- A high school student
- A LAMC student
- A student at a Community College other than LAMC
- A 4-year College/University student

3. What is your age group?

- Under 18
- 18-19
- 20-21
- 22-24
- 25-29
- 30-34
- 35-39
- 40-49
- 50-64
- 65 and over

4. What is your gender?

- Female

- Male
- Decline to state

5. What is your racial or ethnic identification?

- Hispanic or Latino/a
- White
- Asian or Asian American
- Black or African American
- American Indian or Alaska Native
- Native Hawaiian or Other Pacific Islander
- More than one race/ethnicity
- Other

6. Do you have children living with you who need childcare?

- Yes
- No

7. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?

- Yes, I am a current member
- Yes, I am a former member
- No, but I am a spouse or dependent of a current or former service member
- No

8. Have you been diagnosed with any disability or impairment?

- No
- Yes, and I have informed the Disabled Students Office
- Yes, but I have not informed the Disabled Students Office

9. Are you currently employed?

- No
- Yes, I work on campus
- Yes, I work off campus
- Yes, I work both on and off campus

10. How many hours per week do you currently work?

- 40 hours or more
- 20-39 hours
- 10-19 hours
- 1-9 hours
- None

11. Have you applied for Federal financial aid (i.e., did you complete the FAFSA)?

- No
- Yes, and I am eligible for financial aid
- Yes, but I am not eligible for financial aid
- Yes, and I don't know whether I am eligible for financial aid

12. If you did not apply for Federal financial aid, why not?

- I did not think I would be eligible
- The application forms were too complicated

- I did not have the information about my family's income
- I did not want to reveal my family's income
- The amount of money was not large enough to be worth the effort
- I don't like to receive public assistance
- I was not aware of financial aid opportunities
- I am an AB 540 student
- Other reason
- Not Applicable - I applied for financial aid.

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11% Complete



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Academic Background

13. How did you learn about LAMC? (*Select all that apply.*)

- Website
- Family member
- Friend
- Recruiter
- From a teacher or counselor at my high school
- Advertisement
- Billboards or other signs
- Familiar with the campus
- Other

14. What is your educational goal at LAMC? (*Select all that apply.*)

- High school diploma/G.E.D.
- Certificate in a vocational program
- Associate's degree
- Preparation for transfer to a 4-year college or university
- Gain skills for career advancement
- Personal interest
- Undecided
- None of the Above

15. How many credit units are you taking this semester at LAMC?

- 0 units (all my courses are non-credit)
- 1 to 6 units
- 7 to 11 units
- 12 or more units

16. At what times do you prefer to take classes? (Select all that apply.)

- Morning
- Afternoon
- Evening
- Weekends
- Online

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Student Support Services and Programs

17. Indicate your level of agreement with each of the following statements:

	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Strongly Disagree	Not Applicable/No Experience with This
a) The availability of student computing facilities on campus meets my needs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b) I can access the Internet anywhere on campus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c) LAMC offers enough opportunities to be involved in student clubs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d) LAMC offers enough on-campus activities, events, and programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Overall, LAMC provides sufficient student support services to meet my educational needs.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree
- Not Applicable/No Experience with This



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Student Support Services and Programs (continued)

19. Indicate your level of satisfaction with each of the following student services and programs:

	Level of Satisfaction					
	Very Satisfied	Satisfied	Neither Satisfied nor Dissatisfied	Dissatisfied	Very Dissatisfied	Not Applicable/No Experience with This
Admissions and Records	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assessment/Placement Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bookstore (Eagle's Landing Student Store)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Business/Fiscal Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CalWORKS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Development Center (child care)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer Labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drop-in counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Counseling by appointment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing an educational plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disabled Students Programs and Services (DSPS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
EOPS/CARE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial Aid	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foster and Kinship Care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
International Students Services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning Resource Center (LRC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Activities/Organizations (e.g., ASO, clubs)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Health Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transfer Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Veteran's Office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. If you **did not use** the following services and/or programs this semester, indicate your reason(s) for not using them. (Select all that apply - you may select none, one, or multiple responses for each service/program).

	Reason(s) for Not Using							Other
	Did Not Need Service	Did Not Know Existed	Hours of Operation	Lines/Wait Time Too Long	Unwelcoming Environment	Unwelcoming Staff		
Admissions and Records	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Assessment/Placement Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Bookstore (Eagle's Landing Student Store)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Business/Fiscal Office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Computer Labs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Counseling Office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Disabled Students Programs and Services (DSPS)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
EOPS/CARE	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Financial Aid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Foster and Kinship Care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
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Transfer Center	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Tutoring	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Veteran's Office	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

21. Which of the following communication methods do you prefer to use (or would you use, if offered) for receiving student services information? (Select all that apply.)

- Telephone
- Text
- Email
- Online Information
- Video Call (e.g., Skype)
- Face-to-Face Service



22. Please make any comments regarding ANY of the above campus services and programs and/or your preferred communication methods:

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Online Courses and Resources

24. How many ONLINE classes are you taking this semester at LAMC?

- None
- 1 class
- 2 classes
- 3 classes
- 4 classes
- 5 classes
- 6 or more classes

25. I would like LAMC to offer more online classes.

- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

26. Have any of the following been a problem for you this semester? (Mark one response per item.)

	Not a problem	Minor problem	Moderate problem	Major problem	Not applicable
Logging into LACCD student email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Logging into Canvas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Logging into PeopleSoft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Accessing your student account information in PeopleSoft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Completing Orientation in PeopleSoft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Searching for classes in PeopleSoft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adding classes in PeopleSoft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dropping classes in PeopleSoft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing your class schedule in PeopleSoft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing financial aid information in PeopleSoft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Paying fees in PeopleSoft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessing your grades in PeopleSoft	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to access your PeopleSoft account due to system maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not being able to access Canvas due to system maintenance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Has the cost of textbooks been a problem for you in reaching your academic goals?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Would a Zero Textbook Cost (ZTC) class (a class with no textbook costs) make you more likely to enroll in that class?

- Yes
- Maybe
- No

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temperature, seating, etc.).

k) The equipment in the classrooms functions properly.

l) Food service on this campus is sufficient.

m) Sufficient parking is available on campus.

n) The signage on campus provides me with satisfactory help in finding my way around campus.

o) The college has made a good effort to reduce the impact of construction on students.

p) The traffic around LAMC is well managed.

q) I would like a shuttle service to provide transportation between LAMC's Main and East campuses.

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Comments

29. Please provide any other comments that you feel the College should know.

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OPTIONAL: If you would like to be entered into the drawing for a Starbucks gift card, please enter your student ID and contact email in the boxes below and click Submit. Your student ID and email will not be linked to any of your survey responses.

If you are not interested in entering the drawing, please click Submit below without entering your Student ID and email.

Student ID:

Email:

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Submit

100% Complete