LEARNING OBJECTIVES

In this section, you will:

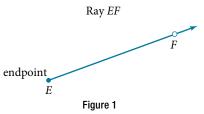
- Draw angles in standard position.
- Convert between degrees and radians.
- Find coterminal angles.
- Find the length of a circular arc.
- Use linear and angular speed to describe motion on a circular path.

5.1 ANGLES

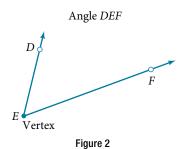
A golfer swings to hit a ball over a sand trap and onto the green. An airline pilot maneuvers a plane toward a narrow runway. A dress designer creates the latest fashion. What do they all have in common? They all work with angles, and so do all of us at one time or another. Sometimes we need to measure angles exactly with instruments. Other times we estimate them or judge them by eye. Either way, the proper angle can make the difference between success and failure in many undertakings. In this section, we will examine properties of angles.

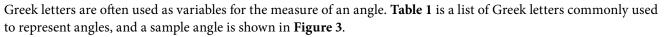
Drawing Angles in Standard Position

Properly defining an angle first requires that we define a ray. A **ray** consists of one point on a line and all points extending in one direction from that point. The first point is called the endpoint of the ray. We can refer to a specific ray by stating its endpoint and any other point on it. The ray in **Figure 1** can be named as ray EF, or in symbol form \overrightarrow{EF} .



An **angle** is the union of two rays having a common endpoint. The endpoint is called the **vertex** of the angle, and the two rays are the sides of the angle. The angle in **Figure 2** is formed from \overrightarrow{ED} and \overrightarrow{EF} . Angles can be named using a point on each ray and the vertex, such as angle *DEF*, or in symbol form $\angle DEF$.





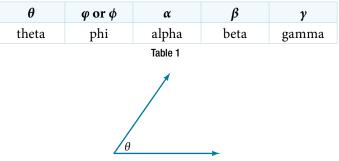
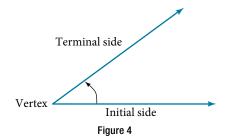


Figure 3 Angle theta, shown as $\angle \theta$

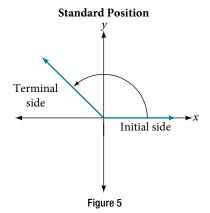
Angle creation is a dynamic process. We start with two rays lying on top of one another. We leave one fixed in place, and rotate the other. The fixed ray is the **initial side**, and the rotated ray is the **terminal side**. In order to identify the different sides, we indicate the rotation with a small arc and arrow close to the vertex as in **Figure 4**.



As we discussed at the beginning of the section, there are many applications for angles, but in order to use them correctly, we must be able to measure them. The **measure of an angle** is the amount of rotation from the initial side to the terminal side. Probably the most familiar unit of angle measurement is the degree. One **degree** is $\frac{1}{360}$ of a circular neutrino and a second probably the most familiar unit of angle measurement is the degree. One **degree** is $\frac{1}{360}$ of a circular neutrino and a second probably the most familiar unit of angle measurement is the degree.

rotation, so a complete circular rotation contains 360 degrees. An angle measured in degrees should always include the unit "degrees" after the number, or include the degree symbol $^{\circ}$. For example, 90 degrees = 90 $^{\circ}$.

To formalize our work, we will begin by drawing angles on an *x*-*y* coordinate plane. Angles can occur in any position on the coordinate plane, but for the purpose of comparison, the convention is to illustrate them in the same position whenever possible. An angle is in **standard position** if its vertex is located at the origin, and its initial side extends along the positive *x*-axis. See **Figure 5**.



If the angle is measured in a counterclockwise direction from the initial side to the terminal side, the angle is said to be a **positive angle**. If the angle is measured in a clockwise direction, the angle is said to be a **negative angle**.

Drawing an angle in standard position always starts the same way—draw the initial side along the positive *x*-axis. To place the terminal side of the angle, we must calculate the fraction of a full rotation the angle represents. We do that by dividing the angle measure in degrees by 360°. For example, to draw a 90° angle, we calculate that $\frac{90°}{360°} = \frac{1}{4}$. So, the terminal side will be one-fourth of the way around the circle, moving counterclockwise from the positive *x*-axis. To draw a 360° angle, we calculate that $\frac{360°}{360°} = 1$. So the terminal side will be 1 complete rotation around the circle, moving counterclockwise from the positive *x*-axis. In this case, the initial side and the terminal side overlap. See **Figure 6**.

